South River Forest and Public Safety Training Center
Community Task Force

SUBGROUP MEETING 2 – MAY 16 & 17, 2023
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Welcome
Task Force Vision and Goals

Vision
The vision for the South River Forest and Public Safety Training Center Community Task Force is to contribute to the policymaking for a safe, equitable, and inclusive environment that provides comprehensive training for all public safety professionals and encourages public interaction with the site.

Goals
The goals for engagement are to:

• Create inclusive and community-driven recommendations for the surrounding green space (300 acres) and the public safety training curriculum.
• Facilitate an inclusive engagement process that incorporates the aspirations and expertise of the Atlantan community.
• Provide opportunities for fact-based education and awareness of the public safety training center and surrounding green space.
Task Group Areas

Group 1: Parks & Greenspace
Develop programming for passive and active uses of the land, while preserving its natural ecology

Group 2: Police, Fire, and E911 Curriculum
Provide input on the collaborative potential and direction of the public safety curriculum

Group 3: Sustainability & Resilience
Introduce and encourage the use of best practices with regards to infrastructure and development

Group 4: Visioning, Memorializing, and Repurposing the former Atlanta Prison Farm Site
Contextualize the future best use of the Atlanta Prison Farm Site given its history
Expectations

Engagement activities are centered around the planned development of the site

Recommendations will be delivered to the Mayor’s Office, but all may not be implemented

Task force members are representatives of their community of influence

The Task Force is focused on the 300 acres surrounding the Public Safety Training Facility site

Only selected Task Force members are to participate in the activities
Rules for Engagement

- Be Respectful of Others
- Be Present; No Substitutions
- Silence Cellphones
- One Conversation at a Time
- In Absence, Review Materials & Provide Comments
Subgroup Meetings

Meeting 1
Inform and Early Visioning

Meeting 2
Final Vision and Early Recommendations

Meeting 3
Recommendations

Meeting 4
Priorities

Meeting 5
Review & Vetting of Final Recommendations for all groups
02 Expert Presentations
Presenters

• Deputy Chief Stephen Hill, Atlanta Fire Department
• Terence Nickens, Training Manager, APD E911
• Lt. Toya Young, Atlanta Police Department
• Jeff Brauninger, Training Academy, Atlanta Police Department

Today’s presenters will:
• Provide additional context on current initiatives and/or best practices
• Share initiatives or relevant information not provided in the Previous Plans and Studies Summary
• Address questions presented in previous meetings
The EMT Basic course is designed to instruct students/recruits to the level of Emergency Medical Technician-Basic, formerly the EMT-Ambulance, who serves as a vital link in the chain of the health care team. This course includes all skills necessary for the individual to provide emergency medical care at a basic life support level with an ambulance service or other specialized service. Basic life support Cardiopulmonary Resuscitation (CPR) is an essential component of the EMS educational experience and is completed during the initial modules of the EMT-Basic program. Successful completion of the EMT program allows the student to advance to the AEMT curriculum. Students that complete EMT B are eligible to take the National Registry of Emergency Medical Technicians EMT certification examination, however AFRD requires that students (recruits) exit the Academy to Field Operations at the Advanced EMT level. To ensure the program meets the National Standard Curriculum for EMT programs, the following guidelines were used in the development of the AFRD EMT Basic Program Curriculum: The National EMS Scope of Practice, National EMS Education Standards, the Georgia Office of EMS and Trauma, and local protocols.

Advanced EMT: - (20 Weeks)
The Advanced Emergency Medical Technician (AEMT) course facilitates training to a higher level of care than the EMT Basic. The Advanced Emergency Medical Technician course prepares the AEMT Recruit to provide prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles, and responsibilities of AEMTs, anatomy and physiology, pharmacology, advanced airway management, medical emergencies, trauma, special considerations for working in the prehospital setting, ALS assist and providing patient transportation. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examinations. To ensure the program meets the National Standard Curriculum for Advanced EMT programs, the following guidelines were used in the development of the AFRD Advanced EMT Program Curriculum: The National EMS Scope of Practice, National EMS Education Standards, the Georgia Office of EMS and Trauma, and local protocols.

