

"B	Buzz Features	Ideas for Use	Learn More
Customize	<p>Base and Derivative Courses: Admins and Authors build Base courses to standardize content, then copy dynamic and/or static copies (Derivative courses) for Teachers to adapt and use.</p> <p>Base and Derivative courses allow you to create and manage content for multiple courses over multiple years in one, central location.</p>	<ul style="list-style-type: none"> - Use Base Courses for centralized content creation and management only, and set up Derivative Courses for teaching. - Save time by setting up your Base and Derivative courses so you can copy between sections, terms, school years, etc. 	<ul style="list-style-type: none"> - How do Base and Derivative Courses work? - How do I manage Base and Derivative courses? -
	<p>Custom Entry Page: Admins customize their sign-in screens to best reflect their organization.</p>	<ul style="list-style-type: none"> - Schools can link to their school site. - Organizations can create a new page specific to their use of Buzz. 	<ul style="list-style-type: none"> - How do I customize my sign-in screen?
	<p>Brand the Platform: Admins customize icons, graphics, tools, and more to make Buzz work for them and their users.</p>	<ul style="list-style-type: none"> - Organizations can add their logo and brand identity to the platform. - Provide branded background image options. 	<ul style="list-style-type: none"> - How do I customize my domain's brand, styles, and themes? - Buzz theme options
	<p>Roster syncing: Admins can roster users, courses, enrollments, and observers through the <i>IMS OneRoster</i> specification.</p>	<ul style="list-style-type: none"> - Easily set up automated and secure. 	<ul style="list-style-type: none"> - How do I sync with Student Information Systems (SIS) in Buzz? - SIS Sync FAQs
	<p>Single Sign-on (SSO): Admins Buzz supports SSO, allowing users to sign into one application and be automatically logged into Buzz without needing to re-enter credentials.</p>	<ul style="list-style-type: none"> - Eliminate the need for teachers and students to remember multiple credential sets. - Create a branded subdomain for each school in a district domain and use Domain SSO. Students can sign in through their school subdomain to get the right experience, while their user information is all centralized on the district domain. 	<ul style="list-style-type: none"> - How do I enable Single Sign-On (SSO) in Buzz? - How do I set up Google SSO for my domain?

	Activity themes: Teachers can improve the student experience by creating themes that use engaging and topical images and layouts that best suit each activity and folder.	<ul style="list-style-type: none"> - Create an Activity theme for each activity type, giving students immediate clues on what is expected of them from the activity. - Create an Activity theme for each term or semester, refreshing the experience and giving students indicators of where the activity lands in the course. 	<ul style="list-style-type: none"> - How do I create and use Activity themes?
	Assessment themes: Teachers can create branded Assessment themes that can be used with any assessment in a course! Create overall assessment layout, background images, question numbering styles, question dividers, headers, and footers.	<ul style="list-style-type: none"> - Create assessment themes for each topic, grade, class period, etc. 	<ul style="list-style-type: none"> - How do I create and assign branded Assessment themes?
	Self-assigned tasks: Students create and self-assign activities that help them explore material, manage their time, and direct their own learning path. Self-assigned tasks are integrated into student calendars to aid scheduling.	<ul style="list-style-type: none"> - Easily set up, automated, and secure. 	<ul style="list-style-type: none"> - How do I create tasks for myself?
	Look and feel: Students choose color, avatars, and display features to help them make Buzz their own.	<ul style="list-style-type: none"> - Have students customize their settings to reflect some of their favorite things, and use it for class introductions. 	<ul style="list-style-type: none"> - How do I change my user settings? - How do I change my interface colors and background?
Communicate	Domain Landing Pages: Admins create domain-wide landing page content where they can post important information for all members of the domain.	<ul style="list-style-type: none"> - Admins can share important contact information and resources. 	<ul style="list-style-type: none"> - How do I create domain wide landing-page content?
	Notifications: Students, Teachers, and Admins can set up Buzz to notify them about certain actions occur using text and/or email.	<ul style="list-style-type: none"> - Help students set up the notification that will be most useful for you class and show them how to optimize them for better time management. 	<ul style="list-style-type: none"> - How do I manage notifications?
	Agendas: Teachers easily create and post daily agendas to the Course Home page, so students see what's happening every day.	<ul style="list-style-type: none"> - Encourage teachers to complete agendas so students and parents have a clear understanding of what will be happening in class each day. - Teachers with multiple sessions of the same course can duplicate existing agendas across days and/or across courses in the same Base/Derivative chain. 	<ul style="list-style-type: none"> - How do I create agendas for my students? - How I do I duplicate existing agendas?

