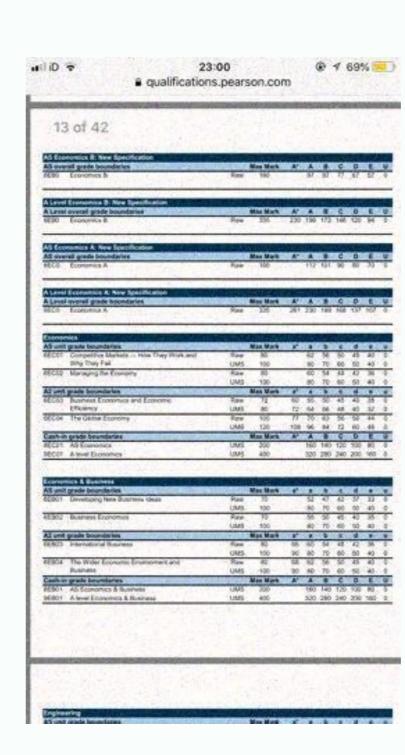
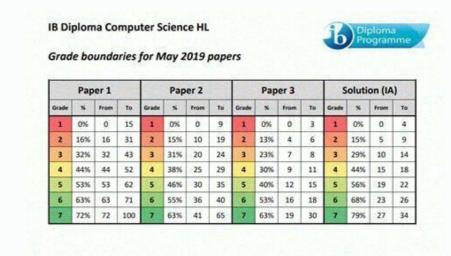
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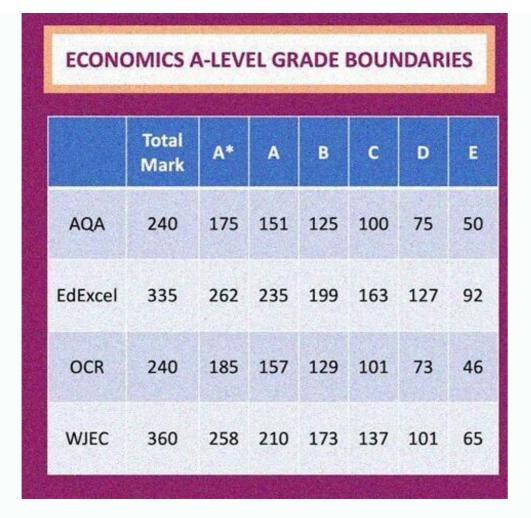


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Grade Boundaries for Edexcel Qualifications Released The much-anticipated grade boundaries for Edexcel qualifications have been revealed, allowing students to plan their next steps in education and career choices. The release of these boundaries are assigned to help learners develop skills, build confidence, and advance their careers. With various courses and events available, students can take the first step towards realizing their goals. For those seeking to improve their assessment literacy and apply it in their teracy and apply

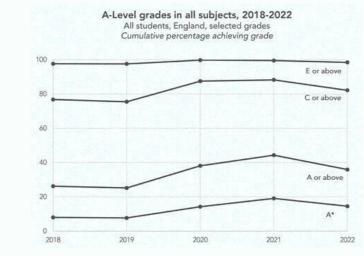


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This initiative aims to equip educators with the knowledge and skills needed to deliver effective assessments. Examiners play a vital role in ensuring that students receive accurate results. For those interested in advancing their careers by becoming proprounity to do so. On A-Level results day 2024, hundreds of thousands of students in England, Wales, and Northern Ireland will receive their exam results. As they find out whether they have passed and what grades they need for their preferred university courses, many will be wondering how the exams were marked. The grade boundaries are crucial information that provides insight into the marks required to achieve specific grades. With the A-Level pass grades being A*, B, C, D, and E, students who fail their exams receive a U (ungraded) grade. Edexcel's assessment system uses grade boundaries to determine what is written on an A-Level results came to determine what is written on an A-Level results day itself. As students don't achieve presults came to determine what is written on an A-Level results day itself. As students don't achieve the grades boundaries seems use grade boundaries seems unknown in place for any scenario. She notes that there are still plenty of options available even first unknown in place for any scenario. She notes that there are still plenty of options available they of options available to write of the curricular of the curricular of the curricular of the curri



