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July 2021 Full Council Meeting

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Developmental Disabilities Council Meeting
July 15-16, 2021

First Day

**Time:** 9:00am - 4:00pm  
**Location:** In-Person and Virtual

**In-Person Location:** Radisson Hotel Seattle Airport, 18118 International Blvd., Seattle, WA 98188

**Zoom Link:** [https://zoom.us/j/99127440461](https://zoom.us/j/99127440461)  
**Call-in number:** 253-215-8782  
**Meeting ID:** 991 2744 0461

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda Item</th>
<th>Presenter</th>
</tr>
</thead>
</table>
| 9:00  | Call to order  
Introductions and establish quorum  
Approve agenda  
Approve April 2021 minutes  
**Reading:** 21-23  
**VOTE:** Approve minutes as written or with changes. | Julia Bell, Chair   |
<p>| 9:20  | Chair Updates                                                              | Julia Bell         |
| 9:40  | Executive Director Updates                                                 | Jeremy Norden-Paul |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Approval/Decision</th>
<th>Signatures</th>
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<tbody>
<tr>
<td>10:10</td>
<td>State Plan:</td>
<td></td>
<td>Donna Tiffan, Brian Dahl,</td>
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<tr>
<td></td>
<td>• Review final draft of State Plan summary document with changes based</td>
<td></td>
<td>Jeremy Norden-Paul</td>
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<tr>
<td></td>
<td>on comments</td>
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<tr>
<td></td>
<td>• Overview of State Plan structure</td>
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<td></td>
<td>• Approval of final version to submit to ACL</td>
<td></td>
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<tr>
<td></td>
<td>• Next steps</td>
<td></td>
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<tr>
<td></td>
<td><strong>Reading: 21-24</strong></td>
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<tr>
<td></td>
<td><strong>VOTE:</strong> Approve State Plan</td>
<td></td>
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<tr>
<td>10:55</td>
<td>Break</td>
<td></td>
<td></td>
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<tr>
<td>11:05</td>
<td>Presentation and Discussion on Proposed Committee Structure</td>
<td></td>
<td>Jeremy Norden-Paul</td>
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<td></td>
<td><strong>VOTE:</strong> Approve a new committee structure to begin October 2021</td>
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<tr>
<td>11:35</td>
<td>Presentation and Discussion on Administration for Community Living (ACL)</td>
<td></td>
<td>Emily Rogers, Brian Dahl</td>
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<td></td>
<td>Grant Application: Self-Advocacy Resource and Technical Assistance Center</td>
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<td><strong>Reading: 21-25</strong></td>
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<tr>
<td></td>
<td><strong>VOTE:</strong> Approve proceeding with the grant application</td>
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<td>Time</td>
<td>Event Description</td>
<td>Presenter</td>
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<tr>
<td>12:05</td>
<td>Budget Update</td>
<td>Aziz Aladin</td>
<td></td>
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<tr>
<td></td>
<td><strong>Reading: 21-26</strong></td>
<td></td>
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<tr>
<td>12:15</td>
<td>Lunch Break</td>
<td></td>
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<tr>
<td>1:00</td>
<td>Recap of 2021 Legislative Session and Discussion on Current/Upcoming Priorities</td>
<td>Anthony Nash</td>
<td></td>
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<tr>
<td>2:00</td>
<td>Presentation and Discussion with Self-Advocates in Leadership (SAIL)</td>
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<td>2:30</td>
<td>Presentation and Discussion with The Arc: Advocacy Partnership Project</td>
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<tr>
<td>3:00</td>
<td>Break</td>
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<tr>
<td>3:15</td>
<td>Presentation and Discussion with Local Leadership Grantees</td>
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<td>3:45</td>
<td>Next steps</td>
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<tr>
<td>4:00</td>
<td>Suspend meeting until tomorrow</td>
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Developmental Disabilities Council Meeting
July 15-16, 2021

Second Day

**Time**: 9:00am - 12:00pm  
**Location**: In-Person and Virtual

**In-Person Location**: Radisson Hotel Seattle Airport, 18118 International Blvd., Seattle, WA 98188

**Zoom Link**: [https://zoom.us/j/99127440461](https://zoom.us/j/99127440461)  
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<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>9:00</td>
<td>Call to Order</td>
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<td></td>
<td>Establish quorum</td>
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<td></td>
<td>Approve agenda</td>
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<tr>
<td>9:10</td>
<td>Social Justice, Equity, Inclusion, Diversity, and Belonging</td>
<td>Ronnie San Nicolas Norma Timbang</td>
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<tr>
<td></td>
<td>• Updates from Equity Workgroup</td>
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<td></td>
<td>• Presentation and Discussion with Norma Timbang</td>
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<td>10:50</td>
<td>Break</td>
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<tr>
<td>Time</td>
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<tr>
<td>11:00</td>
<td>Presentation and Discussion with Informing Families Coordinators</td>
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<tr>
<td>11:45</td>
<td>Review meeting and determine next steps</td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Adjourn</td>
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Washington State Developmental Disabilities Council
April 15, 2021
Draft Minutes

Present: Shamra Baez, Julia Bell (Chair), Sherrie Brown, David Carlson (DRW), Ros Damm, Monica Burke (DOH), Gabriela Ewing, Danny Holmes, Thanh Kirkpatrick, Princess Klus, Alex Koval, Paige Lewis (HCA), Shannon Manion (DDA), Katie Mirkovich (DVR), Anthony Nash, Adana Protonentis, Mike Raymond, Ronnie San Nicolas, Donna Tiffan, Phil Tracy, Bill Moss (ALTSA)

Staff and Support: Aziz Aladin, Brian Dahl, Kathy Easton, Jeremy Norden-Paul, Phillip Rasmussen, Emily Rogers, Adrienne Stuart, Corinne Sudduth (practicum student), Linda West

Call to Order:

Julia called the meeting to order and established a quorum. She asked everyone to introduce themselves. Julia called for a motion to approve the agenda. The agenda was approved by consensus.

