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Greek/Hebrew Combination Table

Semester or Term	Summer Matriculation				Fall Matriculation ³				Semester or Term	Spring Matriculation ⁴			
	Combination 1 ¹		Combination 2 ²		Combination 3 ²		Combination 4 ¹			Combination 5		Combination 6	
	Fall Greek	Hebrew A	Spring Greek	Hebrew A	Spring Greek	Hebrew B	Fall Greek	Hebrew C		Spring Greek	Hebrew B	Spring Greek	Hebrew C
Summer	---	OT 011 (3) OT 012 (3)	---	OT 011 (3) OT 012 (3)	---	---	---	---					
Fall	NT 011 (3)	OT 013 (3)	---	OT 013 (3)	---	OT 011 (3)	NT 001a (3)	OT 011 (3)					
Winter	NT 002 (3)	---	---	---	---	OT 012 (3)	NT 002 (3)	---					
Spring	NT 003 (3)	---	NT 001 (3)	---	NT 001a (3)	OT 013 (3)	NT 003 (3)	OT 012 (3)	Spring	NT 001 (3)	---	NT001 (3)	
Summer			NT 002 (3) NT 003 (3)	---	NT 002 (3) NT 003 (3)	---	---	OT 013 (3)	Summer	NT 002 (3) NT 003 (3)	---	NT 002 (3) NT 003 (3)	---
									Fall	---	OT 011 (3)	---	OT 011 (3)
									Winter	---	OT 012 (3)	---	---
									Spring	---	OT 013 (3)	---	OT 012 (3)
									Summer			---	OT 013 (3)

Course credit hours in parentheses.

¹Combination 1 is specified in the recommended course schedules for the MDiv 3-year plan and the MAR 2-year plan. Combination 4 is an alternative for students matriculating in the fall who wish to follow the MDiv 3-year plan or MAR 2-yr plan.

²Combinations 2 and 3 are not specified in any of the recommended course schedules.

Students following the MDiv 3-year plan or MAR 2-year plan cannot choose these combinations because of the language prerequisite requirements for other courses listed in the plan. Students following the MDiv 4-year plan or the MAR 3-year plan should be aware that they might drop below full-time status if they choose these combinations.

³Students matriculating in the Fall semester could choose to take both Fall Greek and Hebrew B. This combination is not recommended, however, as it requires taking both Greek and Hebrew in the Winter term. Students interested in pursuing this combination should first consult their Greek and Hebrew professors.

⁴Combination 5 is specified in the recommended course schedules for the MDiv 3.5-year plan and MAR 2.5-year plan but Combination 6 is not. Students should be aware that they might drop below full-time status if they choose this combination.

10. Course Descriptions

Course codes are to be interpreted as follows: The letters indicate the department, division within the department, or major: Old Testament (OT), New Testament (NT), Biblical Theology (BT), Church History (CH), Systematic Theology (ST), Apologetics (AP), Pastoral Theology (PT), Theological English (TE). Courses indicated as 'PC' are master's level counseling courses; 'PTC' designates online counseling courses; and 'PTM' are primarily Urban Mission courses. Courses beginning with the letter "D" are DMin modules.

Except for DMin modules, the first digit indicates the level of the course:

- 0 Propaedeutic and non-credit courses
- 1-6 MAC, MATS, MAR, or MDiv courses
- 7-9 ThM and PhD courses

All MAC, MATS, ThM, PhD, and DMin courses are three credit hours each. All other course credit hours vary. The letter "p" following a course number indicates that the course is graded on a pass-fail basis. A hyphenated number is appended to the course number for courses that can or must be taken more than once.

The Seminary reserves the right to add, withdraw, or change courses without prior notice.

Apologetics

Apologetics is a theological discipline that seeks to defend and commend the Christian faith. The apologetic tradition of Westminster attempts to apply Reformed theology to the challenges that confront Christianity and the church. Apologetics is an indispensable preparation for gospel ministry and for evangelism.

To that end, the Apologetics curriculum enables students:

- To understand biblical religion as a world-and-life view, rather than a set of isolated truths
- To develop arguments which address the deepest levels of various worldviews
- To articulate biblical principles for the defense and commendation of the gospel of Jesus Christ in evangelism
- To understand the patterns and cultural trends of our times
- To develop answers to some of the most frequent challenges raised against Christian faith
- To know something of the history of thought, Western and non-Western
- To be familiar with some of the most significant apologists throughout history
- To articulate the relationship between faith and reason

Apologetics Master's Level Courses

AP 101 Introduction to Apologetics

Purpose:

- To introduce students to Christian apologetics
- To learn the art of Christian persuasion
- To learn how to lift up Christ and give reasons for the hope that we have (1 Peter 3:15)
- To develop tools to understand the surrounding culture

Topics covered include the biblical basis for apologetics, developing a world-and-life view, the issue of meaning, covenantal apologetics, engaging contemporary culture, and highlights in the history of apologetics. We will give special attention to the problem of meaning, the problem of evil, world religions (including Islam), science and faith, reason and revelation, and aesthetics.

Residential: *Fall and Spring semesters, three hours. Dr. Edgar, Dr. Oliphint.*

Online Learning: *June, October, and January terms, three hours. Dr. Edgar. These sections available only to online students.*

AP 213 Principles of Christian Apologetics

Purpose:

- To build on the principles established in AP 101
- To establish the Scriptural warrant for the Christian faith
- To understand the place and importance of evidences in apologetics
- To establish biblical principles necessary for a defense of Christianity

Topics covered include the nature and structure of arguments, an in-depth analysis and critique of some of the traditional proofs for the existence of God, and the necessity of a Reformed doctrine of revelation for apologetics.

Spring semester, three hours. Dr. Oliphint.

Prerequisites: AP 101 and NT 013 (or equivalent), completed or in progress.

AP 403 Reformed Objection to Natural Theology

See AP 703. *Fall semester, two hours. Dr. Oliphint.*

AP 413 Christianity in Conflict I

See AP 713. *Winter term, three hours. Dr. Edgar.*

AP 433 Christianity and the Arts

See AP 733. *Fall semester, two hours. Dr. Edgar.*

AP 441 The Apologetics of Cornelius Van Til

See AP 721. *Spring semester, two hours. Dr. Oliphint.*

AP 444 Christianity in Conflict II

See AP 743. *Winter term, two hours. Dr. Edgar.*

AP 453 Christianity in Conflict III

See AP 753. *Winter term, two hours. Dr. Edgar.*

AP 463 Christianity in Conflict IV

See AP 763. *Winter term, two hours. Dr. Edgar.*

AP 473 Christianity in Conflict V

See AP 773. *Winter term, two hours. Dr. Edgar*

AP 511 Christianity and Film

See AP 711. *Fall semester, two hours. Dr. Edgar.*

AP 522 Music and Worship in the Changing Church

Purpose:

- To acquaint students with several issues surrounding music and worship in today's church
- To arrive at certain solutions for the challenges involved
- To look at these issues from the point of view of the pastor, worshipers, and musicians
- To understand the balance between preaching, music, and liturgy

Topics covered include Bible study, the history of music in worship, comparative evaluations of church worship styles, field work in several churches, and discussions of hymns and other worship music.

Winter term, two hours. Mr. Ward.

AP 541 Secularization Theory

See AP 841. *Fall semester, two hours. Dr. Edgar.*

AP 543 Intercultural Apologetics

See AP 843. *Spring semester, two hours. Dr. Park.*

AP 562 Christianity and Culture

Purpose:

- To define culture and articulate the various aspects that make up culture and why it is a significant topic for believers to study
- To outline the biblical foundations and insights for culture and cultural engagement, giving special attention to the cultural mandate and its reiteration throughout Scripture and culmination in the Great Commission
- To describe various models for cultural engagement held by the church throughout the centuries and articulate one's own understanding of cultural engagement and the various ways God has called them to engage with culture
- To demonstrate the importance of wisdom and some general guidelines to consider when approaching current trends, issues, and the toughest questions presented to believers in the modern age

The course will begin by introducing students to the topic of culture, providing a preliminary definition and some examples of the way we engage with culture on a daily basis. From here, the course will lay out the biblical foundations for cultural engagement using the cultural mandate as the basis for our understanding of Scripture's call to cultural engagement. Next, we will briefly assess different models for cultural engagement held among Christians, and look to Scripture for an appropriate model to adopt for engaging and analyzing culture. In the final section of the course, we will spend some time thinking through the issues, covering topics like art, secularization, race, and focus on how God's word is a reliable resource for the answers to the toughest questions thrown at us as believers in the 21st century.

June and March terms, three hours. Dr. Edgar. Only available to online students.

AP 566 Theodicy

See AP 861. *Fall semester, two hours. Dr. Edgar.*

Prerequisites: AP 101.

AP 583 The Problem of Knowledge and Christianity

See AP 883. *Fall semester, two hours. Dr. Oliphint.*

Prerequisites: AP 101.

AP 591 Jacques Ellul as an Apologist

See AP 891. *Fall semester, two hours. Dr. Edgar.*

AP 603 Cultural Analysis

See AP 903. *Fall semester, two hours. Dr. Edgar.*

Prerequisites: AP 101.

AP 623 The Apologetics of C. S. Lewis

See AP 923. *Spring semester, two hours. Dr. Park.*

AP 631 Philosophy for Theologians

See AP 931. *Fall semester, two hours. Dr. Oliphint.*

AP 641 Theology of Religions

See AP 941. *Summer term, two hours. Dr. Shannon.*

AP 653 The Challenge of Islam

See AP 953. *Fall semester, two hours. Dr. Edgar.*

AP 663 Warrant and Christian Epistemology

See AP 963. *Spring semester, two hours. Dr. Oliphint.*

AP 671 Science and Faith

January term, three hours. Dr. Poythress. Only available to online students.

AP 681 Theology of Science

See AP 981. *Spring semester, two hours. Dr. Poythress.*

Prerequisites: ST 113 and AP 101, completed or in progress.

AP 693 Topics in Science and Apologetics

Purpose:

- To introduce principles of apologetics of science
- To enhance skills in analysis and research in apologetics and theology of science
- To enhance skills in communicating issues in science and apologetics to a broader public

Topics covered may include both perennial issues (miracle, providence, "natural law," general revelation) and issues of current interest, such as cosmology, Darwinism, human origin, days of creation, Noah's flood, environmentalism, science education, and the "new atheism." Topics may vary depending on student interest. The course will be conducted mostly as a discussion and seminar, interacting with student research. This course may be taken more than once.

Spring semester, one hour. Dr. Poythress.

Apologetics ThM/PhD Level Courses

AP 703 Reformed Objection to Natural Theology

Purpose:

- To focus on the discussion of natural theology from a Reformed theological perspective
- To interact with various analyses of Reformed objections to natural theology
- To analyze and work toward the development of a Reformed approach to natural theology.

Topics covered include twentieth century philosophical analyses of the Reformed objection to natural theology, objections of natural theology from within the Reformed theological context, as well as the apologetic dimension of natural theology.

Fall semester. Dr. Oliphint.

AP 711 Christianity and Film

Purpose:

- To learn how to “read” a film (in general)
- To explore the role of film in contemporary culture (i.e., how film reflects and shapes culture)
- To develop a Christian framework for looking at film

Topics covered include film and culture, and the idea of “story” and representation in film. A key question: What do we learn through film of other human beings, of our own hearts, and even of God himself? Students will watch and journal about one film per week. The weekly film will be watched outside of class time.

Fall semester. Dr. Edgar.

AP 713 Christianity in Conflict I

Purpose:

- To study the major apologetics texts of the church in the first thousand years of its history
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Justin Martyr, Tertullian, Irenaeus, Origen, Augustine, and Boethius. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Winter term. Dr. Edgar.

AP 721 The Apologetics of Cornelius Van Til

Purpose:

- To study in-depth the principles, method, and content of Van Til’s apologetic
- To develop and critique Van Til’s apologetic approach
- To apply the insights of Van Til’s apologetic to current challenges to the Christian faith

Topics covered include the impact of Van Til’s apologetic in the context of its development. There will be some attention given to critical analyses of Van Til’s position. Seminar discussions will focus on the content of Van Til’s thought.

Fall semester. Dr. Oliphint.

AP 733 Christianity and the Arts

Purpose:

- To understand the dynamics of art
- To arrive at a Reformed view of aesthetics
- To learn how Scripture speaks about the arts
- To develop convictions about the proper role of the arts in daily life
- To explore the role of the arts in worship

Topics covered include the present state of the arts, the character of beauty, art as a vocation, the arts in the Bible, and the special dynamic of evil and redemption in the arts. Sessions will integrate guest artists; a museum visit; and discussions of music, poems, novels, and paintings.

Fall semester. Dr. Edgar.

AP 743 Christianity in Conflict II

Purpose:

- To study the major apologetics texts of the church in the Medieval period
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Anselm, Thomas Aquinas, Peter Abelard, John Duns Scotus, Ockham, and Buridan. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Winter term. Dr. Edgar.

AP 753 Christianity in Conflict III

Purpose:

- To study the major apologetics texts of the church in the early modern period
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Luther, Calvin, Descartes, Pascal, Butler, Hume, Kant, Schleiermacher, Groen, and Kuyper. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Winter term. Dr. Edgar.

AP 763 Christianity in Conflict IV

Purpose:

- To study the major apologetics texts of the church in the last two centuries
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Machen, Chesterton, Küng, von Balthasar, Schaeffer, Carnell, the Talbot School, Tillich, Clark, and Pannenberg. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Winter term. Dr. Edgar.

AP 773 Christianity in Conflict V

Purpose:

- To study the major apologetics texts of the church in the contemporary period
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs of apologetics today

We will study the apologists from the contemporary period. The seminar will combine introductory lectures with guided discussions of the primary texts in the anthology. There will be a research paper.

Winter term. Dr. Edgar.

AP 771 Apologetics in a Global Setting

Purpose:

- To understand the phenomenon of globalization
- To examine the application of Reformed apologetics in a global context
- To study the major issues raised for the church because of globalization
- To relate globalization to Christian missions

Topics covered include comparative sociology, the clash of civilization, the issue of religion and violence, the phenomenon of de-secularization, traditionalism versus modernizing, contextualization, and postmodernism.

Fall semester. Dr. Edgar.

AP 791 Cultural Engagement

Purpose:

- To recognize the key personalities, controversies, and theological developments which have marked discussion of Christianity in relation to culture.
- To articulate the way in which the Christian Faith relates to the concept and development of culture.
- To gain skills in spiritual and theological perception of cultural contexts and dynamics that bear upon the proclamation and application of the Gospel.

Topics include human creativity, freedom, social identity, vocation in relation to “installation” and gender, time, patience, anxiety/distrust, and the concept of place.

Summer Term. Dr. Garcia.

AP 841 Secularization Theory

Purpose:

- To examine the story of secularization theory.

Topics covered include the “standard model,” in which secularization was both described and prescribed. The three highlights then to be underscored are (1) the accounts of “desecularization” beginning in the 1990s, (2) Charles Taylor’s *A Secular Age*, and (3) a biblical theology of secularization.

Fall Semester. Dr. Edgar.

AP 843 Intercultural Apologetics

Purpose:

- To understand the contemporary task of apologetics in the context of global interchanges and clashes of cultures
- To establish a proper understanding of the relationship between Christian world-and life-views and various cultural contexts in which apologists must function
- To develop a Reformed theology of religions as well as strategies to deal with other religious challenges to Christian claims
- To become sensitized to various non-Western expressions of Christian faith in a rapidly emerging post-European and post-North-American era of Christendom
- To give a focused attention to the contributions of Harvie M. Conn as a model of the intercultural apologist

Topics covered include justification for cultural and intercultural apologetics, the definition of culture, religion and culture, towards a Reformed theology of religions, responding to the challenges of other religions to Christian faith, and unity and diversity in Christian witness to the world.

Spring semester. Dr. Park.

AP 861 Theodicy

Purpose:

- To understand the problem of evil from a biblical point of view
- To be familiar with the major options as expressed through the ages
- To develop apologetic answers for the problem of evil

Topics covered include key biblical texts; the doctrines of God's power, goodness, and justice; examinations of the classical writings on the subject by Augustine, Thomas Aquinas, Leibnitz, Moltmann, Plantinga, Blocher, and others.

Fall semester. Dr. Edgar.

AP 883 The Problem of Knowledge and Christianity

Purpose:

- To focus on various problems of epistemology
- To seek to demonstrate the necessity of a consistent Christian epistemology
- To develop principles necessary if one wants an adequate account of knowledge

Topics covered include foundationalism, coherentism, and the justification of knowledge.

Fall semester. Dr. Oliphint.

AP 891 Jacques Ellul as an Apologist

Purpose:

- To be thoroughly acquainted with the work of the French sociologist Jacques Ellul
- To interact with his views on power, ethics, Scripture, politics, economics, and technique

Topics covered include the study of several of Ellul's books, using an inductive approach. Special emphasis will be on the major themes in his writings, such as technique, propaganda, economics, and power.

Fall semester. Dr. Edgar.

AP 903 Cultural Analysis

Purpose:

- To develop proper tools for the study of culture
- To interact with various theologies of culture
- To understand the relation between Christian faith and the public square
- To find culturally aware ways to do evangelism

Topics covered include an in-depth look at two cultures, American and one other; H. Richard Niebuhr's Christ and Culture and his critics; methodology for a biblical approach to understanding cultural dynamics; demographics; and popular culture.

Fall semester. Dr. Edgar.

AP 923 The Apologetics of C. S. Lewis

Purpose:

- To become familiar with the theological and apologetic writings of C. S. Lewis
- To understand Lewis in the context of his time
- To understand and critically evaluate the major features of Lewis's theology and apologetic strategies

Topics covered include the context of C. S. Lewis; his idea of pre-evangelism; and his understanding of the key theological themes, religious psychology, and literary imagination.

Spring semester. Dr. Park.

AP 931 Philosophy for Theologians

Purpose:

- To understand past and current discussions in the philosophy of religion
- To develop a Reformed response to various aspects of natural philosophy
- To critically analyze the traditional approach to religious philosophy

Topics covered include theistic proofs, arguments from religious experience, the problem of evil, miracles, the relationship of faith and reason, religious pluralism, and other subjects that interface with theology and philosophy. Seminar discussions.

Fall semester. Dr. Oliphint.

AP 941 Theology of Religions

This course seeks to develop a theological account of religious consciousness, religious behavior, and the religious impulse of culture. We will examine several themes of Reformed thought—including Christian-theistic worldview, the nature of theological reason, and apologetic method—leading to a theology of religions, or a view of 'religions' in its theological relations, and an accompanying biblical theological approach to culture. Advanced reflection upon the biblical and theological foundations of worldview, religions, and culture are key components of the course.

Summer term. Dr. Shannon.

AP 953 The Challenge of Islam

Purpose:

- To study the history and presence of Islam in the world
- To understand the major tenets of Muslim belief and practice
- To develop effective apologetics strategies toward Muslim people
- To investigate strategies for statecraft in the face of the presence of Islam
- To explore ways to welcome Muslim converts to Christian faith in the church

Topics covered include the origins of Islam, its major caliphates, Wahhabism, the text and character of the Qur'an, religion and violence, a visit to a local mosque, and special presentations from scholars called to respond to various facets of Islam.

Fall semester. Dr. Edgar.

AP 963 Warrant and Christian Epistemology

Purpose:

- To understand the epistemology of Alvin Plantinga
- To critically evaluate and analyze Plantinga's epistemology as a Christian epistemology
- To develop principles for a Reformed epistemology in light of current discussions

Seminar discussions will include foundationalism, coherentism, and reliabilism, as well as proper function epistemology. Special attention will be given to the development of a Reformed approach to a theory of knowledge.

Spring semester. Dr. Oliphint.

AP 981 Theology of Science

Purpose:

- To develop a framework for understanding and evaluating science within a biblically-based worldview, utilizing resources from systematic theology, presuppositional apologetics, and biblical theology
- To interpret Genesis 1-3, weigh rival views of its meaning and implications, and consider its bearing on modern science
- To interact critically with modern approaches to the relation of science and Christianity, and with treatments of particular issues such as the age of the earth, uniformitarianism, evolutionary theories, intelligent design, the origin of man, and Noah's flood

Topics covered include theology of creation and providence; the word of God in providence; interpretation of Genesis 1-3; the relation of general and special revelation; the bearing of presuppositional apologetics on analysis of science; the influence of Christianity on the rise of science; and inductivist, instrumentalist, materialist, and relativist influences on thinking within and about science.

Spring semester. Dr. Poythress.

Courses listed for other concentrations which may be counted as concentration courses in Apologetics: CH 733, OT 903, NT 931, NT 951, ST 701, ST 733, ST 761, ST 773, ST 791, ST 803, ST 901, ST 944.

Biblical Theology

BT 101 Bible Survey

Purpose:

- To articulate the importance of recognizing the unified nature and identity of God's Word as it relates to biblical theology
- To explain the significance of a redemptive-historical approach to the bible and of biblical theology as the basis for understanding Scripture and its application
- To trace various themes from the Old Testament into the New Testament, especially the themes of kingdom and covenant
- To summarize the OT and how it connects to its fulfillment in the life, death, resurrection, and ascension of Jesus Christ
- To situate any passage of Scripture within the larger context of the history of redemption as it climaxes in the person and work of Jesus Christ
- To explain the relationship between the NT and the OT, especially the relationship between Israel, Christ, and the Church
- To articulate how the theology of the NT is an organic unfolding of the themes and categories of the OT

This course will provide an overview of biblical theology as the organizing structure for understanding and valuing the unity and diversity of Scripture as God's revelation of Himself to us. Attention will be given to Scripture as God's Word as it is mediated through the various writers of the Old and New Testaments in various genres, times, and locations all the while contributing to the unified redemptive plot that unfolds throughout history and climaxes in the person and work of Jesus Christ and the gospel.