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	Uniform Mark Source	daries for	665E 10	bjects: Su	mmer 20	115							
- Con	ariting Learning	The same	100000	Desir	Material	The state of the state because of							
Som	And the second second	Unit	Water	Sep. J	Gallana	100	HTS		100	1000		1	ī
GARS	Agriculture & Land Use (Soils, Crope and Rebitats)	Unit I	20%	100000	E No.	64	59	14	41	40	12	24	ł
GARZ	Agriculture & Land Use (Animuh on the Land)	Delt 2	20%	10000	80	-	59	54	42	40	12	24	t
GARI	Agriculture & Land Use (CA: Contemporary towns)	Unit 1	60%	-	240	392	176	161	188	120	W	72	t
000		4190.5	, Ave	Francisco	107	174	200	94	Ba .	70	34	62	Ť
CBCI	Biology (Cells, Living Processes and Biodiversity)	0683	MN	Myter	140	112	109	34	84	39	63		İ
GBLZ	Biology	unit 2	40%	Foundation	116			108	16	80	168	48	I
GIL.	(Body Systems, Genetics, Microorganisms and HesRN)	and a	met was	Miller	160	128	117	108	96	80	72		
ctu3	Bology	Unit 2	21%	Pountetion	n			67	40	50	40	30	ŧ
No.	(Practical Skills)	100		sighas	160	80	73	67	68	10	45		
6893	Business & Communications Systems (Applications)	UNIT 1	AON:	100	120	114	88	81	72	50	48	34	I
6312	Business & Communications Systems (Environment)	Unit 2	35%	0,900	10%	34	77	71	63	53	Q	32	1
6593	Business & Communications Systems (CA: Digital Solutions)	Unit 3	25%	12.	75	60	55	SI	45	in	10	23	
GBUI	Business Studies (Starting a Business)	Unit I	40%	Garage .	120	96	88	81	72	60	48	16	I
GBU2	Sucrees Studies (Developing a Business)	Unit 2	AON	100	120	94	88	81	72	60	48	36	Ī
GHUS	Business Studies (CA: Planning a Business)	Unit 3	30%		60	48	64	41	36	340	24	-18	I
ссма	Ownstry Control Control Control	1000	m	Foundation	102			34	84	70	34	42	Ī
OCM.	(Structures, Trends, Chemical Reactions, Quantitative Chemistry and Analysis)	OWL	nx	MgNari	540	112	203	31	84	30	13		ı
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-	Organic Chamistry)	-		mghar	140	128	117	308	96	80	72		ı
ссма	Chambony (Practical Skills)	UMR S	m	Foundation	n			67	80	50	40	30	l
500		-	-	Higher	100	80	71	47	60	50	45		P
ecp1	Child Development (Farenthood)	Unit 1	30%	COLM-	90	72	66	42	54	45	м	27	Ŧ
6000	Cuid Development (Development of Child 0-5 Years)	Unit 2	30%		96	n	66	42	54	45	36	27	ļ
9003	Child Dewispment (CA: Investigation)	- Unit 3	40%	1000	120	96	33	41	72	40	42	14	¥
GCNI	Comtruction (Built Environment)	Unit 1	20%	-	100	64	10	54	48	40	32	24	ļ.
GON3	Construction (Sustainable Construction)	limit 2	30%	Depty	120	×	200	85	n	60	**	36	₽
GOVS	Construction (CA: Craft)	SMR S	25%	1	100	80	73	17	60	10	40	10	į.
GCN4	Construction (CA: Design)	Unit 4	29%	TA ST	100	80	73	67	60	50	80	30	ļ
6061	Digital Technology (shared unit)	Set 1	30%		10	n.	- 66	41	54	45	36	22	ļ
0061	Digital Technology - Multimedia (Authoring Concepts)	Unit 2	40%	77,4803	120	16	82	#L	72	60	48.	34	ļ
6063	Digital Technology - Multimedia (CA: Authoring Practice)	UNITS	30%	0.0	90	72	84	61	54	45	36	27	Ļ
6064	Olgital Technology - Programming (Development Concepts)	Unit 4	40%	5 80	120	16	**	.01	72	100	46	34	1
GDGS	Digital Technology - Programming (CA: Development Fractice)	Unit 5	30%	2	90	72	44	at.	54	45	24	27	ļ
GEMI	Engineering & Manufacturing (CA: Design)	UWR 1	35%	DEPST	75	60	55	-51	45	38	30	13	Ļ
GEWS	(Ingineering & Manufecturing (Production)	Smit 2	25%	1	n	60	55	54	45	38	39	23	ļ
GEMS	Engineering & Monufacturing (Systems)	Sink 3	SON	170	130	120	130	101	90	75	60	45	ļ
GENI	English Language (Writing for Purpose)	Unit 1	30%	0.4	120	96	11	81	22	80	48	36	1
GENZ	English Language (Speaking & Listering)	Unit 2	20%	100	50	64	59	54	AR	40	12	24	Į
GEN3	English Language (CA: Spoken & Written (anguage)	Unit 3	20%	1150	.00	64	19	14	48	40	12	24	1
GENE	English Language (Personal / Creative Writing)	UNIX 4	30%	17287	120	96	22	81	n	68	41	36	E
GELI	English Literature (Study of Proce)	Unit 1	30%	100	66	40	44	41	34	10	24	.18	1
Citt	English Litecature (Hody of Drame & Poetry)	Unit 2	50%	100	100	80	71	67	50	10	40	30	1
6813	English Literature (CA: Shokespeare)	Over 3	20%	100	40.	- 12	36	27	24	20	-16	12	1