Paramedic: - (11 Months)
The Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). This curriculum prepares students to provide advanced level prehospital assessment for patients of all ages. They learn to administer treatments for a variety of illnesses and injuries both critical and emergent to patients who access the 911 system. The Atlanta Fire Rescue Paramedic program is an 11-month certificate training curriculum that provides opportunities to upgrade present knowledge and skills from the AEMT level. Students are guided through this advanced education journey in the areas of anatomy and physiology, pathophysiology, cardiology, pharmacology, advanced airway management, advanced care for medical emergencies, trauma, and special populations. Students who complete this course will develop the complex knowledge, skills, and abilities necessary to provide patient care and transportation and perform functional part of a comprehensive EMS response. The AFRD Paramedic certificate program also provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, leadership skills, and attitudes required for job acquisition, retention, and promotion. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians Paramedic certification examinations. To ensure the program meets the National Standard Curriculum for Paramedic programs, the following guidelines were used in the development of the AFRD Paramedic Program Curriculum: The National EMS Scope of Practice, National EMS Education Standards, the Georgia Office of EMS and Trauma, and local protocols.

Heartsaver CPR/ First Aid: - (8 Hours)
Under the guidelines of the American Heart Association, AFRD teaches members of the community and non-healthcare personnel of the COA the lifesaving skills of Heartsaver CPR. Heartsaver courses are designed for anyone with little or no medical training who needs a course completion card for job, regulatory (for example, OSHA) or other requirements. These courses can also be taken by anyone who wants to be prepared for an emergency in any setting (CERT Teams). Heartsaver CPR teaches the skills needed to recognize cardiac arrest, get emergency care on the way quickly, and help a person until EMS arrives. Heartsaver First Aid teaches the basics for the most common first aid emergencies, including how to recognize them, how to call for help, and how to perform lifesaving skills.

CERT (ACERT) Disaster Medical 1 and 2: - (8 Hours)
Atlanta Community Emergency Response Teams Atlanta Fire Rescue Works partners with FEMA and the community to provide disaster training. The Federally funded CERT training covers basic skills that are important to know in a disaster when emergency services are not available. With training and practice, and by working as a team, Atlanta Community Emergency Response teams (ACERT) are community who members learn to protect themselves, their families and maximize their capability to the most help for the greatest number of people after a disaster. Before, during, and after disasters, ACERT volunteer teams perform basic response activities, including checking in on neighbors, distributing information to the public, supporting emergency operations centers, and helping to manage traffic and crowds.
Atlanta E911 Training Overview
May 17, 2023
General Description of Atlanta E911 Training Program including:

- E911 assistance in Recruitment Process
- New hire initial training
- Internal training for Call Taking, Police, and Fire
- Certifications
- Continued Professional Development
Recruitment

Recruitment
- Job Fairs – Local, out of state
- Facebook
- Community Meetings
- School Career Fairs
- High School Program with – Riverdale High School, and APS

Training Staff serves on interview panel and assist with prescreening
New Hire Training

General Work Rules for the Department including:

- Dress Code
- Attendance and Punctuality
- Courtesy
- Electronic Use – including Social Media
- Conduct in the E911 Center
- Shift Assignments

FEMA online training – familiarizes with general incident command, handling major incidents, role as a Communication Officer
Call Taking, Police, and Fire Training

Call Taking
- Signals and Codes
- CAD – entering calls
- Verifying locations - rapid sos, google maps, cad map, viper phone
- Interviewing Callers
- Priorities of Calls
- Simulations
Call Taking, Police, and Fire Training

