

Academic Year: 2020/2021 CCUA, Theaker Lane, Armley Leeds

September 2020- August 2021

Total fund allocated: £17.670

School focus with clarity on intended impact on pupils (date)	Actions to be taken	Evidence and impact on children	Sustainability and suggested next steps:	Funding
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
*Assign playground leaders for 2020/2021 Play leaders training	*Select the playground leaders *organise a timetable for playground leaders *monitor and support the PGL *PE co-ordinator to provide training	*Children can be effective play leaders *Give the children clear guidelines and specific tasks to complete whilst on duty. *Provide aims for their choice of activity	*PE co-ordinator to oversee the effectiveness of the training. *Play leaders to pass forward their skills to new play leaders. *Provide children with a bank of playground games they can play independently.	PE equipment £1,500

<p>Mid-day supervisors at lunch times to provide focused tasks</p> <p>Leeds College to provide support and focused tasks.</p>	<p>Mid-day supervisors to provide activities at lunch time. Split time between KS1 & KS2</p>	<p>*Children will have the opportunity to engage in a range of sports and encourage higher levels of activity at lunch times</p>	<p>PE Coordinator to oversee the effectiveness of this.</p> <p>Leeds College to pass on their skills to the midday assistants who will then have the skills needed to lead activities in the future.</p>	<p>Leeds College £1, 000</p> <p>Mid-day PE co-ordinator £5,000</p> <p>PE equipment £1,000</p> <p>Leeds United £3,745</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
<p>*Working with Leeds College to achieve the School Games Mark</p> <p>*Certificate in celebration assembly each week</p>	<p>*Ensures funding is used correctly and promotes high levels of activity across the school.</p> <p>*Provides in incentive to achieve a high games mark, inspiring the children to get active.</p> <p>*Staff/ Leeds College/</p>	<p>*discuss the games mark with the children to share our goals with them.</p> <p>*display and celebrate the games mark when achieved</p> <p>*this will raise the profile of</p>	<p>*The Governors have seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>	<p>Leeds College £1,000</p> <p>Sports equipment £1,500</p>

	<p>*Sports Leaders to identify a child in KS1/KS2 who has shown commitment to sport or displayed the key skills of a good team player to achieve the certificate.</p>	<p>sports across the school and encourage other children to want to achieve this award.</p>		
<p>*Children to take part in a school sport's day</p>	<p>*Organise a day that all children can take part in various activities to celebrate sport.</p> <p>*Ensure staff know of the outcomes of the day</p> <p>*Finish with a celebration assembly, giving the winning</p>	<p>*This will another area raise the profile of sports across the school and encourage other children to want to achieve this award.</p> <p>*This will also raise the profile of our</p>	<p>*This event will be yearly, equipment purchased to use over the years. Trophies also used throughout the years.</p> <p>*Events tailored but all resources available to use again.</p>	<p>Sport's day Equipment £500</p> <p>Certificates, trophies £250</p>

	<p>team a trophy for the year.</p> <p>*Invite parents to the sports day and celebration assembly</p>	attitude to sport in the wider community		
*Update the playground	* Get 3 quotes for good quality provision for the playground to encourage an active play time	*Review the play and talk to the children what equipment they would like	*The equipment will be sustainable as it will be secured in the playground. Funding to develop the areas with PFA	£5,000
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<p>*Improvement of quality and enthusiasm of PE</p> <p>*Develop staff CPD to deliver high quality PE lessons across school PE Coordinator working closely with</p>	<p>Leeds College to work with children at lunch times to promote more active play</p> <p>*work closely with LC to attend as many competitions/ festivals as possible throughout the academic year</p>	*The impact of sports provision have enabled the children to develop their confidence and self-esteem It is improving their physical growth and development and encouraging children to become more active.	*This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.	<p>Leeds College £1,000</p> <p>Sport's Equipment £5,500</p> <p>Leeds United £3,745</p>