Engage Students	Course Landing Pages: Teachers create course landing pages where they can post important information like course syllabi, contact info, office hours, posted holidays etc.	<ul style="list-style-type: none"> - Teachers can share contact info and office hours. - Content authors can outline course objectives and share foundational content. - Teachers can provide students with information to get started. 	<ul style="list-style-type: none"> - How do I use the Activities tool and Course Home pages? - How do I create landing page content for folders?
	Journals: Students easily track goals, reflect on activities and subject matter, and communicate with teachers in a secure forum.	<ul style="list-style-type: none"> - Add a journal to every course with a weekly prompt to write. - Students can record goals and reflections. - Ask students to explore interdisciplinary topics in their journals. 	<ul style="list-style-type: none"> - How do I use Buzz's activity types?
	Self-Assessment: Students let teachers know how they <i>feel</i> about their learning at any time in an easy way.	<ul style="list-style-type: none"> - Create activity prompts that periodically ask students to complete a self-assessment during a course. 	<ul style="list-style-type: none"> - How do I complete a Self-Assessment?
	Activity Types: Teachers are provided a deep library of configurable Activity Types to build from, including assessments, blogs, discussions, flashcards, journals, peer assessments, surveys, and more!	<ul style="list-style-type: none"> - Create courses with a wide variety of activity types to keep students interested. - Match content and learning objectives with the activity types that are best suited to them. 	<ul style="list-style-type: none"> - How do I use Buzz's activity types? - How do I add activities to my course? - How do I create Assignments that ask for files, images, drawings, audio, video, URLs, and/or annotation?
	Rich Assessment Interactions: Teachers build rich drag-and-drop and hot spot Assessment questions to engage students with various types of content.	<ul style="list-style-type: none"> - Create graphic drag-and-drop assessment questions that allow students to label diagrams, charts, timelines, etc. - Create graphic hot spot assessments questions that ask students to identify parts of an image, diagram, etc. 	<ul style="list-style-type: none"> - How do I create a Matching drag-and-drop question? - How do I create a Multiple answer graphic hot spot question? - How do I set up Ordering questions?
	Drawing, image editing, and template annotation: Teachers and Students have drawing, image editing, and template annotation tools built into their teaching/learning experience.	<ul style="list-style-type: none"> - Ask students to label charts, diagrams, etc. - Let students submit creative work right in Buzz. - Teachers can provide visual feedback to students. 	<ul style="list-style-type: none"> - Image editor and Draw tool - Provide visual feedback - How do I create Assignments that ask for files, images, drawings, audio, video, URLs, and/or annotation? - How do I add attachments to an Assignment activity? - How do I complete a Google file annotation activity?
	Digital Library: Teachers upload their own content to this shared library, and have access to a variety of digital resources, including	<ul style="list-style-type: none"> - Encourage teachers to share their favorite lesson plans and/or 10 favorite online resources. - Include PD resources that teachers can access real-time. 	<ul style="list-style-type: none"> - How do I add content to the Digital Library?