May, September, October, and January terms, three hours. Drs. Duguid, Gibson, Poythress, Crowe, Gaffin, and Beale. Only available to online students.

BT 173 Principles of Biblical Interpretation

Purpose:

- To demonstrate the importance of understanding God's communication in Scripture as the foundation for biblical interpretation.
- To explain the significance of context in meaning, and will be able to demonstrate proficiency in evaluating the essential contextual features in a given passage as a necessary entry point to accessing a text's meaning
- To enter into an analysis of a text of Scripture and wisely engage with various tools that contribute to an informed understanding of the meaning and application of that passage.
- To elaborate upon any text's relationship to Jesus Christ and the gospel, and be able to situate the meaning of any passage within the redemptive-historical plot line of Scripture and make initial connections to present-day application.

Topics covered include the problem of meaning, historical and contemporary models for the interpretation and application of Scripture, Bible translations, resources for Bible study, genre, and contemporary challenges in interpretation (including the role of the reader and the impact of culture in the process of interpretation).

June and January terms, three hours. Dr. Poythress. Only available to online students.

Church History

It has been well said that people make history, but they do not make the history that they choose. All human beings act in particular times, in particular places, and for a variety of different reasons. The aim of the Church History department is to teach students to understand the way in which human action is shaped by historical, social, economic, cultural, and theological concerns; and by so doing to allow the students to understand better their own positions as those who act in context. Though we live in an anti-historical age, the Church History department is committed to helping students realize the liberating importance of having a solid grasp of those historical trajectories which shape, often in hidden ways, the life of the church in the present.

To that end, the Church History curriculum enables students:

- To recognize the ambiguities and complexities of human history
- To examine themselves in the light of the past
- To engage with an epistemologically self-conscious historical methodology
- To see how the church's testimony to Christ has been preserved and articulated through the ages
- To recognize turning points in the history of the church
- To identify major types and paradigms of Christian vision in societies past and present
- To be well acquainted with the Reformed heritage
- To recognize global patterns in the spread of the gospel through missions
- To cultivate modesty with regard to their own times and cultures by setting these within the perspective of the great sweep of church history
- To be inspired by what they learn to proclaim God's grace to today's world

Church History Master's Level Courses

CH 141 History of Christianity I

Purpose:

- To identify key personalities, events, and doctrines within their particular cultural, social, and political contexts of the Ancient and Medieval Church.
- To summarize major movements and ideas of the Ancient and Medieval church, with special attention on the development of the Reformed tradition.
- To distinguish between varying theological traditions as formed in the Ancient church and developing into the Medieval period.
- To demonstrate contemporary applications of Ancient and Medieval church history, such as deepening our developing the creeds and councils in an effort to understand Scripture more faithfully and embolden believers by testimonies of God's faithfulness.

Topics covered will be drawn from the early Ancient church through the Medieval church. Students will be introduced to major movements and personalities of church history while gaining first hand exposure to primary source material to help articulate historical developments of theology.

September term, three hours. Dr. Van Dixhoorn. Only available to MAC and MATS students.

CH 151 History of Christianity II

Purpose:

- To identify key personalities, events, and doctrines within their particular cultural, social, and political contexts of the Reformation and Modern Church.
- To summarize major movements and ideas of the Reformation and modern church, with special attention on the development of the Reformed tradition.
- To distinguish between varying theological traditions as formed in the Reformation and developing into the modern period.
- To demonstrate contemporary applications of Reformation and Modern church history, such as deepening our understanding of Scripture and emboldening believers by testimonies of God's faithfulness.

Topics covered will be drawn from the Reformation through the modern world. Students will be introduced to major movements and personalities of church history while gaining first hand exposure to primary source material to help articulate historical developments of theology.

May and March terms, three hours. Dr. Van Dixhoorn. Only available to MAC and MATS students.

CH 211 The Ancient Church

Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the life and thought of the early church
- To encourage students to think historically about the church's past
- To enable students to read the major texts of the early Church Fathers for themselves

Topics and personalities covered include the first-century background, the Apostolic Fathers, Irenaeus, Tertullian, Origen, Trinitarian and Christological debates, Augustine, the rise of monasticism, and martyrdom.

Fall semester, two hours. Dr. Rester.

CH 223 The Medieval Church

Purpose:

- To introduce students to the major events, individuals, and ideas which shaped the medieval church
- To help students understand the historical context which shaped the development of medieval theology
- To enable students to read the major texts of the medieval theologians for themselves

Topics covered include the influence of Aristotelian philosophy on medieval theology, Thomas Aquinas, Anselm, Abelard, the pastoral theology of Gregory the Great, the rise of the monastic orders, John Duns Scotus, William Ockham, medieval mysticism, and the rise of Islam.

Spring semester, two hours. Dr. Rester.

CH 311 The Reformation

Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the Reformation of the sixteenth and seventeenth centuries
- To encourage students to think historically about the church's past
- To enable students to read major theological texts from the Reformation for themselves

Topics and personalities covered include the late medieval context, Martin Luther, John Calvin, justification by faith, anabaptism, the Catholic Reformation, the Anglican settlements, and the rise of Puritanism.

Fall semester, three hours. Dr. Van Dixhoorn.

CH 321 The Church in the Modern Age

Purpose:

- To introduce students to the major events, individuals, and ideas that influenced the development of the church from the late seventeenth century to the present
- To help students examine the historical context out of which theological distinctions within the modern church emerged
- To encourage students to reflect upon the globalization of Christianity

Topics covered include Colonial North American Puritanism, the First and Second Great Awakenings, the history of American Presbyterianism, Old Princeton Theology, the Enlightenment and German Liberal Theology, the modern missionary movement, Fundamentalism, Evangelicalism, global Christianity, and the post-modern church.

Fall semester, four hours. Dr. Van Dixhoorn.

CH 401 Prolegomena in the Early-Modern Period

See CH 701. *Fall semester, two hours. Dr. Rester.*

CH 403 Asian American History and Theology

Purpose:

- To examine the historical-theological development of the Asian church in America
- To equip students to understand the place of the Asian American church within the broader history of Christianity in America
- To expose students to the most recent scholarship in ethnic studies and Asian American theology
- To encourage students to reflect upon the usefulness of Reformed theology for an Asian American context

Topics covered include the history of the Chinese, Japanese, and Korean American churches; theological contextualization; patterns of assimilation; racial discourse in cross-cultural ministries; single ethnic, multiethnic, and postethnic models of ministry; and a Pan-Asian Reformed theology.

Spring semester, two hours. Faculty.

CH 411 Nineteenth-Century Global Protestantism

See CH 711. *Spring semester, two hours. Dr. Aubert.*

Prerequisites: Completion of 24 credit hours.

CH 413 Sixteenth Century Lutheranism

Winter term, Dr. Lillback.

CH 423 Readings in the History of American Evangelicalism

See CH 723. *Spring semester, two hours. Dr. Van Dixhoorn.*

CH 432 English Puritan Thought

See CH 732. *Spring term, two hours. Dr. Van Dixhoorn.*

CH 433 Readings in Pre-Reformation Theology: Augustine, Anselm and Aquinas

See CH 733. *Spring semester, two hours. Faculty.*

CH 463 The Life and Thought of John Calvin

See CH 763. *Fall semester, two hours. Dr. Lillback.*

CH 483 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)

See CH 783. *Spring semester, two hours. Faculty.*

CH 500 Latin I: Foundational Latin

See CH 800. *Fall semester, two hours. Dr. Rester.*

CH 501 Latin II: Reading for Researchers

See CH 801. *Spring semester, two hours. Dr. Rester.*

Prerequisite: CH 500

CH 531 The Doctrine of the Church in Reformed Theology

See CH 831. *Fall semester, two hours. Dr. Troxel.*

CH 541 The Westminster Assembly and Pastoral Ministry

See CH 841. *Fall semester, two hours. Dr. Van Dixhoorn.*

CH 563 Scottish Presbyterianism

See CH 863. *Spring semester, two hours. Faculty.*

CH 572 The Life and Thought of John Owen

See CH 872. *Winter term, two hours. Faculty.*

CH 583 The Life and Thought of Francis Turretin

See CH 883. *Fall semester, two hours. Faculty.*

CH 591 Reformed Confessions and Catechisms

See CH 891. *Winter Semester, two hours. Faculty.*

CH 643 Studies in Old Princeton Theology

See CH 943. *Fall semester, two hours. Dr. Aubert.*

Prerequisites: Completion of 24 credit hours.

CH 651 Old Religion in the New World: Transatlantic Puritan Theology

See CH 951. *Spring semester, two hours. Faculty.*

CH 661 Readings in the History of Reformed Thought

See CH 961. *Spring semester, two hours. Faculty.*

CH 671 The Life and Thought of Martin Luther

See CH 972. *Fall semester, two hours. Faculty.*

CH 691 History of the Korean Church from Korea to North America

See CH 992. *Fall semester, two hours. Dr. Park.*

Church History Th.M/PhD Level Courses

CH 701 Prolegomena in the Early-Modern Period

Purpose:

- To familiarize students with formulations and debates surrounding theological prolegomena and metatheology in Reformed traditions in comparison with Lutheran and Roman Catholic developments as well as relevant philosophical developments through readings in primary and secondary literature.
- To acquaint students with the theological foundations, principles, and practices that developed between the late medieval and Enlightenment periods.
- To acquaint students with philosophical shifts and educational changes that influenced the development of theological prolegomena.
- To train students to articulate in a winsomely thoughtful and historically critical way the relationships between theological prolegomena and educational methods, theological convictions, and philosophical contexts in the early modern period.

This course surveys approaches and models of theological prolegomena across confessional lines from the period of the Reformation through the Enlightenment. Topics include late medieval models of prolegomena received in the early modern period, the nature of theology as science, wisdom, or practice, developments and controversies among Roman Catholics and Protestants on prolegomena between 1500 and 1780, models of Reformed prolegomena and the development of confessional standards, the discipline of theology and the habitus of faith, Cartesian and Socinian debates on the nature of theology, Spinoza on philosophy in theology, and Deist and Enlightenment critiques of theological prolegomena.
Fall semester, Dr. Rester.

CH 711 Nineteenth-Century Global Protestantism

Purpose:

- To acquaint students with the historiography of the revisionist literature of the secularization thesis and other historiographical topics such as global church history
- To introduce students to the global dimension of nineteenth-century Protestantism
- To familiarize students with major texts and leading theologians of nineteenth-century Protestantism

Topics covered include global history, theological methodology, secularization, historicization, scientific theology, dogmatics, Kulturprotestantism, revivalism, neo-Pietism, neo-Calvinism, and neo-confessionalism.

Spring semester, Dr. Aubert.

CH 713 Sixteenth Century Lutheranism

This course will focus on the development of Luther's theology beginning in his life and after his death on through the Formula of Concord. The distinctive theological debates that began in Luther's life and continued up through this confessional document will be considered in light of original sources, confessional documents, as well as reformed theological critiques. Special attention will be given to the streams of theology that represent Gnesio-Lutheranism and the Philippist stream emerging from Melancthon theology. The course will be conducted in a seminar fashion with lectures by the professor and the students with substantial opportunity for discussion and evaluation.

Winter term, Dr. Lillback.

CH 723 Readings in the History of American Evangelicalism

Purpose:

- To understand the major philosophical and theological currents that shaped American Evangelicalism
- To examine the writings of American Evangelicals within the historical contexts of the eighteenth through twenty-first centuries
- To highlight ways in which the history of American Evangelicalism influences the development of global Christianity

Topics covered include post-puritanism, revivalism, Fundamentalism, the battle for the Bible, missions, the prophecy movement, Pentecostalism, and neo-Evangelicalism.

Spring semester. Dr. Van Dixhoorn.

CH 732 English Puritan Thought

Purpose:

- To introduce students to reading English Puritan texts in historical context
- To give students an understanding of how English Puritan thought connected both to previous medieval and Patristic discussions, and also to the theology of the European Reformation
- To facilitate critical discussion of the historical events (political, cultural, intellectual) which helped to shape and inform the thought of the English Puritans

Topics covered include the impact of William Perkins; issues in Puritan ecclesiology and pastoral theory; the growing radicalism of the 1640s; the relationship between Reformed Orthodoxy and Puritan thought; and the impact of the Great Ejection of 1662 on English Reformed theology.

Spring term. Dr. Van Dixhoorn.

CH 733 Readings in Pre-Reformation Theology: Augustine, Anselm and Aquinas

Purpose:

- To enable students to read primary texts in historical context.

This is a reading course in which students will read and discuss important texts in pre-Reformation theology. Texts may include Augustine's *City of God*, Anselm's *Cur Deus Homo* and *Proslogion*, and extended selections from Aquinas's *Summa contra Gentiles* and *Summa Theologiae*.

Spring semester. Faculty.

CH 763 The Life and Thought of John Calvin

Purpose:

- To familiarize students with the life and writings of John Calvin through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read John Calvin for themselves

Topics covered include the significant life events that impacted Calvin's theology, his view of apologetics, his doctrine of Scripture and doctrine of the covenant, his view of the extent of atonement, and his view of the Lord's supper in the context of Luther, Bucer, Zwingli, and Bullinger.

Spring term. Dr. Lillback.

CH 783 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)

Purpose:

- To familiarize students with debates concerning the doctrine of God and the doctrine of Scripture in the era of Reformed Orthodoxy
- To encourage students to explore the relationship between God, revelation, and Scripture within an historical context
- To facilitate critical discussion of significant issues in the relevant primary and secondary sources

Topics covered include the medieval background; the essence and attributes of God; Trinitarianism in the seventeenth century; the formalization of the Scripture principle; the attributes of Scripture; principles of interpretation; and the crisis in biblical authority in the late seventeenth century.

Spring semester. Faculty.

CH 800 Latin I: Foundational Latin

Fall semester, Dr. Rester.

CH 801 Latin II: Reading for Researchers

Spring semester, Dr. Rester.

Prerequisite: CH 800

CH 831 The Doctrine of the Church in Reformed Theology

Purpose:

- To familiarize students with ecclesiology (the doctrine of the church) in the Reformed tradition through readings in historical, biblical, and systematic theology
- To acquaint students with the theological foundations, principles, and practices that support, guide, and embody Reformed ecclesiology
- To provide students with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic, and post-modern views of the church
- To train students to articulate and defend more thoughtfully and winsomely the conviction that the church is “the kingdom of the Lord Jesus Christ”

Topics covered include the relationship between ecclesiology and biblical and systematic theology; church power, church and state, and church and the Kingdom of God; as well as readings in James Bannerman, John Calvin, William Cunningham, Herman Bavinck, G.C. Berkouwer, Charles Hodge, John Murray, Thomas Peck, John Owen, Herman Ridderbos, Stuart Robinson, James Thornwell, Geerhardus Vos, and Thomas Witherow.

Fall semester. Dr. Troxel.

CH 841 The Westminster Assembly and Pastoral Ministry

Purpose:

- To introduce students to an important chapter in the history of pastoral care.
- To consider the practical challenges facing would-be architects of a remodelled church.
- To examine the ideals and realities of the Puritan experiment and consider how lessons from the past can impact our ministries today.

Topics covered include debates over preaching, pastoral care, worship, and church government. Texts will be drawn from the Westminster Assembly and its many members.

Fall semester. Dr. Van Dixhoorn.

CH 863 Scottish Presbyterianism

Purpose:

- To enable students to understand how and why Presbyterianism developed in the manner in that it did
- To enable students to read for themselves some of the great foundational writings of the early Scottish Presbyterians
- To encourage students to reflect upon the relationship of historic Presbyterianism to the contemporary world

Theologians covered include John Knox, David Calderwood, Samuel Rutherford, and George Gillespie.
Spring semester. Faculty.

CH 872 The Life and Thought of John Owen

Purpose:

- To familiarize students with the life and writings of John Owen through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read the Puritans for themselves

Topics covered include the social and political background, Arminianism, Socinianism, Trinitarianism, Christology, church and state issues, and Owen's significance in the ongoing development of Reformed theology.

Winter term. Faculty.

CH 883 The Life and Thought of Francis Turretin

Purpose:

- To examine the history and theology of Francis Turretin (1623-1687) through a careful reading of Turretin's *Institutes of Elenctic Theology* (the primary systematic theology textbook of Old Princeton)
- To introduce the historical and theological context of seventeenth-century Protestant Scholasticism and its relation to the sixteenth-century Reformers
- To enable students to reflect upon the Reformed theological tradition and its value for the contemporary church

Topics covered include the background of Post-Reformation Scholasticism, theological prolegomena, the doctrine of God, the decrees of God, man's free will, justification, covenant theology, ecclesiology, and eschatology.

Fall semester. Faculty.

CH 891 Reformed Confessions and Catechisms

Purpose:

- To familiarize students with the confessional and pedagogical literature of the Reformed tradition
- To facilitate students' understanding of these documents in their historical context
- To encourage students to interact with these documents as items of perennial interest

Topics covered include the nature and function of confessions and catechisms, the various historical backgrounds and contexts for the documents, early Reformed confessions, the Three Forms of Unity, and the Westminster Standards.

Winter semester. Faculty.

CH 943 Studies in Old Princeton Theology

Purpose:

- To deepen students' knowledge of Old Princeton's theological contribution
- To explore the writings of the Princeton theologians in the context of the nineteenth and early twentieth centuries
- To investigate the theology of Old Princeton within the wider history of the Reformed tradition

Topics covered include theological method, the influence of Common Sense Philosophy, doctrine of Scripture, Calvinism in North America, confessionalism, Presbyterian polity, and Reformed biblical theology.

Fall semester. Dr. Aubert.

CH 951 Old Religion in the New World: Transatlantic Puritan Theology

Purpose:

- To introduce students to the British context out of which colonial Puritanism emerged
- To explore the transatlantic dimension of colonial Puritanism through the cross-fertilization of theological ideas
- To examine how colonial Puritan theology distinguished itself in a North American context

Topics covered include the social and political background of the seventeenth century, covenant theology, soteriology, ecclesiology, sacraments, and eschatology.

Spring semester. Faculty.

CH 961 Readings in the History of Reformed Thought

Purpose:

- To deepen students' knowledge of Reformed theological writing in historical context
- To familiarize students with significant documents and theologians of the Reformed tradition
- To help students think historically about theology and their own tradition

Topics covered include the doctrine of God, salvation, the sacraments, church and state, and eschatology. Texts will be drawn from Calvin, the Puritans, the Reformed Orthodox, the Dutch Reformed tradition, and various other Reformed traditions.

Spring semester. Faculty.

CH 972 The Life and Thought of Martin Luther

Purpose:

- To examine the life and teaching of Martin Luther through studying texts written by Luther and his contemporaries which illuminate the intellectual development and theological contribution of the German Reformer

Topics include the controversy over indulgences, the nature of justification, the dispute with Erasmus, the Marburg Colloquy, and the development of Lutheran theology in the 1530s and 1540s.

Fall term. Faculty.

CH 992 History of the Korean Church from Korea to North America

Purpose:

- To provide an overview of the development of the Korean Church from its early days of Protestant missions until today, focusing on various challenges the church faced, including Shinto crisis, communist persecution, and the side-effects of rapid industrialization
- To provide a brief introduction to the Korean-American church as an important outgrowth of the Korean church movement in the twentieth century
- To stimulate both academic and ministerial interest in the study of the Korean Church

Fall semester, Dr. Park.

Courses listed for other concentrations which may be counted as concentration courses in Church History:
AP 721, AP 841, AP 903, NT 981, ST 733, ST 773, ST 791, ST 803, ST 811, ST 901, ST 932, ST 972.

Old Testament

Nothing is more foundational to Christian ministry than a full-orbed knowledge and embrace of the gospel. The Old Testament department is committed to teaching the first thirty-nine books of the Bible, with all the aspects entailed, as the anticipation of the glorious climactic fulfillment of redemption in Jesus Christ.

To this end, the Old Testament curriculum enables students:

- To acquire a reading knowledge of biblical Hebrew
- To acquire a knowledge of the content of the Old Testament
- To grapple with the challenges of biblical interpretation
- To evaluate the ways in which the Old Testament has been interpreted in the past
- To perceive the unity of the Old and New Testaments and the hermeneutical significance of their unity
- To understand and value the historical context in which God gave his redemptive revelation, how it began in the Old Testament period and then culminated in the glorious and extraordinary climax to that history in Christ and his work in Christ as interpreted in the New Testament
- To identify the major biblical-theological themes of the Old Testament and to recognize their importance for understanding the gospel
- To develop skill in understanding and applying each of the books of the Old Testament
- To learn to communicate the gospel through the Old Testament
- To be encouraged to embrace the gospel in continuing and vital ways through the glory of God's self-disclosure and to fear the Lord and love him with the whole heart

Holy Land Studies

For courses at the Jerusalem University College, see Chapter 7.

