College Promise Annual Report 2021 – 2022
# Table of Contents

**National Advisory Board** ................................................................. 3
**Funders** ........................................................................................... 3
**Welcome Letter** ............................................................................... 4
**The Evolution of Promise** ................................................................. 5
  - Federal Policy Challenges
  - Evolution of the Promise Program Database and the MyPromise Tool
  - Growth of State Promise Programs
**Building a National College Promise Community** ....................... 7
  - CoPro2.0
  - CP-CSA Peer Learning Community
  - College Promise Research Network (CPRN)
  - The Civic Learning and Democracy Engagement (CLDE) Coalition
  - #BecauseWeWill Student Voices
**College Promise MyPromise Symposium** ........................................ 14
**Program and Student Supports** ...................................................... 16
  - Technical Assistance
  - College Promise Ecosystems: Phases I, II, and III
**Uniting to Build the Workforce of Today and Tomorrow** .............. 19
  - 2nd Annual College Promise Careers Institute
  - Career Pathways Program
**In Conclusion: The Future Innovation and Expansion of Promise** .... 22
  - Publications
## National Advisory Board

<table>
<thead>
<tr>
<th>Name</th>
<th>Title, Institution/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eduardo J. Padrón</td>
<td>Honorary Chair, President Emeritus, Miami Dade College</td>
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<td>The Honorable James “Jim” Geringer</td>
<td>Honorary Vice Chair, 30th Governor of Wyoming (1995 - 2003)</td>
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<td>Arnoldo Avalos</td>
<td>Founder &amp; CEO, Avalos Foundation</td>
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<td>Robert C. Ballard</td>
<td>President &amp; CEO (Retired), Scholarship America</td>
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<td>Randy Boyd</td>
<td>President, University of Tennessee; Founder &amp; Chairman, Radio Systems Corporation</td>
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<td>Walter G. Bumphus</td>
<td>President &amp; CEO, American Association of Community Colleges</td>
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<td>Christopher Cabaldon</td>
<td>Partner, Capital Impact; Mayor (1998-2020), City of West Sacramento</td>
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<td>Constance Carroll</td>
<td>President &amp; CEO, California Community College Baccalaureate Association; President Emerita, San Diego Community College District</td>
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<td>Martha Kanter</td>
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<td>Managing Director, Education, The Kresge Foundation</td>
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<td>Karen A. Stout</td>
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<td>President &amp; CEO, Phi Theta Kappa Honor Society</td>
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<td>Nancy Zimpher</td>
<td>Chancellor Emerita, State University of New York</td>
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Dear Colleagues,

College Promise was launched in 2015 to make college, including postsecondary career training, as universal, free, and accessible as high school. We have led and accelerated Promise program growth and sustainability, but have also faced our share of challenges. As of the writing of this report, College Promise has grown to over 390 local and state programs across 48 states. Promise leaders and their teams, drawn from education, business, government, philanthropy, nonprofits, labor, and students, not only provide Promise scholarships from the public and private sectors to fill gaps in tuition and fees; many also provide supports (e.g., advising, counseling, mentorships, transportation, and other basic needs) to enrich college retention and success for these students.

In July of 2022, we officially launched the MyPromise Tool, the first student-centric, comprehensive, searchable database of Promise programs nationwide. We are committed to place data directly into the hands of students, families, counselors, community organizations, and policymakers, focused on advising and influencing the decisions of our nation’s youth and adults about pursuing their education beyond high school. MyPromise contains detailed, up-to-date information about the diverse network of state and local Promise initiatives around the country. The majority of College Promise programs have concentrated their efforts to achieve their equity goals as they seek to improve the access and success of their local and/or state populations of underserved and underrepresented students.