**Police Dispatch**
APD Procedures  
Officer Assignment  
CAD  
Motorola Radio  
Location  
Handling Help Calls  
Simulations
Call Taking, Police, and Fire Training

Fire Dispatch
AFD Procedures
CAD
Station Assignment
Equipment for calls
Handling Help Calls
Simulations
Certifications

POST Basic Communication Officer
- 40 Hours
- Callers in Crisis
- Hearing Impaired Calls
- Telephone Techniques
- Fire and Hazmat Calls

Priority Dispatch – EPD and EFD
- Recertify every two years
- Industry best practice to allow consistent and efficient call taking for Police and Fire calls
- Gives uniform pre and post dispatch directions

GCIC – Georgia Crime Information Center
Recertify every two years
Professional Development

Supervisors – APCO Supervisor
Senior Dispatcher – APCO CTO

Internal
- Mental Wellness
- Courtesy and Professionalism
- Call Taking, Police, and Fire Refresher

External
- CPR
- Wellness
- Specialized Training

Conferences – APCO, NENA, Priority Dispatch
Training Summits, Seminars, and Workshops
21st Century Policing

General

Partner with academic institutions in the development of training.

Georgia State University

International Associations of Chiefs of Police

Police Executive Research Forum

Engage community members to provide input in police training content and delivery.

Take feedback from Citizen’s Police Academy sessions to tailor future training.

Training should use adult-based learning techniques and scenario-based approaches, where feasible.

Reality-based training scenarios to reinforce learned training objectives, meaningful participation, create and maintain interest, and provide sense of success.

Engage advocacy groups in the development of cultural diversity training.

NAMI, ACRB, LGBTQ+, Pre-Arrest Diversion, Partners Against Domestic Violence
21st Century Policing

Basic Recruit and Ongoing In-Service Training

Provide leadership training.

Atlanta Police Leadership Institute

Make crisis intervention training (CIT) a part of training.

Crisis Intervention Training (CIT) required in mandate

Train to improve social interaction skills (Children exposed to violence).

Family Violence, Domestic Disputes & Crisis Intervention

Train on the disease of addiction.

Mental Health, Intellectual Disability Disorder & Substance Abuse

Narcan

Train on policing in a democratic society.

Police Legitimacy and Social Justice
21st Century Policing

Diversity Training

Train on recognizing and confronting implicit bias and cultural responsiveness.

Atlanta Police Leadership Institute
Fair and Impartial Policing
Cultural Awareness/Community Oriented Policing

Implement ongoing training on cultural diversity

Community Oriented Policing & Crime Prevention Techniques
Fair and Impartial Policing (Civil and Human Rights Museum Visit)
LGBTQ Community and Citizens Interaction

Train to improve social interaction skills (Children exposed to violence)

Family Violence, Domestic Disputes & Crisis Intervention
Animal encounters

Train on the disease of addiction.

Mental Health, Intellectual Disability Disorder & Substance Abuse
Narcan

Train on policing in a democratic society

Police legitimacy and social justice
21st Century Policing

Officer Safety and Wellness

Provide training on use of tactical first aid kits.

First Aid and CPR

Ongoing training related to officer wellness and safety, including discussion of fatigue, stress, post-traumatic stress, and health.

Stress

Chaplaincy Peer Support

In the Line of Duty Deaths

Physical Training

Provide training to raise awareness of the consequences of failure to wear vests and seat belts.

Duty pred (administrative)

Vehicle Occupant Protection
Use less lethal weapons as part of the use of force model and provide annual retraining on their use.

Taser 7, ASP, and OC (Annual In-service Training)

Training on the use of force should emphasize de-escalation and alternatives to arrest and include shoot/don’t shoot scenarios.

