

ACADEMIC HANDBOOK



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Introduction

UCT Online High School (OHS), in collaboration with Valenture Institute, is an online high school offering a CAPS-aligned curriculum. Our learners experience a highly engaging and inclusive learning environment which is supported by expert teachers, tutors, and support coaches.

The UCT OHS is an innovative online school seeking to level the education playing field and create a new opportunity for learners throughout South Africa to choose an aspirational school regardless of their circumstances. The UCT OHS ecosystem has been designed to service learners from a broad range of socioeconomic means.

UCT OHS seeks to break down the silos between secondary and tertiary education, and provide a learner-centered education arc where their secondary schooling sets our learners up for success in their tertiary studies and provides clear pathways and articulation into their tertiary studies.

First, traditional schooling “teaches to the middle”: learners are forced to progress through the content at the same pace, regardless of whether they can keep up, or whether they are making such slow progress that they are bored and unmotivated. We solve this problem by determining the optimal pace for each learner based on their goals and strengths, as well as the external examinations at the end of Grade 9 and Grade 12 which are set nationally. We then help each learner to stay accountable for progressing at that individuated pace by carefully collecting and monitoring their learning progress data, which allows us to benefit from what really makes e-learning special and unique: data-driven teaching. Based on a learner’s learning progress data, we can see if they are starting to fall behind, need extra assistance with understanding enzymes, or are not achieving the grades we expect them to achieve based on their benchmark assessment. Our dedicated teachers and support coaches can then intervene through group or individual tutoring sessions, or coaching where appropriate, to help the learner get back on track. This individuated pace system allows us to ensure that learners only move on to the next topic once they have mastered the material. This is called mastery-based progression, which ensures that learners develop solid foundations upon which they can lay their next brick of learning. This approach also helps learners to be more confident in their abilities, rather than anxiously ruminating on thoughts of falling behind and not being good enough.



Second, traditional schooling is plagued by challenges of access; whether or not you have a good Maths teacher is largely determined by factors such as how attractive your town might be to live in, and you may not even receive your textbooks until half way through the year if your local school is not very good at logistics, or low on the supplier's priorities. We solve this problem by giving learners all over South Africa access to the same high quality teaching staff that undergo the same training programmes, and the same learning content that is subjected to rigorous quality control.

Finally, we also prioritise learners' socio-emotional and behavioural needs, which are often not prioritised enough in online education. We encourage learners to join one of our virtual clubs or learner study groups, and learners interact with the rest of their academic community through peer-to-peer support as well as group tutoring sessions with their teachers. The support coaches also meet with groups of learners to help them develop the necessary autonomy and learning skills that will allow them to succeed in online education.

UCT Online High School has made every effort to ensure the accuracy of the information in our handbooks. However, we reserve the right at any time, if circumstances dictate, to:

- (i) make alterations or changes to any of the published details of the substance and opportunities on offer or;
- (ii) add to or withdraw any of the provisions, and opportunities on offer.

Guardians and learners are given every assurance that changes will only be made as and when appropriate and you will be fully informed as soon as possible



Learning model: joining and onboarding

- Learners can join our school at any time of the year.
- We help learners and parents choose the best individualized learning pace for their child, so that all learners don't have to progress at the same pace through the content. You progress at the pace that is right for you. To determine what pace would best suit a learner, we follow this process:
 - Learners are assessed using a subject agnostic benchmark test, which helps us and them see what level of workload they can comfortably deal with.
 - For older learners, the benchmark test helps to inform their subject choices and the number of subjects they can take.
 - We then take into account the holidays and any leaves of absence that a learner may need to take during the year.
 - Holiday dates ([aligned with two of the holidays on the DBE 2022 calendar](#))
 - 27 June to 8 July (School is back Monday 11 July 2022)
 - 19 Dec to 6 Jan (School is back on Monday 9 Jan 2023)
 - During the above periods, learners will not have access to teachers, support coaches or tech support, and the school is considered closed. Learners will still be able to use the Online Campus - they might just not be able to progress further, but only look back.
 - The learner can also take additional holidays that we can plan into their pace, but these will need to be accounted for in addition to the above holiday periods, during which they will not be able to progress.
 - Public holidays: your Mastery check grading will be completed by your teachers within 48 hours, except when you submit on or the day before a public holiday, in which case you may need to wait an extra day.
 - Our proprietary pacesetting software then calculates the best possible learning schedule for the learner, based on the above factors as well as the set governmental examination dates for Grades 9 and 12.
 - The learner and parents then commit to the learner's customised



academic calendar.

- Learners complete an orientation programme that teaches them the foundations of the skills they will need to be successful in online education. Their support coach will then continue this skills development in dedicated learning skills sessions on an ongoing basis.
- The highly responsive technical support team assists learners with their onboarding process, and supports them throughout their high school career.

The learning model: academic engagement

- Although the onus is on the learner to ensure they stay on pace, we help learners to honour their commitment by carefully monitoring their progress and their grades. If it looks like a learner is falling behind, or they are not reaching their potential with their grades, their teachers and support coach intervene to help them get back on track in one of the following ways, depending on what is appropriate in that moment:
 - Teachers will call, text, voice note, email, or meet with the learner if they just need a nudge or an answer to a confusing question.
 - Where more explanation and support is required, teachers will either schedule a group session for everyone who needs or wants assistance, or they will schedule a private tutoring session with the learner.
 - Where there are socio-emotional factors at play, the teacher may refer the learner to their support coach for a different kind of support. Where necessary, learners will be referred to our School Counsellor or an external educational psychologist.
 - If a learner is behind pace or struggling to achieve the grades our benchmarks say they should be achieving across multiple subjects, a support coach will intervene as well. It may be necessary to adjust the learner's pace.
- Tests are held every four weeks. Because of the mastery-based structure of the courses, learners are much less likely to fail a test, because they can't attempt the test without having mastered the preceding modules.
- With the learners studying asynchronously and at an individualized pace, teachers can be called upon at any time to help learners with assignments or understanding any section of the work being covered. There is thus no need for timetabled lessons as assistance will be given to learners as and when needed.



For the same reasons, there is no “class size”; we want learners to feel like they are in a class of one, and that they have all the individual support they need.

- We use gamification (badges, points, leaderboards) to encourage academic excellence as well as socio-emotional growth and peer-to-peer support in our learners.
- Final examinations are written in certified examination centres. Internal exams will be a proctored exam written online.
- Learners can view and monitor their grades on the online campus.
- Parents are also kept up to date on learner progress.