Old Testament Master's Level Courses

OT 011, 012, 013 Biblical Hebrew

Purpose:

- To teach students elements of the Hebrew language
- To expose the student to a significant amount of biblical Hebrew through extensive translation of portions of the Hebrew Bible
- To prepare the student for further exegetical work in Old Testament courses

Topics covered include orthography, phonemics, morphology, and syntax. The third semester is devoted to extensive reading and translation of narrative and poetic materials from the Hebrew Bible. OT 011 students should note that required videos, practice materials, and quizzes will be provided before the course begins and in some cases may be due in the two weeks before the term starts. The student should log into Canvas to see the assignments and due dates, which will vary based on the term in which the course is taken.

See Chapter 8 for possible sequences and Chapter 6 for auditing restrictions. Faculty.

OT 113 Old Testament Introduction

Purpose:

- To introduce students to the complex hermeneutical, theological, and doctrinal issues surrounding Old Testament interpretation

Topics covered include the history of the Hebrew text; the use of the Old Testament in the Pseudepigrapha, Apocrypha, and New Testament; the major critical methods and postmodern interpretation; and biblical theology.

Fall and Spring semesters, three hours. Dr. Coleman.

Prerequisites: OT 012 (or equivalent), completed or in progress.

OT 141 Old Testament Theology for Application

Purpose:

- To expose the student to specific interpretive issues in Old Testament historical, prophetic and wisdom books
- To demonstrate how Old Testament historical, prophetic and wisdom books are to be interpreted and applied in light of the gospel
- To engage in close reading and apply to specific books the principles of biblical-theological interpretation learned in Biblical Theology I and Biblical Theology II [Bible Survey, Online]

Topics covered include redemptive-historical interpretation and the question of application; critique of various popular methods of application of biblical material; the nature of biblical history-writing; the office, function, and theology of the prophet in the Old Testament; understanding wisdom literature in light of the gospel; the specific theologies and redemptive-historical trajectories of several specific biblical books; and the use of the Old Testament in ministry.

June, September, and March terms, three hours. Dr. Duguid. Only available to online students.

OT 211 Old Testament History and Theology I

Purpose:

- To provide an introduction to the theology of the Pentateuch
- To engage in the exegesis of selected passages from the Pentateuch with particular attention to their relationship to ancient Near Eastern literature, the theology of the Pentateuch as a whole, and to the history of redemption as it reaches its climax in the gospel

Topics covered include the narrative structure of the Bible, the Pentateuch and the history of redemption, Genesis 1-3 as an entry point to biblical theology, and the book of Exodus.

Fall semester, three hours. Dr. Gibson.

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 223 Old Testament History and Theology II

Purpose:

- To explore the relationship among literature, history, and theology in the books of Deuteronomy through Ezra/Nehemiah
- To provide a knowledge of the content of this section of canon
- To give a biblical-theological framework for applying these books in life and ministry

In addition to the theology and content of each of these books, topics include the relationship of Deuteronomy to the other books; Old Testament historiography; Old Testament theology; the relationship between revelation, history, and theology; and covenant.

Spring semester, three hours. Dr. Gibson.

Prerequisites: OT 013 (or equivalent), OT 211, and NT 123.

OT 311 Prophetic Books

Purpose:

- To provide knowledge of the content of this portion of the canon
- To study the role of the Hebrew prophets in Israelite society and the nature of Israelite prophecy
- To give a biblical-theological framework to understand the prophetic books in life and ministry

Topics covered include the structure, content, and theology of the prophetic books and Daniel; the ancient Near Eastern setting of prophecy; the history of interpretation of the prophetic literature; and the role of the prophets in redemptive history. A portion of the course involves seminar discussions with the professor.

Fall and Spring semesters, three hours. Dr. Duguid.

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 323 Poetry and Wisdom

Purpose:

- To gain a strong familiarity with the nature of Hebrew poetry
- To explore the theological context of the wisdom books (Job, Proverbs, Ecclesiastes), Psalms, and Song of Songs
- To discuss the theology of Old Testament wisdom vis-à-vis the gospel

Topics covered include the nature and diversity of Old Testament wisdom books; characteristics of Hebrew poetry; exegetical studies of various psalms, Job, Proverbs, Ecclesiastes, and Song of Songs; and wisdom and the New Testament.

Fall and Spring semesters, two hours. Dr. Duguid.

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 431 The Book of Psalms

See OT 731. *Fall semester, two hours. Faculty.*

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 461 Biblical and Inscriptional Aramaic

See OT 761. *Fall semester, two hours. Faculty.*

Prerequisite: OT 013 (or equivalent).

OT 462 Aramaic 2

See OT 762. *Spring semester, two hours. Dr. Coleman.*

Prerequisites: OT 013 (or equivalent) and OT 461.

OT 473 Advanced Biblical Exegesis and Discourse Analysis of Hebrew Poetry

See OT 773. *Fall semester, two hours. Dr. Gibson.*

Prerequisites: NT 123, OT 013, and OT 223.

OT 503 Bible Translation

See OT 803. *Spring semester, two hours. Dr. Putnam.*

Prerequisite: OT 012 (or equivalent).

OT 521 Science and Genesis 1-3 in the Light of Hermeneutical Principles

See OT 821. *Fall semester, three hours. Dr. Poythress.*

Prerequisite: AP 101, completed or in progress, and NT 123, recommended.

OT 540 Old Testament Use of the Old Testament

See OT 840. *Spring semester, two hours. Dr. Gibson.*

Prerequisites: OT 013 (or equivalent), NT 123, and OT 223.

OT 613 The Book of Proverbs

See OT 913. *Spring semester, two hours. Dr. Putnam.*

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 623 Lamentations

See OT 923. *Spring semester, two hours. Faculty.*

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 631 The Book of Isaiah

See OT 931. *Fall semester, two hours. Faculty.*

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 640 Biblical Theology of Worship

See OT 940. *Spring semester, two hours. Dr. Duguid.*

OT 641 Biblical Theology of Worship

Purpose:

- To articulate a biblical-theological foundation for worship as it finds its inception in the book of Genesis and its climax in the book of Revelation
- To trace lines of continuity and discontinuity in Biblical worship practices over the course of redemptive history and articulate how these practices find their center in Christ
- To compare and contrast various worship practices of contemporary churches and evaluate them in light of a biblical-theological perspective of worship

Topics covered include worship as the people of the King, living in the presence of the King, living in harmony with the King's people, worship across redemptive history involving a sacred place, community, and time, and the various worship practices of God's people.

September term, three hours. Dr. Duguid. Only available to online students.

OT 644 Metaphor in Scripture

See OT 944. *Fall semester, two hours. Dr. Putnam.*

Prerequisites: OT 013 (or equivalent) and NT 123.

OT 651 Ugaritic I

See OT 751. *Fall semester, two hours. Faculty.*

Prerequisites: OT 013 (or equivalent).

OT 653 Ugaritic II

See OT 753. *Spring semester, two hours. Faculty.*

Prerequisites: OT 651.

OT 663 Judges

See OT 963. *Spring semester, two hours. Dr. Duguid.*

Prerequisites: OT 013 (or equivalent) and NT 123.

Old Testament Th.M/PhD Level Courses

OT 703 The Minor Prophets

Purpose:

- To investigate the unique content, form, and theology of each of the twelve Minor Prophets
- To review recent contributions regarding the unity of the Minor Prophets
- To engage in original research on unifying motifs and themes through the Minor Prophets

Topics covered include the contribution of the Minor Prophets to the canon and to redemptive historical hermeneutics, the history of scholarship on the unity of the Minor Prophets, and evaluation of purported redactional activity in the Minor Prophets.

Spring semester. Faculty.

OT 720 The Book of Zechariah

The purpose of this course is to learn the content, themes, and theology of the book of Zechariah with a view toward understanding their fulfillment in the person of Jesus Christ and communicating their message in the context of the church. The class will include a close grammatical-historical reading of selected passages from the book of Zechariah and special attention will be given to the book's genre(s), motifs, and structure. Topics covered will include a study of critical and contemporary approaches to Zechariah, the history of post-exilic Israel, and the characteristics of apocalyptic literature.

Summer Term. Dr. Coleman.

OT 731 The Book of Psalms

Purpose:

- To read the Psalms with attention to poetic language, literary forms, and in the context of the thought world of the ancient Near East
- To read the Psalter in the context of Israel's covenantal relationship with God
- To reflect on the Psalter's function as Scripture
- To develop a Christian interpretation of the Psalms

Topics covered include the history of interpretation of the Psalms including recent research on the shape and shaping of the Psalter, theological themes in the Psalms, the Psalms and redemptive history, kingship and the psalms, and messianic interpretation.

Fall semester. Faculty.

OT 743 Hebrew Text-Linguistic Seminar

Purpose:

- To introduce Hebrew syntax and macro-linguistic structuring of the Hebrew texts of the Bible (that is, structuring beyond the level of the clause)

Topics covered include the study of the relationship between formal and functional linguistic approaches. While extensive use of computerized databases and electronic tools will be part of the course, only general familiarity with the computer is needful. Prior experience with the databases and programs is not required. The necessary computing facilities are available on campus. This seminar is sponsored in cooperation with the J. Alan Groves Center for Advanced Biblical Research.

Fall semester. Faculty.

OT 751 Ugaritic I

Purpose:

- To obtain basic reading competence in Ugaritic
- To compare Ugaritic to Hebrew and other Semitic languages to better understand Hebrew as a West Semitic language
- To enter the thought world of an ancient Near Eastern culture
- To show how the study of Ugaritic enriches Old Testament interpretation

Topics covered include the place of Ugaritic among Semitic languages; introduction to Ugaritic grammar and syntax; translation of selections from Ugaritic mythological texts.

Fall semester. Dr. Coleman.

Prerequisites: OT 013 (or equivalent).

OT 753 Ugaritic II

Purpose:

- Advanced study of the Ugaritic language
- Further study and in-depth analysis of Ugaritic mythological texts

Spring semester. Dr. Coleman.

Prerequisites: OT 751.

OT 761 Biblical and Inscriptional Aramaic

Purpose:

- To gain a competence in reading biblical Aramaic texts
- To provide linguistic background to the study of biblical Aramaic with an introduction to inscriptional Aramaic

Topics covered include a survey of biblical Aramaic grammar, with an emphasis upon translation of the Aramaic portions of the Old Testament, and a brief introduction to inscriptional Aramaic, including translation of two or three texts from Syria-Palestine and Mesopotamia dating from the ninth and eighth centuries B.C.

Fall semester. Dr. Coleman.

Prerequisites: OT 013 (or equivalent). Students enrolled in the PhD program in Hermeneutics and Biblical Interpretation will need to obtain a final grade of B- or better in this course to satisfy the requirement of demonstrating competence in biblical Aramaic.

OT 762 Aramaic 2

Spring semester. Dr. Coleman.

Prerequisites: OT 013 (or equivalent) and OT 761.

OT 773 Advanced Biblical Exegesis and Discourse Analysis of Hebrew Poetry

The course is designed to help students become competent in advanced exegesis and discourse analysis of the Hebrew text of the Old Testament scriptures, so that they rightly handle God's Word as they proclaim it to God's people.

Fall semester. Dr. Gibson.

OT 803 Bible Translation

Purpose:

- To reflect on issues involved in translating biblical texts
- To evaluate modern translations
- To develop skills in the art of translation

Topics include a discussion of the possibility of translation given linguistic non-isomorphism, the nature of translational decision, and the role of precedent in translation. In addition to lectures and discussion, students will work together to produce three translations of the biblical book of Jonah: "inter-linear", "essentially literal", and "fluid."

Spring semester. Faculty.

Prerequisites: OT 012 (or equivalent).

OT 821 Science and Genesis 1-3 in the Light of Hermeneutical Principles

Purpose:

- To understand Genesis 1-3
- To evaluate major positions in secondary literature, especially with regard to what they do with the relation of Genesis 1-3 to modern science
- To evaluate suggested harmonizations with modern science
- To discern what major interpretive principles influence interpretation
- To discern the theological implications of interpretive stances
- To evaluate interpretations on the basis of biblical and theological foundations

Topics covered include exegesis of Genesis 1-3; special attention to correlations with providence; the role of hermeneutics; the key position of the doctrine of God; the possible pertinence of ancient Near Eastern myths; the genre of Genesis and of Genesis 1-4; critical principles for sifting scientific claims; days of creation; Adam; the fall; and the firmament.

Fall semester. Dr. Poythress.

OT 840 Old Testament Use of the Old Testament

The course is designed to help students understand inner-biblical interpretation in the Old Testament. The course will begin with an overview of current scholarship in relation to the general area of "intertextuality" and "inner-biblical allusion and exegesis," before presenting a methodological approach that remains sensitive to inner-biblical connections within the OT, while at the same time avoiding parallelomania. Having established sound criteria for an intended inner-biblical connection, students will look at examples of inner-biblical interpretation in the book of Malachi.

Summer term. Dr. Gibson.

OT 843 Advanced Hebrew Exegesis and Discourse Analysis

Purpose:

- To develop skills of deep exegesis and discourse analysis of the Hebrew text of the Old Testament.

The course will aim to teach the functional value of the grammatical form of Hebrew words and their accents. The functionality of Hebrew words will lead into a discussion of syntax and semantics at the level of clauses and paragraphs. The course will help students to read the Hebrew text with greater precision, and with an eye to the narrative contours of the text. In conversation with Alverio Niccacci's theory of the Hebrew verb, a system for understanding the Hebrew verb in prose and poetry will be presented.

Spring semester. Dr. Gibson.

OT 850 The Book of Ezekiel

Purpose:

- To engage in a grammatical-historical reading of selected passages from the book of Ezekiel
- To explore its structure, themes, and theology
- To develop a distinctly Christian interpretation of this book, with a view to teaching and preaching its message in a contemporary context

Topics covered include a study of the history of the critical approaches, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the book's role in redemptive history.

Summer term. Dr. Duguid.

OT 903 Critical Methodologies

Purpose:

- To explore various methods and approaches of biblical criticism and study
- To learn to be critical about the nature of one's assumptions concerning the nature of the Bible, its coherence, and its study

Topics covered include the traditional critical methods (source, form, redaction) as well as more contemporary approaches (literary, canonical, reader-response, ideological, etc.)

Spring semester. Dr. Duguid.

OT 913 The Book of Proverbs

Purpose:

- To provide an inductive and exegetical orientation to the book of Proverbs

Topics covered include Proverbs' purpose, organization, provenance and interpretation; emphasizing the translation, interpretation and use of the individual wisdom sayings found in Proverbs 10:1-30:9.

Spring semester. Faculty.

OT 923 Lamentations

Purpose:

- To engage in a close reading of the Hebrew of Lamentations, its poetic features and acrostic form, literary and rhetorical structures, theological content and reception

Topics covered include Lamentations' theology of sin and suffering, its explanation of why the fall of Jerusalem occurred, and its portrayal of disillusionment with Yahweh's willingness to intervene for his people's deliverance. In light of God's sovereignty, justice, and ultimate mercy in Christ, students will reflect on the role of prayer, meditation, complaint, and repentance in Lamentations as a way of handling catastrophe.

Spring semester. Faculty.

OT 931 The Book of Isaiah

Purpose:

- To engage in a grammatical-historical reading of the book of Isaiah
- To explore its structure, themes, and theology
- To develop a distinctly Christian interpretation of this book

Topics covered include the history of critical approaches to Isaiah, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the issue of the book's unity and its role in redemptive history.

Fall semester. Faculty.

OT 940 Biblical Theology of Worship

Purpose:

- To discuss the sacred places, people, offerings and festivals of the Old Testament
- To trace the redemptive-historical development of forms of worship from the Garden of Eden to the exilic period and beyond into the New Testament

Topics covered are primarily exegetical, interacting with the Biblical materials rather than with historical-critical approaches. The goal of the course is to form a solid Biblical basis from which to address the issues of worship which face the contemporary church.

Spring semester. Dr. Duguid.

OT 944 Metaphor in Scripture

Purpose:

- To understand and be able to explain various theories of metaphor, from Aristotle to cognitive science
- To apply the cognitive theory of metaphor to literary texts and to Scripture
- To identify, describe, and explore the theological and ministerial implications of a biblical metaphoric world
- To provide an inductive exploration of metaphoric “worlds” in Scripture

Topics covered include the identification of textual metaphors and their underlying root metaphors in Scripture, the alignment of those metaphors with others that belong to the same metaphoric “world”, and discerning the theological and pastoral implications of those different “worlds.”

Fall semester. Faculty.

OT 963 Judges

Purpose:

- To engage in a close reading of the Hebrew text of the book of Judges
- To understand the book of Judges in the broader context of the Deuteronomistic History
- To explore redemptive-historical interpretation of the book of Judges and the proper application of its message in the contemporary church through preaching and counseling

Topics covered include the history of interpretation of the book of Judges; matters of special introduction to the book; the use of literary methods in reading the book of Judges; the relationship between literature, history and theology, in service of Christ-centered application.

Spring semester. Dr. Duguid.

OT 981 Directed Readings in Old Testament Introduction and Theology

Purpose:

- To introduce the broad spectrum of Old Testament introduction and theology

Topics covered include general introduction (canon, text, historical background, and language), special introduction (background to the individual books), critical methodologies, and Old Testament theology.

Required of all PhD candidates in Hermeneutics and Biblical Interpretation. As a directed readings course, it has no class meetings.

Fall and spring semesters. Faculty.

Restrictions: Students may take only one semester for credit.

Courses listed for other majors which may be counted as major courses for the ThM or PhD degree in Old Testament: NT 793, NT 941, NT 981, NT 993.

New Testament

The New Testament department serves the mission of WTS to train specialists in the Bible by teaching the entirety of the New Testament, in its original language, as the full revelation of the covenant of God's grace in Jesus Christ, providing foundational training and tools for a lifetime of learning and ministry.

To this end, the New Testament curriculum enables students:

- To acquire facility in reading and rigorous exegesis of the New Testament in Greek
- To understand and value the historical context in which God accomplished his work in Christ, and through which he gave us the New Testament
- To perceive the unity of the Old and New Testaments and the hermeneutical significance thereof, with attention to our Confessional Standards
- To grapple with the challenges of biblical interpretation
- To recognize major biblical-theological themes of the New Testament and their importance for understanding the biblical message
- To develop skill in understanding and applying each of the books of the New Testament
- To encourage growth in godliness and spiritual maturity
- To evaluate the ways in which the New Testament has been interpreted in the past

New Testament Master's Level Courses

NT 001, NT 002, NT 003 New Testament Greek

Purpose:

- To prepare students for further work in the New Testament by giving them a reading knowledge of Koiné Greek

The course is designed for beginners; no prior knowledge of Greek is assumed. Students will cover the basics of grammar and acquire a core vocabulary. During the last semester students will do recitations from the Greek New Testament and be introduced to the issues of syntax.

See Chapter 8 for possible sequences and Chapter 6 for auditing restrictions. Three hours each, Faculty.

NT 101 General Introduction to the New Testament I

Purpose:

- To provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include introductory matters that apply to the New Testament as a whole, especially inscripturation, canon formation, textual transmission, and textual criticism. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.

Fall semester, two hours. Dr. Crowe.

Prerequisites: NT 011 (or equivalent), completed or in progress.

NT 103 General Introduction to the New Testament II

Purpose:

- To continue to provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include some introductory matters that apply to the New Testament as a whole: historical background in Judaism and the Greco-Roman world, and especially how the Old Testament forms the most important background for the New Testament. Some attention will also be paid to linguistic background. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.

Fall and Spring semesters, one hour. Dr. Beale, Dr. Briones.

Prerequisites: NT 013 (or equivalent) completed or in progress.

NT 123 Biblical Hermeneutics: Old and New Testaments

Purpose:

- To grow in skill in understanding, interpreting, and applying the Bible

Topics covered include prolegomena to biblical interpretation, principles and practice of biblical interpretation, and the question of hermeneutics in the historical-critical tradition.

Fall and Spring semesters, four hours. Dr. Beale, Dr. Poythress.

Prerequisites: NT 013 (or equivalent) completed or in progress, OT 012 (or equivalent) completed or in progress, NT 101 completed or in progress, NT 103 completed or in progress, and ST 101 completed or in progress. It is recommended that OT 012 be completed rather than in progress.

NT 143 New Testament Theology for Application

Purpose:

- To understand better the content and theology of the New Testament, with particular focus on how the Gospels, Acts, Epistles, and Revelation apply to life and counseling contexts.
- To describe how believers can meaningfully move from the text of Scripture to a wise, gospel-centered application of its truths
- To gain experience in seeing the Christological/Gospel-centered implications of any text as a prerequisite for meaningful personal application.
- To grow in their ability to rivet Scriptural truth to real-life ministry situations.

This course is aimed at students seeking to engage in the text of the New Testament for the purpose of engaging a wise and thoughtful application of the content and theology of the New Testament to our present world. Students will learn how the truths of the New Testament give meaning to and guidance for the various facets of a believers' life including a believer's world and life view, relationships, career, counseling, and ministry.

May and January terms, three hours. Drs. Crowe and Keene. Only available to online students.

NT 211 New Testament Interpretation: The Gospels

Purpose:

- To develop a framework of understanding for interpreting and applying the canonical Gospels
- To familiarize students with the Gospels' description of the earthly ministry and teaching of Jesus Christ, and to enable them to understand and apply the theology of the Gospels in ministry

Topics covered include a selective survey and critique of historical-critical investigation of the Gospels, questions of special introduction, an overview of the content and theology of Jesus' actions and teaching, and an examination of the character and special emphases of each canonical Gospel.