CIT

ICAT

Duty to Intercede

Judgmental Simulation in Use of Deadly Force

Pre-Arrest Diversion

Officer Survival

Reality-Based Training Scenarios

Tactical Communication (De-Escalation)

Use of Force
Recruit Basic Mandate Training

Atlanta Police Department Recruit Training Curriculum

902 Total Hours

Law Enforcement Skills

280
- Crime Victims
- Evidence
- Criminal Law
-tapb3

Investigative Services

51
- Citizens Against Crime
- Sex Offender Investigations
- Juvenile Law
- Gang Investigations
- Narcotics

Traffic

70
- Motor Vehicle Law
- Impaired Driving
- Traffic

Police Service

86
- Criminal Investigation (CI)
- Technical
- Mental Health
- Homeland Security
- Jail
- Community Patrol

Administrative

178
- General Affairs
- Community Service
- Duty To Intervene
- Federal Incident
- Pre-Arrival Orientation
- Vehicle Towage
- Motor P.S. Water

Introduction to Law Enforcement & Basic Law

104
- Criminal Procedure
- Georgia Criminal Laws
- The Criminal Justice System
- Probation Officer
- Atlanta City Ordinances

Law Enforcement Procedures

133
- Officer Survival
- Vehicle Data Systems
- Patrol and Observation
- Patrol
- Intake
- Record Keeping
- Statistics
- Court
- Property

53
- Officer Survival
- Vehicle Data Systems
- Patrol and Observation
- Patrol
- Intake
- Record Keeping
- Statistics
- Court
- Property

Atlanta Police Department Recruits also complete 480 Hours (12 Weeks) of Field Training

State of Georgia
Basic Mandate Curriculum

408 Total Hours

Law Enforcement Skills

127
- Police
- Criminal Law
- Use of Force
- Intoxication

Police Service

22
- Criminal Investigation
- Gang Investigations
- Juvenile
- Homeland Security
- Jail

Administrative

22
- Administrative
- General
- Field Training
- Officer Survival

Introduction to Law Enforcement & Basic Law

48
- Police
- Criminal Law
- Intoxication/Alcohol
- Traffic

Traffic

49
- Criminal Law
- Intoxication/Alcohol
- Traffic

The State Does Not Require Field Training
Lateral Officer Curriculum

Atlanta Police Department

Lateral Training Curriculum 489 Total Hour
*Total includes Field Training 4-6 weeks depending on need (150 hours)

Law Enforcement Skills

130
- Control Tactics 40
- Firearms 40
- EVOC Refresher 8
- Reality-Based Training Scenarios 16
- Judgmental Shooting 4
- First Aid and CPR 8
- Active Shooter - Force on Force 8
- Use of Force 6

Investigative Services

8
- Crime Scene Presentation 4
- Juvenile Law 4

Traffic

4
- Accident Reporting- Gears 4

Police Service

67
- Crisis Intervention Training (CIT) 40
- Integrating Communications, Assessment, & Tactics (ICAT) 16
- LGBTQ Interactions 8
- Community Oriented Policing 3

Law Enforcement & Basic Law

34
- Ethics and Professionalism 2
- Georgia Criminal Law (out of state) 16
- Georgia Conceal/Carry Law 2
- Criminal Procedure Refresher 8
- Peace Officer Liability 4
- Atlanta City Ordinances 2

Advanced Behavioral

50
- Sexual Harassment 2
- Physical Training 40
- Duty to Intercede 8

Law Enforcement Procedures

36
- Ride Along 8
- Communications/ GCIC 4
- Vehicle Pull-Over 4
- Report Writing - Major 4
- NIMS - Incident Command System 8
- Radio Orientation 4
- Body Worn Cameras 4
2023 Sworn Classroom In-Service Curriculum

• APD annual In-Service curriculum for sworn personnel will consist of a minimum of twenty-four (24) hours.

• GA POST requires 20 hours of annual training for law enforcement officers.
  • Five of the twenty hours of annual training covers the following topics:
    • Firearms requalification - One hour
    • Use of Deadly Force - One hour
    • De-escalation training - One hour
    • Community Policing - Two hours

• APD Mandatory In-Service Classroom Training consists of rank specific 8-hour training.