The learning model: socio-emotional and behavioural development

- To ensure learners can still build community and make friends, we create those opportunities in the learner-led clubs, group academic sessions, and learner-led study groups.
- Learners also meet with their support coach regularly to learn more of the skills they need to be successful in online learning.

Social engagement type	Definition	Frequency
Learning skills sessions	Learners engage with their Support Coaches to learn the skills they need to succeed in online learning. Home rooms are grouped according to the learner’s qualification level and geographical location.	Weekly
Group academic sessions	Group “Ask Me Anything” (AMA) sessions that are scheduled to target specific learning outcomes that are deemed at-risk according to the data.	Scheduled as required based on the data.
Virtual clubs	Learners engage with each other and a facilitator on topics such as music, debating, and sustainable living.	Depends on what is appropriate for the club and what the learners want.
Study groups	Learner-led study groups that can comprise synchronous video meetings or chat channels as well as	Variable, depends on learners.



	asynchronous discussions.	
Assembly	Assembly affords our learners, principal, teachers, and support coaches the opportunity to come together every week. The aim of the assembly is to instill school culture, values, and spirit through motivational talks and sharing important school announcements.	Weekly

Subject offering

	GRADES 8 -9 (min of 9 subjects) SENIOR PHASE A learner could take a 3rd language as an additional subject.		GRADES 10-11 (min of 7 subjects) FET PHASE Compulsory subjects: Two languages, one of which must be a Home language. Mathematical Literacy or Mathematics. Life Orientation. 3 elective subjects.	
1	Home Language (English)		Home Language (English)	
2	Choose one (or do the 2nd as an extra subject #overachiever)	First Additional Language (Afrikaans)	Choose one (or do the 2nd as an extra subject #overachiever)	First Additional Language (Afrikaans)
3		First Additional Language (isiXhosa)		First Additional Language (isiXhosa)
4	Mathematics		Mathematical Literacy	
5	Natural Sciences		Mathematics	
6	Social Sciences		Life Orientation	
7	Technology		Accounting	
8	Economic Management Sciences		Business Studies	
9				



	Life Orientation	Computer Applications Technology (CAT)
10	Creative Arts	Economics
11		Geography
12		History
13		Physical Sciences
14		Life Sciences

The learning model: CAPS and the National Senior Certificate versus an independent Examinations Board

Online schools in South Africa currently fall into the category of homeschooling, which is a legally recognised alternative to formal education in South Africa, and allows parents to choose any curriculum that meets the minimum outcomes as set out in the national curriculum. Home education regulations only apply to the compulsory schooling phase (from Grade 1 to Grade 9). At this age parents are required to register their children as homeschoolers with their Provincial Education Department (PED), and comply with any reasonable conditions set by the department. However, this does not apply to learners in the FET Phase (Grade 10 – 12).

At this stage the current legislation doesn't allow for online schools to be registered with the respective PED and, as a result, online schools are not currently able to independently offer the National Senior Certificate (NSC) exam. However, as a homeschool provider, learners are required to write an external examination.

The UCT Online High School has chosen to apply for registration with SACAI, and deliver a CAPS-aligned curriculum which prepares students for the NSC examinations. As soon as the relevant legislation allows, UCT OHS will register as an independent school with the PED.



Open UCT Online High School - free curriculum for everyone

The entire curriculum will be an Open Educational Resource, giving free access to anyone wanting to learn. Learners can sign up on the online campus to create an account, and can either access any of the content without enrolling, or they enroll into courses for free to be able to track their progress through the material and the scores they achieve in the auto-graded assignments.



Important information

Individuated pacing

- We encourage a personalised pace, which is balanced with the structure of an individual schedule to help learners target specific test and exam blocks.

Mastery-based

- Building a house requires a strong foundation or it will crumble. Just like a wall with missing building blocks runs the risk of falling over, moving on from a lesson when you haven't grasped a key concept leads to difficulties later on.
- At UCT OHS, learners may not progress to the next module without mastering the module that came before. This is called mastery-based progression, and it ensures that learners do not progress with gaps in their learning. Where gaps exist, our teachers use data to determine when to jump in and assist.

What are Ask Me Anything sessions?

- Ask Me Anything sessions are time slots that are available to students should they wish to book time with their teachers to discuss specific issues.
- Each teacher will have Ask Me Anything slots available on their calendar.
- Students will be able to see the availability of a teacher for Ask Me Anything sessions by checking their teacher's calendar.
- Students can book Ask Me Anything sessions directly on their teacher's calendar.
- Ask Me Anything sessions are also used for students' bi-weekly Learning Compass call with their dedicated Student Experience Support Coaches.

What is DP?

- DP (Duly Performed) requirements are participation and engagement indicators that provide information about the learner's work behaviour online. Part of being successful as an online learner is adhering to the requirements and expectations. The DP are a set of minimum requirements that are expected to be achieved by a learner at UCT OHS. These are set over and above the general academic progression requirements for a subject and will be communicated to you in your General Orientation Course.



What happens if I don't get my DP?

- Students whose DP is refused may apply for a concession to have their DP status reinstated by contacting their Support Coach, who will explain the process to be followed.
- All concession requests will be reviewed by the Faculty Board.

How do I avoid DPR?

- You can avoid DPR by ensuring that you follow all the learning requirements in your learning path.

Term

- A term represents a quarter of the course that a student is studying. In traditional schools, the time period represents a quarter of a year but because students at UCT OHS work at their own individuated pace, a term is the time it takes for a student to complete a quarter of the Grade qualification that they are studying.

Semester

- A Grade qualification consists of 4 quarters. A semester consists of the first two and last two quarters in that qualification. There are, therefore, two semesters in a grade qualification. Semester 1 (Term 1 & 2) and Semester 2 (Term 3 & 4).



Cycle Tests & Examinations

- Cycle Tests and Examinations form part of Summative assessments. There will be a minimum of two Summative assessments per term.
- Cycle tests are Summative assessments covering a number of modules.
- Examinations are written midway and at the end of each course.
- All examinations are internal with the exception of the end of Grade 9 and Grade 12.
- ALL rules relating to examinations are set by the external assessment body. Valenture Institute and UCT OHS are required to ensure adherence to these rules.
- Students are required to familiarise themselves with the rules pertaining to examinations and must abide by these rules at all times.
- For any special accommodations, such as extra time, larger print, Dyslexie font or use of a scribe, the student's parent / guardian is required to contact the Support Coach, who will advise on the process to follow.