Promise leaders continue to positively influence college-bound students by creating enduring and trustworthy programs with the life-changing scholarships and supports that underpin a great education. As an example, the Los Angeles College Promise offers waived tuition, provided priority enrollment, and assembled a dedicated support team for students. Pre-Covid, they have seen incredible success – a remarkable 59% increase in the number of students completing a degree in 2 years. These programs and their leaders are also motivating future generations. As we see a bounceback in college attendance, we also see students returning to Promise programs at higher rates. Lifelong learning is increasingly important to our country; it enhances not only social and civic involvement but also facilitates individual development and promotes employability. This is precisely how College Promise will operate as a lifelong equity and economic mobility tool.

Students of all ages and socioeconomic backgrounds deserve equitable access to higher education, as the opportunity to achieve greater workforce mobility and success is aligned with improved college degree and certificate attainment. As we look to the future, we aspire to further strengthen College Promise program initiatives and supports, galvanize the creation of new Promise programs across the country, identify high-impact Promise programs that close achievement gaps, and prepare students for sustainable, satisfying careers and civic life.

We are proud to share this report with you and appreciate your support as we drive this critical work forward.

Martha Kanter, CEO and the College Promise Team
The Evolution of Promise

Federal Policy Challenges

Over the past 20 years, average tuition and fees have gone up by

- 65% for private nonprofit colleges,
- 110% for public four-year colleges,
- 49% for public two-year colleges.

Rising costs of college and student debt burdens have led elected officials, organizations, institutions, and stakeholders of various designations to develop policies and programmatic initiatives to reduce the rising costs of postsecondary education. College Promise is more than just “free college for all,” as it is designed to have a positive effect to inspire students to attend college or career programs who might otherwise not enroll or be informed about their eligibility for federal, state, local, or institutional financial aid, and supports. Given these inherent challenges, the Obama administration launched the nonpartisan, nonprofit College Promise Campaign in September 2015 in an effort to make the U.S. “the best-educated, most competitive workforce in the world.” With presidential and equitable nonpartisan leadership, the “free college” movement experienced an exponential surge – hence, the College Promise movement in its current form was born.

Since then, local and state Promise leaders and officials worked with Congress and the Biden Administration to advance the case of the Promise movement. In the College Promise Act of 2021, participating states would offer “free community college” to eligible students through federal subsidies covering 75% of the cost, while states would pay the remaining 25%, including a maintenance of effort which did not have broad support. Average tuition and fees nationwide would determine the amount of the federal subsidy, which would be extended to students in Minority-serving Institutions and Native American tribes. Unfortunately, the federal legislation stalled, and was not enacted. However, Congress did increase the federal Pell grant which is foundational to help students afford a postsecondary education with limited or no debt. The continuing federal Pell grant, state, local, institutional, and Promise funds combine to reduce or zero-out postsecondary education costs. At the local and state levels, the Promise movement continues to gain ground, with new Promise programs in design or implemented across the country. College Promise will continue to be a strong advocate through its “College Promise for All” federal-state partnership policy framework.

Evolution of the Promise Program Database and the MyPromise Tool

In a historic event, College Promise released the “MyPromise Tool,” the first student-centric, comprehensive, searchable database of nationwide Promise programs, in July 2022. The project, which was years in the making, involved a team of data analysts and organizers to bring students, families, and stakeholders to a one-stop location to locate, research, and compare potential Promise programs. By placing data directly in the hands of students, families, counselors, and community organizations advising learners and influencing their decisions about pursuing their education beyond high school, we are empowering all stakeholders by centralizing Promise program information in a platform that was never previously available.

The MyPromise Tool includes an interactive map, robust search features, and detailed program descriptions, where users can learn about all the College Promise programs available to them, including funding levels, eligibility requirements, and wrap-around services.
Users can search by state, program name, school, or city for specific or localized programs. In addition, a comparison tool allows students to select multiple programs side-by-side to ensure they find the best option for them.

Following the launch of the MyPromise Tool, we received an increase in interest from programs looking to be added, and institutions and community leaders looking to initiate their own new programs. Thousands of unique visits have been made to the site from across the country. We continue to track the usage of the tool with the goal of understanding how best to serve students and stakeholders.

