Whole Health School of Medicine

**Policy on Clinical Skills Observation**

**I. POLICY**
Students must be observed performing core clinical skills, such as history taking and physical examination, at least once during each required clinical clerkship. The nature and depth of the clinical encounter will vary depending on the clinical circumstances, patient condition, and clerkship-specific objectives that are associated with these observations.

After each of these observations, students must receive formative feedback about their skills, aimed at helping them to improve their skills.

This requirement is a minimum observation requirement, and each clerkship may have additional requirements for observation and learning activities related to clinical skills.

**II. PURPOSE**
Medical students’ clinical skills will develop over time. They will benefit from direct observation of and feedback about their skills.

**III. SCOPE**
This policy applies to:
- Medical Students
- Faculty

**IV. POLICY AUTHOR(S)**
- Office of Medical Education

**V. RELATED POLICIES AND PROCEDURES**
None

**VI. REFERENCES**
LCME Element 9.4: Assessment System
A medical school ensures that, throughout its medical education program, there is a centralized system in place that employs a variety of measures (including direct observation) for the assessment of student achievement, including students’ acquisition of the knowledge, core clinical skills (e.g., medical history-taking, physical examination), behaviors, and attitudes specified in medical education program objectives, and that ensures that all medical students achieve the same medical education program objectives.
VII. APPROVALS
Dean, School of Medicine