Examination venues

- Internal examinations will be proctored online but the Grade 12 final examinations must be written in person at a school exam centre that is approved by the examination body. It is likely that the DBE-proposed end of Grade 9 examinations will also have to be written at a school exam centre approved by the examination body.
- Examination venues are secured by Valenture Institute according to the regional distribution of the student cohort, and details of the venues will be provided to students at least three months prior to their first written examination.
- It is the responsibility of each parent / guardian to ensure that they make the necessary arrangements for the learner to arrive at the respective venue on time.



Cycle tests and examinations for Grades 9 to 11 will run in accordance with the following schedule:

Semester and Term	Module
Semester 1 Term 1	Module 9 Cycle Test (covering M1 to M7) Only revision will be covered in this module
Semester 1 Term 2	Module 13 & 14 Cycle Test (covering M8 - 11) Module 19 Revision Module 20 Exams
Semester 2 Term 3	Module 9 Cycle Test (covering M1 to M7) Only revision will be covered in this module
Semester 2 Term 4	Module 13 & 14 Cycle Test (covering M8 - 11) Module 19 Exam (internal) covering all content taught in Grade 8

Cycle tests and examinations for Grade 12 will run in accordance with this schedule:

Semester and Term	Module
Semester 1 Term 1	Module 9 Cycle Test (covering M1 to M7) Only revision will be covered in this module
Semester 1 Term 2	Module 17 Cycle Test (covering M8 - 15) Module 18 Exams
Semester 2 Term 3	Module 9 Cycle Test (covering M1 to M7) Only revision will be covered in this module
Semester 2 Term 4	Module 12 Trial exams Only revision will be covered in this module and in subsequent modules



Explanation of codes and symbols used

The following codes are appended to each course code to indicate the semester of study in which they are taken:

F	First semester
S	Second semester
T	Third semester

The following codes are used to indicate your final result for each course that you have enrolled for:

RESULTS CODES	MEANING
PA	Pass
F	Fail
DPR	Duly Performed Refused
DP	Duly Performed



Curriculum overview

Faculty departments and subject information

Achievement levels are based on the CAPS system of grading and given as follows:

PERCENTAGE RANGE	ACHIEVEMENT LEVEL
0% - 29%	1 - Not achieved
30% - 39%	2 - Elementary achievement
40% - 49%	3 - Moderate achievement
50% - 59%	4 - Adequate achievement
60% - 69%	5 - Substantial achievement
70% - 79%	6 - Meritorious achievement
80% - 100%	7 - Outstanding achievement

Mathematics Senior Phase (Grades 8-9)

INFORMATION		<p>Grade 8 and 9 Mathematics aims to prepare learners to use mathematical concepts to solve problems in a wide range of contexts and provide a solid foundation for the study of mathematics at Grade 10-12 level.</p> <p>This course is structured around five core content areas:</p> <ol style="list-style-type: none"> 1. Numbers, operations & relationships 2. Patterns, functions & algebra 3. Space & shape (geometry) 4. Measurement 5. Data handling 		
INTERNAL ASSESSMENT		<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>		
EXTERNAL ASSESSMENT		<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>		
PROGRESSION REQUIREMENTS (TO NEXT GRADE)		<p>Senior Phase promotion requirements apply (Appendix 1)</p> <p>Learners must obtain a final grade mark of 40% (Level 3) or higher in order to progress to the next grade.</p>		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Mathematics Semester 1	G08MAT801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 Mathematics Semester 2	G08MAT802-UCT-OHS-2022-01-S	Internal



9	1	Grade 9 Mathematics Semester 1	G09MAT901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 Mathematics Semester 2	G09MAT902-UCT-OHS-2022-01-S	Internal

Mathematics FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Mathematics aims to help learners develop their mathematical reasoning and strengthen their functional knowledge of mathematics in a way which both helps students make sense of the world around them and enables access to further study in fields heavily reliant on mathematical skills.</p> <p>This course covers 10 core topics: (1) Functions; (2) Number patterns, sequences and series; (3) Finance, growth and decay; (4) Algebra; (5) Differential calculus; (6) Probability; (7) Euclidean geometry and measurement; (8) Analytical geometry; (9) Trigonometry; and (10) Statistics</p>
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>
EXTERNAL ASSESSMENT	<p>Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.</p>
PROGRESSION REQUIREMENTS (TO NEXT GRADE)	<p>FET Phase promotion requirements apply (Appendix 1)</p>



GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Mathematics Semester 1	G10MAT1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Mathematics Semester 2	G10MAT1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Mathematics Semester 1	G11MAT1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Mathematics Semester 2	G11MAT1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Mathematics Semester 1	G12MAT1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 Mathematics Semester 2	G12MAT1202-UCT-OHS-2022-01-S	External

Mathematical Literacy FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Mathematical Literacy aims to empower students to develop mathematical competencies which can be used to make sense of real-life contexts. This is primarily achieved by (1) providing opportunities to analyse contextually-appropriate problems and devise mathematical means of solving the problems and (2) providing students with the necessary skill set to do so.</p> <p>Mathematical Literacy covers a total of 8 topics, divided into 'Basic Skills Topics' and 'Application Topics, namely:</p> <ul style="list-style-type: none"> ● Basic skills <ul style="list-style-type: none"> ○ Numbers & calculations with numbers ○ Patterns, relationships & representations ● Application topics <ul style="list-style-type: none"> ○ Finance ○ Measurement ○ Maps, plans and other representations of the
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		<ul style="list-style-type: none"> world ○ Data handling ○ Probability 		
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>			
EXTERNAL ASSESSMENT	Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.			
PROGRESSION REQUIREMENTS (TO NEXT GRADE)	FET Phase promotion requirements apply (Appendix 1)			
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Mathematical Literacy Semester 1	G10MAL1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Mathematical Literacy Semester 2	G10MAL1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Mathematical Literacy Semester 1	G11MAL1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Mathematical Literacy Semester 2	G11MAL1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Mathematical Literacy Semester 1	G12MAL1201-UCT-OHS-2022-01-F	Internal



	2	Grade 12 Mathematical Literacy Semester 2	G12MAL1202-UCT -OHS-2022-01-S	External
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English Home Language Senior Phase (Grades 8-9)

INFORMATION	<p>Grade 8 and 9 English is focused on the development of students' reading, writing, listening, and speaking skills, with greater emphasis and weighting on the former two skills. Students will learn to collect and synthesise information, express ideas and opinions, while also developing critical listening skills. Students will develop further proficiency in reading and viewing a wide range of literary and non-literary texts, learn to use genre and register to assess the purpose, audience and context of texts and strengthen their ability to operate as critical and creative thinkers.</p> <p>The course is organised around four skills groups, namely:</p> <ul style="list-style-type: none"> • Listening and speaking • Reading and viewing • Writing and presenting • Language structures and conventions
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>
EXTERNAL ASSESSMENT	<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>