Minutes: to approve the March 2021 minutes as written. Mike moved and Phil seconded. The motion carried unanimously.

Chair Update

Julia expressed sadness at the current issues concerning the country. She shared that during these times she looks for goodness. Julia acknowledged the work that the Committees are doing while we are meeting virtually.

Executive Director Update

Jeremy updated everyone on some federal funding that is being distributed to DD Councils through a partnership between the Administration for Community Living (ACL) and the Centers for Disease Control (CDC). The Council is scheduled to receive about $85,000. The money is to help increase access to COVID vaccines for people with disabilities. The
grantees are required to coordinate efforts with other network partners and follow the established criteria. He shared some ideas that have been discussed to date. This will be further discussed tomorrow.

Jeremy also reported that he has been in contact with organizations who provide equity training. He will be meeting with the equity committee to discuss the information and decide whom to contract with to do the training.

Budget Report

Aziz presented budget update on the Council’s FFY20 award through fiscal month February 2021. The budget was broken down by Council Ops and State Plan. Aziz also gave an update on the Informing Families SFY21 budget with expenditures.

State Plan Discussion and Approval

Donna reviewed the changes from the March meeting and shared that the goals and objectives will be presented by the State Plan Committee.

The changes made at the March meeting are:

- Changing the numbering system of the goals and objectives;
- Deleted activity five under objective 1.1 because it was not appropriate and hard to measure. The Council will continue to ensure cross-agency and cross-disability to reflect diversity;
- Re-worded objective 1.4 to talk about making funding recommendations more broadly;
- Reworded objective 2.3 to read “support self-advocacy organizations;
- Added an activity under objective 2.4
- Added a category of advocacy issues under objective 3.1 (abuse and neglect, rights and personal safety)

Goal 1: Collaboration and Coordination

Ronnie reviewed the goal and discussed the four objectives. There was discussion around the definition of “evidence-based practices”. Jeremy requested assistance from Council members to place a footnote at the bottom of the page to clarify the wording. There was also a suggestion to
Reading 21-23

include a glossary of key terms and their definitions in the summary document.

Goal 2 Leadership and Advocacy

Katie reviewed the goal and discussed the four objectives.

Goal 3 Policies, Programs and practices

Anthony and Shannon reviewed the goal and four objectives.

State Plan Approval

Jeremy reminded Council members that after the Council approves the state plan it needs to be posted for a forty five day comment period.

The Council discussed several terms that needed to be clarified.

Motion: to approve the state plan with corrections to be shared for public comment. Mike moved and Phil seconded. The motion carried unanimously.

Membership Committee Presentation

Shamra presented several topics.

Vice-Chair Selection Process

Nominations will be requested by email between April 19th and May 7th. Staff will contact the nominees to ensure they are interested in serving in one or both positions. A ballot will be sent out the week of May 7th and the voting process will be open for one week. The person receiving the most votes in each category will placed in that position.

After a one year term, the second vice-chair will become the first vice-chair and an election will be held for a new second.
Public Policy Intern Discussion

Corrine presented on Intersectionality and Legislative Advocacy. She hoped by the end of her presentation Council members will have broadened their knowledge of the legislative process, the basics of building a budget, working coalitions and why it is important to make sure you tell your story.

The meeting was suspended until April 16th at 9:00 am.

Washington State Developmental Disabilities Council
April 16, 2021
Draft Minutes

Present: Shamra Baez, Julia Bell (Chair), Sherrie Brown, David Carlson (DRW), Ros Damm, Monica Burke (DOH), Gabriela Ewing, Danny Holmes, Thanh Kirkpatrick, Princess Klus, Alex Koval, Paige Lewis (HCA), Shannon Manion (DDA), Katie Mirkovich (DVR), Anthony Nash, Cami Nelson, Adana Protonentis, Mike Raymond, Ronnie San Nicolas, Donna Tiffan, Phil Tracy

Staff and Support: Brian Dahl, Kathy Easton, Jeremy Norden-Paul, Phillip Rasmussen, Emily Rogers, Adrienne Stuart, Corinne Sudduth (practicum student), Linda West

Julia called the meeting to order. Agenda approved by consensus.

Budget Proposal

Jeremy and Aziz presented the proposed budget for the federal 2021 award and address Council member questions.

Motion: to approve the federal 2021 award as presented. Danny moved and Mike seconded. The motion carried unanimously.

State Plan Follow-up Discussion

Donna presented the state plan summary document and asked for ideas on which languages it should be translated into. She encouraged Council members to contact the same individuals they did for the survey to share
the state plan with. Members came up with several ideas on how to share the document:

- County DD boards;
- Council member presentations;
- County Arcs;
- Parent to Parents;
- Smart teams;
- Refugee Communities;

If anyone has an idea on how to ask for input on the state plan send them to Jeremy.

Chair Selection Process

When the position becomes vacant the first vice-chair and the Membership Committee will facilitate a process to recommend to the Governor’s Office a candidate for appointment into the Chair position. Candidates may be current Council members or non-Council members who meet the eligibility requirements for Council membership. The candidate cannot represent an agency that provides services for an individual with IDD and/or their families.

The chair serves a three-year term with the option to seek re-nomination for a second three year term. Staff will contact the nominees to ensure they are interested in serving as the Council Chair. A ballot will then be send out and remain open for one week and staff will follow up to ensure full participation. Results will be released after the ballots have been counted. Anyone selected as one of the vice-chairs will not be excluded in being nominated/selected for the chair position. In the event no candidate receives at least fifty percent of the vote a second vote will be taken.

Motion: to approve the revision to Policy #421 “Nominating a Council Chair”. Mike moved and Ronnie seconded. The motion carried unanimously.
Executive order update

Jeremy stated that the Council approached the Governor’s Office asking that the Executive Order be updated. Which would include:

- Term limits for the Chair position;
- Add positions for non-profit and non-governmental agency positions; and
- Determine the size of the Council based on directives from the Governor’s Office and the requirements of the Council’s federal law.

He stated that he and Linda will be meeting with staff from the Governor’s Office in May. They will be discussing the updates and will have more information at the July meeting.