	licensed, OER, and teacher-authored content to keep their lessons fresh and engaging.	- Create a contest awarding the teacher who shares the most items.	- How do I manage Digital Library extensions?
	Project Templates: Teachers quickly create projects activities based on the Buck Institute Gold Standard.	- Programmatically add a Project template to each Unit — include notes to the teacher on how to use it.	- Project-based learning PBL with Agilix Buzz? - How do I use the project wizard?
	Content Templates: Content Templates allow Teachers to create activities with editable fields, so authors can easily make changes to these activities without losing formatting and functionality.	- Create robust, standardized activities that can be shared and edited by teachers throughout your domain.	- How do I use Content Templates? - Video: Use Content Templates to improve branding, functionality, and authoring
	Assessment Templates: Assessment Templates allow Teachers to integrate assessment questions between chunks of content to create the desired flow and provide additional content that builds between questions.	- Create assessments that teach, assess, and build on structured content.	- How do I use Assessment (Exam) Templates?
	Activity Templates: Teachers and other content authors can build Activity Templates that can be easily added to any course and edited by other authors.	- Create a repository of Activity Templates that is accessible to teachers throughout your domain at a click of a button.	- How do I add activity templates to my domain? - How do I add activities to my course?
Promote Collaboration	Google Suite and Drive: Teachers and students leverage Google to collaborate on documents. Google Drive integration is baked into the Buzz syllabus.	- Encourage “Google Schools” to use the Google Docs integration and share examples of how to do so. - Programmatically insert some Google Doc based activities.	- How do I integrate Buzz and Google Drive? - How do I integrate G Suite to enable Google Drive collaboration?
	Discussion Boards, Journals, Blogs, and Wiki activities: Students share ideas, enter friendly debate, and build knowledge with peers and teachers.	- Programmatically add discussion boards to each course: <ul style="list-style-type: none"> ○ Get to Know Your Class: Introduce yourself to the class by answering several questions. ○ Conversation Corner: A place where students can talk generally about the course. - Create unit-specific discussions. - Award points for participation.	- How do I use Buzz’s activity types? - How do I enter a wiki submission? - How do I post to a discussion? - How do I submit a blog or journal post?
	Peer Assessment: Students evaluate peer performance and provide scores and/or feedback.	- Create a generic rubric that makes it easier for teachers to leverage the Project you add to each course.	- How do I create and edit rubrics for Peer Assessments?

	<p>Peer Help: Students can see who has successfully completed activities and ask for help.</p>	<ul style="list-style-type: none"> - Programmatically add an assignment to each unit where a student is prompted to ask another student for help on a lesson. - Add a Peer assessment that the student uses to evaluate the assistance they received. 	<ul style="list-style-type: none"> - How do I enable peer help? - How do I access Peer Help?
Personalize Learning	<p>Accommodations and IEPs: Admins record Accommodations that inform Individual Education Programs (IEPs) and compliance with 504, NCAA, ELL, etc., so teachers, coaches and admins can easily identify which students have IEPs and update accommodations.</p>	<ul style="list-style-type: none"> - Provide IEP templates and/or instructions in a “Teacher Resources” folder at the outset of each course. 	<ul style="list-style-type: none"> - How do I record student Accommodations?
	<p>Reports: Admins and Teachers track and report on student usage and performance at both the macro and micro levels with reports.</p>	<ul style="list-style-type: none"> - Easily access and analyze data to assess your students needs. - Track usage to assess your school and district needs. 	<ul style="list-style-type: none"> - How do I run Gradebook Reports? - How do I run Mastery Reports? - How do I run reports in the Other tab? - How do I run Student Reports? - How do I run Test Analytics Reports? - How do I run User Activity Reports?
	<p>Choice Activity: Teachers provide students with options within a lesson— “Choose the activity that interests you most...”</p>	<ul style="list-style-type: none"> - Programmatically add a choice folder to each unit and include instructions for the teacher on how to add additional items. - Potentially populate the folder with items from one of your other content libraries/collections. 	<ul style="list-style-type: none"> - How do I enable and manage student choice activities?
	<p>Intervention/Clipboard: Teachers sort, filter, and group students using key metrics, and then intervene with feedback, badges, tasks, additional resources, and/or supplemental activities. Students and teachers can easily track personalized content with the For Me section.</p>	<ul style="list-style-type: none"> - Perfect for IEPs - Excellent for personal play lists - Use for quickly creating rotation stations - Use for awarding badges ad hoc 	<ul style="list-style-type: none"> - How do I use the Clipboard?
	<p>Social Emotional Outcomes: Teachers create multiple learning outcomes, align them with activities, and track them over multiple courses—this model can be extremely powerful for various learning models.</p>	<ul style="list-style-type: none"> - Create a new course mapped to common set of SEL objectives to track student SEL progress throughout the year. Maybe leverage the NextGenLearning SEL ideas: http://nextgenlearning.org/myways 	<ul style="list-style-type: none"> - How do I set up Multi-Outcome Scoring in a course?