PROGRESSION REQUIREMENTS (TO NEXT GRADE)		Senior Phase promotion requirements apply (Appendix 1) Learners must obtain a final grade mark of 50% (Level 4) or higher in order to progress to the next grade.		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 English Semester 1	G08ENG801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 English Semester 2	G08ENG802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 English Semester 1	G09ENG901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 English Semester 2	G09ENG902-UCT-OHS-2022-01-S	Internal

English Home Language FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 English Home Language aims to help students develop mastery of the reading, writing, listening, and speaking skills at the level required for interpersonal communication in social situations, cognitive academic skills for learning across the curriculum and in preparation for further study and operation in the broader world.</p> <p>Students will learn to:</p> <ul style="list-style-type: none"> • Listen, speak, read, view, and write/present the language with confidence and enjoyment. • Use language appropriately, taking into account audience, purpose, and context. • Express and justify, both orally and in writing, their own ideas, views, and emotions • Use language to access and manage information in a wide range of contexts, as a means for critical and
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	creative thinking and to explore and navigate both themselves and the world around them
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>
EXTERNAL ASSESSMENT	Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.
PROGRESSION REQUIREMENTS (TO NEXT GRADE)	<p>FET Phase promotion requirements apply (Appendix 1)</p> <p>Learners must obtain a final grade mark of 40% (Level 3) or higher in order to progress to the next grade.</p>

GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 English Semester 1	G10ENG1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 English Semester 2	G10ENG1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 English Semester 1	G11ENG1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 English Semester 2	G11ENG1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 English Semester 1	G12ENG1201-UCT-OHS-2022-01-F	Internal



	2	Grade 12 English Semester 2	G12ENG1202-UCT -OHS-2022-01-S	External
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Afrikaans First Additional Language Senior Phase (Grades 8-9)

INFORMATION	<p>Grade 8 and 9 Afrikaans First Additional Language is designed for students who entered primary school without any knowledge of the language, but who are assumed to, upon entering Senior Phase, have basic interpersonal and cognitive academic communication skills in Afrikaans. This course is focused on strengthening students' Afrikaans reading, writing, listening, and speaking interpersonal and cognitive academic skills, with emphasis placed on using Afrikaans for thinking and reasoning.</p> <p>It is organised around four skills groups, namely:</p> <ul style="list-style-type: none"> • Listening and speaking • Reading and viewing • Writing and presenting • Language structures and conventions
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>
EXTERNAL ASSESSMENT	<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>



PROGRESSION REQUIREMENTS (TO NEXT GRADE)		Senior Phase promotion requirements apply (Appendix 1)		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Afrikaans Semester 1	G08AFR801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 Afrikaans Semester 2	G08AFR802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 Afrikaans Semester 1	G09AFR901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 Afrikaans Semester 2	G09AFR902-UCT-OHS-2022-01-S	Internal

Afrikaans First Additional Language FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Afrikaans First Additional Language aims to help students develop mastery of the reading, writing, listening, and speaking skills at the level required for interpersonal communication in social situations, cognitive academic skills for learning across the curriculum, and in preparation for further study and operation in the broader world.</p> <p>Students in this course should:</p> <ul style="list-style-type: none"> • Acquire sufficient mastery to communicate appropriately in Afrikaans, taking into account audience, purpose, and context. • Listen, speak, read, view, and write/present the additional language with confidence and enjoyment. • Express and justify, both orally and in writing, their own ideas, views, and emotions
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				<ul style="list-style-type: none"> Use the acquisition of their additional language to access and manage information in a wide range of contexts, as a means for critical and creative thinking and to better explore and navigate both themselves and the world around them.
INTERNAL ASSESSMENT				<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>
EXTERNAL ASSESSMENT				Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.
PROGRESSION REQUIREMENTS (TO NEXT GRADE)				FET Phase promotion requirements apply (Appendix 1)
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Afrikaans Semester 1	G10AFR1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Afrikaans Semester 2	G10AFR1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Afrikaans Semester 1	G11AFR1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Afrikaans Semester 2	G11AFR1102-UCT-OHS-2022-01-S	Internal



12	1	Grade 12 Afrikaans Semester 1	G12AFR1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 English Semester 2	G12AFR1202-UCT-OHS-2022-01-S	External

isiXhosa First Additional Language Senior Phase (Grades 8-9)

INFORMATION	<p>Grade 8 and 9 isiXhosa First Additional Language is designed for students who entered primary school without any knowledge of the language, but who are assumed to, upon entering Senior Phase, have basic interpersonal and cognitive academic communication skills in isiXhosa. In practice, it can occur that a student who has not taken isiXhosa FAL in the Foundation or Intermediate Phases (where this language is not widely offered as a FAL) wishes to take isiXhosa FAL. In practice, students in this position tend to struggle and are generally advised to take isiXhosa Second Additional Language, but relatively few students have this option. This course is focused on strengthening students' isiXhosa reading, writing, listening and speaking interpersonal and cognitive academic skills, with emphasis placed on using isiXhosa for thinking and reasoning.</p> <p>It is organised around four skills groups, namely:</p> <ul style="list-style-type: none"> ● Listening and speaking ● Reading and viewing ● Writing and presenting ● Language structures and conventions
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p>



	Mid-grade exam at the end of Grade 9 Semester 1. Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2			
EXTERNAL ASSESSMENT	None (at present) Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)			
PROGRESSION REQUIREMENTS (TO NEXT GRADE)	Senior Phase promotion requirements apply (Appendix 1) Learners must obtain a final grade mark of 40% (Level 3) or higher in order to progress to the next grade.			
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 isiXhosa Semester 1	G08XHO801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 isiXhosa Semester 2	G08XHO802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 isiXhosa Semester 1	G09XHO901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 isiXhosa Semester 2	G09XHO902-UCT-OHS-2022-01-S	Internal

isiXhosa First Additional Language FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 isiXhosa First Additional Language aims to help students develop mastery of the reading, writing, listening and speaking skills at the level required for interpersonal communication in social situations, cognitive academic skills for learning across the curriculum and in preparation for further study and operation in the broader world.</p> <p>Learners in this course should:</p>
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				<ul style="list-style-type: none"> • Acquire sufficient mastery to communicate appropriately in isiXhosa, taking into account audience, purpose, and context. • Listen, speak, read, view, and write/present the additional language with confidence and enjoyment. • Express and justify, both orally and in writing, their own ideas, views, and emotions • Use the acquisition of their additional language to access and manage information in a wide range of contexts, as a means for critical and creative thinking and to better explore and navigate both themselves and the world around them.
	INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>		
	EXTERNAL ASSESSMENT	Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.		
	PROGRESSION REQUIREMENTS (TO NEXT GRADE)	FET Phase promotion requirements apply (Appendix 1)		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 isiXhosa Semester 1	G10XHO1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 isiXhosa Semester 2	G10XHO1002-UCT-OHS-2022-01-S	Internal