Additionally there will be a discussion to add language that will enable the Council to determine the Chair as the position becomes vacant without approval of the Governor.

Council member Recruitment

Jeremy reported that recruitment has begun and there is a flyer being distributed. He stated that we are anticipating to fill four or five positions.

The membership map was reviewed to give the Council a visual as to current make-up of the Council and where current membership and where we don’t have representation. It also showed the current demographic (e.g. gender and race/ethnicity) composition of the Council.

Meeting In-Person Discussion

Jeremy began the conversation regarding in person meetings again. He doesn’t know of any current restrictions on in person meetings under fifty people.

Staff will add a question about meeting in person at both the July and October meeting to the Council meeting survey.
Governance Committee Presentation

Julia presented the policy updates for the Executive Director evaluation. According to the DD Act the Council must annually evaluate the Executive Director.

Policy 409 outlines the performance criteria and measures but was last revised in 2009 and does not reflect the duties and responsibilities in the current Executive Director position description.

Policy 410 outlines the process for conducting the evaluation. The Governance Committee is proposing a new policy to replace this policy. At the next meeting members will discuss the process, timeline and who will be asked to give input into how the Executive Committee will compile the information and share it with the Executive Director.

The Committee is proposing the following revisions to Policy 410:

- The Governance Committee will develop evaluation tools and oversee the process annually;
- Input will be gathered from Council members, staff, and certain outside organizations;
- The Executive Committee will meet with executive director to discuss the evaluation;
- The executive director will complete a self-assessment;
- The evaluation will be based on the duties and responsibilities in the current executive director position description; and
- The evaluation tools and process will be reviewed annually.

Motion: to approve the revised policy for the Executive Director Performance Evaluation. Phil moved and Mike seconded. The motion passed unanimously.

Motion: to rescind Policy 409. Mike moved Ross seconded. The motion passed unanimously.

Public Policy Update

Anthony and Adrienne presented updates from the 2021 Legislative session.
Anthony stated in the federal budget is enhanced federal medical assistance money to be awarded to states. This is a proposal to congress and will:

- Initial increase of 6.2% on all Medicaid service expenditures is expected to continue through December 2021.
- Addition of 10% added to the 6.2% would equal a 16.2% increase in federal share through December 2021; then drops to 10% from January through March 2022.
- Estimated total value is $570.8 million for DDA and $900.5 million for ALTSA if GF-S is reinvested.
- Spread over two fiscal years: $308 million in FY21 and $1.2 billion in FY22.
- The amount of federal will be lower if the initial 6.2% is not available for reinvestment in HCBS.

Anthony shared the Developmental Disabilities Administration (DDA) and Aging and Long-Term Support Administration (ALTSA) top priority requests. He also stated that impacted advocates have sent their own letters to their legislators. There is concern over the lack of coordination about why impacted advocates aren’t asked where they feel the money should go.

He also stated that new HCBS waivers as entitlements are being proposed. A large part of the plan about $400 billion would support Medicaid coverage of long-term care outside of traditional institutional settings. The money would provide greater access to home- and community-based health care services and bolster pay and benefits for largely underpaid home care health workers. In-home health workers include professional nurses, therapists, and personal care aides, but it also includes family members and friends.

Adrienne presented additional updates to the state and federal budgets. She gave a tutorial on how the state budget is approved and stated that it is critical that your legislators hear from you not only during session but in the interim as well.
Reading 21-23

She shared that the Northstar Project held its fifth meeting in April. There are over 30 organizations represented in the meeting. The hope is that this will reshape how the DD community interacts with the legislature in the future.

Additional Council Funding

Jeremy presented to the Council that in the near future additional funding will be coming to DD Councils. It is to assist in increasing access to the vaccine for people with developmental disabilities. He is expecting around $85,000 and stated that the Council will have to plan quickly on how to spend the dollars. Efforts must be coordinated with the other grantees.

Motion: For Council staff to begin planning and coordinating with other grantees. Once a spending proposal is created, it will be reviewed with the executive committee for approval. Phil moved and Mike seconded. The motion carried unanimously.

Public Policy Intern Discussion

Corinne presented on dismantling disability prejudice. She stated that prejudice typically works on a spectrum. Prejudice is a normative cognitive process and most people are prejudiced because of the way the brain categorizes into in-groups and out-groups, internalized stereotypes and institutionalized prejudice.

She talked about the difference between symbolic and aversive ableism. Corinne stated that the higher the state’s disability prejudice, the more people with intellectual and developmental disabilities they institutionalize, regardless of the size of the state. States with higher disability prejudice have lower disability employment rates. Another study showed increased racism correlated with increased sub-minimum wage.

Data shows that people who oppose the Americans with Disabilities Act have a higher prejudice compared to people who support the ADA. The best way to dismantle unconscious prejudice is to:

- Make a conscious effort to learn about disability history and to examine our own biases
Reading 21-23

- Examine the ableist language that you may use in everyday conversation (e.g. “lame”, “crazy”, idiot”)

Final takeaways are to:

- Build relationships with legislators first!
- Focus on forming connections, empathizing
- Do not over inundate people with too much information
- Inform legislators of the relationship between prejudice and institutionalization/employment/home and community based services

Next Steps

Council staff email the Council meeting survey out that will include question seeking input on holding meetings in person.

With that the meeting was adjourned.
Summary of Draft 2022-2026 State Plan

Our Mission
To advocate, promote, and implement policies and practices to create pathways to meaningful, integrated, and productive lives for people with Intellectual and Developmental Disabilities over the life course.

