



## **Early Childhood Center Job Posting**

### **Lead Preschool teacher 3's Class - Full time**

Thank you for considering joining the team of innovators at One School!

At the One School Early Childhood Center, we believe that children are powerful people with powerful ideas who God has called to change the world! Inspired by the preschools of Reggio Emilia, we believe that all children learn through inquiry, exploration and play in the context of strong relationships and a sense of belonging. We engage our students in worship, prayer and ongoing discussions about what it means to follow Jesus as part of our everyday life

Our teachers create safe, joyful and nurturing learning environments that foster inquiry, exploration and reflection, and work collaboratively with children to co-construct a curriculum that draws inspiration from children's interests and the world around us. Families are our partners, joining together with children and teachers to create a seamless connection between home and school. Exploration, play, open-ended questions, and beautiful spaces provide an excellent framework for learning.

### **Lead Preschool Teacher: OVERALL VISION**

- Lead as a constant learner and facilitator of Reggio-Emilia inspired practices by developing opportunities for student inquiry and development in the early learning standards.
- Facilitate daily life with a continual focus on infusing discipleship into the classroom community
- Build relationships with families and communicate about children's learning and development in person and through documentation.

- Actively collaborate and co-design the learning experience and environment of the Center with the teaching staff and administration, including mentoring and engaging with Assistant Teachers.

## **Lead Preschool Teacher: KEY RESPONSIBILITIES**

### Planning, Preparation + Curriculum Development

- Co-constructing curriculum, based on children's interests, questions and development and the Ohio Early Learning Standards
- Documenting, reflecting and planning from observations
- Participating in weekly planning meetings with teaching team.
- Meeting the needs of all children including working to develop individualized support plans as needed.

### Classroom Environment

- Planning and creating a warm and inclusive classroom environment with inquiry, exploration, learning and respect in mind
- Creating visual evidence of the narratives and curriculum occurring in your classroom

### Interactions with Children

- Speaking and listening to children with respect and mindfulness
- Supervising the whole group, while giving individual attention
- Managing classroom procedures including transitions, routines and small groups
- Engage students in exploration and ongoing project work
- Coaching and teaching children through conflict and problem solving. Developing and implementing individualized sensory/behavior/social-emotional goals and plans when needed.

### Relationships with Families

- Building respectful and reciprocal relationships with families
- Communicating consistently with families with both group and individual communications

### Professional Responsibilities

- Documenting children's learning, development and progress
- Maintaining collaborative and professional relationships with colleagues

- Mentoring Assistant teachers
- Participating in weekly professional learning meetings
- Showing professionalism including integrity, ethical conduct and decision making
- Reflective, willing to ask questions, willing to take risks and make mistakes and receive feedback for ongoing growth and pursuit of school vision/mission to create Reggio inspired learning experience.

### **Lead Preschool Teacher : JOB REQUIREMENTS**

- Bachelor's Degree in early childhood education preferred, some college and/or CDA accepted.
- Prior experience creating child-centered learning activities in a classroom setting required, minimum 2 years of professional teaching experience in an early childhood setting preferred.
- Knowledge and experience implementing Reggio-Emilia inspired practices preferred, willingness to learn quickly required
- Strong Christian Faith and vision for how to integrate early themes of discipleship into classroom.
- Growth mindset and commitment to be a collaborative, high performing team member.
- Strong oral and written communication with parents, children and co-workers