11	1	Grade 11 Semester 1	isiXhosa	G11XHO1101-UCT -OHS-2022-01-F	Internal
	2	Grade 11 Semester 2	isiXhosa	G11XHO1102-UCT -OHS-2022-01-S	Internal
12	1	Grade 12 Semester 1	isiXhosa	G12XHO1201-UCT -OHS-2022-01-F	Internal
	2	Grade 12 Semester 2	isiXhosa	G12XHO1202-UCT -OHS-2022-01-S	External

Life Orientation Senior Phase (Grades 8-9)

INFORMATION	<p>Grade 8 and 9 Life Orientation addresses skills, knowledge, and values for the personal, social, intellectual, emotional and physical growth of learners, as well as how these facets are interrelated. LO is intended to play the role of a guidance subject, helping guide and prepare students for life and its possibilities, helping equip them for meaningful and successful living in a rapidly changing and transforming society.</p> <p>LO has five stated aims:</p> <ul style="list-style-type: none"> ● Guide students to achieve their full physical, intellectual, personal, emotional, and social potential; ● Develop students' skills to respond to challenges and play an active and responsible role in the economy and society; ● Teach students to exercise their constitutional rights and responsibilities and to respect the rights of others; ● Guide learners to make informed and responsible decisions about their health, environment, subject choices, further studies and careers; and ● Provide opportunities for learners to demonstrate an understanding of, and participate in activities that promote movement and physical development.
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INTERNAL ASSESSMENT		<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>		
EXTERNAL ASSESSMENT		<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>		
PROGRESSION REQUIREMENTS (TO NEXT GRADE)		<p>Senior Phase promotion requirements apply (Appendix 1)</p>		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Life Orientation Semester 1	G08LOR801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 Life Orientation Semester 2	G08LOR802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 Life Orientation Semester 1	G09LOR901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 Life Orientation Semester 2	G09LOR902-UCT-OHS-2022-01-S	Internal



Life Orientation FET Phase (Grades 10-12)

<p>INFORMATION</p>	<p>Grade 10-12 Life Orientation is one of the four fundamental subjects required for the National Senior Certificate. It is a guidance subject with a fairly broad curriculum of the study. It is defined as the study of the self in relation to others and society and is intended to address skills, knowledge, and values about oneself, the environment, responsible citizenship, a healthy and productive life, social engagement, recreation and physical activity, careers and career choices.</p> <p>It aims to apply a holistic approach in influencing the personal, social, intellectual, emotional, spiritual, motor and physical growth of students, in order to help develop balanced and confident students who are able to contribute to “a just and democratic society, a productive economy and an improved quality of life for all”</p> <p>Its core topics are:</p> <ul style="list-style-type: none"> ● Development of the self in society ● Physical Education ● Study Skills ● Careers and career choices ● Democracy and Human Rights ● Social and environmental responsibility
<p>INTERNAL ASSESSMENT</p>	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>
<p>EXTERNAL ASSESSMENT</p>	<p>Final (end of grade, phase, and qualification) exam in the middle of Grade 12 Semester 2.</p>



PROGRESSION REQUIREMENTS (TO NEXT GRADE)		FET Phase promotion requirements apply (Appendix 1)		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Life Orientation Semester 1	G10LOR1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Life Orientation Semester 2	G10LOR1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Life Orientation Semester 1	G11LOR1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Life Orientation Semester 2	G11LOR1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Life Orientation Semester 1	G12LOR1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 Life Orientation Semester 2	G12LOR1202-UCT-OHS-2022-01-S	External

Social Sciences Senior Phase (Grades 8-9)

INFORMATION	Grade 8 and 9 Social Sciences combines history and geography into a single subject. Both fields aim to develop a wide range of skills in learners, including the ability to find, select and logically organise relevant information, make decisions about what information can be trusted, display the ability to coherently communicate information and debate events based on available evidence, as well as to understand the interaction between societies and the natural environment and display the ability to understand and work with a range of sources including maps, data, and photographs.
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	Topics covered include the Industrial Revolution, southern Africa from 1860 through to the end of the 20th century, both World Wars, the Cold War, map skills, Physical Geography, climate regions, settlement and development issues, resource use and sustainability, and trade and transport.			
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>			
EXTERNAL ASSESSMENT	<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>			
PROGRESSION REQUIREMENTS (TO NEXT GRADE)	Senior Phase promotion requirements apply (Appendix 1)			
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Social Sciences Semester 1	G08SOC801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 Social Sciences Semester 2	G08SOC802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 Social Sciences Semester 1	G09SOC901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 Social Sciences Semester 2	G09SOC902-UCT-OHS-2022-01-S	Internal



Creative Arts Senior Phase (Grades 8-9)

INFORMATION		Grade 8 and 9 Creative Arts aims to provide students with exposure to and an introductory study of a range of art forms, including dance, drama, music, and visual arts (including design and crafts). The subject is intended to cultivate creativity and imaginativeness in the general student populace, to expose students to these areas of study and finally, prepare students for possible further study in these subject areas.		
INTERNAL ASSESSMENT		<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>		
EXTERNAL ASSESSMENT		<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>		
PROGRESSION REQUIREMENTS (TO NEXT GRADE)		Senior Phase promotion requirements apply (Appendix 1)		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Creative Arts Semester 1	G08CRE801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 Creative Arts Semester 2	G08CRE802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 Creative Arts	G09CRE901-UCT-	Internal



		Semester 1	OHS-2022-01-F	
	2	Grade 9 Creative Arts Semester 2	G09CRE902-UCT-OHS-2022-01-S	Internal

Natural Sciences Senior Phase (Grades 8-9)

