IHRA Toolkit Against Holocaust Distortion | Policy Recommendations

Holocaust distortion is on the rise. What can policy and decision makers do?

The Recommendations on Recognizing and Countering Holocaust Distortion, published in cooperation with UNESCO, are the first comprehensive guide for policy and decision makers on combating Holocaust distortion. Policy and decision makers are essential partners in raising awareness of distortion and advancing better ways to identify and respond to this threat.

The Recommendations, which provide a clear action plan for stakeholders, are the product of dialogue and cooperation between international subject matter experts and policymakers.

Backed by research and informed by good practice, the *Recommendations*:

- Outline guidance for policymakers on how to strengthen monitoring and reporting efforts
- Offer advice on developing training programs for civil servants, police and the judiciary
- Examine how social media can fuel distortion and provide compelling reasons for tackling the issue online
- Include recommendations for strengthening the work of Holocaustrelated memorials and museums and spotlight the important role these institutions can play in countering distortive narratives
- Inform national strategies against antisemitism and related issues

Who are these for?

- Policymakers
- Government officials
- Media
- Social media representatives
- Civil society partners
- Law enforcement
- Judiciary



The #CounteringDistortion
Recommendations in various
languages and further information
are available here.



Share these Recommendations with relevant policy and decision makers in your country to encourage your national government to join the movement against Holocaust denial and distortion.



The International Holocaust Remembrance Alliance unites governments and experts to strengthen, advance, and promote Holocaust education, remembrance, and research worldwide and to uphold the commitments of the 2000 Stockholm Declaration and the 2020 Ministerial Declaration.