

Pupil Premium Support Strategy – updated – September 2021

Definition: The Pupil Premium is allocated to local authorities and schools with pupils on roll in January that are known to have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils will attract £955. Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. We urge schools and local authorities to encourage parents to register their child as eligible for FSM so that each school receives their maximum Pupil Premium entitlement.

We will continue to provide the Pupil Premium for children in care who have been looked after continuously for at least six months.

We will also continue to provide a Premium for children of parents in the armed services, who face particular challenges.

Pupil Premium Support Strategies at St Thomas More Language College

PUPIL PREMIUM STATISTICS

YEAR	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Students on Roll (Oct Census)	614	620	615	611	623	639
PP Students	280	280	259	252	239	239
Grant per Pupil	£935	£935	£935	£935	£935	£955
TOTAL Pupil Premium	£261,800	£261,800	£242,165	£235,620	£223,465	£228,053

Service Premium no of students	0	1	0	0	1	0
Grant per student	£300	£300	£300	£300	£300	£300
TOTAL Service Premium	£0	£300	£0	£0	£300	£0

Catch up Premium Students	10	8	8.13	8.50	9.45	
Grant per student	£500	£500	£500	£500	£500	N/A
TOTAL Catch Up Grant	£5,000	£4,000	£4,065	£4,252	£4,724	

Attendance and GCSE Results for Pupil Premium Students

The impact of intervention strategies is measured by tracking all students (including pupil premium students) termly with the end of Year 11 GCSE results being the final indicator. Attendance is monitored on a daily basis and weekly overall statistics are sent to the Governing body. The end of Year 11 attendance percentage is the final indicator for impact of our intervention strategies.

At St Thomas More Language College we take the support of our most vulnerable students seriously and with the Government initiative of the Pupil Premium we are able to put into place some exciting projects and staff posts to further enhance

support that we already have in place. The focus is always one of inclusion in terms of supporting pupils to overcome any barriers to learning. This is best done with a relentless focus on improving the quality of teaching and learning, and additional adult support.

The Governors at St Thomas More Language College also recognise the need to support pupils identified to be vulnerable, who do not come under the Governmental definition for Pupil Premium. Please note: the nature of the support has been impacted upon by COVID related issues and staff changes.

Nature of Support

This is targeted to individual and group needs. The SLT at STMLC recognise that extra pastoral support staff are key to intervention strategies - and the most effective - and it would not be possible to employ these extra staff without the Pupil Premium monies, despite not allocating all their time to just working with pupils identified as receiving the Premium. Whole school focus on coaching.

Appointment of three Pastoral Academic Leaders (PALs) and SLT PAL Support

These are non-teaching members of staff that have replaced the traditional model of teaching Heads of Year. They have more time to monitor, intervene (support), work with staff and get to know the pupils and their families to ensure pupils make progress. The home-school partnership is key to the success of vulnerable students and the PALs play a key role in this.

TLR for Pupil Premium Pupils

In addition to the PALs we have a staff member responsible for overseeing the tracking of Pupil Premium pupils with a budget for staff to bid into to support Pupil Premium pupils with projects or resources that require extra cost. They also coordinate / oversee what activities departments and teachers are doing in and out of the classroom to meet the needs of the students. They also work directly with external consultant teachers who have a focus on vulnerable groups of pupils. They will also be responsible with an SLT member to write the PP statement in a format in line with the Department of Education's guidance.

Extended Senior Leadership Team Members with a focus on Pastoral Support, Data, Numeracy and Literacy

With an increased need to focus on Pastoral Support; Data and improving numeracy and literacy to inform monitoring and intervention, we have invested into four extended SLT roles overseeing these areas. Data is provided to all staff to enable them to monitor all groups of pupils so progress is easily tracked. Numeracy and literacy now have a whole college focus with an emphasis on consistency of developing 'Numeracy and Literacy across STMLC'. Mathematics across the curriculum has a whole college focus with an emphasis on consistency of developing Mathematical ability across STMLC.

School Counsellor

STMLC has now employed a full time Counsellor to focus on individual and group specific intervention to help students overcome barriers in life that impacts on their growing, developing, learning and attainment.

Educational Centre

We have bought into extra curriculum support for pupils (at risk of underachievement and exclusion) at St Thomas More Language College at the Goldborne Centre.

Extensive Revision Opportunities at Weekends and Holiday Periods

Extra targeted and general revision sessions to support learning outside of school hours

PP Monies have also been used in the past to enhance ICT Technologies with training; enriching the curriculum experience; supporting breakfast and home learning club and school meals.

ICT Technologies

New ICT technologies to focus on T&L, resources like IWBs to enhance teaching, and curriculum development projects e.g. CDT developmental plan enriches curriculum experience.

ICT Training

We have also invested into ensuring a key member of staff has the responsibility to train other staff in developing their ICT skills – the funding of this is through a TLR.

Enriching the Curriculum Experience

Music peripatetic support and coaches for trips is provided to ensure equality of access to curricular and extracurricular activities, which pupils would otherwise not have access to.

Supporting Home Learning Club

Monies are also made available to pay for staff to ensure these vital clubs run, allowing vulnerable pupils access to food in the morning and ICT resources and support after school. A member of staff has a TLR to run the breakfast club and target vulnerable students to attend.

School Meals

Students eligible for Pupil Premium (who do not receive free school meals) are also supported in terms of school meals where necessary.

Impact of the PP Intervention

There are a number of indicators we use which are reflected in 'Attendance' and 'Exam Results' (P8). Both these indicators reflect that the intervention strategies employed have had a very positive impact on the attendance and performance of PP students at STMLC. Due to COVID we have only reported on attendance and attainment 8 for 2020 and 2021, which are based upon teacher assessed grades.

Whole School Attendance for 2020-21

Attendance %	Boys	Girls
Pupil Premium	93.53	94.33
Non Pupil Premium	96.39	95.05

Attainment 8 and P8

	2021	2020	2019
PP A8	4.9	5.4	4.6
Non PP A8	5.6	5.9	5
Whole school	5.4	5.8	4.8

PP P8	NA	NA	-0.08
Non PP P8	NA	NA	0.3
Overall P8			0.17

General Costs for current cohort

Pupil Premium Income and Expenditure

2020/21

Pupil Premium Costs

<u>Salaries 20/21</u>	<u>Actual at 31/03/21</u>	
Teachers	£ 136,247	
Support Staff	£127,255	
Other	£90,376	
TOTAL costs	<u>£353,878</u>	
Pupil Premium INCOME	£228,053	Actual 20/21
difference Overspend	£125,824	