Our Commitment to Diversity, Equity, Inclusion, and Belonging
The Washington State Developmental Disabilities Council is committed to making sure our work welcomes, involves, and benefits people from all backgrounds and identities. This includes, but is not limited to:

- Race/Ethnicity
- Language
- Gender Identity
- Sexual Orientation
- Geography
- Socioeconomic Status
- Disability Identity
- Service eligibility status
- Religion
- Citizenship Status
- Family Composition
- Age

A note about person-first and identity-first language: The Developmental Disabilities Council acknowledges that words matter and while some people prefer identity-first language (e.g. disabled person), other people prefer person-first language (e.g. person with a disability). For the purposes of this document, we will use person-first language. However, we are committed to continuously learning and changing how we use language, and will always respect how people want others to speak about them.
Summary of Goals and Objectives

Goal 1: Collaboration & Coordination (click to go to page 3)
The DDC will work with public and private organizations to strengthen cross-agency communication and improve outcomes for all people with developmental disabilities and their families, in all communities and diverse populations, across the state.

- **Objective 1.1** Cross-Agency and Cross-Disability Collaboration
- **Objective 1.2** Supporting People with Co-Occurring DD and Mental Illness or Other Mental/Behavioral Health Challenges
- **Objective 1.3** Collaborating with DD Network Partners
- **Objective 1.4** Making Funding Recommendations to the Legislature and State Agencies

Goal 2: Leadership and Advocacy (click to go to page 6)
The DDC will develop and support leaders to strengthen their voices and effectively advocate for issues that are important to them, their families, and their communities.

- **Objective 2.1** Leadership Training
- **Objective 2.2** Advocacy Events
- **Objective 2.3** Supporting Self-Advocacy Organizations
- **Objective 2.4** Innovative Projects

Goal 3: Policies, Programs, & Practices (click to go to page 8)
The DDC will advocate for equitable policies, programs, and practices that benefit all people with developmental disabilities and their families.

- **Objective 3.1** Advocating on Issues
- **Objective 3.2** Creating a North Star Vision
- **Objective 3.3** Providing Information and Resources
- **Objective 3.4** Advocating for People Who Are Most Impacted
- **Objective 3.5** Closing Residential Habilitation Centers (RHC) and Other Large, Segregated, and Congregate Care Models
- **Objective 3.6** Helping people with developmental disabilities avoid and transition out of jails/prisons, hospitals, and other carceral institutions
<table>
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<tr>
<th>Objectives</th>
<th>Activities</th>
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| **Objective 1.1** Ensure people with developmental disabilities and their families—including those from diverse and under-represented communities—have an active and powerful voice on cross-agency, cross-disability, and other coalitions working on issues affecting the developmental disabilities community. | **1.1.1** Lead and participate in cross-agency, cross-disability, and other coalitions (Examples: Informing Families Advisory Committee, Long-Term Care Coalition, Community Advocacy Coalition, Opportunity for All Caucus, DD Advisory Boards, mental/behavioral health advocacy groups, Governors Committee on Disability Issues and Employment, Independent Living Council, Rehabilitation Council, state employee and caregiver labor unions, etc.)  
**1.1.2** Lead and participate in committees and coalitions focused on health, safety, and quality assurance for programs and services (Examples: HCBS Quality Assurance Advisory Committee, System of Care Partnership, etc.)  
**1.1.3** Create new collaborations and coalitions for emerging issues that include and empower people with developmental disabilities and their families, including those from diverse and under-represented communities  
**1.1.4** Create and strengthen connections with coalitions and organizations led by Black, indigenous, and people of color (BIPOC)  
**1.1.5** Create and strengthen connections with Washington State Tribes  
**1.1.6** Support Council members and other community members in serving on local boards and committees to address issues important to them and their communities, including guidance on when and how to represent the Council.  
**1.1.7** Participate on the Dementia Action Collaborative to implement strategies of the Alzheimer’s State Plan, which are focused on expanding the capacity and coordination of systems of supports and services for people with developmental disabilities. |
**Objective 1.2** Identify and share information about evidence-based practices that are culturally relevant and focused on helping individuals and families access services for co-occurring developmental disabilities and mental illness or other mental/behavioral health challenges.

Note: Evidence-based practices integrate a) clinical experience, b) scientific evidence, and c) client/family perspectives to provide high quality services reflecting the interests, values, needs, and choices of all individuals served.

**1.2.1** Work with DSHS, other members of the Ruckelshaus Joint Executive and Legislative Task Force, and the DD Network Partners to coordinate collaboration efforts among stakeholders to address issues affecting people with co-occurring developmental disabilities and mental illness or other mental/behavioral health challenges relating to:

- a. Culturally relevant care
- b. Equitable access for all communities
- c. Best practices for service delivery
- d. Provider apprenticeship and training
- e. Accessible and affordable housing
- f. Supported decision making models (e.g. supported decision making, limited guardianship or other guardianship alternatives, guardianship, etc.)

**Objective 1.3** Support the expansion and increased role of a fourth Developmental Disabilities Network Partner representing self-advocacy/civil rights, administered and governed by people with developmental disabilities.

**1.3.1** Provide financial, logistical, and programmatic support to Allies In Advocacy

**1.3.2** Work with Allies in Advocacy to expand/diversify membership

**1.3.3** Support and empower the active participation of Allies in Advocacy with the other DD Network Partners

**1.3.4** Support the growth and development of the Allies in Advocacy infrastructure and advocate for their federal recognition as a DD Network Partner
<table>
<thead>
<tr>
<th><strong>Objective 1.4</strong> Make recommendations for how the Legislature and state agencies should invest funding to create or enhance community-based supports and services for people with developmental disabilities and their families.</th>
</tr>
</thead>
</table>
| **1.4.1** Establish Dan Thompson Memorial Trust Advisory Committee to:  
  - Ensure information about the funding and application process are shared in communities across the state;  
  - Review, approve, and submit funding recommendations to DSHS;  
  - Evaluate funding impact to ensure funds are benefitting diverse communities across the state. |
| **1.4.2** Based on legislative priorities, lead workgroups, committees, and task forces to create and enhance community-based supports and services. |
| **1.4.3** Use input collected from community members to advocate for community-based supports and services as part of the Council’s ongoing State Plan Development and Update processes. |
# Goal 2: Leadership and Advocacy