Future plans for the MyPromise Tool include the addition of important variables identified as critical to specific student groups, such as indicating which Promise programs accept state financial aid filing as an alternative to federal financial aid filing – an important program feature for a student who is ineligible to file a FAFSA. Moreover, in an effort to maintain data accuracy, Promise program leaders will soon have the ability to directly edit program information in the tool, which is particularly useful for updates such as program application deadlines or program features/requirements. Finally, our team plans to refine a rubric of levels to which each program will be assigned based on the award amount, supports, and other features. Each of these MyPromise Tool refinements is being embraced as a way to afford students and stakeholders a better experience in identifying potential Promise programs.

**Growth of State Promise Programs**

Thirty states have adopted legislation or executive orders to put statewide Promise program in place. Concomitantly, College Promise identified approximately 104 community college and university programs offered across 45 states. Students now have an assortment of institutions to choose from to attain and complete their post-secondary education to increase their economic, social and civic mobility. For example, in New Jersey, the Garden State Guarantee (GSG) is New Jersey’s promise to make a college degree more accessible and affordable. By reducing out-of-pocket costs for students and families, New Jersey is limiting the amount of debt that residents must borrow to attend an in-state, public community college or university. Outside of the Garden State Guarantee, several universities have expanded their own institutional aid to help support New Jersey students through the first two years of study. These institutional aid programs are often in partnership with GSG to offer robust financial assistance to many New Jersey students.
Building a National College Promise Community
On November 16, 2021, The Kresge Foundation’s Education Program announced a suite of grants totaling more than $2.6 million, dedicated to helping shape “free college” across the United States. The CoPro2.0 initiative, short for College Promise 2.0, funds 12 grantees focused on research, programming, and scaling the next generation of equitable, financially sustainable community College Promise programs, or “free college.” College Promise was selected and is honored to serve as the initiative’s managing partner.

CoPro2.0 grants will fund projects from the following organizations:

**PROGRAM INNOVATION AND REDESIGN**
- Detroit Regional Chamber Foundation (Michigan)
- Growing Inland Achievement (California)
- HOPE Toledo (Ohio)
- Richmond Promise (California)
- Tennessee College Access and Success Network (Tennessee)

**RESEARCH ON FINANCIAL SUSTAINABILITY**
- Bipartisan Policy Center (Washington, DC)
- WestEd (California)

**STRATEGIC LOCAL IMPLEMENTATION**
- The Institute for College Access and Success (California)
- Rise Education Fund (California)
- SHEEO & NCSL (Colorado)
- W.E. Upjohn Institute for Employment Research (Michigan)

In funding the 11 projects, Kresge aims to identify, support, and disseminate targeted approaches that College Promise practitioners can use to catalyze systemic improvements in student success and make postsecondary educational pathways more equitable. Over the course of this initial year, College Promise has monitored and supported the implementation of the initiative, facilitated learning exchanges and larger convenings, and produced a policy brief summarizing early insights and outcomes. Working together, Kresge, College Promise, and the initiative’s grantees anticipate forging strong connections between Promise programs and local, state, and federal policymakers, with the goal of enabling the exchange of high-impact practices with actionable, evidence-based information and solutions.
Community and statewide college savings initiatives, frequently referred to as Children’s Savings Accounts (CSAs), Child Development Accounts (CDAs), 529s, or Baby Bonds, offer families a clear entry point into the financial system by participating in savings accounts, matching family contributions with initial deposits and financial incentives from local and statewide savings programs. While many of these accounts start small, their sheer existence can ignite important family conversations about finances, savings, and incentive strategies, to build aspirations for K-12 school achievement, college planning, and career goals, especially for families from low-income communities. College Promise has built a CP-CSA Peer Learning Community to support the integration of this long-term savings strategy with Promise programs to maximize postsecondary resources for students in participating families. College Promise’s integration initiative is helping to build economic security and a college-going culture within families and their communities and remove economic barriers to postsecondary education and the workforce. Promise programs integrated with CSAs are a gateway to further education and economic mobility by shaping student and family expectations and achievements with financial support and valuable information about the impacts of savings on college and career opportunities and success.