INFORMATION	<p>Grade 8 and 9 Natural Sciences is organised into four broad themes or knowledge strands:</p> <ol style="list-style-type: none"> 1. Life and living, which includes photosynthesis and respiration, interactions and interdependence within the environment, micro-organisms, cells as the basic units of life, human reproduction, the circulatory and respiratory systems, and the digestive system 2. Matter and Materials, which includes atoms; the particle model of matter; chemical reactions; compounds; chemical reactions; reactions of metals with oxygen; reactions of non-metals with oxygen; acids, bases and pH value; reactions of acids with bases; and reactions of acids with metals. 3. Energy and Change, which includes static electricity; energy transfer in electrical systems; series and parallel circuits; visible light; forces; electric cells as energy systems; resistance; safety with electricity; energy and the national electricity grid; and the cost of electrical power. 4. Planet Earth and Beyond, which includes the Solar System; beyond the Solar System; looking into space; the Earth as a system; the lithosphere; mining of
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	<p>mineral resources; the atmosphere; and the birth, life and death of stars.</p> <p>The course aims to help students acquire the specific knowledge and skills required to:</p> <ul style="list-style-type: none"> • Complete investigations, analyse problems, and use practical processes and skills in evaluating solutions. • Have a reasonable grasp of scientific, technological, and environmental knowledge and be able to apply it in new contexts. • Understand the uses of Natural Sciences and indigenous knowledge in society and the environment. • Facilitate the development of a range of process skills relevant to the Scientific Process.
<p>INTERNAL ASSESSMENT</p>	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>
<p>EXTERNAL ASSESSMENT</p>	<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>
<p>PROGRESSION REQUIREMENTS (TO NEXT GRADE)</p>	<p>Senior Phase promotion requirements apply (Appendix 1)</p>



GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Natural Sciences Semester 1	G08NAS801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 Natural Sciences Semester 2	G08NAS802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 Natural Sciences Semester 1	G09NAS901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 Natural Sciences Semester 2	G09NAS902-UCT-OHS-2022-01-S	Internal

Technology Senior Phase (Grades 8-9)

INFORMATION	<p>Grade 8 and 9 Technology is intended to act as a precursor to many of the technical subjects offered as part of the NSC in the FET Phase, including Civil Technology, Mechanical Technology, Electrical Technology, and Engineering Graphics and Design. It must be noted that the School does not offer any of these subjects at the FET Phase. However, Technology is a requirement at Senior Phase level, in order to expose students to this stream of subjects and prepare students who may potentially want to pursue these subjects at FET level.</p> <p>The subject has four core content areas, book-ended by two additional areas of focus. The two additional areas of focus are integrated into all four core content areas.</p> <ul style="list-style-type: none"> ● The (non-linear design process) ● Core: Structures ● Core: Processing of materials ● Core: Mechanical systems and control ● Core: Electrical systems and control ● Technology, society and the environment <ul style="list-style-type: none"> ○ Indigenous technology ○ Impact of technology
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		<ul style="list-style-type: none"> o Bias in technology 		
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>			
EXTERNAL ASSESSMENT	<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>			
PROGRESSION REQUIREMENTS (TO NEXT GRADE)	<p>Senior Phase promotion requirements apply (Appendix 1)</p>			
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Technology Semester 1	G08TEC801-UCT-OHS-2022-01-F	Internal
	2	Grade 8 Technology Semester 2	G08TEC802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 Technology Semester 1	G09TEC901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 Technology Semester 2	G09TEC902-UCT-OHS-2022-01-S	Internal



Economic Management Sciences Senior Phase (Grades 8-9)

INFORMATION		<p>Grade 8 and 9 Economic Management Sciences provides students with a foundational understanding of the efficient and effective use of different types of private, public, or collective resources to satisfy people's needs and wants, as well the effective management of scarce resources in order to maximise profit, as well as the impact of resource exploitation on the environment and on people.</p> <p>The course is organised into three broad strands:</p> <ul style="list-style-type: none"> • The economy (30% of curriculum) • Financial literacy (40% of content coverage) • Entrepreneurship (40% of content coverage) 		
INTERNAL ASSESSMENT		<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 40% of final grade mark</p> <p>Final (end of grade) exam: 60% of final grade mark</p> <p>Mid-grade exam at the end of Grade 8 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 8 Semester 2.</p> <p>Mid-grade exam at the end of Grade 9 Semester 1.</p> <p>Final (end of grade and end of phase) exam at the end of Grade 9 Semester 2</p>		
EXTERNAL ASSESSMENT		<p>None (at present)</p> <p>Grade 9 - imminent (<i>the introduction of external examinations at the end of Grade 9 Semester 2 is expected in the near future</i>)</p>		
PROGRESSION REQUIREMENTS (TO NEXT GRADE)		<p>Senior Phase promotion requirements apply (Appendix 1)</p>		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
8	1	Grade 8 Economic Management Sciences Semester 1	G08EMS801-UCT-OHS-2022-01-F	Internal



	2	Grade 8 Economic Management Sciences Semester 2	G08EMS802-UCT-OHS-2022-01-S	Internal
9	1	Grade 9 Economic Management Sciences Semester 1	G09EMS901-UCT-OHS-2022-01-F	Internal
	2	Grade 9 Economic Management Sciences Semester 2	G09EMS902-UCT-OHS-2022-01-S	Internal

Life Sciences FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Life Sciences aims to help learners develop knowledge of key biological concepts, processes, systems, and theories; an ability to critically evaluate and debate scientific issues and processes; key scientific skills; as well as to develop a greater awareness of the importance of biodiversity and conservation.</p> <p>The subject is organised into four strands or themes:</p> <ul style="list-style-type: none"> ● Environmental studies <ul style="list-style-type: none"> ○ Biosphere to ecosystems ○ Human influences on the environment ○ Population and community ecology ● Diversity, change & continuity <ul style="list-style-type: none"> ○ History of life and biodiversity ○ Diversity of animals and plants and biogeography ○ Evolution ● Life at the molecular, cellular, and tissue level <ul style="list-style-type: none"> ○ Molecules to organs ○ Viruses, bacteria, protists, and fungi ○ DNA, genetics, and genetic engineering ● Life processes in plants and animals
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				<ul style="list-style-type: none"> ○ Life processes that sustain life ○ Life processes related to homeostasis ○ Chemical coordination and reproduction
INTERNAL ASSESSMENT				<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>
EXTERNAL ASSESSMENT				Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.
PROGRESSION REQUIREMENTS (TO NEXT GRADE)				FET Phase promotion requirements apply (Appendix 1)
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Life Sciences Semester 1	G10LSC1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Life Sciences Semester 2	G10LSC1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Life Sciences Semester 1	G11LSC1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Life Sciences Semester 2	G11LSC1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Life Sciences Semester 1	G12LSC1201-UCT-OHS-2022-01-F	Internal