The DDC will develop and support leaders to strengthen their voices and effectively advocate for issues that are important to them, their families, and their communities.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Activities</th>
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| **Objective 2.1** Develop and implement culturally-relevant leadership programs for people with developmental disabilities, family members, and other allies to create capacity within individuals to advocate on issues important to them, lead advocacy activities, and mentor others. | 2.1.1 Develop a culturally-relevant leadership training program based on the principles of Partners in Policymaking® and the Council’s previous local leadership curriculum  
2.1.2 Recruit participants from diverse communities, with an emphasis on people and communities who have less access to leadership training  
2.1.3 Connect participants with opportunities to advocate on issues important to them  
2.1.4 Empower participants to lead advocacy activities for others  
2.1.5 Train current and former participants to mentor other participants  
2.1.6 Support efforts to work with students who are still in school and their families to develop advocacy skills |
| **Objective 2.2** Support and lead advocacy events that provide culturally relevant information, resources, and opportunities for all people with developmental disabilities, their families, and other allies to advocate on issues that are important to them and work together to create systems change. | 2.2.1 Implement the Advocacy Partnership Project, which includes:  
   i. Collaborating with Community Advocacy Coalition  
   ii. Creating an annual notebook with information and charts on legislative issues  
   iii. Providing information to legislators  
   iv. Conducting surveys to assess awareness of issues  
   v. Educating parents and self-advocates about why advocacy is important  
   vi. Providing advocacy opportunities for community members  
   vii. Tracking data about participation in advocacy events  
   viii. Conducting policy analysis and tracking bills  
   ix. Using a variety of media to communicate |
- Hosting Advocacy Days and legislative briefings
- Weekly calls during Legislative Session
- Representing the developmental disabilities community on legislative tasks forces and workgroups
- Developing candidate questionnaires and posting responses online for advocates to make informed decisions

2.2.1 Ensure training and information are culturally relevant
2.2.2 Ensure engagement and participation from diverse communities across the state
2.2.3 Train DDC Public Policy Ambassadors to educate other stakeholders about DDC priorities and public policy positions, including in diverse and under-represented communities
2.2.4 Provide financial, logistical, and programmatic support for self-advocacy organizations focused on legislative advocacy and public policy.

<table>
<thead>
<tr>
<th>Objective 2.3</th>
<th>Support self-advocacy organizations to successfully accomplish their missions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3.1</td>
<td>Provide financial, logistical, and programmatic support for self-advocacy organizations working on public policy issues (e.g. Self-Advocates in Leadership, Allies in Advocacy, People First)</td>
</tr>
<tr>
<td>2.3.2</td>
<td>Partner with self-advocacy organizations to ensure their membership reflects the diversity of the state</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.4</th>
<th>Support innovative programs and possible demonstration projects that address issues of equity, access, and improvements to the service delivery system.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.4.1</td>
<td>Provide small grants to community members and organizations, with an emphasis on people and organizations who have not been traditionally included and those with less access to resources (e.g. rural, low-income, and Black, Indigenous, and People of Color [BIPOC] communities)</td>
</tr>
<tr>
<td>2.4.2</td>
<td>Evaluate impact of projects to ensure they are benefitting diverse communities across the state.</td>
</tr>
<tr>
<td>2.4.3</td>
<td>Use data from demonstration projects to make recommendations and advocate for systems-level change.</td>
</tr>
</tbody>
</table>
**Goal 3: Policies, Programs, & Practices**

The DDC will advocate for equitable policies, programs, and practices that benefit all people with developmental disabilities and their families.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Activities</th>
</tr>
</thead>
</table>
| **Objective 3.1** Advocate on issues that are important to people with developmental disabilities and their families to increase equitable access, improve culturally relevant services and supports, and ensure the protection of rights of people with developmental disabilities. | **3.1.1** Conduct advocacy activities to benefit the developmental disabilities community. Issues should include, but are not limited to:

   a) **Equity (embedded throughout all issues):**
      i. Racism and ableism
      ii. Geographic disparities
      iii. Inclusion, representation, and decision making by the people most impacted

   b) **Abuse and neglect, rights, and personal safety**
      i. Response to emerging abuse/neglect issues
      ii. Make recommendations based on reports
      iii. Support the work of the other DD Network Partners
      iv. Collaborate with state agencies and other partners
      v. **Anti-bullying education, resources, and legislation**
      vi. **Self-defense programs**

   c) **Housing and Residential:**
      i. Closing institutions/RHCs
      ii. Residential supports/services
      iii. Accessible and affordable housing
      iv. **Addressing issues of people with developmental disabilities experiencing homelessness**

   d) **Inclusive Education (preschool through high school):**
      i. Early Intervention
      ii. Inclusive Preschool
      iii. Expanding access to transition supports to ensure success after high school
iv. Expanding awareness and ensuring implementation of person-centered planning practices for students (e.g. High School and Beyond Plans)

e) Community Access:
i. Transportation resources and accessibility
ii. Community inclusion/engagement services
iii. Family and peer mentoring
iv. Support for single parent families
v. Supported decision making models (e.g. supported decision making, limited guardianship or other guardianship alternatives, guardianship, etc.)
vi. Language access (e.g. translation/interpreting, bilingual system navigators)
vii. Inclusive post-secondary education options

f) Employment
i. Increasing competitive integrated employment opportunities
ii. Entrepreneurship
iii. Wage equity
iv. Supported employment services
v. Employment provider capacity and availability
vi. Innovative programs
vii. Job training

g) Service Delivery:
i. Expanding funding and services in current waiver programs
ii. Expanding eligibility to people not currently accessing waiver programs
iii. Expanding the state definition of developmental disability
iv. Ensuring people have access to services, regardless of geographic location
v. Ensuring access to services regardless of immigration/residency status
vi. Streamlining entry points, reducing wait times, and improving navigation within programs and systems
vii. Meaningful and actionable data collection about service delivery
viii. Expanding availability and utilization of person-centered planning supports and services
ix. Availability and diversity of service providers
x. Paid caregiver/provider issues (recruitment, training, wages, retention, etc.)
xii. Supporting the needs of family caregivers, including immediate and other supportive members (e.g. providing unpaid care)

