



GRADE
9, 10, 11, 12

TIME
15 minutes

WAYFINDER CORE SKILL
Self-Awareness

ACTIVITY

Imaginary Class Reunion

MATERIALS

N/A

INTRO

Students envision a future self and pretend to be that future self at an imaginary classroom reunion.

Invite students to imagine they are in the future – at their 20th high school reunion celebrating with their classmates.

They will be acting and speaking as their future selves.

Give them a few minutes to write down ideas for these prompts. Ask them to jot down whatever comes to mind first.

- + What version of your future self is a “safe” option?
- + What version of your future self do you think would be cool?
- + What version of your future self is something that you are super excited about but maybe don't think is realistic?

Then, invite them to mingle at the party. Ask each third of the class to play out a different future self from the three prompts (a, b, c).

Play three rounds so everyone explores all three futures.

When done, discuss as a group what it felt like to imagine yourself in each future.

- + Was that easy? Hard? Why?
- + Are you excited about the version of your future self that you played?
- + What funny or interesting interactions did your future selves have with each other?



GRADE
9, 10, 11, 12

TIME
5 minutes

WAYFINDER CORE SKILL
Collaboration

ACTIVITY

Convergence

MATERIALS

N/A

INTRO

Students try to spontaneously converge on the same word.

Invite everyone to find a partner.

- + Each pair counts down from three, then says a random word (ex: "banana!" and "sun!").
- + In the next round, their goal is to try to find a word that is in between those two words.
- + Then they count down again from three and each say a word. They keep going until they converge on the same word (ex: "yellow!").

Notes

To play as a larger group, allow anyone to jump in and say "Got it!" The first two people to say "Got it!" count to three and say the words they have in mind. Keep playing until any two people in the group converge.