

Mother's Day

A Seasonal Lesson Plan by Eric Dunn

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Teacher's Notes & Answer Key

Level	Intermediate+
Lesson Aims	Learners will develop skills for listening for main idea and specific info, as well as fluency in writing.
Approximate Timing	45-60 minutes
Notes to the teacher	This lesson focuses appreciating the job of a mother with an engaging listening clip.
Text Link	https://www.youtube.com/watch?v=h0r-l5Djpu8

1) Lead-in: Set the Context of the Lesson

- a. Task Setting: The teacher writes on the board *The Toughest Job in the World* and asks students to discuss what they think are the most difficult jobs in the world.
- b. Pair-Speaking Activity: Students discuss in pairs.
- c. Whole Class Feedback: The teacher conducts feedback by eliciting some of the possibilities and suggestions from the students.

2) Listening Task 1: Listening for the Main Idea

- a. Task Setting: The teacher asks the students to consider two questions: *Would you take this job? Why or why not?*
- b. Gist Listening: The teacher plays the clip until the 2:22 mark while the students make notes.
- c. Pair Checking: Students discuss their ideas in pairs.
- d. Whole Class Feedback: The teacher elicits some ideas from the students.

3) Vocabulary: Matching

- a. Task Setting: The teacher instructs the students to find the correct definition for the new words (see Activity 1).
- b. Matching: Students complete the activity individually.
- c. Pair Checking: Students compare their answers in pairs.
- d. Whole Class Feedback: The teacher elicits the correct answers and uses concept checking questions to make sure that the students understand the meanings.
- e. Pair Analysis: The students discuss in pairs-
 - the part of speech of the word
 - the number of syllables
 - the placement of stress

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- f. Whole Class Feedback: The teacher elicits the correct answers, models, and drills the pronunciation.

4) Listening Task 2: Listening for Detailed Information

- a. Task Setting: The teacher distributes Activity 2.
- b. Detailed Listening: Students listen up until 2:50 and make notes on the answers.
- c. Pair Checking: Students compare their answers in pairs.
- d. Whole Class Feedback: The teacher elicits the answers and asks the students, "Who do you think holds this type of position currently?" The teacher plays the rest of the clip to check the students' ideas.

5) Productive Activity: Writing a "Thank You" Card

- a. Task setting: The teacher instructs the students to design and write their own Thank You cards for their mom or caregiver, using colored markers, pencils, pens, etc.
- b. Writing: The students complete the task on their own.
- c. Publication: The students post their Thank You notes around the classroom wall.
- d. Reading: The students read each other's cards and decide which one they would like to get if they were a mom/caregiver and why.
- e. Pair Checking: The students discuss their thoughts with a partner.
- f. Whole Class Feedback: The teacher asks students which card they would really like to get and why.

6) Delayed Error Correction

- a. Task Setting: The teacher boards errors in the students' writing.
- b. Pair Work: The students discuss how to correct them with a partner.
- c. Whole Class Feedback: After students discuss, the teacher elicits the corrections of each of the errors.

Activity 1

1. Culinary Arts	d. The ability to move around
2. Director of Operations	e. Process of coming to an agreement
3. Exert	f. Amount of work
4. Mobility	g. Always
5. Negotiation	h. The art of cooking
6. Interpersonal Skills	i. To give a lot of effort
7. Work Load	j. The one in charge of what goes on
8. Constantly	k. Ability to connect emotionally well with people

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Activity 2

1) What's the job title?

2) What's the first requirement?

3) What will the job require?

4) Fill in the blanks:

Constantly on your _____.

Constantly bending _____.

Constantly _____ yourself.

5) How much break time do you get?

6) It requires excellent _____ and _____ skills.

7) What kind of degrees do you need to have?

8) When does the workload go up?

9) How much will the salary be?