h) Healthcare:
   i. Expanding access to integrated, culturally relevant behavioral and medical (physical, dental, vision) health services
   ii. Availability and diversity of healthcare providers
   iii. Enhancing medical and provider reimbursement rates
   iv. Sexual and reproductive rights/health
   v. Implementing “Katie Beckett Waiver” (TEFRA option for children with disabilities)

i) School Discipline, Law Enforcement, and Criminal Justice:
   i. Reducing restraint, isolation, suspension, and other harmful school disciplinary practices
   ii. Addressing overrepresentation of students of color with developmental disabilities in school disciplinary actions
   iii. Decreasing police violence against people with developmental disabilities
   iv. Addressing overrepresentation of people of color with developmental disabilities in the prison system
   v. Improving transition supports when people with developmental disabilities leave prison
   vi. Diversion programs for children and adults with disabilities

j) Emergency Preparedness:
   i. Epidemics/pandemics
   ii. Natural disasters

k) Access to Technology:
   i. Internet
<table>
<thead>
<tr>
<th>Objective 3.2</th>
<th>Lead efforts to define, advocate for, and implement a vision for what resources and supports the developmental disabilities community needs to thrive.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.2.1</strong></td>
<td>Lead discussions for the North Star Project: Building the Disability Community’s 2022 Washington State Legislative Omnibus Request, while ensuring the active participation of diverse and under-represented communities</td>
</tr>
<tr>
<td><strong>3.2.2</strong></td>
<td>Work with the Legislature, Council members, and stakeholders to introduce the North Star package during the 2022 legislative session</td>
</tr>
<tr>
<td><strong>3.2.3</strong></td>
<td>Track and continue advocating for the adoption and implementation of the North Star package</td>
</tr>
<tr>
<td><strong>3.2.4</strong></td>
<td>Ensure recommendations and legislative requests are culturally relevant and benefit all communities, especially those who are farthest from access</td>
</tr>
<tr>
<td>Objective 3.3</td>
<td>Provide accurate, responsive, and culturally relevant information about supports and services for people with developmental disabilities and their families.</td>
</tr>
<tr>
<td><strong>3.3.1</strong></td>
<td>Partner with DSHS to implement Informing Families program</td>
</tr>
<tr>
<td><strong>3.3.2</strong></td>
<td>Lead Informing Families Advisory Committee (including coordinators, DDA case managers and other staff, and other community members) to identify needs, discuss issues, and share information with stakeholders</td>
</tr>
<tr>
<td><strong>3.3.3</strong></td>
<td>Evaluate membership of Informing Families Advisory Committee to ensure it reflects the diversity of the state</td>
</tr>
<tr>
<td><strong>3.3.4</strong></td>
<td>Ensure information and resources are available in other languages and formats, based on the identified needs of those communities</td>
</tr>
<tr>
<td><strong>Objective 3.4</strong> Apply a framework of intersectionality to identify and advocate with and for multiply marginalized people with developmental disabilities that are disproportionately impacted by gaps in services (i.e. “the most impacted”) because of their position at the intersections of ableism, racism, and other forms of discrimination.</td>
<td><strong>3.3.5</strong> Outreach to all communities across the state who do not have access to information and resources</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td><strong>3.4.1</strong> Use available data to identify gaps in services and supports that affect people with intersectional identities who experience racism, ableism, and other forms of discrimination. Examples could include, but are not limited to, people with developmental disabilities who are also:</td>
<td><strong>3.4.2</strong> Collaborate with other disability and non-disability specific organizations to address the identified gaps in services and supports</td>
</tr>
</tbody>
</table>
| - Black, Indigenous, and People of Color (BIPOC)  
- Immigrants or refugees  
- Homeless or housing insecure  
- Incarcerated or formerly incarcerated  
- Foster youth  
- Unemployed or underemployed  
- In rural communities  
- Single-parent families  
- Non-native English speakers  
- Deaf/hard of hearing/blind  
- **Persons with physical disabilities**  
- On a waiting list or do not qualify for services  
- LGBTQIA+ (Lesbian, Gay, Bisexual, Trans*, Queer/Questioning, Intersex, Asexual/Agender, and others)  
- Elders  
- Experiencing poverty |


<table>
<thead>
<tr>
<th>Objective 3.5 Support efforts to close Residential Habilitation Centers (RHC) and other large, segregated, and congregate care models, while helping people successfully transition to homes in the community of their choice.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.5.1</strong> Engage in advocacy efforts with the Legislature and state agencies to create strategic closure plans for RHCs and other large, segregated, and congregate care models.</td>
</tr>
<tr>
<td><strong>3.5.2</strong> Engage in advocacy efforts with the Legislature and state agencies to increase affordable and accessible community housing, residential supports, and community supports.</td>
</tr>
<tr>
<td><strong>3.5.3</strong> Support, coordinate with, and raise awareness about family and peer mentorship programs to help people successfully transition from RHCs and other large, segregated, and congregate care models to homes in the community of their choice.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 3.6 Support efforts to reduce the number of people with developmental disabilities living in jails/prisons, other carceral institutions, and hospitals while helping people successfully transition to homes in the community of their choice.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.6.1</strong> Collaborate with others to expand and enhance jail/prison diversion programs for children and adults with developmental disabilities.</td>
</tr>
<tr>
<td><strong>3.6.2</strong> Collaborate with others to expand and enhance community supports for crisis stabilization to avoid unnecessary, long-term hospitalization of people with developmental disabilities.</td>
</tr>
<tr>
<td><strong>3.6.2</strong> Collaborate with others to expand and enhance programs to support people with developmental disabilities leaving jails/prisons, other carceral institutions, and hospitals to successfully transition back into their community.</td>
</tr>
</tbody>
</table>
Questions about the “Self-Advocacy Technical Assistance Center” Grant

The Council, with Allies in Advocacy and self-advocacy/civil rights organizations across the country, have the opportunity to apply for a grant to strengthen and connect the self-advocacy/civil rights movement across the country. It is a way to follow-up on the work began in the Equal Partners Interstate Congress (EPIC) grant awarded to the Council in 2014. Approval from the Council is being sought to pursue writing a grant application for the project being funded by the Administration for Community Living (ACL).