	<p>User Notes: Teachers and Students create user notes and attach them to courses, folders, and activities. After creating notes, they can return and review and edit them at any time.</p> <p>These notes are intended for personal use and only the creator can access them.</p>	<ul style="list-style-type: none"> - Strengthen engagement and personalized learning by making it easier for students and teachers to record, track, and revisit notes within the app. - Promote learning by asking students to use hashtags to create threads through cross-disciplinary content. 	<ul style="list-style-type: none"> - Teachers: How do I add User Notes to courses, folders, and activities? - Students: How do I add User Notes to courses, folders, and activities?
	<p>Badges: Students earn badges to reward achievement, reinforce behavior, and verify competency. They can upload badges to external badge managers and shape their collection to reflect their interests and highlight their strengths beyond a specific course.</p>	<ul style="list-style-type: none"> - Programmatically add a badge to each lesson/assessment/unit that is completed with X score of better. - Create a branded set of badges for different purposes—some for performance, others for class behavior, etc. - Can be auto awarded upon a variety of course actions or manually awarded by the teacher. Custom badges can be added by the school admin as well. 	<ul style="list-style-type: none"> - How do I award badges? - How do I download my badges?

Buzz supports multiple learning models

B	Model Overview	Buzz Solutions	Learn More
Personalized	Using each student's performance, abilities, and interests to adapt instructional pace and approach to best meet their needs, while giving them an appropriate amount of control over their experience and direction.	<p>Buzz is designed to:</p> <ul style="list-style-type: none"> - Assess students' performance, potential, and interests. - Adapt pace and approach. - Give students control. 	<ul style="list-style-type: none"> - Personalize learning with Agilix Buzz

Blended	Meaningfully integrating supervised, face-to-face instruction in a brick-and-mortar location with online instruction in which students have some control over time, place, path, and/or pace	Buzz is designed to: <ul style="list-style-type: none"> - Combine the best of face-to-face content with online learning. - Blend collaborative and independent efforts. - Give students choice, accountability, and the power to explore. - Provide various forms of feedback and opportunities for reflection. 	<ul style="list-style-type: none"> - Blended learning with Agilix Buzz - Case Study: Blended Better on Buzz
Mastery	Curriculum is broken down into competencies (finely-tuned and manageable skills and learning outcomes), and students work to gain and demonstrate mastery of each competency.	Buzz is designed to: <ul style="list-style-type: none"> - Track competency mastery. - Facilitate student-guided pace and focus. - Promote effective mastery coaching and management opportunities. 	<ul style="list-style-type: none"> - Competency-based learning with Agilix Buzz
PBL	Students collaborate to solve authentic, complex problems using 21st century skills (e.g., critical thinking, research, global and environmental awareness, creativity).	Buzz is designed to: <ul style="list-style-type: none"> - Give students a voice and choice in how projects progress. - Incorporate organic exploration of required, cross-disciplinary subject matter. - Facilitate critique, reflection, and revision. 	<ul style="list-style-type: none"> - Project-based learning (PBL) with Agilix Buzz - Case Study: Better PBL on Buzz
Virtual	The majority of instruction is delivered in online spaces, and student progress is largely self-directed. Much of the focus is to expand educational opportunities and give students freedom and flexibility.	Buzz is designed to: <ul style="list-style-type: none"> - Bridge distance and build classroom community. - Facilitate self-direction. - Personalize learning. 	<ul style="list-style-type: none"> - Virtual Schools on Agilix Buzz - Case Study: Innovate Better on Buzz
SBG	Standards-based grading models are designed to track and communicate student performance on specific learning standards (or goals) instead of being organized around the letter grades given to individual assignments.	Buzz's Standards-based grading tools are intended to: <ul style="list-style-type: none"> - Effectively communicate a learner's growth over time. - Better correlate tasks with specific learning standards. - Help teachers focus on and communicate about student progress over time. - Give students better insight into their own progress and how activities contribute to it. - Decrease the emphasis from an overall course grade that can be skewed by various factors. 	<ul style="list-style-type: none"> - Standards-based Grading (SBG) with Agilix Buzz