Pearl Rock Kane, The Klingenstein Center, NY

progress toward ambitious standards for teaching and student learning. The vision professional development and keeping only those that provide measurable adjustments to be made. Throughout the year teachers learned and honed hours each week with other teachers, reviewing instructional practices and individual teaching effectiveness. The charter school teachers spent two to three fostered by a culture of high expectations mixed with ongoing feedback on strategy. In comparison, in the charter school network, teacher growth was questioned as the subject of a study of teachers in three public school districts and Development, The Mirage: Confronting the Hard Truth About Our Quest for Teacher What You Think You See Is Not What You Get

To support Klingenstein Center scholarships and program endowment, please make your gift here. To submit comments or suggestions, or to request that the newsletter be sent to a colleague, contact Cynthia Uejio, Operations Manager at Klingbrief@tc.columbia.edu.