What is the Self-Advocacy Technical Assistance Center grant?

It is a Project of National Significance grant from the Administration of Community Living (ACL) to run a nationwide technical resource center for the self-advocacy/civil rights movement.

What will the grant accomplish?

- It will use the Self-Advocacy Technical Assistance and Resource Center to:
  - Provide leadership training;
  - Collect, create and distribute meaningful information to people across the country in ways that are accessible and culturally respectful;
  - Create a model for a DD Network Partner representing self-advocacy/civil rights for people with developmental disabilities at state national levels; and
  - Run a fellowship program with the aim of creating meaningful employment opportunities for the participants.
How will this happen?

Washington State Allies in Advocacy, the Washington State DD Council and a governing committee made up of self-advocacy/civil rights groups from several states and territories (hopefully) will expand on the Equal Partners Interstate Congress (EPIC) grant to accomplish the goals of this grant.

What is the Equal Partners Interstate Congress (EPIC)?

EPIC was a Project of National Significance grant awarded to the Council in 2014. The 3 year project:

- Provided technical assistance to strengthen self-advocacy/civil rights groups in 4 other states;
- Created a model of connecting the civil rights movements in each of these states; and
- Began conversations to explore creating a new DD Network Partner representing self-advocacy/civil rights

What are the roles of Allies, the Council and the governing committee?

Allies: Acts as the primary administrator of the grant at the direction of the governing committee. It is supported by the Council, Disability Rights-Washington (DRW) and the University Center for Excellence in Developmental Disabilities (UCEDD).

Council: Holds the grant and receives and distributes the funds at the direction of the governing committee. It also provides support to Allies and the governing committee in accomplishing the goals of the grant.

Governing Committee: Based on the requirements of the grant, provides direction for the project and approves the products, contracts and reports created. It is important to note that the
power of the grant rests within this committee. The committee is all people with developmental disabilities from across the country.

**What is a Project of National Significance?**

- Projects of National Significance are ways for the Administration for Community Living (ACL) to fund innovative projects that will benefit people with developmental disabilities and their families in all states and territories. Along with the DD Network Partners, it was established in the DD Act.

**How much funding does the grant provide?**

- The grant is for $400,000 per year for 5 years totaling $2,000,000.

**When is the application due?**

It is due July 26, 2021.

**How will the work of the grant be done?**

- The work of the grant will be accomplished through:
  - Work by the governing committee members;
  - Contracted activities (fellowship program, evaluation and possibly others); and
  - Support personnel at the direction of the governing committee.

**What will be the result of the work done on the grant?**

- Some of the things the grant project will be trying to do are:
- Expand the free exercise of the civil and human rights of people with developmental disabilities;

- Increase positive health and safety outcomes for people with developmental disabilities;

- Provide information in accessible ways;

- Provide support to strengthen self-advocacy/civil rights groups across the state; and

- Provide opportunities for meaningful employment.

Who are the Partners on this grant and what are their roles?

Current and potential partners:

- **UCEDD at the University of Washington** and associated programs (Provide support in grant-writing process and be contracted to do the evaluation and sustainability parts of the project)

- **Disability Rights-Washington and Rooted In Rights** (Provide support for grant-writing process and be contracted to work with the creation and distribution of information and resources)

- **WA State DD Council** (Administrative support and financial responsibilities. Note: the Department of Commerce, the Council’s Designated State Agency, also has a role complimentary to the Council.)
• **National Association of Councils on Developmental Disabilities** (Provide support in grant-writing process and be contracted to accomplish the fellowship portion of the grant.)

• **Texas Advocates** (Governing committee member)

• **Oregon Self-Advocacy Coalition** (Governing Committee member)

• **The Self-Advocacy Association of New York State** (Governing Committee member)

• **Self-Advocates of Indiana** (Governing Committee member)

• **Allies in Advocacy, Washington State** (Project administrator)

• Civil rights, multi-cultural and other organizations with shared concerns will also be solicited to be partners or express support for the project (To be determined, but these partnerships are necessary for sustainability and equity.)
• DD Network partners from across the country will be asked to support the project and are potential contractors to help achieve the project’s goals.

What states are currently on the governing committee?
The states currently involved and participating on the governing committee are:

• Nevada
• Texas
• New York
• Wyoming
• Oregon
• Indiana
• Florida
• Washington State

As the grant writing progresses, additional self-advocacy/civil rights organizations from other states and territories will be added. It is important that the governing committee be diverse and represent the nation more than geographically.
## DDC All Programs Budget - May 2021

<table>
<thead>
<tr>
<th>Fund Source</th>
<th>Total Funding</th>
<th>Expenditures</th>
<th>Balance</th>
<th>Percent of Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Award 2020</td>
<td>$1,537,802</td>
<td>$902,936</td>
<td>$634,866</td>
<td>46.13%</td>
</tr>
<tr>
<td>Federal Award 2021</td>
<td>$1,502,104</td>
<td>$0</td>
<td>$1,502,104</td>
<td>45.06%</td>
</tr>
<tr>
<td>Informing Families FY21 (IAA with DSHS)</td>
<td>$294,000</td>
<td>$201,866</td>
<td>$92,134</td>
<td>8.82%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,333,906</strong></td>
<td><strong>$1,104,802</strong></td>
<td><strong>$2,229,104</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

