



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Achievements to date July 2021	Areas for Improvement and Baseline evidence of need
<p>Leeds United Foundation.</p> <p>As part of the Sport's Funding we changed our Sport's provided to Leeds United Foundation. They came into school 3 lunchtime and 1 afternoon. This allowed for all year groups to access they're play provision in their lunch hours. The main focus was Year 6, giving them experiences of inter and intra sport's competitions. The Year 6 had the opportunity to join a weekly after school club and attend a football competition, which we won. The Year 6's also took part in the LUF pilot scheme, Planet Superstars, looking at how we travel to games and the environmental impact of football matches. The behaviour, fair play and team spirit was noticed by all adults</p>	<p>Swimming</p> <p>Following on from the progress children made in Year 4, this year group will have an intense catch up course to ensure the children can:</p> <ul style="list-style-type: none">• Perform safe self-rescue in different water based situations• Swim competently, confidently and proficiently over a distance of at least 25 metres• Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

Swimming	
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Even though the children didn't have much time in the pool, I feel they did make some progress in their water safety

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/**NO** *Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

Academic Year September 2021 to March 2022	Total Fund Carried over	Date Updated		
Which key indicators are you going to focus on? <ul style="list-style-type: none"> Swimming Playground leaders 			Total Carry over funding	
Intent	Implementation	Funding allocated	Impact	Next Steps
To ensure chn in year 5 can <ul style="list-style-type: none"> swim 25 meters use a range of strokes perform self-rescue 	Catch up classes in Summer 1 at Armley swimming pool	£3,762	That all children can confidently swim, using a range of strokes. This will be assessed by the life guards at Armey Swimming Pool	Assess the Year 4s and current year 6s swimming skills.
Play leaders with a physical, active focus	Leeds United Foundation to work work a focus group of children to ensure playtime	£5,000- extra Leeds United time and play equipment	Play leaders work in all year groups with the support of LU. Play leaders set up active and	Play leaders to train other children throughout the year. This will

	and lunchtimes have a physical focus, encouraging children to lead healthy active lives.		challenging activities	continue to pass forward to other children,
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Academic Year: 2021/22 CCUA, Theaker Lane, Armley Leeds

September 2021- August 2022

Total fund allocated: £17.820

School focus with clarity on <u>intended</u> impact on pupils (date)	Actions to be taken to <u>implement</u>	Evidence and <u>impact</u> on children	<u>Sustainability</u> and suggested <u>next steps</u> :	<u>Funding</u>
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation: 59.14 %				£ 10,475
*Assign playground leaders for 2021/22 Play leaders training with the support of Leeds United	*Select the playground leaders *organise a timetable for playground leaders *monitor and support the PGL *PE co-ordinator and Leeds United to provide training *Provide storage for outside equipment	*Children can be effective play leaders *Give the children clear guidelines and specific tasks to complete whilst on duty. *Provide aims for their choice of activity	*PE co-ordinator to oversee the effectiveness of the training. *Play leaders to pass forward their skills to new play leaders. *Provide children with a bank of playground games they can play independently.	Playground equipment and storage £7,000
Mid-day supervisors at lunch times to provide focused tasks Leeds United and PE Coordinator to	Mid-day supervisors to provide activities at lunch time. Split time between KS1 & KS2	*Children will have the opportunity to engage in a range of sports and encourage higher levels of activity at lunch times	PE Coordinator to oversee the effectiveness of this. Leeds United to pass on their skills to the midday assistants who will	Leeds United £3,745

provide support and focused tasks.			then have the skills needed to lead activities in the future.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: 10.16 % £1800				
*Working with Leeds United to achieve the School Games Mark *Certificate in celebration assembly each week	*Ensures funding is used correctly and promotes high levels of activity across the school. *Provides in incentive to achieve a high games mark, inspiring the children to get active. *Staff/ Leeds College/ *Sports Leaders to identify a child in	*discuss the games mark with the children to share our goals with them. *display and celebrate the games mark when achieved *this will raise the profile of sports across the school and encourage other children to want	*The Governors have seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.	Sports equipment £1,500

	KS1/KS2 who has shown commitment to sport or displayed the key skills of a good team player to achieve the certificate.	to achieve this award.		
*Children to take part in a school sport's day/Olympics day	<p>*Organise a day that all children can take part in various activities to celebrate sport.</p> <p>*Ensure staff know of the outcomes of the day</p> <p>*Finish with a celebration assembly, giving the winning team a</p>	<p>*This will another area raise the profile of sports across the school and encourage other children to want to achieve this award.</p> <p>*This will also raise the profile of our</p>	<p>*This event will be yearly, equipment purchased to use over the years. Trophies also used throughout the years.</p> <p>*Events tailored but all resources available to use again.</p>	Certificates, trophies £300

	trophy for the year. *Invite parents to the sports day and celebration assembly	attitude to sport in the wider community		
*Update the playground	* Get 3 quotes for good quality provision for the playground to encourage an active play time	*Review the play and talk to the children what equipment they would like-Pupil's voice	*The equipment will be sustainable as it will be secured in the playground. Funding to develop the areas with PFA	Funded by PFA and fundraising
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 0 %				
*Improvement of quality and enthusiasm of PE *Develop staff CPD to deliver high	Leeds United to work with children at lunch times to promote more active play *work closely with LC to attend as	*The impact of sports provision have enabled the children to develop their confidence and self-esteem It is improving their	*This will lead to sustainability as all staff will be supported to feel confident to deliver PE and	Leeds United (Priced KI 1)