Fall semester, four hours. Dr. Crowe.

Prerequisites: NT 013 (or equivalent), OT 013 (or equivalent) completed or in progress, NT 101, NT 103, and NT 123.

NT 223 New Testament Interpretation: Acts and the Pauline Epistles

Purpose:

- To deepen understanding of Acts and the letters of Paul and apply them to students' lives and ministry

Topics covered include questions of special introduction, exegetical method, exegesis of selected texts, and basic themes in the theology of Acts and the letters of Paul.

Spring semester, four hours. Dr. Briones.

Prerequisites: NT 013 (or equivalent), OT 013 (or equivalent), NT 101, NT 103, and NT 123.

NT 311 New Testament Interpretation: Hebrews to Revelation

Purpose:

- To introduce the particular character of Hebrews through Revelation
- To enable students to understand these books so that they can apply their teaching to their own lives and in their ministry

The course will deal with questions of special introduction, and will include the exegesis of selected passages in order to establish the structure and distinctive themes of these books.

Fall semester, two hours. Dr. Crowe, Dr. Poythress.

Prerequisites: NT 013 (or equivalent), NT 101, NT 103, NT 123.

NT 403 Theology and the Exegesis of the Gospel of John

See NT 703. *Spring semester, two hours. Dr. Crowe.*

Prerequisites: NT 211

NT 412 The Gospel of Matthew

See NT 712. *Spring semester, two hours. Dr. Crowe.*

Prerequisites: NT 211

NT 421 Parables and Miracles of Christ

See NT 721. *Fall semester, two hours. Dr. Poythress.*

NT 433 The Exegesis of Revelation

See NT 733. *Fall semester, three hours. Dr. Beale.*

Prerequisites: NT 013 (or equivalent) completed or in progress.

NT 463 The Acts of the Apostles

See NT 763. *Spring semester, two hours. Dr. Crowe.*

Prerequisites: NT 223.

NT 471 I Peter

See NT 771. *Fall semester, two hours. Dr. Keene.*

Prerequisites: NT 013 (or equivalent).

NT 522 Biblical Imagery

See NT 822. *Winter term, two hours. Dr. Keene.*

Prerequisites: NT 123.

NT 543 The Epistle of James

See NT 843. *Fall semester, two hours. Dr. Keene.*

Prerequisites: NT 123.

NT 553 Miracles and Miraculous Gifts

See NT 853. *Spring semester, two hours. Dr. Poythress.*

Prerequisites: NT 223 completed or in progress.

NT 581 Theology of Hebrews

See NT 881. *Fall semester, two hours. Faculty.*

Prerequisites: NT 123.

NT 612 New Testament Theology

See NT 912. *Winter term, two hours. Dr. Beale.*

Prerequisites: NT 013 (or equivalent).

Restrictions: Limited enrollment.

NT 631 Theology of Language and Interpretation

See NT 931. *Fall Semester, two hours. Dr. Poythress.*

NT 641 New Testament Use of the Old Testament

See NT 941. *Fall semester, two hours. Dr. Beale.*

Prerequisites: NT 013 (or equivalent), OT 013 (or equivalent) recommended.

Restrictions: Limited enrollment.

NT 651 Theological Models and Exegesis

See NT 951. *Fall semester, two hours. Dr. Poythress.*

Prerequisites: NT 123.

NT 663 Issues in Pauline Theology

See NT 963. *Spring semester, two hours. Faculty.*

Prerequisites: NT 123.

NT 681 History of Interpretation

See NT 981. *Fall semester, two hours. Dr. Crowe.*

Prerequisites: CH 211, NT 123.

New Testament ThM/PhD Level Courses

NT 703 Theology and Exegesis of the Gospel of John

Purpose:

- To understand better the contours of John's theology and Christology
- To gain skill in exegesis of the Greek text of John's gospel
- To become familiar with some of the main lines of critical thought in relation to John's gospel

Topics covered include the background to John's thought, the content and literary structure of the gospel, and interaction with the history of Johannine studies.

Spring semester. Dr. Crowe.

NT 712 The Gospel of Matthew

Purpose:

- To become better interpreters of the Gospel of Matthew
- To develop skill in exegesis
- To understand the biblical theology of Matthew

Topics covered include prolegomena to Matthew, exegesis of key passages, theological distinctives of the Gospel, and its role in biblical theology.

Spring semester. Dr. Crowe.

NT 721 Parables and Miracles of Christ

Purpose:

- To develop skill in interpreting the parables and miracles within their context in the Gospels

Topics covered include genre, the nature of metaphor, the relations of the crucifixion and resurrection of Christ, and preaching from the Gospels.

Fall semester. Dr. Poythress.

NT 733 The Exegesis of Revelation

Purpose:

- To interpret Revelation on the basis of the Greek text

Topics covered include the Old Testament background of its imagery, tracing the argument of the book, interpreting the various visions of the book, and the contemporary relevance of its message.

Fall semester. Dr. Beale.

NT 763 The Acts of the Apostles

Purpose:

- To understand better the book of Acts in its redemptive-historical, theological, canonical, and historical setting.
- To gain skill in exegesis of the Greek text of Acts.
- To become familiar with some of the major interpretive issues in Acts.

Topics covered include the relationship of Acts to the Gospels and to Paul, the early Christian community, theology of Acts, and literary and structural features of Acts.

Summer module. Dr. Crowe.

NT 771 I Peter

Purpose:

- To interpret Peter in its original, redemptive-historical, and canonical context
- To read (and understand) the Greek of 1 Peter
- To apply Peter's ecclesiological and ethical concerns to contemporary issues

Topics covered include prolegomena, eschatology and redemptive-history, ecclesiology and ethics, the nature of Christian suffering, and the relationship between 1 Peter, the Gospels, and Paul.

Fall semester. Dr. Keene.

NT 791 Directed Readings in the Literature of Post-Biblical Judaism (Part 1: Early Judaism)

Purpose:

- To instill a firsthand familiarity with the major literary texts of early post-biblical Judaism as a background for better understanding the New Testament.

This is a directed readings course required for PhD students in Hermeneutics and Biblical Interpretation. Most of the readings cover the Old Testament Pseudepigrapha and Apocrypha, but there will also be select readings in Qumran, Josephus, and Philo. In addition, there will be some secondary readings surveying the field. Required for new and readmitted students matriculating in the 2012-2013 academic year or later. As a directed readings course, it has no class meetings.

Fall and Spring semesters. Faculty.

NT 793 Directed Readings in the Literature of Post-Biblical Judaism (Part 2: Early and Later Judaism)

Purpose:

- To instill a firsthand familiarity with the major literary texts of early and later post-biblical Judaism as a background for better understanding the New Testament.

This is a directed readings course required for PhD students in Hermeneutics and Biblical Interpretation. Readings cover Qumran, Josephus, Philo, (i.e., portions of these works not covered in NT 798), the Mishna, and some of the earlier Midrashic works. In addition, there will be some secondary readings surveying the field. As a directed readings course, it has no class meetings.

Fall and Spring semesters. Faculty.

Prerequisites: NT 791.

NT 822 Biblical Imagery

The bible is full of every kind of figurative language--from simple similes and metaphors, to puns, irony, idiom, dreams, parables, and of course typology. Figurative language is more than just artistic ornamentation; it's at the heart of divine revelation and language itself. This class will analyze various hermeneutical approaches, both ancient and modern, to interpreting figurative language. It will then explore the unique character of biblical figuration, paying special attention to the way in which figures are fulfilled in the revelation of Christ.

Winter term, two hours. Dr. Keene.

NT 843 The Epistle of James

Purpose:

- To examine the exegetical and theological problems in the letter of James
- To enable students to understand the relation between faith and works, suffering, and the believer's relation to material wealth so that they can address these issues in their personal lives and in their ministry to others

This course will include an exegetical study of the Greek text of the book of James.

Fall semester. Dr. Keene.

NT 853 Miracles and Miraculous Gifts

Purpose:

- To understand biblical teaching on miracle and prophecy in order to evaluate the modern charismatic movement

Topics covered include the theology of miracle and word revelation in the New Testament, with special attention to redemptive-historical interpretation of the book of Acts, and the evaluation of contemporary charismatic phenomena in the light of Scripture.

Spring semester. Dr. Poythress.

NT 881 Theology of Hebrews

Purpose:

- To examine prominent themes in the teaching of Hebrews

Topics covered include eschatological structure; eschatology and ethics; the issue of apostasy; and aspects of the heavenly, high priestly ministry of Jesus.

Fall semester. Faculty.

NT 891 Greek Discourse Analysis

Purpose:

- To perform linguistic analysis of New Testament Greek discourse in order to improve exegesis

Topics covered include the introduction to various linguistic theories of sentence and discourse, elements of tagmemic theory, the relation of grammar to reference and meaning, paragraph and discourse, regularities and stylistic deviations, and exegesis of selected New Testament texts.

Spring semester. Dr. Poythress.

Prerequisites: NT 123.

NT 912 New Testament Theology

Purpose:

- To grow in understanding of how to do biblical theology in the New Testament and to better understand the theological unity of the New Testament amidst its diversity

Topics covered include: (1) important literature in the field; (2) the relationship of exegetical method to a method of doing biblical theology; (3) the theological relationship of the Old Testament to the New Testament; (4) the integral relationship of New Testament theology to the ideas of the kingdom, inaugurated eschatology and the new creation in comparison to other proposed "centers" for the New Testament. Limited enrollment.

Winter term. Dr. Beale.

NT 921 Directed Readings in New Testament Introduction and Theology

Purpose:

- To instill a general knowledge of the entire field of New Testament study

This is a reading course required of PhD students in Hermeneutics and Biblical Interpretation. Readings cover general introduction (canon, text, history of criticism), special introduction, and biblical theology.

As a directed readings course, it has no class meetings.

Fall and spring semesters. Dr. Crowe.

Restrictions: Students may only take one semester for credit. Limited to candidates for the PhD.

NT 931 Theology of Language and Interpretation

Purpose:

- To build a theology of language in order to draw implications for biblical interpretation

Topics covered include major biblical teachings about God, the Word of God, verbal communication, and human language, with implications for the process of biblical interpretation, interpretive goals, and the appropriate qualifications of interpreters.

Fall semester. Dr. Poythress.

NT 941 New Testament Use of the Old Testament

Purpose:

- To examine the apostolic use of the Old Testament in its first century hermeneutical context
- To enable students to discern whether, and in what respects, this apostolic usage may be regarded as determinative for exegesis today

Topics covered include New Testament use of the Old Testament in the light of its Old Testament context, and the New Testament context and its environment.

Fall semester. Dr. Beale.

Restrictions: Area seminar for PhD students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor. Limited enrollment.

NT 951 Theological Models and Exegesis

Purpose:

- To understand the role of interpretive frameworks in order to deepen interpretation

Topics covered include the interrelations of systematic theology and exegesis, with special attention to the covenant concept, theological concept formation, and key metaphors of theology; and the bearing of philosophy of science on theological method.

Fall semester. Dr. Poythress.

NT 961 The Structure of Pauline Theology

Purpose:

- To understand relations among major themes in Paul

Topics covered include the organic unity of justification, sanctification, union with Christ, covenant, and eschatology in Pauline theology.

Fall semester. Dr. Poythress.

NT 963 Issues in Pauline Theology

Purpose:

- To understand better both the overall contours of Paul's theology and historical context, as well as specific elements of his message
- To gain familiarity with some of the major issues and contours in Pauline interpretation today
- To gain skill in exegeting portions of Paul's epistles in Greek

Topics covered may include current issues in Pauline studies, tracing key features of Pauline thought, Paul's use of Scripture, Paul's understanding of the law, Pauline soteriology, and the contextual nature of Paul's theology.

Spring semester. Faculty.

NT 981 History of Interpretation

Purpose:

- To enable students to learn the history of biblical interpretation through the study of primary documents from the Patristic period through the Reformation

The course will focus on those biblical interpreters whose work provoked significant developments in hermeneutical theory or practice in the church. Particular focus will be given to the Patristic period.

Fall semester. Dr. Crowe.

NT 993 Hermeneutical Foundations

Purpose:

- To evaluate and reform views on foundational issues in hermeneutics

Topics covered include the role of hermeneutics; the nature of meaning; divine authorship; grammatical-historical method; the problem of historical relativity; problems of circularity, incompleteness, and probability; and the work of the Holy Spirit in hermeneutics.

Spring semester. Dr. Poythress.

Restrictions: Area seminar for PhD students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor.

Courses listed for other majors which may be counted as major courses for the ThM or PhD degree in New Testament: OT 761, ST 781.

Theological English

The Department of Theological English exists to prepare and support students to use advanced academic English in their courses at Westminster.

To that end, the Theological English curriculum enables students:

- To develop students' ability to read, listen, speak, and write English to the high level required for success in WTS courses
- To familiarize students with theological concepts and styles of theological English used at Westminster
- To strengthen cross-cultural communication and global mission at Westminster

TE 1 Mastering Theological English I

Purpose:

- To understand theological lectures and seminar discussions
- To utilize advanced reading skills in order to comprehend a variety of theological texts
- To engage with ease in formal and informal conversations about theological topics
- To analyze arguments presented in a text and pose critical questions

Fall semester. Non-credit course (19 instructional hours).

Restrictions: For students admitted to MTE. Auditing not permitted.

TE 2 Mastering Theological English II

Purpose:

- To understand and express complex arguments on theological topics
- To comprehend, accurately and fluently, exegetical, systematic, and church history texts
- To recognize the theological genres and employ them in speaking and writing
- To respond spontaneously and in-depth within theological discussions

Spring Semester. Non-credit course (24 instructional hours).

Restrictions: For students admitted to MTE. Auditing not permitted.

TE 3 Advanced Theological Writing I

Purpose:

- To use advanced English grammar as it applies to theological English
- To write clear and effectively organized essays
- To become familiar with various theological genres
- To cite sources properly and avoid plagiarism
- To build theological vocabulary

Topics covered include writing in apologetics, systematics, biblical studies, pastoral theology, and church history. ATW students receive correction of all written assignments for Westminster courses while enrolled in ATW.

Fall and Spring Semesters. Non-credit (two instructional hours). Mr. Hibbs.

Restrictions: For students required to take ATW. Auditing not permitted.

TE 4 Advanced Theological Writing II

Purpose:

- To master the most problematic areas of advanced grammar
- To build theological vocabulary

Topics covered include analysis of advanced grammar and use of complex grammar in theological writing. ATW students receive correction of all written assignments for Westminster courses while enrolled in ATW.

Fall and Spring Semesters, two hours. Non-credit (two instructional hours). Mr. Haselton.

Restrictions: For students required to take ATW. Auditing not permitted.

TE 5 Advanced Theological Writing III: Paper Correction

Purpose:

- To apply knowledge of grammar and writing in Westminster course assignments
- To achieve accuracy, fluency, and complexity in theological writing
- To build theological vocabulary

Topics covered include how to transfer English grammar and writing skills to a wide range of Westminster course assignments. ATW students receive correction of all written assignments for Westminster courses while enrolled in ATW.

Fall and Spring Semesters. Non-credit (one instructional hour). Dr. Altena.

Restrictions: For students required to take ATW. Auditing not permitted.

TE 6 Excellence in Theological Writing

Purpose:

- To learn writing within the theological genres (apologetics, systematic theology, biblical studies, church history, and pastoral theology);
- To use different types of arguments at the paragraph and essay level;
- To improve elements of style, grammar, punctuation, citation, and mechanics;
- To develop a writing process that leads to excellence.

Topics covered include writing presuppositional apologetics papers, systematic theology digests, and arguments in the context of church history. Students learn from examples of theological writing and practice the skills they have learned in their Westminster course papers.

Spring Semester. Two credits. Mr. Hibbs.

Pastoral Theology

The Department of Pastoral Theology exists to apply biblical exegesis and theology in the formation of godly and competent practitioners who can minister God's unchanging Word to our changing world.

To that end, the Pastoral Theology curriculum enables students:

- To be faithful and effective preachers of God's Word to the present generation
- To shepherd the flock to which they have been called
- To minister the Word through biblical counseling
- To spread the good news of the kingdom of God in word and in deed in the task of evangelism and world missions
- To develop the realm of Christian education both within and outside of the church context
- To exercise gifts of leadership in various ministries
- To understand the church of Jesus Christ, its functions, its needs, and the variety of ministries into which leaders are called

Pastoral Theology Master's Level Courses

PC 111 Introduction to Pastoral Counseling (*formerly PT 361/PTC 363*)

This course is an introduction to the pastor's unique role as a physician of souls (iatroi psychoi) counselor of God's Word from a theologically Reformed perspective within the context of the local church. The course covers a brief history of pastoral counseling, the necessity of equipping the laity of the local church for effective change, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical and theological truth to people's common problems in living, such as guilt, fear/worry, anger, depression, and habitual sin. *Fall semester, two hours. Dr. Poirier.*

PC 251 Marriage Counseling in the Local Church

This course introduces marriage counseling within the context of pastoral ministry in the local church. It sets forth a Reformed, biblical, and confessional understanding of marriage, divorce and remarriage vis-à-vis contemporary culture. Then, it provides a basic biblical methodology for counseling married couples, including: pre/re-marriage counseling, relational dynamics (conflict, communication, roles, intimacy, family worship), as well as address special issues like headship/submission, sexual intimacy, abuse and adultery, and the appeal to church courts. *Fall semester, two hours. Dr. Poirier.*

Prerequisites: PC 111.

PC 323 Peacemaking Pastor: Ministry of Reconciliation

This course will present a Reformed and biblical theology of conflict and reconciliation in the context of pastoral ministry. The God of reconciliation through Christ's reconciling work grounds the course as it addresses common conflicts in the local church and the path of peace dealing with repentance, confession of sin, forgiveness, conflict counseling, negotiation, mediation, and church discipline and restoration—all with the goal to equip pastors and church members to lay a foundation of biblical peacemaking in their local churches.

Spring semester, two hours. Dr. Poirier.

Prerequisites: PC 111.

PT 021P, 021P-2 Case Study Seminar

Purpose:

- To discuss the integration of biblical and theological principles to ministry situations
- To provide a workshop in which each student will present one case from an actual ministry experience
- To learn to analyze problems, apply biblical principles, and propose appropriate solutions in the context of lively class discussions

Students in the MDiv program are required to take this seminar.

Fall and spring semesters. Non-credit (class meets one hour per week). Faculty.

Prerequisites: PT 111 (MDiv Pastoral/General) or PTC 151 (MDiv Counseling).

Restrictions: Auditing not permitted.

PT 111 Introduction to Pastoral Theology and Ministry (formerly "Orientation to Ministerial Formation")

This course introduces the student to the character and calling of the pastor and Christians in positions of ministry, the theology that underlies ministry, and core competencies for pastoral ministry, especially prayer and preaching.

Fall semester, two hours. Dr. Carson.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry) and MDiv (General Ministries).

PT 121 Theology and Practice of Preaching

This course builds on Introduction to Pastoral Theology and Ministry by developing students' theology of preaching, applying hermeneutical foundations to the disciplines of preaching, and providing a "lab" experience for students to practice the disciplines of expository preaching by preaching one sermon.

Fall semester, two hours. Dr. Currie.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 123 Gospel Communication (formerly "Homiletic Foundations")

Whether you are called to preach or not, elders, deacons, catechetical and Sunday school teachers, small group leaders, and counselors are called to teach. This course, specifically designed for non-ordained ministry contexts, will set forth the foundational principles and practices for effectively communicating biblical and theological context in various teaching venues inside and outside the local church with a Christ-centered focus.

Spring semester, two hours. Dr. Currie.

Restrictions: Limited to candidates for the MDiv (Counseling) and MDiv (General Ministries).

PT 141 Preaching and Apologetics

Purpose:

- To help students to "give a defense for the hope within them" through preaching
- To know when and how to engage apologetics in the context of a preaching ministry
- To discuss the implications of presuppositional apologetics in preaching

The course is a practicum which will include student sermons applying principles presented in lectures.

Spring semester, one hour. Faculty.

Prerequisites: AP 101 and PT 123.

PT 221 Expository Preaching from the New Testament (formerly "Expository Skills and Evaluation")

This course builds on the Theology and Practice of Preaching by focusing on the hermeneutics and disciplines of preaching expository sermons from various genres in the literature of the New Testament and providing students with a "lab" experience to practice preaching two sermons from the New Testament.

Spring semester, two hours. Faculty.

Prerequisites: PT 121, NT 123 (completed or in progress), NT 013 (completed or in progress).

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 231 Expository Preaching from the Old Testament

This course builds on the Theology and Practice of Preaching by focusing on the hermeneutics and disciplines of preaching expository sermons from various genres in the literature of the Old Testament and providing students with a “lab” experience to practice preaching two sermons from the Old Testament.

Fall Semester, two hours. Faculty.

Prerequisites: PT 121, NT 123 (completed or in progress), OT 013 (completed or in progress)

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 243 Preparing for Licensure and Ordination

Purpose:

- To prepare men for licensure and ordination in the Presbyterian Church in America (PCA), Orthodox Presbyterian Church (OPC), and other theologically-similar denominations

Topics covered include theology, church government, Bible knowledge, and church history within the context of a denomination’s examination process.

