

Lightcliffe C of E Primary School

Early Years Curriculum

Sept 2021

Curriculum Statement

At Lightcliffe, we believe that children learn and flourish through the development of a variety of skills, knowledge and understanding which enable children to become effective, lifelong learners. Our intention is to foster a joy of learning through the teaching of an inspiring, enquiry-based curriculum, so that children become creative and curious learners and responsible citizens.

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*In partnership to **Educate, Nurture & Empower***



Curriculum Intent

The intention for our curriculum is to provide an inspiring and engaging, broad and balanced education for all our pupils, that is coherently planned and sequenced towards developing knowledge and skills for future learning and for life.

Our curriculum has been developed in line with The National Curriculum 2014, and has been designed taking account of the context of our school, the diversity of Calderdale, and harnessing the values of equality; whilst equipping our children with the skills to challenge inequality and injustice both past and present.

The National Curriculum and RE curriculum forms just part of the learning that takes place at Lightcliffe. Our commitment to PSHE, Christian and British Values supports pupils' spiritual, moral, social and cultural development, equipping them with the cultural and environmental knowledge and awareness they need to succeed both in and out of school, as well as supporting their mental and physical development and encouraging responsibility for their own activity and health.

Through the Statutory Framework for Early Years Foundation Stage 2021, we fully promote the learning and development of our youngest children in seven key areas, to ensure they are ready for Key Stage 1 and the National Curriculum.

We aim to provide inclusive access to curriculum learning for all pupils, at every stage of a child's learning journey from EYFS through to Year 6. We advocate high expectations for every pupil, by promoting appropriate challenge and support relevant to children's individual needs.

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	AUTUMN		SPRING		SUMMER	
TOPIC TITLE	All About Me	Toys	Houses	Celebrations	Animals and Plants	Money Week / Fair
LITERACY	ORT characters Goldilocks and 3 Bears Owl Babies Funnybones	Mr Little's Noisy Car Mr Gumpy's Outing Mr Snow	3 Little Pigs Peepo Non-fiction	Stories from other cultures Non-fiction	Very Hungry Caterpillar Old Lady who Swallowed a Fly Non-fiction	Posters, invitations, rules and instructions
MATHEMATICS	Maths Mastery Approach.					
KNOWLEDGE OF THE WORLD	Autumn Senses Bones and skeletons	Wheels and ramps Float and sink Be safe be seen Winter	Building materials Old fashioned (life in the past)	Food, clothes, customs, etc from other cultures Spring	Living things (features, habitats, needs) Growing plants	Seasonal change Summer Holidays (other countries)
CREATIVE	Focus on observational drawing skills. Opportunities in continuous provision for children to explore media, music and movement linked to topics.					
ICT	2Paint Rainbow Street	Remote control cars / BEEBOT CBeebies 2Publish (borders)	Purple Mash Simple City	Purple Mash	Digital cameras Microscopes	Audacity Purple Mash
MUSIC	Harvest songs Goldilocks songs Bones music Charanga: Me!	Wheels on the bus Christmas songs Charanga: My Stories	3 Pigs songs Songs from "olden days" Charanga: Everyone	Music and dance from other cultures Charanga: Our World	Animal songs Charanga: Big Bear Funk	Fair ground music Charanga: Reflect, Rewind and Replay
PE	Dance (Bear Hunt) Games (Beanbags and balls)	Games (Parachute) Gymnastics (large apparatus)	Gymnastics (Travelling) Games (hoops, quoits, aiming games)	Gymnastics (Stretch and Curl) Dance (Mr Jelly / Mr Strong)	Athletics (Sports Day) Gymnastics (Travelling and taking weight)	Games (Ropes, bats and balls, French skipping)
RE	God and creation	Incarnation	Which Places are special and why?	Spring Celebrations from different faiths Salvation	Which stories are special and why?	Being Special: where do we belong?
PSHE	Golden Rules	Anti-bullying Trusted adults Firework safety	E safety Friendship	British Values Diversity and inclusion	Care for environment / living things	Transition

Curriculum Enrichment

At Lightcliffe, we believe that the National Curriculum forms only part of the learning offer in school.

Our enrichment offer continually evolves as we explore further opportunities for learning and developing through engaging activities that complement our core learning offer and give further opportunities for learning outside the classroom.

Over the course of a child's time at Lightcliffe, enrichment activities will have included visitors/workshops in school; day and residential visits out of school; outings within the local community; special school events (World Book Day, special celebrations etc); opportunities to participate in after-school clubs; and attendance at St Matthew's Church, Lightcliffe.

We have links with Mara Primary School in Mara, Tanzania, for whom we fundraise and exchange letters. Our children are enthusiastic fundraisers and contribute to local and national events. We enjoy making Christmas shoeboxes, having dress-up days and holding bun sales.

We are delighted to have opportunities for Forest School activities or working with sports coaches, and our programme of after-school activities has recommenced starting with choir. We enjoy taking part in local and inter-school competitions and look forward to these recommencing in due course.

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