

READING RECOVERY TUTOR TRAINING 2022

Postgraduate Diploma in Education (Reading Recovery specialisation)

Content

The course begins at the Faculty of Education and Social Work, the University of Auckland in early February and ends in early December. School holidays are considered Study Breaks with the exception of a Block course of two and a half days to be held at the end of the July school holidays.

PROGRAMME STRUCTURE

Requirement: Four compulsory courses in the Postgraduate Diploma in Education (120 points)

EDCURRIC 709 A & B Special Topic: Reading Recovery: Individual Inquiry

Students engage in advanced study of theory and research related to optimising Reading Recovery's effectiveness. A critical understanding of Literacy Processing theory and Reading Recovery principles and practices is integral to support teachers in effectively working with children having difficulty with literacy learning. A practicum component involving daily teaching of four six-year-old children forming case studies for analysis is required.

EDCURRIC 712 A & B Special Topic: Reading Recovery: Design, Implementation and Research

Critical analysis of issues and research related to the design and implementation of an effective early literacy intervention in an education system, is central to this course. Particular emphasis is on facilitating the professional development and learning of Reading Recovery teachers. Students observe and work with teachers at Reading Recovery centres during the yearlong Reading Recovery teacher training.

EDPROFST 705 (SEMESTER 1)

Issues in Literacy Teaching and Learning

An advanced analysis of the theoretical perspectives of social, cultural, political and psychological issues in relation to literacy education. Aspects of practices in literacy learning including raising the achievement of Māori and Pasifika students and students from diverse language backgrounds, and the influence of diversity and technology on literacy, will be analysed and evaluated.

EDPROFST 702 (SEMESTER 2)

Challenges of Literacy Difficulties

Teachers will critically examine and evaluate research and practice in literacy education, including specific intervention strategies and resources. This will include an examination of the social, cultural, economic, psychological and physiological factors that influence literacy development, including approaches to support and overcome literacy difficulties experienced by diverse learners, including Māori and Pasifika children.

Note:

EDCURRIC 709 & EDCURRIC 712 are restricted to Reading Recovery Trainees.

EDPROFST 705 & 702 are open entry courses.