Spring Semester, one hour. Faculty.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 311 Foundations for Leadership in the Local Church(formerly "Church Dynamics and Pastoral Practice" and “Church Leadership and Pastoral Practice”)

This course builds on Introduction to Pastoral Theology and Ministry by developing a biblical theology of leadership and offices in the church, deepening the students understanding of the character required of church leaders, and exploring the practice of shepherd-leadership in the context of Presbyterian church polity.

Winter term, two hours. Dr. Currie.

PT 333 Practices of Leadership in the Local Church

This course builds on Foundations for Leadership in the Local Church by providing students with a biblical and historically Reformed orientation for leading in worship and the administration of the sacraments, and equipping them for the practices of leadership in the body of Christ, such establishing biblical vision, developing biblical strategy, and mobilizing the body for ministry and mission.

Spring semester, two hours. Dr. Currie.

PT 343 Theology of Evangelism and Missions (formerly "Mission of the Church" and “The Church and Missions”)

This course builds on Introduction to Pastoral Theology and Ministry by introducing students to the biblical and theological foundation and vision for evangelism and missions, surveying the missionary activity of the church, identifying and addressing historic and contemporary challenges to faithful evangelistic and missionary endeavors, and exploring the biblical and theological principles and practice of contextualization.

Spring semester, two hours. Rev. Edwards.

PT 352 Evangelism and Missions in the Local Church

This course builds on Theology of Evangelism and Missions by instructing students in the habits and practice of personal evangelism, the range of approaches for mobilizing missions through the church, and exploring the relationship between evangelism and apologetics in various ministry contexts.

Winter term, two hours. Rev. Edwards.

Prerequisites: PT 343.

PT 353 Exposition and Sermon Delivery in Pastoral Ministry (formerly “Sermon Delivery”)

This course builds on PT 111, PT 221, and AP 213 by focusing on the delivery of expository sermons in pastoral context, with particular emphasis on evangelistic and apologetic preaching, and providing students with “lab” experience to practice two sermons designed for delivery in a particular pastoral context.

Spring semester, two hours. Faculty.

Prerequisites: PT 121, NT 123, AP 213 (completed or in progress), NT 013 (completed or in progress), OT 013 (completed or in progress)

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 372 Worship

Purpose:

- To deepen students' biblical and theological understanding of public worship
- To familiarize students with historic patterns of Christian worship
- To help students develop a vision for a worshiping congregation
- To encourage students to be thoughtful, joyful worshipers of the triune God
- To provide students with resources as they plan and lead public worship

Topics covered include biblical-theological foundations of worship, the directive principle of worship as outlined in the Westminster Standards, the role of the means of grace in worship, contextualization and worship, music and worship, and contemporary issues with regard to worship.

Winter term, one hour. Faculty.

PT 403 Pastoralia: Pastoral Duties and Practice

This course consists of lectures and discussions of liturgies for celebrating the Lord’s table, congregational prayers, creeds for worship, Lord’s day liturgies, prayers of confessions, seasonal services, weddings and funerals, and the preparation of homilies in these liturgical contexts. Students will be required to create liturgies and homilies for their own use in pastoral ministry based on their research and classroom interaction, and present samples of such to the class for discussion and evaluation.

Fall and Spring terms, one hour. Dr. Hughes.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 421/PT 421P Theological Bibliography and Research Methods

Purpose:

- To provide instruction on how to formulate a strategy for research
- To identify resources that will aid in the composition of a research project
- To explain the principles for solid research methods
- To create a workable outline and prepare the foundation of a research project
- To develop a sense of competency in the movement from planned research to a completed project
- To appreciate the importance of using each type of research tool effectively and properly
- To develop skills in using the Westminster library and other libraries
- To develop skills in using information resources on the internet

Topics covered include developing a research strategy; building bibliographies; using library catalogs, reference resources, periodical resources, and electronic resources on the internet; and critical thinking and writing.

PT 421: Fall semester, one credit, regular tuition charge (M.Div/MAR students only).

PT 421P: Fall semester, pass/fail, non-credit, no tuition charge (ThM/PhD students only).

Mr. Finlayson.

PT 430 Classics of Pastoral Theology

Fall semester, one hour. Dr. Van Dixhoorn.

PT 431 Classics of Christian Devotion

Purpose:

- To consider and critique different approaches to spiritual discipline and spiritual growth.
- To establish or confirm life-long habits of holiness in thought, word, and deed.
- To grow in faithfulness as disciples of Jesus Christ.

This course exposes students to some of the most famous books in the Christian tradition authored by people on a quest for holiness. By discussing a cluster of classic and popular texts and authors on the subject of godliness, this reading course helps students to read with discernment and to set our own devotion to God on a firm foundation.

Fall semester, one hour. Dr. Van Dixhoorn.

PT 463 Preaching from the New Testament

Purpose:

- To encourage students to preach confidently from the New Testament

This is part of a series of collaborative courses, bringing together faculty from both the Practical Theology and New Testament departments. Each course focuses on preaching from a particular genre of the New Testament. This is a practicum course designed to introduce students to important homiletical principles while providing each student with the opportunity to preach in class.

Spring semester, one hour. Pastoral Theology and New Testament Faculty.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry). MDiv students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Academic Affairs Office to register for the class.

PT 471 Illustrating Biblical Truth

Purpose:

- To introduce the art of finding and using appropriate illustrative materials for preaching and teaching
- To make the biblical case for the importance of using illustrations in preaching and teaching
- To discuss the various sources of illustrative material
- To practice seeing life through the lens of Scripture
- To study and seek to apply the concept of sense appeal in the sermons of C. H. Spurgeon
- To study and seek to apply the art of storytelling according to Jay Adams

As a practicum, students will practice finding and presenting illustrations in class.

Fall semester, one hour. Dr. Hughes.

PT 481 Preaching from the Old Testament

Purpose:

- To encourage students to preach confidently from the Old Testament
- To help students preach from a particular genre of Old Testament revelation
- To have students prepare and present one sermon based on an Old Testament text

Topics covered include the particular hermeneutical and homiletical challenges facing the preacher working through the particular genre selected.

Spring semester, one hour. Practical Theology and Old Testament Faculty.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry). MDiv students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Academic Affairs Office to register for the class.

PT 491 Preaching Christ from the Pentateuch

Purpose:

- To understand different approaches to interpreting the Old Testament (in particular the Pentateuch)
- To establish the benefits of the redemptive-historical approach to preaching Christ from the Old Testament
- To analyze examples of preaching Christ from the Pentateuch
- To analyze a text from the Pentateuch and preach a sermon from it.

The course is designed to help students understand how to preach Christ from the Pentateuch, by employing a redemptive-historical hermeneutic. The course will aim to provide students with a clear interpretative lens for preaching Christ-centered sermons from the OT, and in particular from the Pentateuch.

Fall Semester, two hours. Dr. Gibson.

Prerequisites: OT 013, OT 211, OT 223 (completed or in progress)

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 612 Church Revitalization

See PM6. *Winter term, two hours. Dr. Reeder, Dr. Currie.*

PTM 163 Church Growth and Church Planting

Purpose:

- To provide the student with various aspects of church growth methods, principles, and practices
- To review a brief history of the School of Church Growth
- To evaluate church growth principles and practices in order to become better equipped in the area of church growth ministries
- To develop skills in relationship to growing a church

Topics covered include church growth philosophy, history of church growth, organic church growth, theological presuppositions, critique of church growth, review of various urban models of church growth, and signs and wonders as a means to growth.

Spring semester, two hours. Dr. Finn.

Practical Theology Counseling Courses

PTC courses are offered online through the Online Learning department. Online courses are available only for online students. Residential MAC and MDiv Counseling students may, however, take online courses that are required as part of the degree emphasis.

PTC 112 Topics in Biblical Counseling

Purpose:

- To understand and effectively interact with current counseling issues from a Christ-centered biblical perspective

Topics will vary, but there will be a continuing and specific focus on methodology.

Residential, Winter term, one hour. Faculty.

PTC 151 Dynamics of Biblical Change

Purpose:

- Demonstrate an understanding of the biblical view of progressive sanctification.
- Describe and apply the Biblical Counseling model of change to your own life as well as to other situations presented in case study format.
- Analyze the ways that the Biblical Counseling model of change might affect a church's worship, preaching, evangelism, missions, offices, youth ministry, fellowship, children's programs, and equipping.

This course is a foundational counseling course that introduces the key framework and themes related to the wisdom and practice of biblical counseling. The way that you counsel other people is determined by how you understand God, yourself, other people, life's pressures, and change. This course addresses the depth, breadth, and balance of your understanding. How does Christ's past grace, present grace, and future grace speak to our hearts and change how we live our daily lives? This course is about people. It is about how we face the troubles of life. It is about how we deal with our inner struggles. It is about how we change into Jesus' image. Through case studies, class lectures, assigned readings, and Scripture, you'll explore these practical questions. Self-counseling projects will help you to make first-hand, practical application of the concepts learned in class.

October term, three hours. Dr. Powlison. Only available to online students and residential MDiv Counseling students.

PTC 178 Helping Relationships

Purpose:

- To help students develop a functional biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal
- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills for effectiveness in biblical counseling

Part 1: Essential Skills for Everyday Conversations

- You need help and give help
- We are embodied souls with strengths and weaknesses
- All ministry of change is grounded in prayer

Part 2: More Skills for Longer Walks (Extended Conversations)

Know People

- Listening well
- Drawing people out
- Pursuing the past

- Helping people see God (the vertical) in normal life (the horizontal)
- Know Scripture
- Retelling the person's story
 - Using Scripture in conversation
 - Learning how to speak well to strugglers

January term, three hours. Dr. Welch. Only available to online students and residential MDiv Counseling.

PTC 222 Counseling and Physiology

Purpose:

- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture's authority in the counseling process

Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.

January term, three hours. Dr. Emler. Only available to online MAC and residential MDiv Counseling students.

PTC 243 Theology and Secular Psychology

Purpose:

- To teach students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly
- To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
- To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and evangelical psychotherapy movements; the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.

March term, three hours. Dr. Powlison. Only available to online students and residential MDiv Counseling students.

PTC 251 Marriage Counseling

Purpose:

- To help students develop a rich, biblical-theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
- To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
- To interact with prevailing secular models of marriage counseling within a biblical worldview
- To begin to develop the ability to offer relational skills within a larger context of heart change
- To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, and conflict. Counseling videos will be used to help the student gain a sense of the counseling process.

October term, three hours. Dr. Smith. Only available to online MAC and MDiv Counseling students.

PTC 261 Human Personality

Purpose:

- To deepen students' understanding of biblical doctrine as it applies to the person
- To examine what doctrines are especially important to apply in this generation
- To understand how to apply biblical doctrine in personal ministry
- To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

This course aims to draw out answers about who we are and how we care for others from Scripture in such a way that we know God better, know ourselves better, and are led into faith and love. The course will consider non-Christian counseling case studies as a way to demonstrate careful engagement as well as Scripture's breadth and depth.

October term, three hours. Dr. Welch. Only available to online MAC and residential MDiv Counseling students.

PTC 303 Counseling Problems and Procedures

Purpose:

- To identify the essential features of biblical counseling
- To identify current counseling issues that are apparent in the church
- To appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety
- To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include abuse, guilt and legalism, fear, anger, bipolar disorder, schizophrenia, anorexia and bulimia, and addictions.

October term, three hours. Dr. Welch. Only available to online MAC and residential MDiv Counseling students.

PTC 358 Counseling Children and Adolescents

In this course, students will examine and develop an understanding of:

- Parenting philosophies and strategies from a biblical worldview
- Developmental stages of children and teens and how these may affect the counseling approach
- The value of family counseling and how to involve the parents in the process

Through course activities and a personal case study with a child or adolescent, students will also:

- Discuss and learn “entry gates” to building relationship with children and teens
- Gain knowledge of creative methods and tools for counseling children and adolescents

This course will focus on counseling with children and adolescents. It will provide students with a broader focus on evaluating children’s behavioral and emotional issues in the context of family functioning. The course will give special attention to counseling method and relevant legal issues.

October term, three hours. Professor Lowe. Only available to online MAC students and residential MDiv Counseling students.

PTC 372a and PTC372b Counseling Observation

Purpose:

- Develop an effective counseling relationship by establishing trust, honesty, and using effective listening skills
- Continue to grow in the understanding of the complexity of human problems, the experience of sin and suffering, and how change happens
- Learn how to document a counseling session
- Learn how to employ an effective use of Scripture, prayer, and other spiritual resources in counseling
- Developmental stages of children and teens and how these may affect the counseling approach
- Learn how to conceptualize problems, develop an agenda for change, set goals, and implement particular strategies

Counseling Observation provides students with a “real-life” demonstration of how the biblical counseling methodologies explored in other counseling classes are actually applied in the counseling room. Each observation class is unique, as the observation experience will vary based upon the particular counselor and the counselee’s particular problem and circumstances. Students will quickly see that biblical counseling is highly relational, not wooden or formulaic – there is no “one size fits all” approach.

PTC 372a, March term, three hours. Dr. Emler.

PTC 372b, June term, three hours. Dr. Welch.

Only available to online MAC and residential MDiv Counseling students.

Pre-requisites: *PTC 151 Dynamics of Biblical Change and PTC 178 Helping Relationships.*

PTC 523 Counseling in the Local Church

Purpose:

- Understand the spectrum of interpersonal ministry that exists in the local church, recognizing both public and private ministries of the Word for the whole church as a ministering community
- Avoid pitfalls (e.g., issues of child safety, suicide) and to leverage opportunities (e.g., hospital visitation) in pastoral counseling
- Navigate counseling ministry within the broader structures of the church setting (e.g., church discipline, small groups, lay counseling)
- Examine and strengthen current pastoral care provision in local church settings

Counseling in the Local Church provides an introduction, biblical foundation, and historical context for pastoral care and counseling. Key issues that will be discussed include pastoral care, such as hospital visitation, crisis response, and church discipline are surveyed with practical instruction.

June term, three hours. Professor Gembola. Only available to online MAC students.

PTC 533 Counseling Abusive Marriages

Purpose:

- Describe and apply a model for counseling abusive marriages that is rooted in the Gospel and provides the essential conceptual elements for organizing and understanding oppressive, abusive, and manipulative persons in marriage as well as the relational dynamics and damages that result.
- Identify the elements of an abusive marriage/relationship counseling method, including how it differs from marriage counseling.
- Interact critically and constructively with current secular models, appreciating their strengths and weaknesses.
- Implement tools, resources and church support in order to identify and address these destructive relational patterns.

This course addresses marital dynamics where one partner (or both) is (are) perpetually sinning against the other in a way that causes physical, spiritual, sexual, or emotional suffering, oppression or enslavement. These dynamics require a different counseling process than typical marriage counseling. We will work to identify when and which dynamics are present, as well as understand them both theologically and practically. We will also explore methodology that will address individual's hearts, motives, desires, and relationships with the Lord with the hopes of providing pathways to rescue and redemption.

January term, three hours. Professor Strickland. Only available to online MAC and residential MDiv Counseling students.

PTC 674 Case Study Seminar

Purpose:

- To gain experience moving self-consciously from biblical counseling theory to practice
- To deepen ability to assess the dynamics of a counseling relationship and to enter relationally into the counselee's world
- To expand flexibility in biblical counseling methods
- To utilize case review in community

In this course students will be given the opportunity to practice biblical counseling and apply the concepts they have been learning in the MAC program to real-life situations and case studies.

Throughout the course, students will engage in a counseling relationship while receiving support and feedback from fellow students and CCEF faculty. It is assumed that students will be implementing and building upon some of the core concepts they have learned throughout their time in the MAC program.

Note: This course replaces PTC 433 Essential Qualities of a Biblical Counselor.

January term, three hours. Professor Bernhardt. Only available to online MAC and residential MDiv Counseling students.

Pre-requisites: *PTC 151 Dynamics of Biblical Change and PTC 178 Helping Relationships.*

Systematic Theology

Systematic theology seeks rightly to divide the Word of truth. It aims at formulations which correctly understand the Scriptures through proper exegesis, and applies those formulations to the needs of the church and the issues of the day. To that end, the Systematic Theology curriculum enables students:

- To understand and be able to articulate “the whole counsel of God” in the form of the system of doctrine taught in Scripture
- To grasp the way this system of doctrine derives from sound interpretation that does justice to the unity of Scripture in its historical and authorial diversity
- To understand the history of doctrine, primarily the theological heritage of the Reformed Churches and their confessional documents, especially the Westminster Standards
- To recognize within the theological heritage of the Reformed Churches what is perennial and undoubted and what is not yet settled
- To value the Westminster Standards as a summary of the system of doctrine taught in Scripture and, where appropriate, be prepared *ex animo* to subscribe to them as such
- To embrace the system of doctrine taught in Scripture in a way that enhances devotion to God and service to the church and the world, and so, in all, “to know the love of Christ that surpasses knowledge”

Systematic Theology Master's Level Courses

ST 101 Introduction to Systematic Theology

Purpose:

- To provide foundations for the study of theology, particularly for deepening understanding of the teaching of Scripture as a whole and in its unity

This course sets the foundation for the study of theology by examining how and why theology is made possible and is necessary for us to properly know and understand who God is, how he makes himself known, and, in light of that, understand ourselves and the world around us.

Fall and spring semesters, two hours. September and March terms online, three hours. Dr. Garner.

ST 113 Doctrine of God

Purpose:

- To grasp that we can know nothing of God except he first revealed himself to us
- To recognize that the doctrine of God (theology proper) seeks to unpack the teaching of Scripture and not directly the problems set by philosophy
- To value those ecumenical creeds of the church which give classic expression to vital elements of the doctrine of God, and whose doctrine is evident in the Westminster Standards
- To embrace the doctrine of God not as a bare set of propositions but as the very personal knowledge of God so essential to worship and service and so characteristic of a Reformed world and life view

Topics covered include revelation, names and attributes of God, and God as Trinity.

Fall and spring semesters, two hours. March term online, three hours. Faculty.

ST 211 Doctrine of Man

Purpose:

- To deepen understanding of biblical anthropology in its redemptive-historical and Reformed context

Topics covered include the theology of creation days; the nature of man, particularly as a psycho-somatic unity created in the image of God; the covenant of creation; the epistemological implications of Reformed anthropology; the fall and its implications; the imputation of Adam's sin; the intermediate state; the nature of free moral agency; and total depravity and inability. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed anthropology.

Fall semester, two hours. Faculty.

Prerequisites: OT 011 (or equivalent), completed or in progress, and NT 013 (or equivalent).

ST 223 Doctrine of Christ

Purpose:

- To deepen understanding of the salvation accomplished by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include the plan of salvation, the covenant of grace, and the person and work of Christ.

Spring semester, three hours. Faculty.

Prerequisites: OT 012 (or equivalent) and NT 013 (or equivalent).

ST 231 Christian Ethics

Purpose:

- To study the redemptive-historical, covenantal, confessional, and biblical-theological foundations for Christian life and ethics
- To arrive at certain convictions about key moral issues facing the church today
- To grow in wisdom, the ability to discern good and evil in every situation

Topics covered include the biblical foundation for ethics, an introduction to different types of ethical systems, hermeneutical questions, Christians and the public square, sanctification, the clash of obligations, calling, stewardship, and selected ethical subjects.

Fall semester, two hours. Faculty.

Prerequisites: OT 011 (or equivalent), completed or in progress, and NT 011 (or equivalent), completed or in progress.

ST 313 Doctrine of Salvation

Purpose:

- To deepen understanding of the application of the salvation applied by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include the relationship between eschatology and soteriology; the meaning of, and relationship between, *historia salutis* and *ordo salutis*; the function of union with Christ in Reformed soteriology; the distinct-yet-inseparable benefits of union with Christ (e.g., justification, sanctification, and adoption); a survey of biblical eschatology; and theology of the sacraments. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed soteriology and eschatology.

Spring semester, four hours. Faculty.

Prerequisites: OT 013 (or equivalent) and NT 013 (or equivalent).

ST 343 Doctrine of the Church

Purpose:

- To explain the Reformed doctrine of the church, the sacraments, and the means of grace
- To appreciate the biblical priority of the church, its structure and its spiritual vitality
- To discern the meaning of the spirituality of the church for ministry in the twenty-first century
- To strengthen the student's commitment to and service in the visible church

Topics covered include a biblical theology of the church; the relationship between church, the covenant of grace, and the kingdom of God; the marks, attributes, and mission of the church; the form of government; church office; and church discipline.

Spring semester, two hours. Dr. Garner, Dr. Ferguson.

Prerequisites: OT 013 (or equivalent), completed or in progress, NT 013 (or equivalent), completed or in progress, and ST 101.

ST 402 Law and Gospel in Reformed Theology

See ST 702. *Winter term, three hours. Dr. Garcia.*

Prerequisites: OT 013 (or equivalent) and NT 013 (or equivalent).

ST 433 Trinitarian Theology Ancient and Modern

See ST 733. *Spring semester, two hours. Faculty.*

ST 461 Topics in the Doctrine of Man

See ST 761. *Fall semester, two hours. Dr. Poythress.*

Prerequisites: ST 211, completed or in progress.

ST 473 Studies in Historical Theology II

See ST 773. *Spring semester, two hours. Faculty.*

ST 481 The Theology of Romans

See ST 781. *Fall semester, two hours. Faculty.*

ST 491 Issues in Theology Proper

See ST 791. *Fall semester, two hours. Dr. Oliphint.*

Prerequisites: ST 113.