Leeds College and PE-Coordinator to improve sport teaching in school	<ul style="list-style-type: none"> *Leeds College to work alongside staff to improve their quality of their PE lessons (CPD) *PE Coordinator to continue to develop PE teaching across school 	<ul style="list-style-type: none"> *Increased confidence developed for all staff enabling them to teach high quality lessons. 		
Maintain equipment	PE stores checked periodically by PE Coordinator	<ul style="list-style-type: none"> *Play leaders safely access equipment *staff access equipment *equipment kept in better condition 	<ul style="list-style-type: none"> *To keep a checklist of equipment in both halls to ensure equipment is both in working order and available for the next lesson 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
*To ensure all year 5 children are competent to both ride a bike and ride it safely along a road.	<ul style="list-style-type: none"> *All year 5 children to attend a cycling proficiency course *Involve external coaches to run 	<ul style="list-style-type: none"> *On assessment children can complete a given course, under direct supervision 	<ul style="list-style-type: none"> *Adapt club based on the interest of children to ensure the attendance 	Bike ability Free Leeds College

<p>To ensure year 5 children are aware of the right equipment needed when riding a bike</p> <p>*Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Offer sports clubs each week Attend a variety of events run by Leeds College</p>	<p>five different engaging and varied clubs.</p> <p>*Monitor the popularity of extra curriculum clubs. Change and adapt as needed</p> <p>*Midday supervisors supported by Leeds College to provide various activities at lunchtimes</p> <p>*Attend as many sessions as possible.</p> <p>*Target children to attend, including SEN and Pupil Premium.</p> <p>*Ensure all year groups get the opportunity to attend</p>	<p>*Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</p> <p>*Numbers for clubs have increased ensuring more children are involved.</p> <p>*feedback from children and staff that attend</p>	<p>levels continue to increase</p> <p>*monitor the amount of Pupil Premium and SEN children that attend the clubs.</p>	<p>Coaching LTD £1,000</p> <p>Leeds United</p> <p>Development to the playground £1,830</p>
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Key indicator 5: Increased participation in competitive sport				
<p>*To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>*Engage more girls' in inter/intra school teams particularly those who are disaffected.</p> <p>*Engage Pupil Premium and SEN children in competitive sports</p>	<p>*To attend intra and inter school competitions</p> <p>*Target certain children to participate in events.</p>	<p>*Opportunity to attend intra competitions</p> <p>*compete against other schools at events and festivals</p>	<p>*Monitor the engagement of girls in sports and events to improve self-esteem and confidence.</p> <p>*Monitor levels of SEN and Pupil Premium children that attend.</p>	<p>Transport and staffing to competitions</p> <p>£500</p>
Key 6 Indicator: Additional Swimming				

All non-swimmers to achieve water confidence. These swimmers have additional physical or emotional needs that means swimming is a real challenge. As an enhanced resource school it is essential all children have the opportunity to develop their confidence in the water.	*To utilise the coach based at the swimming pool to work alongside teachers to provide CPD and confidence to teach high quality swimming lessons.	*Data will be collected from the end of the year and analysed to assess the children who have completed the swimming expectation. *Identify children who have not passed the expectations for swimming and target them for additional lessons.	*The teachers will work together to ensure all staff involved are confident and secure in teaching swimming. *PE Coordinator will monitor the assessment of all year 4 children and liaise with staff to monitor progress.	Armley Swimming Pool £2,200
Key 7 Indicator: Planning Teaching and Assessment of PE				
*All teachers to have access to Get Set 4 PE planning	*Monitor PE, Autumn 2 and Spring 1	* Assess children throughout the year.	*Monitor the engagement of girls in sports and events	GetSet4Pe £800

<ul style="list-style-type: none"> *All teachers to have the opportunity to deliver indoor and outdoor PE *All children to access 2 hrs of PE a week * A policy that has been read and taken ownership of by all members of staff 	<ul style="list-style-type: none"> *Staff meeting to clarify how to deliver PE (October 2020) 	<ul style="list-style-type: none"> * Delivery termly intra competitions in KS2 to * All children benefit from learning the fundamental skills of sport * All children have experience of different elements of PE 	<ul style="list-style-type: none"> to improve self-esteem and confidence. *Monitor levels of SEN and Pupil Premium children that attend. 	