	2	Grade 12 Life Sciences Semester 2	G12LSC1202-UCT- OHS-2022-01-S	External
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Physical Sciences FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Physical Sciences aims to develop knowledge skills in scientific inquiry and problem solving; the construction and application of scientific and technological knowledge; an understanding of the nature of science and its relationships to technology, society, and the environment.</p> <p>The specific skills which it aims to develop include: classifying, communicating, measuring, designing an investigation, drawing and evaluating conclusions, formulating models, hypothesising, identifying and controlling variables, inferring, observing and comparing, interpreting, predicting, problem-solving and reflective skills.</p> <p>Physical Sciences is the fields of Physics and Chemistry grouped into a single FET subject. Content coverage and assessment is generally divided between these two fields.</p> <p>Topics covered include:</p> <ul style="list-style-type: none">● Physics<ul style="list-style-type: none">○ Kinematics○ Newton's Laws and application of Newton's Laws○ Momentum, Impulse, Work, Energy, and Power○ Gravitational and electric fields○ Electric circuits○ Electrodynamics○ Photons and electrons● Chemistry<ul style="list-style-type: none">○ Quantitative chemistry○ Chemical bonding○ Energy change and rates of reactions○ Chemical equilibrium○ Acids and bases○ Electrochemistry
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				<ul style="list-style-type: none"> ○ Organic chemistry ● Scientific skills <ul style="list-style-type: none"> ○ Conversion of units ○ Mathematical relationships (direct and inverse proportion) ○ Skills needed to analyse practical investigations
INTERNAL ASSESSMENT				<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>
EXTERNAL ASSESSMENT				Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.
PROGRESSION REQUIREMENTS (TO NEXT GRADE)				FET Phase promotion requirements apply (Appendix 1)
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Physical Sciences Semester 1	G10PHS1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Physical Sciences Semester 2	G10PHS1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Physical Sciences Semester 1	G11PHS1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Physical Sciences Semester 2	G11PHS1102-UCT-OHS-2022-01-S	Internal



12	1	Grade 12 Physical Sciences Semester 1	G12PHS1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 Physical Sciences Semester 2	G12PHS1202-UCT-OHS-2022-01-S	External

History FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 History builds on the basic knowledge and skills acquired in Senior Phase and prepares students for further tertiary studies in related fields or disciplines. FET History covers a total of 17 topics over Grades 10-12.</p> <p>Grade 10</p> <ul style="list-style-type: none"> ● The world around 1600 ● Expansion and conquest between the 15th and 18th centuries ● The French Revolution ● Transformations in southern Africa after 1750 ● Colonial expansion after 1750 ● The South African War and Union <p>Grade 11</p> <ul style="list-style-type: none"> ● Communism in Russia - 1900 to 1940 ● Capitalism and the USA - 1900 to 1940 ● Ideas of race in the late 19th and 20th centuries ● Nationalisms: South Africa, the Middle East, and Africa ● Apartheid in South Africa - 1940s to 1960s <p>Grade 12</p> <ul style="list-style-type: none"> ● The Cold War ● Independent Africa ● Civil society protests between the 1950s and 1970s ● Civil resistance in South Africa (1970s - 1980s) ● The coming of democracy in South Africa and coming to terms with the past ● The end of the Cold War and a new world order: 1989 to the present
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INTERNAL ASSESSMENT		<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>		
EXTERNAL ASSESSMENT		Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.		
PROGRESSION REQUIREMENTS (TO NEXT GRADE)		FET Phase promotion requirements apply (Appendix 1)		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 History Semester 1	G10HIS1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 History Semester 2	G10HIS1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 History Semester 1	G11HIS1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 History Semester 2	G11HIS1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 History Semester 1	G12HIS1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 History Semester 2	G12HIS1202-UCT-OHS-2022-01-S	External



Geography FET Phase (Grades 10-12)

<p>INFORMATION</p>	<p>Grade 10-12 Geography builds on the basic knowledge and skills acquired in Senior Phase and prepares students for further tertiary studies in related fields or disciplines. It aims to develop the following subject-specific skills:</p> <ul style="list-style-type: none"> • Using verbal, quantitative, and symbolic data forms such as text, pictures, graphs tables, diagrams, and maps; • Practising field observation and mapping, interviewing people, interpreting sources, and working with statistics; • Applying communication, thinking, practical and social skills. <p>The subject covers the following topics:</p> <ul style="list-style-type: none"> • Map reading analysis • Climatology • Geomorphology • Urban and rural settlement • Economic geography
<p>INTERNAL ASSESSMENT</p>	<p>Participation and engagement: minimum 80% SBA (school- or site-based assessment): 25% of final grade mark Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1. Final (end of grade) exam at the end of Grade 10 Semester 2. Mid-grade exam at the end of Grade 11 Semester 1. Final (end of grade) exam at the end of Grade 11 Semester 2. Mid-grade exam at the end of Grade 12 Semester 1</p>
<p>EXTERNAL ASSESSMENT</p>	<p>Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.</p>
<p>PROGRESSION REQUIREMENTS (TO NEXT GRADE)</p>	<p>FET Phase promotion requirements apply (Appendix 1)</p>



GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Geography Semester 1	G10GEO1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Geography Semester 2	G10GEO1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Geography Semester 1	G11GEO1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Geography Semester 2	G11GEO1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Geography Semester 1	G12GEO1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 Geography Semester 2	G12GEO1202-UCT-OHS-2022-01-S	External

Economics FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Economics covers the fundamentals of Economics, defined as the study of how individuals, businesses, governments and other organisations within our society choose to use scarce resources to satisfy their numerous needs and wants in a manner that is efficient, equitable, and sustainable.</p> <p>The course is organised into four strands or themes:</p> <ul style="list-style-type: none"> • Macro-economics • Micro-economics • Economic pursuits • Contemporary economic issues
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade</p>



	<p>mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1. Final (end of grade) exam at the end of Grade 10 Semester 2. Mid-grade exam at the end of Grade 11 Semester 1. Final (end of grade) exam at the end of Grade 11 Semester 2. Mid-grade exam at the end of Grade 12 Semester 1</p>			
EXTERNAL ASSESSMENT	Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.			
PROGRESSION REQUIREMENTS (TO NEXT GRADE)	FET Phase promotion requirements apply (Appendix 1)			
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Economics Semester 1	G10ECO1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Economics Semester 2	G10ECO1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Economics Semester 1	G11ECO1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Economics Semester 2	G11ECO1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Economics Semester 1	G12ECO1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 Economics Semester 2	G12ECO1202-UCT-OHS-2022-01-S	External



Accounting FET Phase (Grades 10-12)