ST 503 The Theology of Karl Barth

See ST 803. *Spring semester, two hours. Faculty.*

ST 522 The Majesty of God

See ST 822. *Spring semester, two hours. Dr. Poythress.*

Prerequisites: ST 101 and ST 113

ST 532 The Westminster Standards

See ST 932. *Spring semester, two hours. Dr. Van Dixhoorn.*

ST 601 The Trinitarian Theology of Cornelius Van Til

See ST 901. *Fall semester, two hours. Faculty.*

ST 611 Union with Christ

In *Redemption Accomplished and Applied*, John Murray writes, “Nothing is more central or basic than union and communion with Christ.” This course will provide an in-depth study of the work of Christ and the Spirit in the life of the believer, covering the doctrine of the believer’s union with Christ and each of the benefits that flow from that personal relationship (including Calling, Regeneration, Faith, Repentance, Justification, Adoption, Sanctification, Perseverance, and Assurance).

October and March terms, three hours. Only available to MAC and MATS students.

ST 613 The Theology of Jonathan Edwards

See ST 913. *Spring semester, two hours. Dr. Filson.*

ST 621 The Theology of Adoption

See ST 921. *Spring semester, two hours. Dr. Garner.*

ST 623 The Theology of Wolfhart Pannenberg

See ST 923. *Fall semester, two hours. Faculty.*

ST 644 The Philosophical Theology of Thomas Aquinas

See ST 944. *Fall semester, two hours. Dr. Oliphint.*

ST 661 Calvin's *Institutes*

See ST 961. *Fall semester, two hours. Faculty.*

Prerequisites: ST 113, AP 101.

ST 671 Calvin's Doctrine of the Holy Spirit

See ST 972. *Winter term, two hours. Dr. Garcia.*

ST 672 Reformed Spirituality

Purpose:

- To acquaint students with the distinctives of Reformed spirituality
- To encourage students toward greater communion with God in faith and life
- To highlight the relationship between Reformed spirituality and the piety that dominates much of the evangelical world and popular religion

Topics covered include the doctrine of the church, sanctification, worship, the Lord's Day and its observance, the means of grace (preaching, prayer, the sacraments of baptism and communion), family worship, Christian liberty, the doctrines of vocation and providence, the Reformed world and life view, and the Christian in society.

Winter term, two hours. Dr. Troxel.

ST 690 Reformed Ecclesiology

See ST 990. *Winter term, two hours. Dr. Troxel.*

Systematic Theology ThM/PhD Level Courses

ST 700 New Modernity

Purpose:

- To exhibit a deeper love for the absolute and personal triune God, his word, and his church.
- To become acquainted with a significant strand of post-Enlightenment doctrinal development concerning God and his self-revelation.
- To grow in theological discernment by engaging a variety of contemporary forms of contemporary theological prolegomena.

This ThM course explores the philosophical and theological foundations of select post-Enlightenment figures whose thought has influenced the contemporary Christian church. After surveying the rise of theological liberalism as represented by Friedrich Schleiermacher, the course focuses on Karl Barth's response to liberalism, as well as Barth's own influence upon the post-liberal theologies of Hans Frei and George Lindbeck, as well as the theology of John Webster. Special attention is paid to the ways prolegomena bears on the nature and task of theology, with implications for philosophy of ministry and preaching.

Spring and Summer term. Faculty

ST 701 Topics in Medical Ethics

Topics covered include bioethics, medicine as a Christian calling, in vitro fertilization, AIDS, genetic engineering, and euthanasia.

Fall semester. Dr. Edgar.

Prerequisites: ST 231.

ST 702 Law and Gospel in Reformed Theology

Purpose:

- To deepen the understanding of a biblical, theological, and historical study of the Law in relation to covenant and the Gospel

Topics covered include the historical-theological development of the Law within the Canon; covenant and Law; the relationship of law to justice; merit, conditionality, and unconditionality; and the Law in the Christian life and ethics. A theme throughout the course is the relationship of Law and Gospel in history and theology.

Winter term. Dr. Garcia.

ST 733 Trinitarian Theology Ancient and Modern

Purpose:

- To exhibit a deeper love for the absolute and personal triune God, his word, and his church
- To become acquainted with key primary sources from church history on the doctrine of the Trinity
- To grasp the key theological terms, debates and doctrinal developments related to the doctrine of the Trinity

This seminar surveys primary sources from church history on the doctrine of the Trinity. Students will sharpen their own understanding of Trinitarian dogma as they trace the history of Trinitarian reflection from the Patristic era to fourth century debates up through Aquinas and the Reformers, to the Puritans and Old Princeton, to Van Til, concluding with the modern Trinitarian theologies of Karl Barth and Wolfhart Pannenberg.

Spring semester. Faculty.

ST 761 Topics in the Doctrine of Man

Purpose:

- To deepen understanding of man and our theological method through use of biblical theology and linguistics

Topics covered include the relation of classical theological anthropology to biblical-theological method, including theology of sonship in Paul and John; special attention to the image of God; dichotomy and trichotomy; the covenant with Adam; and the nature of sin.

Fall semester. Dr. Poythress.

ST 773 Studies in Historical Theology II

Purpose:

- To provide opportunity for reading and seminar reflection on important theologians from the Reformation to the early twentieth century

Topics covered include representative writings of Luther, Calvin, Turretin, Schleiermacher, and Barth. Seminar presentation is required.

Spring semester. Faculty.

ST 781 The Theology of Romans

Purpose:

- To examine aspects of the teaching of Romans for their bearing on systematic theological issues

Topics covered include some prolegomena for systematic theology and for studying the theology of Romans, and exegetical-theological comments on selected passages.

Fall semester. Faculty.

ST 791 Issues in Theology Proper

Purpose:

- To introduce students to current discussions in theology proper
- To develop a response to challenges to a Reformed doctrine of God

Students will be expected to analyze and critique both classical and contemporary essays that look at language about God, God and evil, and God and morality; as well as God's necessity, omnipotence, omniscience, eternity, providence, foreknowledge, and simplicity. Seminar discussions will be held in these and related areas.

Fall semester. Dr. Oliphint.

ST 803 The Theology of Karl Barth

Purpose:

- To understand the place of Barth in his western-European post-Enlightenment context
- To evaluate the foundations of Barth's theological approach
- To gain exposure to some of Barth's theological writings
- To reflect on the critique of Barth offered by Cornelius Van Til

Spring semester. Faculty.

ST 811 Covenant Theology

Purpose:

- To provide a thorough understanding of critical issues in the development of Reformed covenant theology

Topics covered include Trinity and covenant, the pactum salutis, the covenant of works, the covenant of grace, covenant theology and justification, and covenant theology and epistemology. Special attention will be given from an exegetical perspective to the development of Reformed covenant theology.

Fall semester. Faculty.

ST 822 The Majesty of God

A study of the attributes of God through the Trinity.

Purpose:

- To understand key aspects of the doctrine of God in classical Christian theism, especially infinity, eternity, immutability, and simplicity
- to analyze critically Aristotle's metaphysics and its influence on formulations of classical Christian theism
- To deepen our understanding of the attributes of God, using trinitarian doctrine and the biblical teaching on the resurrection of Christ.

Topics covered include: absoluteness; infinity; eternity; immutability; simplicity; transcendence in relation to immanence; theological method; the use of the Trinity as a perspective on attributes; the resurrection of Christ as a manifestation of attributes; historical theology on attributes, especially classical Christian theism in Aquinas, Calvin, Turretin, and Charnock; the influence of Aristotle; the use of biblical theology with respect to attributes; the controversy over classical Christian theism and innovators; exegesis of selected texts.

Fall semester. Dr. Poythress.

ST 901 The Trinitarian Theology of Cornelius Van Til

Purpose:

- To investigate the context, structure, and significance of Cornelius Van Til's Trinitarian theology
- To encourage the student to engage critically central issues in Trinitarian theology from a Van Tillian perspective

Topics covered include the architectonic significance of the Trinity, both in Van Til's theology and apologetics. Special attention will be given to Van Til's historical and theological context; his theology of triune personhood; the structure and function of the representational principle; the distinctively Trinitarian character of the transcendental method; and Van Til's place in contemporary discussions of Trinitarian theology, ranging from the theological function of perichoresis to the notions of relationality and temporality within the Godhead.

Fall semester. Faculty.

ST 913 The Theology of Jonathan Edwards

Purpose:

- To survey the life and theology of Jonathan Edwards
- To introduce Edwards' vast and variegated literary corpus and engage critical secondary materials

This course will pay particular attention to his trans-Atlantic philosophical and theological context, the apologetic and polemical trajectories of his homiletics, revival writings, personal correspondence, and treatises and discourses on both biblical and systematic theology. Lectures will interact with the most significant critical secondary material about Edwards' theological contribution. While covering the traditional loci, special consideration will be given to the programmatic nature of Edwards' views of the Trinity, covenant theology, the role of the beatific vision, his eschatological view of history, and his place in the history of Reformed theological thought.

Spring semester. Dr. Filson.

ST 921 The Theology of Adoption

Purpose:

- To investigate in detail the importance of adoption in Pauline, biblical, and historical theology

Topics covered include the historical neglect of the doctrine, its renewed treatment in contemporary theology, and its place in pastoral theology. Coursework includes the preparation and presentation of detailed investigative papers.

Summer module. Dr. Garner.

ST 923 The Theology of Wolfhart Pannenberg

Purpose:

- To critically examine the systematic theology of Wolfhart Pannenberg from a historically Reformed perspective

Pannenberg has been called one of the most important theologians since Karl Barth. His thought has not only influenced disciplines as diverse as anthropology and cosmology, but also helped to propel the Open Theism movement within the evangelical world. This seminar explores a variety of epistemological, hermeneutical, and theological challenges related to Pannenberg's post-Enlightenment theology in a way that underscores the significance of orthodox biblical theology.

Fall semester, two hours. Faculty.

ST 930 Union with Christ

Purpose:

- To explore predestinarian, past-historical and present personal union with Christ

Topics covered include the distinction between the *historia salutis* and *ordo salutis*, the resurrection structure of the *ordo salutis*, and the bearing of Christ's own death and resurrection on those united to him by faith. The course will also examine the context, nature, pattern and benefits of present personal union with Christ in historical, theological and exegetical perspective. Special attention will be given to exegetical concerns in an attempt to develop a theology of union with Christ that is sensitive to pneumatology and eschatology as the broader context in terms of which we situate the church's union with Christ.

Summer term. Faculty.

ST 932 The Westminster Standards

Purpose:

- To exposit the theology of the Westminster Assembly by means of a study of the Westminster Confession of Faith

Topics covered include the origin, convening, and theology of the Westminster Assembly.

Spring semester. Dr. Van Dixhoorn.

ST 944 The Philosophical Theology of Thomas Aquinas

Purpose:

- To begin to understand some of the basic elements of Thomas' philosophical theology
- To evaluate Thomas' philosophical theological view of knowledge and cognition
- To critically assess Thomas in light of historic, Reformed orthodoxy
- To appreciate those elements in Thomas' philosophical theology that have their basis in Scripture

Topics covered include, primarily, the doctrine of God, but also Thomas' view of knowledge, the metaphysics of the Incarnation, and the doctrine of providence and suffering.

Fall semester. Dr. Oliphint.

ST 961 Calvin's *Institutes*

This PhD/ThM course is devoted to reading and analyzing the 1559 edition of John Calvin's *Institutes of the Christian Religion*. Students will note the historical context, purpose, and structure of this theological masterpiece as they engage in a weekly investigation of the work's dogmatic loci.

Fall semester. Faculty.

ST 972 Calvin's Doctrine of the Holy Spirit

Purpose:

- To research Calvin's teaching on the person and work of the Spirit, with attention to his expositions in the *Institutes*, *Commentaries*, and *Treatises*

Seminar presentation required.

Winter term. Dr. Garcia.

ST 990 Reformed Ecclesiology

Purpose:

- To familiarize students with the theological foundations, principles, and practices that embody the Reformed tradition's understanding of the doctrine of the church through its contributions in biblical, systematic, and historical theology, by acquainting the student with a variety of the best expressions of ecclesiology in the wider Reformed family
- To consider the relationship between the church and the state, the world, and the kingdom of God
- To provide the student with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic and postmodern views of the church

Winter term. Dr. Troxel.

Courses listed for other concentrations which may be counted as concentration courses in Systematic Theology: CH 863, CH 883, CH 891, CH 901, CH 943, CH 951, CH 961, NT 853, NT 881, NT 931, NT 951, NT 961, NT 993, AP 713, AP 743, AP 753, AP 763, AP 773, AP 861, AP 931, AP 963, AP 981.

DMin Modules

With the exception of the Korean DMin, course codes for DMin modules can be interpreted following the example and table below:

Example — DFP 1: Foundations for Preaching: Theology and Practice

<i>Program</i>	<i>Level</i>	<i>Concentration (Not used for Core Modules)</i>	<i>Course Number</i>
DMin (D)	Core (C)	Preaching (P)	1
	Foundation (F)	Leadership (L)	2
	Elective (E)	Counseling (C)	3
		Evangelism (E)	...

Core Modules

DC 1: Biblical Theology for the Practice of Ministry

Purpose:

- To grasp the fundamental structures of biblical theology, the typology, and the Christ-centered hermeneutical approach arising from the Scriptures, in the tradition of Geerhardus Vos.
- To develop the implications of biblical theology for a vision that undergirds ministry, including pastoral expectations and experience in the present age.
- To more deeply appreciate how biblical theology informs preaching, together with examination of past and recent controversies and concerns over redemptive-historical preaching.
- To apply biblical theology to the mission of the church, with an examination of recent developments in “missional hermeneutics.”

Description:

A redemptive-historical hermeneutic is not only necessary for faithfully preaching and teaching Christ in and from all of Scripture, but also for fulfilling the full range of a minister’s calling in the context of the local church. Though the canon of Scripture concludes with the apostolic testimony to Christ, redemptive-history continues as the resurrected and reigning Lord fulfills his plans throughout the world in his promise to build his church. This course will explore how biblical-theology, sensitive to redemptive-history, is essential for a truly biblical vision of ministry, and must be the motivation for the pastor in all of his labors until Christ’s return.

Summer module. Dr. Wynne.

DC 2: The Westminster Assembly and Pastoral Ministry

Purpose:

This course will explore how the Westminster Assembly’s debates and writings about preaching, pastoral care and discipline can inform pastoral ministry today.

January module. Dr. Van Dixhoorn.

DC 3: Covenantal Apologetics for Ministry

Purpose:

This course will explore how a covenantal apologetic—grounded in Scripture and arising from the structure of Reformed theology—is integral to pastoral ministry, both public and private.

Summer Module. Faculty.

Preaching Concentration

DFP 1 Foundations for Preaching: Theology and Practice

Purpose:

- To make good preachers better
- To aid experienced pastors in evaluating their preaching
- To revisit the foundations of biblical exposition
- To craft a personal philosophy and practicum for expository preaching

This seminar is designed to offer maximally fruitful and holistic critique of the students' preaching as well as advance the students' ability to preach expositively through an in-depth exploration of the foundations of biblical exposition. PP 1 can count as a Pastoral Ministry concentration course.

Summer module, Dr. Hughes.

DEP 1: Preaching Christ from the Psalms and Proverbs

Upon completion of this course each student should be able to:

- Demonstrate competence in the interpretation in selected passages from the Psalms and Proverbs in their historical, theological, and literary context with a view to expounding its meaning in the context of the local church.
- Summarize the history of critical scholarship on the Psalms and wisdom books.
- Describe some of the major themes found in the Psalms and wisdom books (and developed elsewhere in Scripture).

Summer module, Dr. Duguid

PP 790: Foundations for Christian Public Witness

This course aims to identify and understand biblical and Reformed theological resources to aid Christians in their public witness (i.e., extra-ecclesial cultural witness in the public square) in a variety of global contexts (e.g., secularist indifference in the West, open persecution in the East, etc.). We will engage in the ongoing conversation between different “models” of Christian public engagement, and explore foundational concepts like nature and grace, creation and re-creation, common grace and divine providence, and the nature and extent of Christ's Lordship.

Summer module, Dr. Mattson.

Leadership Concentration

DFL1: Foundations for Leadership: Theology and Practice

This course seeks to equip Christian leaders, particularly pastors, to intentionally reflect on the theology and practice of leadership and how these reflections might be applied to their own ministry. Students will grow in their appreciation of the identity of the leader, the stewardship of leadership, and in their ability to deploy the ministry transforming leadership practices prescribed in God's Word. Students will also be equipped to engage and discern best practices in leadership from common grace sources in leadership and organizational theory.

Summer module, Dr. Currie

DEL 1: Church Revitalization

Purpose:

- To address the contemporary church profile and the pressing need of church revitalization in North America along with related issues
- To acquaint the student with specific quality literature that deals with the issues of church renewal and revitalization
- To determine biblical models and theological principles applicable to church revitalization
- To identify those factors which bring church stagnation and decline
- To develop a plan to initiate church revitalization in the student's ministry that is faithful to the Scripture, relevant to a specific situation, and clearly prioritized for practical application

Winter module, Dr. Reeder, Dr. Currie

PM 7 Sustainable Ministry: Grace-Paced Ministry in a Burnout Culture

This pastoral theology course analyzes why pastoral burnout rates are so high and what can be done to prevent and reverse this. A study of the theology and practices of sustainable ministry will help students develop a grace-paced ministry in a burnout culture and also equip them to counsel others in their congregations who are struggling with similar issues. This course may also count toward the counseling (PC) concentration.

January module, Dr. Murray.

Evangelism and Missions Concentration

DFE 1: Foundations for Evangelism and Missions: Theology and Practice

This module is dedicated to strengthening and sharpening students with the foundational theological principles and best practices for effective evangelism & missions.

Summer module, Dr. Garner

PM 8: Reformed Evangelism in the 21st and a Half Century

This course will discuss evangelism in the context of Reformed identity, Reformed ecclesiology, evangelizing and discipling millennials, and the challenges of an ever-broadening church.

Summer module, Dr. Watkins.

Counseling Concentration

DFC 1: Foundations for Pastoral Care and Counseling: Theology and Practice

This doctoral level course gives a general introduction to the pastor's unique role as a "physician of souls" from a theologically Reformed perspective within the context of the local church. The course covers a brief history of pastoral care and counseling, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical and theological truth to people's common problems in living, the necessity of equipping the laity of the local church for effective change, such as fear/worry, anger, depression, and habitual sin

Summer Module, Dr. Poirier

Korean DMin Modules

PMK 1 Pastoral Ministry and Leadership in the Korean Church Context

Summer term, Faculty. Only available to students in the Korean Pastoral Ministry Concentration.

PMK 7 Jonathan Edwards' Theology and Ministry

Winter term, Faculty. Only available to students in the Korean Pastoral Ministry Concentration.

PPK 1 Foundations for a Lifetime of Fruitful Preaching

Summer Term, Faculty. Only available to students in the Korean Pastoral Ministry Concentration.

PPK 6 Preaching Christ from Old Testament Books

Summer term, Faculty. Only available to students in the Korean Pastoral Ministry Concentration.

PPK 7 Preaching Christ from the Epistle to the Hebrews

Summer term, Faculty. Only available to students in the Korean Pastoral Ministry Concentration.

11. Tuition and Financial Information

Tuition Policy and Guidelines

Payment Deadlines

A student's registration is fully finalized upon payment of tuition. Students who are not able to pay tuition and fees by the last day of the Add/Drop period (or when final payment is due) will be dropped from their courses and charged a late fee, unless satisfactory arrangements for payment have been made with the Finance Office.

Installment Payment Plans

Students may request an installment payment plan for a semester's tuition charges by emailing support@wts.edu. Students (with the exception of MAC, MATS, and DMin students) should note the following:

- The terms of the payment plan are subject to approval and must be in place by the payment deadline.
- The first payment of the installment plan is due on the due date of the initial invoice and the last payment must be made no later than the last day of the academic term.
- If a student does not comply with the terms of the installment plan, he or she may be charged a late fee for each missed payment and/or not be allowed to request future installment payments.

DMin students should consult the DMin Director of Programming for information about installment payments. MAC and MATS students should contact support@online.wts.edu to apply for a payment plan.

Outstanding Financial Obligations

A financial hold shall be placed on the record of any student with a payment to the Seminary outstanding after the due dates contained in the promissory note, or if the student has any other unpaid financial obligations to the Seminary (including the library). That student shall not be permitted to register for a subsequent semester, receive grade reports, have transcripts sent, request future payment plans, or receive a diploma.

If the account balance has not been paid in full by the conclusion of the semester/term, the student will be withdrawn from his or her program and will not be allowed to be reinstated until all outstanding payments have been made.

Government Loans

If using government loans to pay tuition, please note that the loan must be approved by the Financial Aid Office before the first day of the term. Those students who have applied for a government loan and have not received written approval before the first day of the semester or term will be required to pay their tuition and fees in full or to pay their tuition via an installment payment plan according to the terms outlined above. For more information see [Government Loans](#).

Westminster Scholarships

Residential students who have been awarded a Westminster scholarship will see their scholarship amounts shown as “expected aid” on their Populi account. If a student loses scholarship eligibility during the semester for any reason, the balance owed for tuition and fees is expected to be repaid in full. Online students are not currently eligible for Westminster scholarships.