Over the past year, with the continued support of The Charles Stewart Mott Foundation, College Promise has worked thoughtfully and collaboratively with its partners, Prosperity Now, the National League of Cities, and the Promise-CSA Peer Learning Community to build momentum and drive greater alignment and integration of CSAs and Promise programs. College Promise has also joined with CSA partners to craft policy proposals to inform and convince legislators to design and promote federal legislation. In support of these efforts, College Promise has worked throughout this year to enhance and sustain the growing movement through:

» Fostering the Growth of the CP-CSA Peer Learning Network
   At the beginning of this integration initiative in 2017, College Promise established a group of communities across the U.S. interested in learning and sharing knowledge around best practices and lessons learned, specifically around Children’s Savings Accounts and Promise programs. As part of this network, participants have exclusive access to shared learning experiences, including resources, virtual events, and targeted discussions with peers, community leaders, and other experts from the field. The CP-CSA Peer Learning Network now hosts over 50 communities from across the country.

» The Launch of Bi-Monthly CP-CSA Peer Learning Network Engagement Meetings
   In an effort to further promote best practices, learnings, and news across the Promise and CSA fields, College Promise launched a bi-monthly series of peer learning meetings in 2021. During these interactive meetings, communities working toward or interested in Promise-CSA integration share news about their initiatives and efforts toward integration, as well as recent successes and challenges. College Promise, its partners, and field experts share updates on new initiatives, research, policy, and more. The goal of these forums is to provide a productive space for networking and shared learning about the value proposition and strategies to integrate CSAs with Promise programs.
2021 - 2022 Highlights from the CP-CSA Peer Learning Community:

» On November 30, College Promise and its partners, Prosperity Now and the National League of Cities, released Building Assets & Aspirations: A Playbook for Integrating College Promise (CP) Programs & Children’s Savings Accounts (CSAs). This playbook highlights pioneering work from Oakland Promise, KC Scholars, Lansing Promise, Illinois Heartland Alliance, Community Foundation of Wabash County, and Providence Promise, and shares guidance for other communities and regions interested in this complementary approach.

» On May 11th, College Promise and the Alfond Scholarship Foundation hosted the “Children’s Savings: Building Assets for America’s Future” symposium in Washington, DC. Materials and highlights are included in the link provided.
College Promise Research Network (CPRN)

The pursuit of evidence-based best practices for Promise programs has always been a core focus of the College Promise work. We have been fortunate to collaborate with some of the best researchers in the field to ensure that the voice of the academic community is well represented in the movement. Launched in 2019, the College Promise Research Network is composed of Promise researchers and evaluators; educational and workforce economists; state and federal financial aid experts; and program administrators with experience in research, policy, assessment, and evaluation. Partner organizations represented include the W.E. Upjohn Institute for Employment Research, MDRC, WestEd, University of Pennsylvania’s Alliance for Higher Education and Democracy, Columbia University’s Teacher College Community College Research Center, and Georgetown University’s Center for Education and the Workforce, to name a few. This unique and diverse set of scholars support the national College Promise movement by identifying, producing, and promoting high-quality research and evidence that:

» makes a sound case for the need for College Promise programs.
» identifies research-based practices and program design features that promote access, persistence, and completion — especially for students from groups that are historically underrepresented in higher education.
» guides programs in evaluating program participation and outcomes.

