



batch

behavioural assessment tool
for cognition & higher function

Name _____ DOB _____

OR PLACE PATIENT LABEL HERE

UR No _____

TEST DATE: ___ / ___ / ___

TESTED BY:

1. _____ 2. _____

Kathryn Miller, Occupational Therapist
Neuropsychiatry Unit
Royal Melbourne Hospital
PARKVILLE 3050 AUSTRALIA
T: (+61) 03 9342 8750 F: (+61) 03 9342 8483

Version 10/05R

USAGE GUIDELINES

1. Rating of the following behaviours should occur using observation only; do not request patient to perform tasks directly.
2. Rating period is at four days after admission.
3. If a behaviour is not applicable, leave blank.
4. This tool must be rated collaboratively between two staff members.

RATING GUIDELINES

- 1 Never** – this behaviour not observed during the rating period.
- 2 Rarely** – this behaviour has occurred once or twice during the rating period.
- 3 Sometimes** – this behaviour has occurred around 50% of the time during the rating period.
- 4 Usually** – this behaviour occurs around 80% of the time.
- 5 Always** – this behaviour occurs 100% of the time.

A. ORIENTATION

- A-1 Accurately refers to the day of the week
- A-2 Accurately refers to their whereabouts
- A-3 Can locate own room
- A-4 Ambulation is goal directed
- A-5 Uses clock, watch or asks the time
- A-6 Accurately refers to length of stay

SCORE OUT OF 5

_____/30

B. ATTENTION/CONCENTRATION

- B-1 Remains alert during the day
- B-2 Sustains focus of attention for duration of task
- B-3 Follows conversation / storyline on TV show
- B-4 Applies self to challenging tasks
- B-5 Concentrates in distracting environments
- B-6 Can talk and move body simultaneously
- B-7 Keeps track of valuables

_____/35

C. PERSONAL RESPONSIBILITY

- C-1 Takes responsibility for toileting
- C-2 Keeps face, hair & clothes clean/tidy
- C-3 Initiates personal care: showering, shaving
- C-4 Keeps own room tidy
- C-5 Prepares hot/cold drink for self
- C-6 Takes an interest in tests and medication

_____/30

RATING GUIDELINES

- 1 **Never** – this behaviour not observed during the rating period.
- 2 **Rarely** – this behaviour has occurred once or twice during the rating period.
- 3 **Sometimes** – this behaviour has occurred around 50% of the time during the rating period.
- 4 **Usually** – this behaviour occurs around 80% of the time.
- 5 **Always** – this behaviour occurs 100% of the time.

D. VOLITION

- D-1 Initiates bedtime and getting up at normal times _____
- D-2 Initiates meal attendance at normal times _____
- D-3 Requests/seeks occupation during the day _____
- D-4 Performs own structured leisure activities _____
- D-5 Remains out of bed during day _____
- D-6 Accepts staff suggestions to do things (activities, ADL tasks) _____ /30

E. ADAPTATION

- E-1 Picks up fallen/spilled food or objects _____
- E-2 Adjusts tasks/equipment to problem (e.g. water temperature, seat placement) _____
- E-3 Responds to environmental cues (e.g. puts on clothes when cold, TV volume) _____
- E-4 Acknowledges other people appropriately _____
- E-5 Offers assistance to others _____ /25

F. PROBLEM SOLVING/JUDGEMENT

- F-1 Seeks staff assistance appropriately _____
- F-2 Chooses appropriate utensils for task _____
- F-3 Shows due care and attention _____
- F-4 Follows social norms eg. Listens, waits turn, excuses self, uses tissues. _____
- F-5 Keeps clean & dirty clothes separate _____ /25

G. EXECUTIVE

- G-1 Shows impulse control _____
- G-2 Completes task without perseveration _____
- G-3 Minimal delay before answering or between task steps _____
- G-4 Tasks performed in logical sequence _____
- G-5 Completes task before moving on _____
- G-6 Searches systematically for needed item _____ /30

H. MEMORY

- H-1 Asks questions once, without repeating self _____
- H-2 Accurately expects next family visit or phone call _____
- H-3 Uses staff names correctly _____
- H-4 Recalls conversation/activity from yesterday _____
- H-5 Accurately recalls personal/occupational history _____
- H-6 Shows new learning (e.g. location of items, adopting ward routines) _____
- H-7 Correctly Identifies own belongings _____
- H-8 Recalls current affairs from TV/newspaper/radio _____ /40

I. LANGUAGE

- I-1 Comprehends verbal staff instructions _____
- I-2 Correctly names objects _____
- I-3 Can write legibly _____
- I-4 Can read & comprehend simple sentences (menu, noticeboard) _____
- I-5 Verbally expresses needs as required _____
- I-6 Converses with patients/staff appropriately _____ /30

J. VISUOCONSTRUCTIONAL

- J-1 Can orientate clothing correctly (front/back, left/right etc) _____
- J-2 Uses hands in co-ordinated manner (e.g. applies toothpaste to brush) _____
- J-3 Regulates force and extent of movements (eg. pouring, squeezing, pushing) _____
- J-4 Holds and positions objects safely and effectively (eg. carrying/placing heavy items) _____
- J-5 Transfers and sits safely or seeks appropriate assistance _____ /25