**Notes:**

- DDC All Programs Budget - May 2021
- Reading 21-26
# Federal Award 2020

<table>
<thead>
<tr>
<th></th>
<th>Budget</th>
<th>Actuals</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Council Operations</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Expenditures:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries and Benefits</td>
<td>202,509</td>
<td>142,433</td>
<td>60,076</td>
</tr>
<tr>
<td>Goods and Services</td>
<td>60,000</td>
<td>45,402</td>
<td>14,598</td>
</tr>
<tr>
<td>Travel</td>
<td>1,000</td>
<td>0</td>
<td>1,000</td>
</tr>
<tr>
<td>Equipment</td>
<td>20,000</td>
<td>513</td>
<td>19,487</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>283,509</td>
<td>188,348</td>
<td>95,161</td>
</tr>
<tr>
<td><strong>Percentage of Total Budget</strong></td>
<td>18%</td>
<td>66%</td>
<td></td>
</tr>
</tbody>
</table>

| **State Plan Activities** |        |         |          |
| **Expenditures:**         |        |         |          |
| Salaries and Benefits     | 472,522| 332,033 | 140,489  |
| Goods and Services        | 130,000| 68,119  | 61,881   |
| Travel                    | 35,000 | (850)   | 35,850   |
| Equipment                 | 5,000  | 12,908  | (7,908)  |
| Grants                    | 340,000| 245,485 | 94,515   |
| Council Meeting Costs     | 108,000| 6,893   | 101,107  |
| **TOTAL**                 | 1,090,522| 664,588| 425,934  |
| **Percentage of Total Budget** | 71% | 61% |          |

| **Combined Budget** |        |         |          |
| **Expenditures:**   |        |         |          |
| Salaries and Benefits| 675,031| 474,466 | 200,565  |
| Goods and Services  | 190,000| 113,521 | 76,479   |
| Travel              | 36,000 | (850)   | 36,850   |
| Equipment           | 25,000 | 13,421  | 11,579   |
| Grants              | 340,000| 245,485 | 94,515   |
| Council Meeting Costs| 108,000| 6,893   | 101,107  |
| Indirect            | 50,000 | 50,000  | 0        |
| **Council Approved 1-yr Budget** | 1,424,031| 902,936| 521,095  |
| **Total 2020 Award** | 1,537,802|        | 63%       |
| **Balance**         |        |         | 113,771  |

**Notes:**

1. Award period began October 1, 2019. Must be fully liquidated (spent) by September 30, 2022.
3. Grants budget line item includes the following:
   A. Advocacy Partnership - 185,000
   B. Local Leadership - 55,000
      i. 2 sites
      ii. Leadership weekend
   C. Self-Advocacy - 100,000
      i. SAIL - 75,000
      ii. Self-Advocacy Capacity Building - 25,000
   Total - 340,000
4. Award includes a re-allotment in the amount of 73,305.
## Informing Families - Roll Up

**FY21**

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Budget</th>
<th>Actuals</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>July 1, 2020 to June 30, 2021</strong></td>
<td><strong>YTD Expenditures thru May 2021</strong></td>
<td><strong>Variance</strong></td>
<td></td>
</tr>
<tr>
<td>Salaries and Benefits</td>
<td>0</td>
<td>3,479</td>
<td>(3,479)</td>
</tr>
<tr>
<td>Goods and Services</td>
<td>77,500</td>
<td>49,799</td>
<td>27,701</td>
</tr>
<tr>
<td>Grants</td>
<td>210,000</td>
<td>147,747</td>
<td>62,253</td>
</tr>
<tr>
<td>Travel</td>
<td>4,500</td>
<td>(342)</td>
<td>4,842</td>
</tr>
<tr>
<td>Indirect</td>
<td>2,000</td>
<td>1,183</td>
<td>817</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>294,000</strong></td>
<td><strong>201,866</strong></td>
<td><strong>92,134</strong></td>
</tr>
</tbody>
</table>
# Informing Families - Communication Project

**FY21**

<table>
<thead>
<tr>
<th>Expenditures:</th>
<th>Budget</th>
<th>Actuals</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries and Benefits</strong></td>
<td>0</td>
<td>3,479</td>
<td>(3,479)</td>
</tr>
<tr>
<td><strong>Goods and Services</strong></td>
<td>70,500</td>
<td>35,179</td>
<td>35,321</td>
</tr>
<tr>
<td><strong>Travel</strong></td>
<td>4,500</td>
<td>(342)</td>
<td>4,842</td>
</tr>
<tr>
<td><strong>Grants</strong></td>
<td>168,000</td>
<td>114,275</td>
<td>53,725</td>
</tr>
<tr>
<td><strong>Indirect</strong></td>
<td>2,000</td>
<td>1,183</td>
<td>817</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>245,000</td>
<td>153,774</td>
<td>91,226</td>
</tr>
</tbody>
</table>

**Brief Project Description:**

This project funds six local coordinators covering six geographical regions of the state. It also funds front door projects to create a partnership with DDA and local organizations intended to create inviting and transparent experience for people who may benefit supports and services. Additionally, it pays for the Informing Families website, communication consultant, resource folders, and blog writers.
## Informing Families - Local Engagement
### FY21

<table>
<thead>
<tr>
<th>Expenditures:</th>
<th>Budget</th>
<th>Actuals</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goods and Services</strong></td>
<td><strong>July 1, 2020 to June 30, 2021</strong></td>
<td><strong>YTD Expenditures thru May 2021</strong></td>
<td><strong>Variance</strong></td>
</tr>
<tr>
<td></td>
<td>2,000</td>
<td>0</td>
<td>2,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2,000</td>
<td>0</td>
<td>2,000</td>
</tr>
</tbody>
</table>

**Brief Project Description:**
Funds quality assurance and satisfaction measures with community engagement services
Informing Families - Cultural & Linguistic
FY21

<table>
<thead>
<tr>
<th>Budget</th>
<th>Actuals</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1, 2020 to June 30, 2021</td>
<td>YTD Expenditures thru May 2021</td>
<td></td>
</tr>
<tr>
<td>Expenditures:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good and Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>42,000</td>
<td>33,472</td>
</tr>
<tr>
<td>TOTAL</td>
<td>47,000</td>
<td>48,092</td>
</tr>
</tbody>
</table>

Brief Project Description:
Funds three local community coordinators in cultural communities to work with families from the community and also translation of materials. The coordinators will provide IF materials and tools at local community events, workshops, and conferences attended by families from the cultural community they are working with.