Over the past three years, College Promise has convened, supported, and collaborated with the College Promise Research Network to advise, share new findings from across the field, and identify scholarly studies to inform the design, implementation, and improvement of Promise programs. Over the past year, the CPRN has provided critical perspectives and advice in shaping the MyPromise Tool to reach as many students and stakeholders as possible. This year, College Promise has collaborated with The network is also working to update its 2020 reference guide Evolution of Promise: The Evidence Behind the Movement with updated blogs, books, conference papers, databases, dissertations, journal articles (peer-reviewed and non-peer-reviewed), policy position papers (reports), research reports, and web documents. Our goal is that this growing body of work will help inform the development and continual improvement of Promise programs around the country, as well as help identify gaps in the research to spur new evaluations, meta-analyses, and replications.
In the summer of 2022, College Promise, one of five lead partners of the Civic Learning and Democracy Engagement (CLDE) Coalition, received a significant grant from The Endeavor Foundation for the Coalition to make college students’ civic learning and democracy engagement inclusive, equitable, high-quality and expected. We are proud to join with the American Association of Colleges and Universities (AAC&U), Complete College America, the State Higher Education Executive Officers (SHEEO), and Campus Compact to further this work with our many programs and partners across the country. College Promise seeks to inform and advocate to local and state Promise programs the imperative to incorporate civic learning into its education and community-building and economic development priorities. You can learn more about the Coalition’s vision for civic and democracy learning HERE.
#BecauseWeWill
Student Voices

In Fall 2021, College Promise initiated #BecauseWeWill, an interactive social media campaign that gives learners the opportunity to share their experiences, create a supportive community with other students across the country, and serve as ambassadors to engage their friends and peers in the conversation on the importance of getting to and through college to their successful careers. Since its official launch, numerous written and video stories have been received, focusing on college enrollment, mental health, indecision, academic obstacles, first-generation students, transferring schools, LGBTQIA+ and non-traditional experiences, among others. As of Fall 2022, we have also extended this campaign to be bilingual, with communications in Spanish and English. The Carnegie Corporation of New York, The Kresge Foundation, ECMC Foundation, Phi Theta Kappa, and College Promise have generously supported the campaign by offering $1,000 to award winners. Below you can read some key takeaways that two of our #BecauseWeWill award Winners, Michael and Melena, who have shared with other learners.

“You too will overcome any obstacle that may come your way. Do not be afraid of the path that is going to make you struggle. You will be successful.”
- Michael

“It’s important to realize that you are not alone in this process. There are people you can reach out to and students who are going through the exact same thing as you and it’s going to be okay.”
- Melena
College Promise
MyPromise Symposium

After more than two years of virtual communication and collaboration, College Promise leaders, experts, and supporters came together in Washington, DC, in May for their first in-person gathering since the Covid pandemic. The goal of the MyPromise Symposium was to promote more intentional, equitable, doable, and achievable pathways for students to obtain the education, skills, and resources needed for success in and beyond postsecondary education.

The event brought together students, Promise leaders, business champions, higher education pioneers, policymakers, philanthropic organizations, and other stakeholders from across the country who are focused on increasing education and workforce outcomes for underserved student populations.

After opening remarks by College Promise CEO Martha Kanter, the Student Voices Panel offered insights into how programs can best serve students. College Promise and ETS spotlighted their new study about programmatic strategies and supports to better serve five student populations: student parents, first-generation students, students in or aged-out of foster care, students with disabilities, and students needing academic support. These reports explore the “ecosystems” of Promise wrap-around supports (such as academic assistance, child care, transportation, food, housing, etc.) to accelerate postsecondary success to, through, and beyond college for these distinct. Designed by scholars who are subject matter experts, Promise leaders, and students, these insights and recommendations can be used to inform and improve program design, guide the priority of investment in critical student supports, and promote a broader understanding of the college and career success needs for each student population. The authors of the Expanding Promise Design Teams shared their own insights and lessons learned from the research.