Tuition Payments

Payment schedule

With the exception of DMin students, tuition payments for residential students taking courses are due by the first day of class for the semester/term. The continuation fee for students in post-coursework phase is due September 1 each year. If the last course is completed in the fall semester or winter term, half of the continuation fee is due February 1. A late fee of \$100.00 will be charged for balances that have not been paid by the due dates.

Tuition for online students is due seven days after registration closes for all terms.

DMin Payment Policies

1. The matriculation fee must be paid in full by the first day of the student’s first course.
2. Students are required to produce funding for the number of courses they take in a given academic year.
3. Full payment for courses taken is due by the last day of the academic year. If churches or ministry family network partners fail to make their pledged payments, the student is liable for the outstanding balance.
4. If payment is not made by the last day of the academic year, the student will be subject to a \$100 late payment fee.

Payment methods:

- **In the Student Billing Office:** by checks, cash, or money orders.
- **Online** via [Populi](#): by **e-check** or **credit card** (Visa, MasterCard, Discover or American Express). If paying by credit card, students are responsible for card surcharges of ~2.5%.
- **Bank Wire:** Students should contact the Finance Office for instructions via telephone at 215-572-3848.
- **Government Loans:** The loan must be approved before the first day of the term. If not approved, students are responsible to pay the full rate of tuition to stay enrolled in the course. Please contact the Financial Aid Office for information on receiving a loan.
- **By Mail:** Send a check with student name in the memo line to:

Westminster Theological Seminary
Attn: Student Billing
P.O. Box 27009
Philadelphia PA 19118

Tuition and Special Fees

The following are tuition and fees for the 2020-2021 academic year, ending May 31, 2021, and are subject to change each academic year.

Tuition by Program

Master of Divinity, Master of Arts (Religion)

Cost per credit hour - residential course	\$615
Cost per credit hour - online course	\$615
Case Study Seminar (PT 021P, PT 021P-2) (per course)	\$310
Taking ThM or PhD courses for shared degree credit - each course	\$3,620

Master of Arts in Counseling, Master of Arts (Theological Studies)

Cost per credit hour	\$615
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Master of Theology

Matriculation fee due at initial enrollment	\$750
Cost per traditional ThM course <i>The cost of a 'capstone' course equals the normal ThM course cost.</i>	\$3,620
Cost per modular ThM per course <i>Includes meal costs.</i>	\$3,700
Continuation fee <i>Due for each year in which no coursework will be taken or any year after the six-year program time limit, until student has been fully approved to graduate – due Sept 1. If the last course is completed in the fall semester or winter term, one half the fee is due the following February 1.</i>	\$2,000
Thesis fee <i>ThM Thesis students only. Due when thesis is formally submitted, with a deadline of March 1 prior to commencement.</i>	\$1,500

Doctor of Philosophy

Matriculation fee due at initial enrollment	\$1,200
Cost per course <i>Students enrolled for three or more courses at Westminster will receive a \$50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.</i>	\$3,620
Continuation fee <i>Due for each year in which no coursework will be taken, until student has been fully approved to graduate- due Sept 1. If the last course is completed in the fall semester or winter term, one half the fee is due the following February 1.</i>	\$2,000
Dissertation fee <i>Due when dissertation is formally submitted, with a deadline of Jan 30 prior to commencement.</i>	\$3,000

Doctor of Ministry

Matriculation fee due at initial enrollment, prior to first module	\$1,250
Cost per DMin course <i>Includes meal costs.</i>	\$3,500
Continuation fee <i>Due for each year in which no coursework will be taken or any year after the six-year program time limit, until student has been fully approved to graduate — due Sept 1. If the last course is completed in the fall semester or winter term, one half the fee is due the following February 1.</i>	\$1,750
DMin Project Fee <i>Due when the applied research project is formally submitted, with a deadline of November 15 prior to commencement.</i>	\$2,500

Doctor of Ministry - Pastoral Concentration in Korean

Annual Tuition <i>Due on the first day of the first module.</i>	\$9,540
Continuation Fee <i>Due June 15 in fourth year and any subsequent years in the program.</i>	\$1,750
DMin Project Fee <i>Due when the applied research project is formally submitted, with a deadline of January 15 prior to commencement.</i>	\$2,500
Project Translation <i>Depending on length/quality, the expense may vary.</i>	\$8,500

Theological English

Advanced Theological Writing Courses (per hour of instruction)	\$615
Mastering Theological English Courses (per hour of instruction)	\$615

Special Fees (non-refundable)

Online Students: Only application and CCEF transfer price applies. No other fees required.

Meal fee for masters-level students in ThM module (optional)	\$80
Enrollment deposit for new students and students entering a new degree program. Applied to tuition upon registration. Non-refundable. Summer Entry - due July 15 Fall Entry, except PhD students - due August 15 Winter Entry - due December 15 Spring Entry - due January 15 PhD students - due April 15 If the applicant is admitted after a due date, the deposit is due immediately upon receipt of the admission letter.	\$500
Application fee	\$100
Auditing fee Full-time students & their spouses - up the number of credits taken by the full-time student	Free
All others, including Church Leaders	10% of tuition

CCEF transfer credit fee (courses taken prior to September 1, 2017)	\$100
CCEF transfer credit fee (courses taken after September 1, 2017) is equivalent to the difference in tuition	
Change of program or emphasis	\$100
Commencement fee - due March 15 prior to commencement	\$230
English Bible Exam Fee <i>Charged to students who have not passed the EBE</i>	\$100
Late payment of tuition and continuation fees after the add/drop period of semester/term	\$100
Reinstatement fee - MDiv and MAR students <i>*The reinstatement fee for ThM, PhD, DMin students is equal to the matriculation fee</i>	\$100
Student fee (includes student activity fee and technology fee - required of all students enrolled in at least one residential course)	
	Fall Semester \$275
	Spring Semester \$275
Transcript fee - per transcript (electronic delivery)	\$10
Transcript fee - per transcript (mailed delivery) <i>Additional charges will be assessed for express mailing services.</i>	\$15

On-Campus Housing

The room rates (per person) for 2020-2021 are as follows:

	Per semester	Per WI/SU term
Single	\$2,100	\$525
Double	\$1,560	\$390

London Program Tuition

Master of Theology

Citizens of Europe or the United Kingdom

Matriculation fee - due at initial registration	£230
Each course <i>Due prior to the start of each course.</i>	£740
Continuation fee <i>Continuation fee – due September 1 for each academic year in which no new course work will be taken, until student has been fully approved to graduate. If the last course is completed in the fall semester or winter term, one half the fee is due the following February 1.</i>	£465
Capstone fees <i>Capstone course with external (non-WTS) course component will require an additional fee to support advising. Due on the first day of class.</i>	£240
<i>Thesis: Due when formally submitted, with a deadline of March 1 prior to commencement.</i>	£470

Auditing fee, each course	
<i>EU/UK citizens who are current students</i>	Free
<i>All other EU/UK citizens (not current students)</i>	10% of tuition
Late Registration fee	£25
Commencement fee	
<i>Due March 1 of a student's graduating year.</i>	
<i>Note: students wishing to attend Westminster's graduation ceremony will be charged an additional £50 for the cost of regalia.</i>	£50

Non-EU/UK Citizens:

Refer to Philadelphia campus Tuition and Special Fees

Schedule for payments is the same as the schedule for Europe/UK students

Refunds

Online Students

Refund amounts are calculated on the number of calendar days in the term beginning with the first day of the semester and ending with the last day of exams. Students who drop a course on or before the first day of class will be refunded the complete amount of the tuition for the course. Students who withdraw beyond the first day of class will receive a prorated refund calculated based on the time lapsed, from the first day of class to the date the course was withdrawn.

If a refund is given, it will be granted a refund in the form of a credit that will remain on the student's account for future terms of study. Cash refunds will not be granted. Credits will not be given if a student withdraws past the last date listed in the respective schedule. Refunds will not be granted outside of a credit for future terms.

For terms that are ten weeks long (May, June, September, October, March), the following refund schedule will be used to determine a refund:

Up to the first day of the term	100% refund
2nd-13th day of the term	80% refund
14th-27 day of the term	60% refund
After 27th day of the term	No refunds will be issued

For a term that is nine weeks long (January), the following refund schedule will be used to determine a refund:

Up to the first day of the term	100% refund
2nd-12th day of the term	80% refund
13th-24 day of the term	60% refund
After 24th day of the term	No refunds will be issued

Residential Students

A student is responsible for payment of all registered courses whether the course was attended or not.

For Dropped or Withdrawn Courses in a Semester or Term

The refund amount is calculated on the number of calendar days in the semester beginning with the first day of the semester and ending with the last day of exams. Students who drop a course before the add/drop deadline will be refunded the complete amount of the tuition for the course. Students who withdraw from a course on or before 60% of the semester has been completed will receive a prorated

refund calculated based on the time lapsed, from the last day of the Add/Drop period to the date the course was withdrawn. No refunds will be given after 60% of the semester has elapsed.

For traditional residential courses in the fall or spring semester, please see the following refund schedule (weekends and school breaks are calculated in the refund):

During Add/Drop Period	100% refund
End of A/D to 20% of the semester	80% refund
21%-40% of the semester	60% refund
41%-60% of the semester	40% refund
*At 61% of the semester no refunds will be issued	

DMin students will only be refunded tuition for courses which they have not already attended. Contributions from Ministry Family Network partners are non-refundable.

Residential students in online courses must pay for an online course in full prior to the start of the term. The refund policy for residential students in online courses is consistent with the traditional refund policy for all terms.

If an individual is suspended from the Seminary, no refund will be given.

It is the students responsibility to know the Add/Drop deadline and refund policies for the courses they are enrolled in.

Leave of Absence

A refund will not be given if the student's leave of absence is 60 days or less and is the only leave of absence taken in a twelve-month period.

Students in the post-coursework phase

A refund of 50% will be given if the student withdraws before the first day of the spring semester. No other refunds will be given for students in the post-coursework phase.

MTE I & II

The refund policy for MTE courses follows the refund policy for residential courses. As the initial deposit of \$500 is non-refundable, it will be deducted from any refunds calculated.

On-Campus Housing Charges

On-campus housing residents who move out of on-campus housing before the end of the 4.5-month time frame over which on-campus housing charges are calculated during the academic year (Sept 1-Jan 15, Jan 15-May 31), will not receive a refund of the on-campus housing charges for that time-frame.

Students with a Government loans

Please see Title IV Refund policy in Chapter 12 or the Financial Aid Office for more details regarding Changes in Eligibility, Direct Loan Refund Policy and Federal Calculation.

Appeals

Students who believe that individual circumstances warrant exceptions from the refund policy may appeal to the Finance Office.

12. Financial Aid

The following list represents options to fund a Westminster education (apart from personal resources):

- Westminster-administered scholarships
- Outside scholarships from churches and organizations
- Funds from family and friends
- VA and Service Member benefits
- Federal student loans
- Private educational loans

Scholarships - General Information

Westminster maintains a policy of holding the expense of theological education to a minimum for the student and encourages the student to meet this expense from his or her own resources. In order that students might not be prevented from receiving a theological education for financial reasons, the Seminary endeavors to provide scholarships for those whose circumstances require it.

Application for Westminster scholarships can be accessed through the student application status page after the student has secured admittance into a program. Students should use the appropriate online platform to apply or reapply for their scholarship. Online students are not eligible for Westminster administered scholarships.

Westminster-administered Scholarships

Westminster offers a variety of need-based and merit-based scholarships to residential students after admission. The below list of scholarships reflects our most common scholarships, but the list is not exhaustive. Other merit-based scholarships may be awarded at the sole discretion of the Scholarship Committee.

Presidential Scholarship: Merit-based award for students who demonstrate outstanding academic achievement in college. Covers 50% of tuition for full-time MDiv and MAR students in residential programs. Students do not apply for this award as it is given at the discretion of the Admissions Office.

American Minority Scholarship: Need-based scholarship for full-time US African American, Hispanic American, American Indian, Alaska Native, or women MDiv and MAR residential students being developed for ministry leadership. Up to 50% of tuition.

Requirements: Student must be admitted and submit a Financial Aid application, FAFSA, Tax Transcript/Non-Tax Filer worksheet, and Pastoral Letter by application deadline.

Church Partnership Grant: Westminster will match the financial support of a student's church or denominational organization up to 33% of tuition for full-time and part-time US and Canadian MDiv and MAR residential students, and US and international ThM students. Church support must be received by the first day of class to receive the award.

Requirements: Student must be admitted and submit a Financial Aid application and a Church Statement of Intent Form by application deadline. Church support must be received by the first day of class to receive the award.

General Master's Grant: Need-based scholarship for full-time US and Canadian MDiv and MAR residential students. Up to 25% of tuition.

Requirements: Student must be admitted and submit a Financial Aid application, FAFSA, and Tax Transcripts/Non-Tax Filer worksheet by application deadline.

International Master's Grant: Merit-based award for international MDiv and MAR residential students who plan on returning to their home country following studies at Westminster.

Requirements: Student must be admitted and submit a Financial Aid application by application deadline.

MDiv Ministry Grant: Need-based scholarship for full-time US and Canadian MDiv residential students who are [under care](#) or equivalent to under-care status in a Reformed confessional church. Up to 50% of tuition. Under care status is defined as "under the care of a [NAPARC](#) presbytery as a candidate for ordained ministry;" mentored status is defined as equivalent to under care (see [OPC under care description](#) for clarification) in a Reformed confessional church/denomination which is not listed among the NAPARC churches. Preference is given to students from the following denominations: Reformed Episcopal, Reformed Baptist, and Sovereign Grace.

Requirements: Student must be admitted and submit a Financial Aid application, FAFSA, Tax Transcript/Non-Tax Filer worksheet, and Under Care Letter/Under Care Letter equivalency.

Spouse Scholarship: Scholarship for MDiv or MAR residential students whose spouse is a full-time MDiv or MAR residential student. The Spouse Scholarship covers tuition up to the number of credits that the full-time student is paying for in a given term. Scholarship funds awarded must be applied only to classes necessary for the program in which the spouse is enrolled.

Note: If you are planning to get married before the start of the semester, you may still apply for the scholarship. Please submit proof of marriage before the start of the semester; you will then be considered for the scholarship.

Requirements: Student must be admitted and submit a Financial Aid application and proof of marriage by specified deadline.

DMin Scholarship Program: Westminster is committed to helping DMin students build a financial support portfolio that minimizes the student's personal financial liability for the program. The financial support portfolio consists of four elements:

1. **Church Support:** Established in a Letter of Support from the student's church committing to prayer, time, and financial resources.
2. **Ministry Family Network Support:** Commitments from individuals within the student's circle who will provide prayer, accountability, and financial resources.
3. **Personal Contribution:** The student's own financial contribution to the program
4. **Westminster Scholarship:** Determined by merit and need, after preceding support elements have been determined. Scholarships of up to 100% are available for qualified applicants.

PhD Grant: This is a merit-based full tuition grant for PhD students based on exceptional academic merit. This award is given by invitation only and applications will not be considered.

Korean Church Scholarship: The Korean Church Scholarship is a merit-based scholarship for Korean DMin students.

Awarding of Scholarships

Awards for the following academic year will be made after the receipt of the Financial Aid application and the necessary materials for the scholarship. All application materials must be received by the specified deadline in order to be considered.

Students will be notified by email whether or not they have been awarded or re-awarded a scholarship. Financial aid recipients will be issued an award notification letter including “passive acceptance” language and disclosures not requiring a student acceptance signature and thereby reducing the turnaround time and expediting issuance of disbursements to the student. Given the sensitive nature of scholarship availability and funding, students will also be required to abide by an agreement of confidentiality.

Before any funds are disbursed to returning students, scholarship recipients are required to evidence that they are matriculated as students in an appropriate program of study. Scholarships will only be applied to cover the cost of courses required for the degree program in which the recipient is enrolled.

All scholarships are calculated and applied based on the residential tuition rate associated with the student's degree program, with the exception of online courses that are required by a student's degree program. Scholarships for required online courses will be calculated based on online rates. Scholarships for online courses taken as electives will be calculated on the residential rate, and thus online electives may have a higher tuition rate.

Unless otherwise noted, the awarding of scholarships is based on financial need. In determining a student's need, items that will not be considered allowable expenses include maternity costs, support of relatives other than the spouse and children of the applicant, and school tuition or other school expenses for spouse or other dependents of the applicant. For U.S. citizens and permanent residents, the Free Application for Federal Student Aid (FAFSA) results are considered when determining a student's need. For some named scholarships, merit and academic standing are also under consideration.

Students who are awarded a scholarship and who have had tuition covered through other means will have their Westminster scholarship removed or the awarded amount adjusted. Only aid received by the Finance Office on behalf of the student which is designated solely for non-tuition expenses will not influence the amount of a Westminster scholarship.

Except for rare cases, each recipient is awarded only one scholarship, regardless of the number of scholarships for which he or she applied. The scholarship is awarded once a year for a one-year period only (except for “Spring Semester Only” awards). Students who have been awarded scholarships for a given academic year must reapply for this financial aid each successive academic year they plan to be enrolled.

The academic year extends from the summer term beginning in June through the spring semester ending the following May. The summer term is considered by itself in terms of aid. The winter term and the spring semester are considered together as the spring semester in terms of aid. Any reference to the spring semester assumes that the winter term is included. Scholarships are only awarded for the fall and spring semesters, but summer languages may be covered if the student is eligible.

Appeal process

In certain situations, students may appeal for a re-evaluation of their eligibility for financial assistance. Students must write an appeal letter, stating their situation and reason for the appeal. Appeals will be reviewed by the Scholarship Committee and the students will be notified of their decision within a two week period.

Application of Westminster Scholarships & External Aid

Westminster Scholarships and External Aid

Westminster scholarships will be applied to the student's account so long as the student remains within the eligibility requirements specified. If a student has been awarded a Westminster scholarship and also has received external aid, the Westminster scholarship will be applied to the student's account last and any excess will not be refunded to the student. Under no circumstances will the Seminary pay out Westminster scholarships in excess of the student's outstanding balance.

External Aid Designated for Non-Tuition purposes

If external aid is received for a particular student and is designated exclusively for a non-tuition expense such as books or living expenses, then the full amount of the aid will be given to the student and there will be no reduction of his or her Westminster scholarship (if applicable).

Scholarship Application Submission Requirements

Westminster scholarships are available to admitted students who meet the eligibility requirements. Applications are considered submitted when all application materials have been received, the submission date being the date that the last application material is received. **For new/incoming students, the submission date is the later of 1) receipt of all application materials or 2) full admittance to the Seminary (for US/Canadian citizens/permanent residents) or provisional admittance (international).**

Basic eligibility requirements for **most** scholarships:

- Citizenship or permanent resident status within the US or Canada.
- If applicable, non-defaulted status of government FFEL, Direct, or Perkins loan(s).
- Full-time enrollment status (12 credits minimum for both fall and spring semesters, with the exception of the Spouse Scholarship and Church Partnership Grant).
- Enrollment in the MDiv, MAR, ThM, DMin, PhD or MTE program(s).
- Satisfactory Academic Progress (SAP) as detailed in the SAP for Financial Aid section below.
- Adherence to Westminster's Honor Code Policy.

Additional documents that may be required:

- Westminster's Financial Aid Application. This will be made available to students after they are admitted.
- For US citizens and permanent residents only: a Free Application for Federal Student Aid (FAFSA), submitted online. Note to tax-filers: The application will not be processed unless the student's FAFSA indicates that a tax return was already completed and filed. Tax return transcript information: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a copy of 2 years prior's [Tax Return Transcript](#). Non-tax filers: complete the Non-Tax Filer Worksheet.
- For Canadian students only: a copy of the previous year's T4 Statement of Remuneration.
- Specific documents as required by specific scholarships. Please see specific requirements listed above or contact the Financial Aid Office with questions.

Deadlines to apply for scholarships are listed below:

Matriculation	Financial Aid Application Deadlines
New International students	April 15
Returning students	April 15
ThM and DMin Church Partnership Grant	July 15
New US and Canadian students	August 15*
Spring only scholarships	December 15

*Scholarships are awarded on a rolling basis for new US and Canadian students and are subject to available funds.

Veterans and Service Member Benefits

Westminster participates in the GI Bill® Benefits, GoArmyEd Tuition Assistance, other active duty personnel and AmeriCorps programs.

Students who are veterans should refer to the [U.S. Department of Veterans Affairs website](#) for eligibility requirements. To receive benefit payments, eligible veterans should contact Westminster's Certifying Official in the Financial Aid Office. Students using Ch. 33 Post 9/11 GI Bill® Benefits or Ch. 31 Voc-Rehab benefits must produce the VA's Certificate of Eligibility by the first day of class, as well as provide written request to be certified in a given semester. Westminster will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities because of the student's inability to meet his or her financial obligations to Westminster due to the delayed disbursement funding from VA under Chapter 31 or 33.

For those receiving VA Benefits, note that students will only receive full allowance of VA benefits during the time the student is classified as full time, which the VA calculates on a day-to-day basis. If a student is enrolled in overlapping terms, the student may be classified by the VA as full time for the period that the sessions overlap and part time in the time the terms did not overlap. All benefits are applied at the discretion of the VA.

Active Duty and Army Reservists seeking tuition assistance should check the [GoArmyEd website](#) for application information. Helpful information for veterans and service members considering attending Westminster, including degree program details and costs associated with attending, student success, and borrowing, may be gleaned on the [Westminster website](#).

