

# ArtQuest

## Formulario de recomendación de la maestra (Teacher Recommendation Form)

**ESTUDIANTES/STUDENTS:** Complete su nombre, edad y grado actual y proporcione este formulario con un sobre etiquetado con su nombre impreso en el frente. Seleccione a alguien para completar este formulario que pueda describir mejor sus fortalezas a sus fortalezas a sus futuros maestros. No puede utilizar a un familiar para recibir recomendaciones. *(Fill in your name, age, and current grade and provide this form with an envelope labeled with your printed name on the front. Select someone to fill out this form who can best describe your strengths to your prospective teachers. You may not use a relative for recommendations.)*

Nombre de las estudiantes/Student's Name: \_\_\_\_\_ Edad/Age \_\_\_\_\_ Calificación/Grade \_\_\_\_\_

**MAESTRAS/TEACHERS:** The student named above will submit an Application to the ArtQuest Program, which requires some input from a teacher familiar with this student's work. Your responses and candid comments are of great value and will enable us to make an informed decision regarding the placement of this student in the ArtQuest Program. **Please complete this form and place it into an envelope.** After sealing the envelope, **please sign your name on the seal and return to the student for inclusion in their ArtQuest Application.**

Teacher's Name: \_\_\_\_\_  
First Last

School/Studio Name: \_\_\_\_\_ Job Title: \_\_\_\_\_

Subject(s) Taught: \_\_\_\_\_ School Year(s) Taught this Student: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

No opportunity to observe	Ability or Quality	Poor	Below Avg	Avg	Good	Excellent	Top 10%
<b>Artistry</b>							
<input type="radio"/>	Interest in the Arts						
<input type="radio"/>	Skill Level in the Arts						
<input type="radio"/>	Willingness to Try New Approaches						
<input type="radio"/>	Creative Problem Solving						
<input type="radio"/>	Creativity/Innovation						
<input type="radio"/>	Commitment to Quality						
<b>Citizenship</b>							
<input type="radio"/>	Respect for Peers						
<input type="radio"/>	Self-Discipline and Focus						
<input type="radio"/>	Ability to Organize						
<input type="radio"/>	Attendance						
<input type="radio"/>	Community Mindedness						
<b>Character</b>							
<input type="radio"/>	Work Ethic						
<input type="radio"/>	Leadership Potential						

<input type="checkbox"/>	Openness to Suggestions or Criticism						
<input type="checkbox"/>	Cultural Sensitivity						
<input type="checkbox"/>	Reaction to Setbacks						
<input type="checkbox"/>	Self-Confidence						
<input type="checkbox"/>	Personal Responsibility and Accountability						
<input type="checkbox"/>	Ability to Work Cooperatively						
<input type="checkbox"/>	Maturity for Age						
<input type="checkbox"/>	Behavioral Conduct						
<input type="checkbox"/>	Integrity and Strength of Character						
<input type="checkbox"/>	Ability to Work Independently						
<input type="checkbox"/>	Reliability						
<b>Scholarship</b>							
<input type="checkbox"/>	Study Habits						
<input type="checkbox"/>	Intellectual Curiosity						
<input type="checkbox"/>	Preparedness						
<input type="checkbox"/>	Ability to Follow Direction						
<input type="checkbox"/>	Turn in Assignments On-Time						
<input type="checkbox"/>	Personal Motivation						
<input type="checkbox"/>	Ability to Express Ideas						
<input type="checkbox"/>	Enthusiasm for Learning						
<input type="checkbox"/>	Academic Performance						

Do you recommend this student for admission to the ArtQuest Program?                              Yes            No            Unsure

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please use the space below for additional comments or other relevant considerations:

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*Thank you for taking the time to respond on this evaluation form;  
your input is invaluable to this student's prospective teacher(s)!*

**Place this completed form into an envelope, seal it, and sign on the seal.**

*The signed and sealed envelope must be returned to the student for inclusion with their AQ Application.*