The symposium also hosted the first public demonstration of the new, innovative tool to search for College Promise programs. The MyPromise Tool is the first searchable database of College Promise programs, connecting students to funding and supports across 48 states. Offering families more options than ever before, it centralizes information, such as scholarship availability, entrance requirements, and wraparound supports. Families and potential students can compare multiple programs to make informed decisions about postsecondary education.

Lastly, a cross-disciplinary group of experts gave an overview of The Kresge Foundation’s CoPro 2.0, the $2.6 multimillion grant initiative. Launched in 2021, Kresge has awarded nearly a dozen multi-year grants to support College Promise programs that incorporate equitable, sustainable practices into their design. The initiative also funds continued research into financially sustainable Promise structures and assists Promise programs in helping to make the first two years of college free.
Program and Student Supports
Technical Assistance

As the “free college” movement expands nationally, College Promise is poised to offer technical assistance and direct policy and analytical consulting to Promise Programs and stakeholders seeking to create a significant impact through their initiatives. Our support includes assistance in identifying federal, state, and local financial structures, costing and prioritization of key wraparound services for students, college and career readiness, program design and prioritization, outreach and engagement planning, and brand activation support for new or soon-to-be-launched programs.

The College Promise team has decades of hands-on experience in the College Promise/Free College, non-profit, education, economic mobility, workforce, and civic sectors. We understand the realities, constraints, and opportunities impacting the success of free college programs.

Over the past year, College Promise has had the opportunity to work more closely with communities than ever before. Our intention is that by helping to build and expand their emerging and existing programs, we can continue to grow the national Promise movement and serve all students across the country.
All students exist within multiple ecosystems – financial, academic, health-related, social, and workforce-based – that affect how they move through the educational system and into a career. With that understanding, College Promise and Educational Testing Service (ETS) created the multi-year Ecosystems of Support Initiative to better understand the wraparound supports and services that different student populations need to thrive in college.

In 2016, **Ecosystems Phase I** began with the identification of the first five student populations:

- **Traditional Students** (who enter college within a few years of high school graduation);
- **Adult Students** (who are age 25 and older);
- **Undocumented Students** (who have resided in the U.S. since childhood but do not currently have legal status);
- **Student Veterans** (who transitioned out of the military and into their communities);
- and **Justice-Impacted Students** (who are either currently incarcerated or were incarcerated then released).

Experts such as local and state College Promise leaders, scholars, researchers, finance experts, and students were then recruited and organized into five design teams to illuminate how each population could be better supported. The findings of these collaborations are described in several policy briefs (linked above) as well as a formal publication.

The work continued during **Ecosystems Phase II**, which widened the focus to five additional student populations:

- **First Generation Students** (whose parents either do not have any postsecondary education experience or do not have a postsecondary degree; the definition varies by organization and institution);
- **Students In or Aged Out of Foster Care** (who are in the foster care system or reached an age in which they no longer receive foster care services);
- **Students with Disabilities** (who have physical, mental, and/or emotional disabilities);
- **Student-Parents** (who have dependent children);
- and **Students Needing Academic Support** (who are academically unprepared for college-level work).

Preparation for **Ecosystems Phase III** began in the fall of 2022. The three populations of this phase are college students seeking professions in the following three areas:

- **STEAM** (Science, Technology, Engineering, Art, Math),
- education/teaching,
- and mental health counseling fields.

The design teams have begun convening to discuss next steps, and a publication is scheduled for release in 2023-24.
Uniting to Build the Workforce of Today and Tomorrow
Now more than ever, America has an opportunity to rebuild its education, training, and workforce infrastructure to meet the challenges facing workers. In the wake of the global pandemic, we must reinvent the system and innovate to create a more inclusive and equitable workforce.

On November 16 and 17, 2021, with generous support from Ascendium Education Group, College Promise hosted the second annual Careers Institute, a 2-day virtual summit that convened an audience of hundreds of our nation’s trailblazers — large corporate and small/medium-sized business employers, academic and policy researchers, workforce development commissioners and practitioners, state and local government officials, philanthropic and private sector funders, education practitioners, Promise leaders, students, and emerging leaders — to tackle the most complex challenges American workers face.

