

## What is the PE Funding?

The government is continuing to provide funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school Head Teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### Key Priorities

- Manston St James CE Primary recognises the contribution of PE to the health and well-being of our children. In addition, it is considered that a good PE curriculum and extra-curricular opportunities have a positive influence on the concentration, self-esteem, attitude and academic achievement of our children.
- We are committed to ensure that all pupils receive at least 2 hours of high quality well-planned PE per week delivered by confident and well-trained teachers and sports coaches.
- We offer a selection of sports and physical activities as extra-curricular activity as well as cross-curricular and themed days/sessions.
- The school takes part in family and partnership competitions as well as those organised by other agencies.
- We believe primary school experiences are pivotal to our children's future perception of physical activity and the enthusiasm and enjoyment of the pupils. Manston St James CE Primary is testament to the passion and dedication of all staff. Pupils leave the school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed at their chosen level and discipline.

### Management of PE

- The Academy's strategy in relation to PE funding is coordinated by the Head of School and PE curriculum leader. Where needed, we have access to support from our Academy high school specialists. Needs are analysed, issues are identified and priorities set.
- The Head of School and PE lead meet termly to:
  - Review all pupil activities
  - Review the strategies that are employed to deliver these activities
  - Ensure resources are targeted appropriately and in a timely fashion.
  - To recommend additional strategies to support targeted pupils or groups in particular those pupils and families that find it hard to access physical activities outside of school.

### Sustainability

At Manston St James we aim to use this money to create a sustainable curriculum for all children. Therefore:

- Some of the money provided by the funding is invested in the professional development of staff and as a result should enhance the quality of teaching for all children.
- We have invested in quality PE equipment which will support high quality PE teaching over time.
- We continue to buy in to the Leeds Sports Partnership (Leeds Active Plus) which provides training and support for subject leaders and staff and regular sporting activities for pupils.

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
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Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
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PE being taught by teachers and sports coaches.  
Indoor and outdoor timetables created.  
Two hours of PE being taught every week.  
Sports week and sports day happening annually.  
Competitive festivals with trust schools.  
PE hoodies and uniform now available with school badge.

Children having more access to competitive sport.  
Extra-curricular clubs for KS1 and 2 children.  
Raise profile of PE within school with more celebration events/special days.  
CPD for staff.  
Whole school assessment tool to be used (To be put on FFT).

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES**/NO \* Delete as applicable

**Total amount carried over from 2019/20**

**+ Total amount carried over from 2020/21**

**= Total carry over to 2021/22**

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	75%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2020/21	Total fund allocated: £20, 460 + £3000 carried over from 2019/20	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 23%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

All pupils to take part in 2 hours of quality PE per week. High quality PE delivered by class teachers. Equipment out at play time and lunch time to promote physical activity for all children.	Improvement of resources Provision of quality equipment Get Set 4 PE Scheme of Work	2000 2000 610	Children should show an improved level of fitness and be able to develop basic fundamental skills. They will be assessed termly. Children are encouraged to be active throughout the day.	Play boxes and equipment out at playtime and lunchtime to encourage children to be active. Train up KS2 play leaders.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each class to have 2 hours of quality PE per week. PE kit updated and staff having high expectations. Clubs to start again when restrictions are lifted. Special days/weeks to celebrate sport.	Membership to Active schools + to support with planning, delivery and inclusivity. PE hoodies purchased for PP children	1200  500	Children enjoying PE and being engaged in lessons. Quality planning and delivery to show progression of skills. Whole school events raising awareness of PE and sport.	Extra-curricular activities to be added to timetable. Children continue to get 2 hours of quality PE per week – monitoring of subject.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence and skills with PE through training and team teaching. Identify gaps in skills and confidence staff may have and offer CPD/team teaching and lesson observations to upskill. Students in school are required to teach PE. lessons as part of their training. Whole school assessment tool (FFI) to be introduced and used by staff.	Staff training – including swimming for Y4 teachers. Leadership and management release time. Release time for teachers to observe each other/coaches and team teach.  Staff training on using FFI PE assessment.	2800  750  750	Staff questionnaire at start and end of year. Evaluations of CPD to see impact. Children enjoying lessons more because staff feel more confident.  Staff being able to monitor progress and attainment of pupils across each year and key stage.	Annual staff CPD, annual staff audit of skills to identify needs. Staff with specific skills to support other teachers.  Compare data with other trust school using same assessment tool.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Staff to offer a range of extra-curricular clubs across KS1 and KS2 on a weekly basis all year round. Special weeks/days to promote PE in school. Playtime resources and training for staff and pupils.	Extra-curricular clubs to be offered across school. Investments in playtime activities  Sports week Swimming resources	1500  1500  2000 150	The profile of PE being raised and children enjoying and wanting to participate in PE. A wider range of activities being offered. All children in school being included and being able to try out different sports.	KS2 Play leaders to be trained. Children to have access to play equipment at playtime to promote physical activity. Staff trained to be able to offer extra-curricular clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer opportunity for pupils to take part in competitive sport (possibly offsite) led/organised by the school and outside agencies. Join local sports network and have access to competitive sport. Members of Leeds sports	Membership to: Leeds PE Association Leeds United Foundation Travel costs (minibus/coach hire)	1200 3000 600	The profile of sports being raised and competitive sport being offered to more pupils. Pupils being proud to represent school.	Opportunities for all children in school to access competitive sport. Develop links with trust primary schools. Host a sports festival at school.

association, Active schools + and Leeds United Foundation.				
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