INFORMATION		<p>Grade 10-12 Accounting covers a comprehensive list of accounting-specific topics and skills. It aims to develop the skills which enable learners to:</p> <ul style="list-style-type: none"> • Record, analyse, and interpret financial and other relevant data in order to make informed decisions; • Present and/or communicate financial information effectively by using generally accepted accounting practice in line with current developments and legislation; • Develop and demonstrate an understanding of fundamental accounting concepts; • Relate skills, knowledge, and values to real-world situations in order to ensure a good balance between theory and practice. 		
INTERNAL ASSESSMENT		<p>Participation and engagement: minimum 80% SBA (school- or site-based assessment): 25% of final grade mark Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1. Final (end of grade) exam at the end of Grade 10 Semester 2. Mid-grade exam at the end of Grade 11 Semester 1. Final (end of grade) exam at the end of Grade 11 Semester 2. Mid-grade exam at the end of Grade 12 Semester 1</p>		
EXTERNAL ASSESSMENT		<p>Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.</p>		
PROGRESSION REQUIREMENTS (TO NEXT GRADE)		<p>FET Phase promotion requirements apply (Appendix 1)</p>		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Accounting	G10ACC1001-UCT	Internal



		Semester 1	-OHS-2022-01-F	
	2	Grade 10 Accounting Semester 2	G10ACC1002-UCT -OHS-2022-01-S	Internal
11	1	Grade 11 Accounting Semester 1	G11ACC1101-UCT -OHS-2022-01-F	Internal
	2	Grade 11 Accounting Semester 2	G11ACC1102-UCT -OHS-2022-01-S	Internal
12	1	Grade 12 Accounting Semester 1	G12ACC1201-UCT -OHS-2022-01-F	Internal
	2	Grade 12 Accounting Semester 2	G12ACC1202-UCT -OHS-2022-01-S	External

Business Studies FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Business Studies aims to develop the skills and knowledge in learners in a manner which facilitates:</p> <ul style="list-style-type: none"> • The acquisition and application of essential business knowledge, skills, and principles to productively and profitably conduct business in changing business environments; • The creation of business opportunities, creative problem solving and risk taking, as well as respecting the rights of others and environmental sustainability; • The application of basic leadership and management skills and principles while working with others to accomplish business goals. <p>The subject has four key learning outcomes:</p> <ul style="list-style-type: none"> • Business Environment: demonstrate knowledge and analyse the impact of changing and challenging environments on business practice in all sectors.
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				<ul style="list-style-type: none"> • Business ventures: Identify and research viable business opportunities and explore these and related issues through the creation of achievable business. • Business roles: Demonstrate and apply contemporary knowledge and skills to fulfil a variety of business roles. <p>Business operations: Demonstrate and apply a range of management skills and specialised knowledge to perform business operations successfully and improve the performance of the business.</p>
INTERNAL ASSESSMENT				<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>
EXTERNAL ASSESSMENT				Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.
PROGRESSION REQUIREMENTS (TO NEXT GRADE)				FET Phase promotion requirements apply (Appendix 1)
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Business Studies Semester 1	G10BUS1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Business Studies Semester 2	G10BUS1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Business Studies Semester 1	G11BUS1101-UCT-OHS-2022-01-F	Internal



	2	Grade 11 Business Studies Semester 2	G11BUS1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Business Studies Semester 1	G12BUS1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 Business Studies Semester 2	G12BUS1202-UCT-OHS-2022-01-S	External

Computer Applications Technology (CAT) FET Phase (Grades 10-12)

INFORMATION	<p>Grade 10-12 Computer Applications Technology covers the study of the integrated components of a computer system (hardware and software) and the practical techniques for their efficient use and application to solve everyday problems.</p> <p>The course combines both theory and practical components and is organised into six broad topics</p> <ul style="list-style-type: none"> ● Solution development ● Systems Technologies ● Network Technologies ● Internet Technologies ● Information Management ● Social Implications
INTERNAL ASSESSMENT	<p>Participation and engagement: minimum 80%</p> <p>SBA (school- or site-based assessment): 25% of final grade mark</p> <p>Final (end of grade) exam: 75% of final grade mark</p> <p>Mid-grade exam at the end of Grade 10 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 10 Semester 2.</p> <p>Mid-grade exam at the end of Grade 11 Semester 1.</p> <p>Final (end of grade) exam at the end of Grade 11 Semester 2.</p> <p>Mid-grade exam at the end of Grade 12 Semester 1</p>



EXTERNAL ASSESSMENT		Final (end of grade, phase, and qualification) exam at the end of Grade 12 Semester 2.		
PROGRESSION REQUIREMENTS (TO NEXT GRADE)		FET Phase promotion requirements apply (Appendix 1)		
GRADE	SEMESTER	COURSE NAME	COURSE CODE	ASSESSMENT
10	1	Grade 10 Computer Applications Technology Semester 1	G10CAT1001-UCT-OHS-2022-01-F	Internal
	2	Grade 10 Computer Applications Technology Semester 2	G10CAT1002-UCT-OHS-2022-01-S	Internal
11	1	Grade 11 Computer Applications Technology Semester 1	G11CAT1101-UCT-OHS-2022-01-F	Internal
	2	Grade 11 Computer Applications Technology Semester 2	G11CAT1102-UCT-OHS-2022-01-S	Internal
12	1	Grade 12 Computer Applications Technology Semester 1	G12CAT1201-UCT-OHS-2022-01-F	Internal
	2	Grade 12 Computer Applications Technology Semester 2	G12CAT1202-UCT-OHS-2022-01-S	External



Academic reports & progression

Reporting

Learner achievement and progress will be available on the online portal for learners and guardians to refer to at any time.

Other informal methods of reporting will be used where this is appropriate, such as through messaging, telephonic, and e-mail communication with guardians and learners.

A final grade report will be available online once the learner has completed their course. These reports will indicate the learner's participation and engagement as well as the learner's academic achievement in each subject. Reports will include comments by the Support Coach and the subject teacher.

Progression

With courses following the Mastery-Based Approach, students will progress when they achieve the minimum mastery standard required at each applicable stage. These stages occur at a module level, in Cycle tests as well as mid-year and end of year examinations. The progression levels required are given in the Academic Handbook.

Failure to meet the minimum standards in any of these assessments will result in the learner spending time with their teacher and remediating the areas with which that are not yet sufficiently familiar, after which they have another chance to write an exit assessment and qualify to move on.



APPENDIX 1

CAPS promotion requirements apply at the end of a grade.

Senior Phase promotion requirements:

- Above 50% for their first language,
- Above 40% for second language and mathematics
- Above 30% for three other subjects and above 20% for two subjects.

Further Education and Training (FET) Phase promotion requirements:

- Above 40% for home language
- Above 40% for two other subjects
- Above 30% for three other subjects.