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As students await their results, Vivienne Stern, chief executive of Universities UK (UUK), advises them to have a plan in place for any scenario.

She notes that there are still plenty of options available even if students don't achieve the grades they need. While waiting for results can be daunting, having a well-planned strategy can help alleviate stress. Students should research available courses in UCAS clearing and explore the universities offering these courses, ensuring an informed decision. Experts predict that many British universities will strive to attract school and college leavers due to financial pressures and declining demand from overseas applicants.

This increased competition may lead to a greater number of courses available through clearing this summer. A-Level Grade Boundaries 2024: A Guide for Students There are five exam boards in England, Wales, and Northern Ireland: AQA, OCR, Edexcel, and the Council for the Curriculum, Examinations & Assessment. In Wales, the Welsh Joint Education Committee (WJEC) administers exams under its own brand and Eduqas.

In England, exam boards set A-Level grade boundaries annually, considering the difficulty of each exam. These boundaries A+Level exams, Pearson/Edexcel has published the following grade boundaries: A-Levels: English Language Grade Boundary: A* (175), A (155), B (132), C (109), D (86), and E (64) Maximum Mark: 250 English Literature: Grade Boundaries A* (232), A (212), B (181), C (150), D (120), and E (90) Maximum Mark: 300 Geography: Grade Boundaries A* (251), A (205), B (167), C (130), D (93), and E (56) Maximum Mark: 300 Chemistry: Grade Boundaries A* (252), A (216), B (177), C (138), D (99), and E (61) Maximum Mark: 300 Biology: Grade Boundaries A* (252), A (206), B (177), C (145), D (114), and E (83) Maximum Mark: 300 For other subjects, such as OCR, AQAS, and CCEA (Northern Ireland), grade boundaries are based on the difficulty of each exam, ensuring students are not unfairly penalized for challenging exams. Senior examiners compare completed papers from different years to maintain a consistent standard. They decide on minimum marks for each grade, allowing each student's grade to be calculated accordingly. Initially, boundaries are then distributed evenly between these two extremes. According to Pearson, owner of Edexcel exam board, the minimum mark required to attain a specific letter grade is what defines its boundary. For instance, if a B grade requires at least 60 marks, any score below that would be classified as C.