<p>quality PE lessons across school. PE Coordinator working closely with Leeds United and PE-Coordinator to improve sport teaching in school</p>	<p>many competitions/festivals as possible throughout the academic year *Leeds United to work alongside staff to improve their quality of their PE lessons (CPD) *PE Coordinator to continue to develop PE teaching across school</p>	<p>physical growth and development and encouraging children to become more active. *Increased confidence developed for all staff enabling them to teach high quality lessons.</p>	<p>Sport both within and outside the curriculum.</p>	
<p>Maintain equipment</p>	<p>PE stores checked periodically by PE Coordinator</p>	<p>*Play leaders safely access equipment *staff access equipment *equipment kept in better</p>	<p>*To keep a checklist of equipment in both halls to ensure equipment is both in</p>	

		condition	working order and available for the next lesson	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 0% £0				
*To ensure all year 5 children are competent to both ride a bike and ride it safely along a road. *To ensure year 5 children are aware of the right equipment needed when riding a bike *Continue to offer a wider range of	*All year 5 children to attend a cycling proficiency course *Involve external coaches to run five different engaging and varied clubs. *Monitor the popularity of extra curriculum clubs. Change and adapt as needed *Midday supervisors supported by Leeds College to provide various	*On assessment children can complete a given course, under direct supervision *Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons *Numbers for clubs have increased	*Adapt club based on the interest of children to ensure the attendance levels continue to increase *monitor the amount of Pupil Premium and SEN children that attend the clubs.	Bike ability (Free) Leeds United (Priced KI 1)

<p>activities both within and outside the curriculum in order to get more pupils involved.</p> <p>* Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Offer sports clubs each week Attend a variety of events run by Leeds College</p>	<p>activities at lunchtimes</p> <p>*Attend as many sessions as possible.</p> <p>*Target children to attend, including SEN and Pupil Premium.</p> <p>*Ensure all year groups get the opportunity to attend</p>	<p>ensuring more children are involved.</p> <p>*feedback from children and staff that attend</p>		
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Percentage of total allocation 0%</p> <p>£0</p>				
<p>*Engage more girls' in inter/intra school</p>	<p>*To attend intra and inter school competitions</p>	<p>*Opportunity to attend intra competitions</p>	<p>*Monitor the engagement of</p>	<p>Transport and staffing to competitions</p>

<p>teams particularly those who are disaffected.</p> <p>*Engage Pupil Premium and SEN children in competitive sports</p> <p>*Take part in competitions organised by Leeds United</p>	<p>*Target certain children to participate in events.</p>	<p>*compete against other schools at events and festivals</p>	<p>girls in sports and events to improve self-esteem and confidence.</p> <p>*Monitor levels of SEN and Pupil Premium children that attend.</p>	<p>(Included with Leeds United price)</p>
<p>Key 6 Indicator: Additional Swimming</p> <p>Percentage of total allocation: 22.05 %</p> <p>£3912</p>				
<p>All non-swimmers to achieve water confidence.</p> <p>As an enhanced resource school it is essential all children</p>	<p>*To utilise the coach based at the swimming pool to work alongside teachers to provide CPD and confidence to teach high quality</p>	<p>*Data will be collected from the end of the year and analysed to assess the children who have completed the swimming</p>	<p>*The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</p>	<p>Armley Swimming Pool</p> <p>£3,762</p> <p>Training 1additional coach</p> <p>£150</p>

have the opportunity to develop their confidence in the water.	swimming lessons.	expectation. *Identify children who have not passed the expectations for swimming and target them for additional lessons.	*PE Coordinator will monitor the assessment of all year 4 children and liaise with staff to monitor progress.	
Key 7 Indicator: Planning Teaching and Assessment of PE Percentage of total allocation: 8.65% £1525				
*All teachers to have access to Get Set 4 PE planning *All teachers to have the opportunity to deliver indoor and outdoor PE	*Monitor PE, Autumn 2 and Spring 1 *Staff meeting to clarify how to follow PE planning (October 2021)	* Assess children throughout the year. * Delivery termly intra competitions in KS2 to * All children benefit from learning the	*Monitor the engagement of girls in sports and events to improve self-esteem and confidence. *Monitor levels of SEN and Pupil Premium children that attend.	GetSet4Pe £1,375 Admin £150

<p>*All children to access 2 hrs of PE a week</p> <p>* A policy that has been read and taken ownership of by all members of staff</p> <p>*3 Multisports events run by Leeds United and PE coordinator to assess the children</p>		<p>fundamental skills of sport</p> <p>* All children have experience of different elements of PE</p>		
Total Spending £17,712				