

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Achievements to date July 2022	Areas for Improvement and Baseline evidence of need
<p>Leeds United Foundation.</p> <p>As part of the Sport's Funding we changed our Sport's provided to Leeds United Foundation. They came into school 1 lunchtime and 1 afternoon. This allowed for all year groups to access they're play provision in their lunch hours. The main focus was Year 6, giving them experiences of inter and intra sport's competitions. KS2 and KS1 had the opportunity to join a weekly after school club and attend a football competition, which we won. The behaviour, fair play and team spirit was noticed by all adults</p>	<p>Swimming</p> <p>Following on from the progress children made in Year 4, this year group will have an intense catch up course to ensure the children can:</p> <ul style="list-style-type: none"> • Perform safe self-rescue in different water based situations • Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

<p>Swimming</p> <p>The children made some progress in their water safety</p>	
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Did you carry forward an underspend from 2022-23 academic year into the current academic year?

YES/**NO** *Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

Academic Year September 2022 to March 2023	Total Fund Carried over	Date Updated		
Which key indicators are you going to focus on? <ul style="list-style-type: none"> Swimming Playground leaders Scooter/bike safety 			Total Carry over funding	
Intent	Implementation	Funding allocated	Impact	Next Steps
To ensure chn in year 4 can <ul style="list-style-type: none"> swim 25 meters use a range of strokes perform self-rescue 	Children attend swimming weekly	£0	That all children can confidently swim, using a range of strokes. This will be assessed by the life guards at Armey Swimming Pool	Assess the Year 4s and current year 6s swimming skills.
2 Play leaders with a physical, active focus	Playleaders to focus on encouraging children to lead	£6,000- Playleaders	Play leaders work in all year groups with the support of LU. Play leaders set up active and	Play leaders to train other children throughout the year. This will

	healthy active lives.		challenging activities	continue to pass forward to other children,
Bike ability/Scoot to school	Buy scooters for EYFs and Year 1 to use in the daily mile. Scooter storage and scooters to lend KS1 and KS2 Bike ability training	£3.500	Healthy school status achieved	Pupil voice interest in scooting to school. Contact bike ability

Academic Year: 2021/22 CCUA, Theaker Lane, Armley Leeds				
September 2022- August 2023			Total fund allocated: £17,700	
School focus with clarity on <u>intended</u> impact on pupils (date)	Actions to be taken to <u>implement</u>	Evidence and <u>impact</u> on children	<u>Sustainability</u> and suggested <u>next steps</u> :	<u>Funding</u>
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
				£ 4,475
*Assign playground leaders for 2022/23 Play leaders training with the support of Leeds United	*Select the playground leaders *organise a timetable for playground leaders *monitor and support the PGL	*Children can be effective play leaders *Give the children clear guidelines and specific tasks to complete	*PE co-ordinator to oversee the effectiveness of the training. *Play leaders to pass	Playground equipment and storage £1,000

	*PE co-ordinator and Leeds United to provide training *Provide storage for outside equipment	whilst on duty. *Provide aims for their choice of activity	forward their skills to new play leaders. *Provide children with a bank of playground games they can play independently.	
Mid-day supervisors at lunch times to provide focused tasks Leeds United and PE Coordinator to provide support and focused tasks.	Mid-day supervisors to provide activities at lunch time. Split time between KS1 & KS2	*Children will have the opportunity to engage in a range of sports and encourage higher levels of activity at lunch times	PE Coordinator to oversee the effectiveness of this. Leeds United to pass on their skills to the midday assistants who will then have the skills needed to lead activities in the future.	Leeds United £3,745
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
				£ 10,300

<p>*Working with Leeds United to achieve the School Games Mark</p>	<p>*Ensures funding is used correctly and promotes high levels of activity across the school.</p>	<p>*discuss the games mark with the children to share our goals with them.</p>		<p>Sports equipment £1,000</p>
<p>*Certificate in celebration assembly each week</p>	<p>*Provides in incentive to achieve a high games mark, inspiring the children to get active. *Staff/ Leeds College/ *Sports Leaders to identify a child in KS1/KS2 who has shown commitment to sport or displayed the key skills of a good team player</p>	<p>*display and celebrate the games mark when achieved *this will raise the profile of sports across the school and encourage other children to want to achieve this award.</p>	<p>Pupil voice, impact on the children's participation and enjoyment of PE</p>	<p>Certificates, trophies £300</p>

<p>Work with West Leeds Activity Centre</p> <p>*Children to take part in a school sport's day/Olympics day</p>	<p>to achieve the certificate.</p> <p>Staff training at WLAC -September 2022. Children all access WLAC</p> <p>*Organise a day that all children can take part in various activities to celebrate sport.</p> <p>*Ensure staff know of the outcomes of the day</p>	<p>Children have the opportunity to take part OAA in a green space. Children to team building in a designated space. Sports Day that includes parent participation</p> <p>*This will another area raise the profile of sports across the school and encourage other children to want</p>	<p>SAA</p>	<p>£1.000</p>
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	<p>*Finish with a celebration assembly, giving the winning team a trophy for the year.</p> <p>*Invite parents to the sports day and celebration assembly (WLAC)</p>	<p>to achieve this award.</p> <p>*This will also raise the profile of our attitude to sport in the wider community</p>		
PE co-ordinator spend time with playleaders and monitor PE throughout the school	PE co-ordinator to spend time with lunch play leaders, organise competitions, manage and maintain equipment. Spend time monitoring and observing PE lessons	£8,000	Monitor, pupil and staff voice, monitor equipment,	£8,000

