REMOTE LEARNING IMPLEMENTATION

+ In a humanities course
+ Different depending on school teacher pairs
  + One pair did it every week
  + Stuck with the physical toolkit
+ Some were implementing the first time last year
  + Tried to implement with the app
  + Digital [not as much as physical]
+ Teachers love that it was so flexible and they could roll with Wayfinder depending on what students needs were at that time.
+ A few pairs based Wayfinder lessons on current events/what was happening and responded to that
+ Connectivity virtually was not as bonded as in-person
  + Need to be in a community to reflect and feel each other out
  + Adaptability was key
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+ Connectivity virtually was not as bonded as in-person
  + Need to be in a community to reflect and feel each other out
  + Adaptability was key

“Remote learning implementation varied depending on school teacher pairs. One pair did it every week, while others stuck with the physical toolkit. Some were implementing for the first time last year, trying to implement with the app. Digital components were not as strong as in-person. Teachers loved the flexibility and ability to adjust Wayfinder lessons based on current events and what was happening. Connectivity was more challenging virtually, requiring a sense of community to reflect and feel each other out. Adaptability was key.”

TRAINING
Principal trained at 2018 Summer Institute. Three additional educators trained at 2019 Summer Institute.

TIMELINE
From Principal Barr sharing Wayfinder with faculty in 2018 to 9th grade Humanities/English integration in 2019. 2020 plans to expand to all 375 students in Freshman class.

“How would you describe Wayfinder?”

“At first I thought it would be a little boring, but after we had gotten our toolkits and started doing it more I now find it fun... I also enjoy how it helps me interact with my classmates and find out shared experiences.”
Ana, 9th grade student

“We have struggled for years to find a curriculum that helps our students discover ‘the why’ to education. When I saw Wayfinder featured in KQED Mindshift, I knew we had to give it a try. It’s been a phenomenal fit for our staff and our students and helps our teachers build authentic relationships with their students. Project Wayfinder has been revolutionary for us.”
Katie Barr, Principal

“Wayfinder gave us permission to take care of ourselves as well.”
Katie Barr