The 2021 College Promise Careers Institute focused on key transitions between education and the workforce, including college pathways, accelerated learning programs, on-the-job training models, career exploration, and job placement innovations. Sessions covered various subjects, including policy, Promise program key features, degree and non-degree programs leading to competitive employment, and adult learners seeking in-demand careers. It featured panelists and 16 sessions throughout the events, including opening Remarks from U.S. Secretary of Education Miguel Cardona. Other notable speakers included Nichole Lynn Lewis, Founder and CEO of Generation Hope; Christine Cruzvergara, Chief Education Strategy Officer at Handshake; Anthony Carnevale, Director and Research professor at Georgetown University Center on Education and the Workforce; Alexandria Walton Radford, Director of the Center for Applied Research in Postsecondary Education; Kristin Driscoll, Director of Workforce Development; Jack Mackenzie, CEO and Founder of College APP; Colonel Rich Morales, Professor and head for the Department of Systems Engineering at the US Military Academy at West Point; Jen Mishory, Chief of Staff of the Office of Career, Technical, and Adult Education at the U.S. Department of Education; and Dr. Laurie Fladd, Director of Holistic Student Supports at Achieving the Dream.
With historically disadvantaged, low-income, and first-generation Americans seeking sustainable careers and rewarding lives in mind, the College Promise team has been looking to build and support Promise programs focused on creating equitable and accessible bridges to employment that provide career advancement and a living wage. Our goal is to design a program to position learners into the best career possible with the least amount of financial and time investment while crafting a pathway that meets their goals, providing long-term economic mobility. The three pillars of this program are:

1. Career-coaching
2. Tech-curated data
3. Professional development

In August 2022, College Promise staff met with the team from the “Stay Close, Go Far” Promise Program in Lynchburg, Virginia. The “Stay Close, Go Far” Promise Program currently serves over 800 students and is looking to expand its program to include adult learners and parents as well. In addition, Lynchburg Beacon of Hope, a non-profit in Lynchburg, Virginia, has also developed services like those of the “Stay Close, Go Far” Promise Program, such as mentoring, SAT/ACT prep, scholarship services, and professional development support. Lynchburg Beacon of Hope’s goal is to increase the number of certifications students obtain to be gainfully employed. College Promise is committed to closing equity and mobility gaps across America and has designed a targeted initiative to accelerate the attainment of critical skills, credentials, and degrees necessary to enter and remain in the middle class.

A career pathways program through the “Stay Close, Go Far” Promise Program aims to support the development and implementation of the work in partnership with Lynchburg Beacon of Hope to build and further enhance a student-centered workforce development program. The lessons learned from this program will be shared on a national level to provide a model from which other Promise Programs can adapt and scale for their own programs.
In Conclusion:
The Future Innovation and Expansion of Promise

This, our 7th College Promise Annual Report, has sought to deepen the nation’s understanding that College Promise is so much more than a scholarship. It is – and needs to continue to be – a set of connected solutions (not a panacea) to drive more equitable outcomes for students and families across the country, not only for post-secondary education but also for successful careers and community livelihoods. As the Promise footprint continues to grow across the country, now more than ever, it is time that we leverage this momentum to reach multiple generations of families and communities with the Promise of a more equitable future. With an increased investment in innovative tools to better reach our communities and stakeholders, and the incoming next generation of Promise leadership, together, we can create and drive powerful equitable college, workforce, community, and civic outcomes.

Partners

Publications

- MyPromise Tool
- Building Assets & Aspirations: A Playbook for Integrating College Promise (CP) Programs & Children’s Savings Accounts (CSAs)
- Expanding Promise: Depicting the Ecosystems of Support and Financial Sustainability for Five College Promise Populations