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £3,500				
<p>*Improvement of quality and enthusiasm of PE</p> <p>*Develop staff CPD to deliver high quality PE lessons across school. PE Coordinator working closely with Leeds United and PE-Coordinator to improve sport teaching in school</p>	<p>Leeds United to work with children at lunch times to promote more active play</p> <p>*work closely with LC to attend as many competitions/festivals as possible throughout the academic year</p> <p>*Leeds United to work alongside staff to improve their quality of their PE lessons (CPD)</p> <p>*PE Coordinator to continue to</p>	<p>*The impact of sports provision have enabled the children to develop their confidence and self-esteem It is improving their physical growth and development and encouraging children to become more active.</p> <p>*Increased confidence developed for all staff enabling them to teach high quality lessons.</p>	<p>*This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>	<p>Leeds United (Priced KI 1)</p>

	develop PE teaching across school			
Maintain equipment	PE stores checked periodically by PE Coordinator	<ul style="list-style-type: none"> *Play leaders safely access equipment *staff access equipment *equipment kept in better condition 	<ul style="list-style-type: none"> *To keep a checklist of equipment in both halls to ensure equipment is both in working order and available for the next lesson 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
£0				
<ul style="list-style-type: none"> *To ensure all year 5 children are competent to both ride a bike and ride it safely along a road. *To ensure year 5 	<ul style="list-style-type: none"> *All year 5 children to attend a cycling proficiency course *Involve external coaches to run five different engaging and varied clubs. 	<ul style="list-style-type: none"> *On assessment children can complete a given course, under direct supervision *Behaviour has improved 	<ul style="list-style-type: none"> *Adapt club based on the interest of children to ensure the attendance levels continue to increase *monitor the amount of Pupil Premium and SEN 	Bike ability (Free) Leeds United (Priced KI 1)

<p>children are aware of the right equipment needed when riding a bike</p> <p>*Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>* Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Offer sports clubs each week Attend a variety of</p>	<p>*Monitor the popularity of extra curriculum clubs. Change and adapt as needed</p> <p>*Midday supervisors supported by Leeds College to provide various activities at lunchtimes</p> <p>*Attend as many sessions as possible.</p> <p>*Target children to attend, including SEN and Pupil Premium.</p> <p>*Ensure all year groups get the opportunity to attend</p>	<p>particularly at lunch times and this has led to improved learning in the afternoons</p> <p>*Numbers for clubs have increased ensuring more children are involved.</p> <p>*feedback from children and staff that attend</p>	<p>children that attend the clubs.</p>	
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events run by Leeds College				
Key indicator 5: Increased participation in competitive sport				
£0				
*Engage more girls' in inter/intra school teams particularly those who are disaffected. *Engage Pupil Premium and SEN children in competitive sports *Take part in competitions organised by Leeds United	*To attend intra and inter school competitions *Target certain children to participate in events.	*Opportunity to attend intra competitions *compete against other schools at events and festivals	*Monitor the engagement of girls in sports and events to improve self-esteem and confidence. *Monitor levels of SEN and Pupil Premium children that attend.	Transport and staffing to competitions (Included with Leeds United price)
Key 6 Indicator: Additional Swimming				

Percentage of total allocation: %				£0
<p>All non-swimmers to achieve water confidence.</p> <p>As an enhanced resource school it is essential all children have the opportunity to develop their confidence in the water.</p>	<p>*To utilise the coach based at the swimming pool to work alongside teachers to provide CPD and confidence to teach high quality swimming lessons.</p>	<p>*Data will be collected from the end of the year and analysed to assess the children who have completed the swimming expectation.</p> <p>*Identify children who have not passed the expectations for swimming and target them for additional lessons.</p>	<p>*The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</p> <p>*PE Coordinator will monitor the assessment of all year 4 children and liaise with staff to monitor progress.</p>	<p>Armley Swimming Pool £0</p> <p>Training 1additional coach £150</p>
Key 7 Indicator: Planning Teaching and Assessment of PE				
Percentage of total allocation: 8.65%				£1525
*All teachers to have access to Get Set 4 PE planning	*Monitor PE, Autumn 2 and Spring 1	* Assess children throughout the year.	*Monitor the engagement of	GetSet4Pe £1,375

<p>*All teachers to have the opportunity to deliver indoor and outdoor PE</p> <p>*All children to access 2 hrs of PE a week</p> <p>* A policy that has been read and taken ownership of by all members of staff</p> <p>*3 Multi-sports events run by Leeds United and PE coordinator to assess the children</p>	<p>*Staff meeting to clarify how to follow PE planning (October 2021)</p>	<p>* Delivery termly intra competitions in KS2 to</p> <p>* All children benefit from learning the fundamental skills of sport</p> <p>* All children have experience of different elements of PE</p>	<p>girls in sports and events to improve self-esteem and confidence.</p> <p>*Monitor levels of SEN and Pupil Premium children that attend.</p>	<p>Admin £150</p>
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Total Spending £19,800