



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3000
Total amount allocated for 2020/21	£17760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11734
Total amount allocated for 2021/22	£17760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29494

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – some Y4 pupils continued swimming with the Y3 cohort.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: June 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21% (£6443)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase physical activity at play times and lunch times	<ul style="list-style-type: none"><li>Purchase equipment to support active playtimes, including Scrap Shed and play equipment</li><li>Skipping workshop and purchase of skipping ropes</li></ul>	£3962	More pupils have skills for skipping and engage in this at break times. Increased activity among a majority of pupils.		Continue to train fit bods and ensure Scrap Shed training for new staff. Further increase play opportunities and resources.
To develop more opportunities for physically active learning in the curriculum	<ul style="list-style-type: none"><li>Purchase equipment to support outdoor learning and forest school sessions</li><li>Rock Kids active PSHE</li><li>Purchase scooter boards and action mats</li><li>Outdoor learning equipment for EY/ KS1</li></ul>	£1818	Increased pupil activity throughout the curriculum		Continue to support staff knowledge of outdoor learning.
To deliver after school clubs	<ul style="list-style-type: none"><li>Provide opportunities for pupils to take part in PE/ sports after school clubs.</li></ul>	£663	More pupils able to access PE/ sports clubs after school		Continue to increase after school sports offer. Invest in training for new staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					44% (£13105)
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for staff on developing active learning	<ul style="list-style-type: none"> <li>Active Schools CPD for staff</li> <li>Scrap Shed training for all staff</li> </ul>	£289	Increase in staff knowledge, skills and confidence.	Upskill key staff to deliver further CPD
To participate in multisport, multi skills activities and upskill knowledge of school staff	<ul style="list-style-type: none"> <li>Leeds Utd. Foundation working with school staff</li> </ul>	£500	Increase in staff knowledge, skills and confidence.	Continue to offer opportunities to new staff.
To link physical activity and reading. To inspire learning and education for pupils, improving knowledge on health and well-being	<ul style="list-style-type: none"> <li>Leeds Utd Foundation Primary Stars team to support in school</li> <li>Online session with children's author arranged through LUF.</li> </ul>	£1200	Improved enjoyment and interest in reading	Continue to link with LUF to access opportunities for reading support. Ensure library offers texts linked to physical exercise.
To develop opportunities for outdoor learning to aid pupil wellbeing	<ul style="list-style-type: none"> <li>Scrap Shed</li> <li>Folding gym mats</li> </ul>	£6314	Improved behaviour and wellbeing at lunch times. Pupils have access to a range of materials and resources.	Continue to develop outdoor learning area.
Increase Forest School provision to support curriculum	<ul style="list-style-type: none"> <li>Planning time for staff</li> </ul>	£3714	Activities planned to support outdoor learning across the curriculum	Forest school practitioner to work with class teachers to upskill other staff.
Using inspirational role models to inspire children to take part in PE and sport	<ul style="list-style-type: none"> <li>Participate in the Brownlee Foundation Triathlon</li> </ul>	£1088	Pupils enthused about a range of different activities.	Continue to explore opportunities to link with role models

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13% (4100)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence and ensure progression in the PE curriculum. Implement the Get Set for PE scheme	<ul style="list-style-type: none"> <li>Continued use of Get Set 4 PE</li> </ul>	£1239	Improved staff knowledge and skills and increased confidence.	Continue to embed and provide CPD for new staff.

Ensure PE lead is up to date with developments and networking with other local schools	<ul style="list-style-type: none"> <li>Purchase active schools sla, use of PE consultant</li> </ul>	£2860	PE lead further developed understanding of subject leadership and had opportunities to meet and network with other leaders.	Continue to subscribe to SLA. Develop other staff as subject leaders to ensure succession plan in place.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14% (£4290)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To nurture children's wellbeing and create opportunities for mindfulness	<ul style="list-style-type: none"> <li>Use of Active Schools wellbeing resources</li> </ul>	£2191	Improvements reported in pupil wellbeing	Continue to access wellbeing and mindfulness resources. Make links to PSHE.
To increase pupil experience of a range of sports and activities	<ul style="list-style-type: none"> <li>Archery equipment purchased</li> <li>Outdoor sports equipment purchased</li> </ul>	£1064	A wider variety of activities on offer to pupils	Additional staff CPD to ensure all are confident in teaching new activities.
Develop outdoor education experiences - building on teamwork, challenging individuals and celebrating successes	<ul style="list-style-type: none"> <li>Y3 session at Leeds Sailing and Activity Centre</li> <li>Nell Bank residential – subsidised places offered</li> <li>Robinwood residential – subsidised places offered</li> </ul>	£1036	A greater number of pupils able to access outdoor experiences including residential activities.	Evaluate current providers and look to extend opportunities to other year groups.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%(£1190)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support children to take part in active events within the community	<ul style="list-style-type: none"> <li>Transport to events such as Y5 triathlon</li> </ul>	£800	Pupils able to access sporting events during school time.	Continue to explore opportunities for further community events
To engage in school games offer, building on children's interests	<ul style="list-style-type: none"> <li>Active Schools SLA - use of various festivals and participation events</li> </ul>	£1190	Additional opportunities for school games	Continue to build on links made and create new opportunities.

Signed off by	
Head Teacher:	P. Michaud
Date:	July '22
Subject Leader:	B. King
Date:	July '22
Governor:	A. Wilson
Date:	July '22