• APD requires the ranks of Lieutenants and below to complete a minimum of 11 hours of Georgia Public Safety Training Center (GPSTC) training.

  Sworn personnel are required to complete the following courses:
    • Use of Force (Six hours),
    • De-escalation (Three hours) and
    • Cultural Awareness (Two hours or similar class).
2023 Sworn Classroom In-Service Curriculum

**Lieutenants**

Morning session: Positional Asphyxiation and Taser 7 Refresher  
Afternoon session: Incident Command-- Critical Incident Scene (Management)

**Sergeants**

Morning session: Positional Asphyxiation and Taser 7 Refresher  
Afternoon session: Incident Command-- Critical Incident Scene (Initial Response to Management)

**Investigators**

Morning session: Positional Asphyxiation and Taser 7 Refresher  
Afternoon session: Search Warrants and Case Management

**Senior Police Officer and Officers**

Morning session: Positional Asphyxiation and Taser 7 Refresher  
Afternoon session: Reality Based Training-- Active Shooter Response and After Action Debriefs
03

Review Visioning Session Results
Vision Process
Recap of Week 1 – Vision Exercise

Visioning Exercise
1. Desired Outcomes
2. Individual Contribution
3. Selection of Key Vision Words
Final Visioning Exercise
Draft Vision Statements – Instructions

• Review drafted vision statements created from feedback and input from Week 1
• Edit the vision statements by placing colored dots:
  - Highly important or must keep
  - Not relevant or remove

• Feel free to add words or provide comments on the structure or content of the statement.
  NOTE: You are not required to comment on every word in the vision statement!

Refer to the results from your group’s visioning exercise and consider how any recommendations shared during Week 1, plan summaries, and presentations today should inform the final vision statement for your group.
Our vision is to create a dynamic and interactive community center that provides recreational opportunities for all. We aim to foster a sense of community through innovative programming that engages people of all ages, abilities, and backgrounds. Our focus on culture and collaboration will ensure that the community center remains a culturally sensitive and expressive space for everyone, while promoting equity and advancing educational opportunity for residents.
Draft Vision Statements – Instructions

Our vision is to create a dynamic and interactive community center that provides recreational opportunities for all. We aim to foster a sense of community through innovative programming that engages people of all ages, abilities, and backgrounds. Our focus on culture and collaboration will ensure that the community center remains a culturally sensitive and expressive space for everyone, while promoting equity and advancing educational opportunity for residents.

Accessible and diverse

For the residents of People Place

Would like to include some specific goals or priorities

What metric can be provided to get specific?
Draft Vision Statements - Police, Fire, and E911 Curriculum

Our vision is to provide a public safety curriculum that emphasizes the core values of justice, integrity, accountability, and transparency while promoting respectful and compassionate interactions between public safety officials and the community. We strive to create a culture of mutual respect among first responders and the community, grounded in collaboration, honesty, and a commitment to leadership and innovation in public safety.
Next Steps

• Week 3 – Recommendations
• Share Final Vision and Early Recommendations
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<th>Parks and Greenspace</th>
<th>Police, Fire, &amp; E-911 Training Curriculum</th>
<th>Sustainability &amp; Resilience</th>
<th>Visioning, Memorializing, &amp; Repurposing Former Atlanta Prison Farm Site</th>
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<tr>
<td>Tuesdays 10:00 AM – 11:30 AM</td>
<td>Wednesdays 10:00 AM – 11:30 AM</td>
<td>Wednesdays 1:00 PM – 2:30 PM</td>
<td>Tuesdays 1:00 PM – 2:30 PM</td>
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<td>5/2 · 5/16 · 5/30</td>
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Large Group Final Recommendations
Wednesday, August 2, 2023 • 11:30 AM – 1:00 PM
Communications

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For questions about media correspondence and press releases, please reach out to the City of Atlanta for assistance.

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