To make engaged classroom thinking, feeling, creating, and learning.

"ruin (or.separation is what it takes to popularize this message of hope for any teacher: the children in our children inherit.

Noble, but the book needs no such puffery.

Dan Heath was the
to Stick

Finn Education Standards: To Be or Not to Be

The Case for Making it Personal

Leav's seed in us.

The essays in which author

experts list the factors that induce interest, context

John Templeton Foundation

ology...some would say very late... to an

in poverty. His passion is

production. Shenk's argument is that

material that the environment and force

whatever genetic gifts and deficits

a “build it and they will come” attitude,

always return from the same places, whatever their source.

Inno...the 21st century. Senechal sees the

common with earlier reform initiatives over the last one

LMCC Charter School, San Francisco, CA

Fairfax School of Buffalo, NY

American Institute for Studies in Education

earned in the business of trying to help ideas and

The New York Times Magazine

Cathleen Schine tells her readers that she came

The Klingenstein Center

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The Klingenstein Center

of Toronto

the newsletter be sent to a colleague,

Professor Patricia Cooper

Professor Patricia Cooper

Klingbrief may have to purchase this brief article from

Joseph, Institute of Child Study Laboratory

Paul E. Barton

in a rich tribute to the

Professor Patricia Cooper

because a finding addresses

The John Templeton Foundation

Core Virtues or Character Traits: An Analysis of Teaching from Vivian Paley

Character’s Name?

A Taxonomy with Direct Impact on

Doug Lemov

Doug Lemov advocates in this

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