Government Loans

The Seminary is approved to participate in the Federal Direct Student Loan Program (FDSLP), which is part of the Federal Title IV program for the administration of:

- Federal Direct Unsubsidized Loans
- Graduate PLUS Loans

The direct loan program is funded and insured by the federal government. The Seminary is also approved to participate in the Canada Student Loans Program. This program provides federally insured loans to students via private banks and is administered by the various Canadian provinces.

The **Federal Direct Unsubsidized Loan (FSUL)** is not need-based and has a 4.38% interest rate and a 1.059% loan fee for loans disbursed after July 1, 2020. It is available to students who may request up to

the smaller of \$20,500 or the Cost of Attendance (COA), which is determined by the sum of living expenses, tuition, fees (student and loan), and books. The interest due on an unsubsidized loan is paid by the student.

The **Graduate PLUS Loan** is not need-based and has a 5.38% interest rate and a 4.236% loan fee for loans disbursed after July 1, 2020. It is available to students with good credit history who want to borrow funds in excess of their total unsubsidized loan eligibility. The combined total of unsubsidized and GradPLUS loans plus other financial aid per academic year cannot exceed the student's COA. For further information on this loan, please contact the Financial Aid Office.

Recommended Loan Limits: Current and prospective students considering loans to finance their Westminster education are advised not to exceed a total student loan (combined undergraduate and graduate) indebtedness in excess of \$26,000 for an MDiv or MAR degree and \$20,000 for other master's degrees. Students requesting loans which will result in them exceeding a total loan debt level of \$26,000 for an MDiv or MAR degrees or \$20,000 for other master's degrees will be emailed a "Notice of Student Debt Management" about loan repayment or be required to meet with the Financial Aid Office for debt counseling.

Financial aid recipients will be issued an award notification letter. Students seeking federal loans will be required to accept their loan electronically through their Populi account before loans may be disbursed.

Residential Academic Year Definition

Westminster's academic year is defined as a minimum of two Periods of Enrollment (POEs), comprised of the fall and spring semesters—both typically 15 weeks in duration—for a total minimum of 30 weeks. A winter "intercession" term is offered to students, which is typically 4 weeks, and is combined with the spring semester for the sake of enrollment eligibility requirements for Financial Aid. **During the academic year so defined, a full-time MDiv, MAR, or Certificate student is expected to complete a minimum of 24 credits.** If for any reason the academic year is less than 30 weeks and the Seminary can show good cause for the reduction, the Seminary must file for a waiver from the Secretary of Education. In no case will the academic year be less than 28 weeks in duration. The academic year can also include other POEs as defined below. Please contact the Financial Aid Office to discuss your eligibility.

Online Academic Year Definition

Westminster's academic year for Online learning is defined as six Periods of Enrollment (POEs), May, June, September, October, January, and March terms. Terms are between 9 and 10 weeks in duration for a total maximum of 48 weeks. **Students can retain full-time status by completing a minimum of 30 weeks of class, which would include June, October, and March terms. During the academic year so defined, a full-time student is expected to complete 18 credits.**

Periods of Enrollment

A student's loan period, or Period of Enrollment (POE), is the term, semester, or academic year in which the student is registered. POE dates begin with the first day of classes (as specified in the Academic Calendar), which may or may not coincide with the first day of individual courses and end with the last day of the exam period. The minimum POE is a single module and the maximum POE is twelve months. If the POE begins with a term or semester comprised of modules (see POE Definitions below), the POE start date will be the first day of the term/semester, which coincides with the beginning of the first module; however, only the module(s) for which the student is registered and attending will be used for COA calculations.

POE Definitions Used for the Purposes of Determining Loan Limits:

Summer Term: 12 to 13 weeks (3 months), June through the end of August

- Module 1 ("June" Module): 4 weeks (1 month) during the month of June

- Module 2 (“July” Module): 4 weeks (1 month) during the month of July
- Module 3 (“August” Module): 4 weeks (1 month) during the month of August

Note: Modules 1-3 may not be considered individually for loan eligibility

Fall Semester: 15 weeks (4 months)

Spring Semester:

- Module 1 (“Winter” module): 4 weeks (1 month) during the month of January
- Module 2 (“Spring” module): 14 weeks (4 months)

POE Online Term Definitions Used for the Purposes of Determining Loan Limits

May Term: 10 weeks

June Term: 10 weeks

September Term: 10 weeks

October Term: 10 weeks

January Term: 9 weeks

March Term: 10 weeks

Student Loan Eligibility

In order to be eligible for an FDSLPL loan, a student must:

1. Be a U.S. citizen or eligible noncitizen.
2. Be enrolled at least half-time (see Enrollment Status Chart in Chapter 6) in one of the following degree programs: MDiv, MAR, MAC, MATS, ThM, or PhD
 - a. DMin, ThM Modular, and Certificate students are not eligible to apply for federal loans.
3. Hold a baccalaureate degree, or have completed with a passing grade classes totaling 72 undergraduate or graduate credits.
4. Maintain Satisfactory Academic Progress (SAP) requirements as listed in the SAP section for Financial Aid below.

If the student does not meet the SAP standards due to the student having undergone undue hardship because of the death of a relative of the student, injury or illness of the student, or another special circumstance, a letter of appeal may be submitted to the Financial Aid Office requesting loan funds for an additional semester. If the appeal is approved, the student will be permitted to receive loan funds for one probationary semester in order to reestablish compliance with SAP requirements. If the student does not achieve SAP compliance after completing the probationary semester, he or she will be ineligible for future loan disbursements.

Loan Application Procedure

To apply for a student loan, students must submit the following loan application materials:

- Westminster Financial Aid Loan Request Form for U.S. and Canadian Students
- [Free Application for Federal Student Aid](#)
- Tax Return Transcript Information: Electronically transferred to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from [the IRS](#)).
- Non-tax filers: Proof of Non-Filing Status, provided by the IRS

Students borrowing through Westminster for the first time must also submit the following online (available through www.studentloans.gov):

- Master Promissory Note (MPN) for Direct Unsubsidized Loans or Master Promissory Note for Graduate PLUS loans
- Loan Entrance Counseling for graduate students

It is critical that all application materials be completed and submitted as early as possible to ensure processing for timely disbursement.

FDSLPL Loan Application Deadlines

If a student plans to pay for his or her tuition and fees with an FDSLPL loan, the loan must be originated before the enrollment date (first day of classes). Loans take 1-2 weeks to process, so appropriate processing time must be factored in to your request for a loan.

The student is responsible for paying all tuition and fees when payment is due, regardless of the status of the student's loan. Failure to submit completed loan application materials by the above deadline(s) may result in delayed enrollment or a student needing to submit payment through other means.

Loan Disbursement Dates

Unless a loan application is certified on a date past the halfway point of the POE, there must be multiple disbursements. The second disbursement should occur no sooner than after one-half of the POE has lapsed, unless the student's second module within the POE begins earlier. In that situation the second disbursement date may be up to 30 days before the beginning of the student's second module. If the loan application is certified beyond the halfway point of the POE, a single disbursement may be requested. [Standard disbursements for each semester may be found on the financial aid loan webpages.](#)

Changes in Student Eligibility Status

If a student is currently receiving an FDSLPL loan or has received a FFELP or FDSLPL loan through Westminster in prior academic years, the following procedures apply:

1. If a student drops or withdraws from a course: this may result in a change in eligibility, in which case the student's loan funds may be adjusted because of the change in his or her cost of attendance.
2. If the student wishes to withdraw from all or some of his or her courses: the student should notify the Academic Affairs Office and the Financial Aid Office in writing of the change in enrollment status.
3. If the student is considering taking a leave of absence (LOA): the student should first contact the Academic Affairs Office and Financial Aid Office for guidance. In addition, the student should be aware of what constitutes an approved Title IV LOA:
 - A LOA is limited to 180 days in any 12-month period.
 - Upon return, the student must be able to complete coursework begun prior to the LOA. This means that the student must be able to return at the exact point in the program where the student interrupted his or her coursework or training.
 - If a student fails to return from a LOA, the starting date of the grace period for repayment of loans is the start date of the LOA.
4. If the student graduates, ceases to be enrolled at least half-time, or withdraws completely: the student must complete the online Loan Exit Counseling (accessible through www.studentloans.gov). Deadlines to complete Loan Exit Counseling are as follows:
 - For graduating students: the Monday of the last week of spring semester classes
 - For withdrawing student: within two weeks of student's withdrawal date
 - For student enrolled less than half-time: within two weeks of status as less than half-time
 - For student who withdraws without notifying the Academic Affairs Office: the last date of recorded class attendance will be used as the withdrawal date
 - For Leave of Absence (LOA) student: within two weeks of student's LOA date

Return of Title IV Funds

The Financial Aid Office will return loan proceeds for all FDSLPL students who drop or withdraw from all courses or who take a leave of absence or are administratively withdrawn prior to completing 61 percent of a semester. More information can be found in the Student Aid Handbook at www.JFAP.ed.gov. Federal regulations are not related to the Seminary's charge adjustments, but rather to the adjustments of funds received through FDSLPL.

When FDSLPL financial aid is returned, the student may owe a balance to Westminster.

If a student withdraws after the 60th percent point in the semester or term, no adjustments will be made to his or her FDSLPL loan. He or she is considered to have earned 100 percent of this aid.

Federal regulations require the Seminary to return unearned aid to the lender in the following order:

1. Unsubsidized Federal Direct Loan
2. Graduate PLUS Loan

Under the federal refund calculation regulations, all fees must be refunded to the Federal Title IV program, even those specified in the catalog as "non-refundable." The following schedule is applicable to all terms:

Federal Refund Calculation

Percent of POE Completed	Percent of Refund
Before the first day of classes	100%
1% to 10%	90% to 99%
11% to 20%	80% to 89%
21% to 30%	70% to 79%
31% to 40%	60% to 69%
41% to 50%	50% to 59%
51% to 60%	40% to 49%
61% or more	none

Loan Disputes

Students and alumni who are seeking help with a Federal loan issue that they were not able to resolved with the appropriate loan servicer, may contact the [Federal Student Aid Ombudsman Group](#).

Repayment Options

Various payment options are made available for student loans, including income-sensitive and income-based repayment plans. Contact your loan servicer for more information.

Alternative Education Loans

Students may wish to consider private education loans instead of government loans. Students may apply for private educational loans provided by commercial banks. These loans have variable or fixed interest rates which are competitive with those of government loans. Students wishing to apply for a bank student loan may compare interest rates, eligibility requirements, and application details of loans offered by different banks on [ELMSelect](#). Banks with which Westminster has worked in the past are listed on the ELMSelect site. Once the bank has processed and approved the loan application, the Financial Aid Office at Westminster will be contacted to certify the enrollment status of the loan applicant. Alternative loan

disbursement dates will be aligned with those of government loans whenever possible. Westminster will provide a written or electronic form for a private education loan a self-certification form upon request.

Schools that enter into an agreement with a potential student, student, or parent of a student regarding a Title IV, HEA loan are required to inform the student or parent that the loan will be submitted to the National Student Loan Data System (NSLDS), and will be accessible by guaranty agencies, lenders, and schools determined to be authorized users of the data system.

Satisfactory Academic Progress for Financial Aid

Satisfactory Academic Progress (SAP) measures the qualitative and quantitative aspect of a student's academic work as being adequate to receive financial aid, including student loans, VA Benefits, and/or scholarships. **SAP directly impacts a student's ability to receive and maintain their financial aid package.** Students are able to receive more than one type of financial aid, and should review their award letter to ensure they are in compliance with SAP standards.

Based on the type of financial aid a student receives, please see the requirements as detailed below.

Scholarships

For MDiv and MAR students receiving the General Master's Grant, the MDiv Ministry Grant, the American Minority Grant, the International Master's Grant, the Spouse Grant, and/or the Church Partnership Grant:

1. SAP will not be assessed until a student has completed or attempted 24 credit hours.
2. For students who have completed or attempted 24 credit hours or more: the student's cumulative GPA must be 2.5 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

For MDiv or MAR receiving the Presidential Scholarship:

1. SAP will not be assessed until a student has completed or attempted 24 credit hours.
2. For students who have completed or attempted 24 credit hours or more: the student's cumulative GPA must be 3.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

For ThM and DMin students receiving scholarships:

1. SAP will not be assessed until a student has completed or attempted 2 courses in the program.
2. For students who have completed or attempted 2 or more courses: the student's cumulative GPA must be 3.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

For PhD students receiving a PhD Grant:

1. SAP will not be assessed until a student has completed or attempted 3 courses in the program.
2. For students who have completed or attempted 3 courses or more in program: the student's cumulative GPA must be 3.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit

the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

For any students receiving a "Special Named" Scholarship:

1. SAP will not be assessed until a student has completed or attempted 24 credit hours.
2. For students who have completed or attempted 24 credit hours or more: the student's cumulative GPA must be 3.0 or higher and the student must have a minimum completion rate of 75% unless otherwise stipulated in the award letter. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

Federal Direct Loans

For any students in the MDiv or MAR program:

1. SAP will not be assessed until a student has completed or attempted 24 credit hours.
2. For students who have completed or attempted 24 credit hours or more: the student's cumulative GPA must be 2.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.*

For any students enrolled in the MAC or MATS:

1. SAP will not be assessed until a student has attempted a minimum of 12 credit hours of study.
2. For students who have attempted 12 credit hours of study or more: the student's cumulative GPA must be 2.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary term will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.*

For any students in the ThM or PhD program:

1. SAP will not be assessed until a student has completed or attempted 3 courses.
2. For students who have completed or attempted 3 courses or more: the student's cumulative GPA must be 3.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.*

*If the student does not meet the SAP standards due to the student having undergone undue hardship because of the death of a relative of the student, injury or illness of the student, or another special circumstance, a letter of appeal may be submitted to the Financial Aid Office requesting loan funds for an additional semester. If the appeal is approved, the student will be permitted to receive loan funds for one probationary semester in order to reestablish compliance with SAP requirements. If the student does not achieve SAP compliance after completing the probationary semester, he or she will be ineligible for future loan disbursements.

Veterans and Service Member Benefits

For any students in the MDiv or MAR program:

1. SAP will not be assessed until a student has completed or attempted 24 credit hours.
2. For students who have completed or attempted 24 credit hours or more: the student's cumulative GPA must be 2.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit

the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

For any students enrolled in the MAC or MATS:

1. SAP will not be assessed until a student has attempted a minimum of 12 credit hours of study
2. For students who have attempted 12 credit hours of study or more: the student's cumulative GPA must be 2.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

For any students in the ThM, DMin, or PhD program:

1. SAP will not be assessed until a student has completed or attempted 3 courses.
2. For students who have completed or attempted 3 courses or more: the student's cumulative GPA must be 3.0 or higher and the student must have a minimum completion rate of 75%. If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance. After the probationary semester, if SAP standards have not been re-established, the student's financial aid will be terminated.

Residential Academic Calendar 2020-2021

<i>Summer Term 2020</i>		
Online courses: May term begins		May 18
NT 012 Greek 2		June 1-30
Online courses: June term begins		June 22
KDMin Modules		June 23-July 2
OT 011 Hebrew 1		July 1-30
NT 013 Greek 3		July 6-Aug 4
Independence Day Holiday		July 3
Registration Deadline for DMin Modules		July 10
OT 013 Hebrew 3		August 1-29
OT 012 Hebrew 2		August 3-28
DMin & ThM Modules		July 20-Aug 14
Online Courses: May term ends		July 25
Online courses: June term ends		August 29

<i>Fall Semester 2020</i> (12 instructional weeks)		
Online Courses: September term begins		August 31
Mastering Theological English I (MTE I) Welcome		September 2
Placement & Competency Exams: Greek and Hebrew		September 2
English Bible Exam		September 3
New Student Orientation/Library Research & Writing Orientation		September 3
Labor Day Holiday		September 7
First day of residential classes		September 9
MTE I Classes Begin		September 9
Convocation		September 9
Add/Drop Period (for Fall Semester courses)		September 9-18
Herrell Lecture		TBD
Online courses: October term begins		October 5
Summative Evaluation (MAR only)		October 15-16
English Bible Exam		October 16
Preaching Conference (Classes canceled Wednesday)		October 20-21
Online Courses: September term ends		November 7
Registration for Winter Term and Spring Semester, returning students		November 9-20
Completed DMin projects due for 2021 graduation		November 15*
Final date to withdraw from a Fall Semester course		November 19
English Bible Exam		November 20
Thanksgiving Holiday		November 26-27

Last day of residential classes		December 4
Papers in MAR and MDiv courses due		December 4
Reading period		December 7-9
Fall Semester exams		December 10-18
Online Courses: October term ends		December 12
Papers in ThM and PhD courses due		December 14
Last day of MTE I classes		December 14
MTE I Qualifying Exam		December 15
Completed PhD dissertations due to advisor for pre-approval for 2021 graduation		December 15*
Winter vacation begins		December 19

<i>Winter Term 2021</i> (January 4-January 29)		
Online courses: January term begins		December 28
First day of classes		January 4
Final date to register for month-long courses		January 4
Mastering Theological English II (MTE II) Orientation		January 7
MTE II Classes Begin		January 11
Completed PhD dissertations due to the Academic Affairs Office for 2021 graduation		January 15*
Martin Luther King, Jr. Holiday		January 18
Final date to withdraw from a Winter Term course, month-long courses only		January 19
Last day of classes, month long courses only		January 27
Placement & Competency Exams: Greek and Hebrew		January 27
English Bible Exam		January 28
Reading Period		January 28
Winter Term exams: residential courses		January 29

<i>Spring Semester 2021</i> (12 instructional weeks)		
New Student Orientation		January 28
First day of classes		February 1
Add/Drop Period (for Spring Semester courses)		February 1-10
Convocation		February 3
English Bible Exam		February 12
Online courses: January term ends		February 27
Completed ThM theses due for 2021 graduation		March 1
Online courses: March term begins		March 1
Summative Evaluation (MAR only)		March 11-12
English Bible Exam		March 12
Gaffin Lecture		March 17
Spring vacation; Classes commence Monday, April 5		March 27-April 4

Registration for 2021 Summer Term and Fall Semester, returning students		April 5-16
Final date to withdraw from a Spring Semester course		April 13
English Bible Exam		April 16
Last day of classes		April 30
Papers in MAR, and MDiv courses due		April 30
Approved versions of DMin projects and PhD dissertations due		May 1*
Last day of MTE II Classes		May 3
Reading period		May 3-5
MTE II Qualifying Exam		May 4-5
Spring Semester exams		May 6-14
Online courses: March term ends		May 8
Papers in ThM and PhD courses due		May 10
Placement & Competency Exams: Greek and Hebrew		May 14
Approved versions of ThM theses due		May 17
Ninety-second Commencement		May 20

*If date falls on a weekend, due date is the following Monday

Online Learning Academic Calendar 2020-2021

Term	2020/21 Start	2020/21 End	Notes
May Term	May 18	July 25	10 week term
June Term	June 22	August 29	10 week term
September Term	August 31	November 7	10 week term
October Term	October 5	December 12	10 week term
January Term	December 28	February 27	9 week term
March Term	March 1	May 8	10 week term

Residential Academic Calendar 2021-2022 (subject to change)

<i>Summer Term 2021</i>		
Placement & Competency Exam		May 14
Online courses: May term begins		May 17
OT 013 Hebrew 3		TBD
NT 012 Greek 2		TBD
KDMin Modules		TBD
Online courses: June term begins		June 21
OT 011 Hebrew 1		TBD
NT 013 Greek 3		TBD
Independence Day Holiday		July 4
Registration Deadline for DMin Modules		July 10
OT 012 Hebrew 2		TBD
DMin Modules		TBD
ThM Modules		TBD
Online Courses: May term ends		July 24
Online courses: June term ends		Sept 4

<i>Fall Semester 2021</i> (12 instructional weeks)		
Online Courses: September term begins		September 6
Mastering Theological English I (MTE I) Welcome		September 2
Placement & Competency Exams: Greek and Hebrew		September 2
English Bible Exam		September 2
New Student Orientation		September 3
Labor Day Holiday		September 6
First day of residential classes		September 8
MTE I Classes Begin		September 8
Convocation		September 8
Add/Drop Period (for Fall Semester courses)		September 8-17
Herrell Lecture		TBD
Online courses: October term begins		October 4
Summative Evaluation (MAR only)		October 11-12
English Bible Exam		TBD
Preaching Conference (Classes canceled Wednesday)		TBD
Online Courses: September term ends		November 13
Registration for Winter Term and Spring Semester, returning students		November 8-19
Completed DMin projects due for 2022 graduation		November 15*
Final date to withdraw from a Fall Semester course		November 17
English Bible Exam		TBD

Thanksgiving Holiday		November 25-26
Last day of residential classes		December 3
Papers in MAR and MDiv courses due		December 3
Reading period		December 6-8
Fall Semester exams		December 9-17
Online Courses: October term ends		December 11
Papers in ThM and PhD courses due		December 13
MTE I Classes End		December 13
MTE I Qualifying Exam		December 14
Completed PhD dissertations due to advisor for pre-approval for 2022 graduation		December 15*
Winter vacation begins		December 18

<i>Winter Term 2022</i> (January 3-February 1)		
Online courses: January term begins		January 3
First day of classes		January 4
Last day to register for a month-long course		January 4
Mastering Theological English II (MTE II) Orientation		January 6
Mastering Theological English II Begins		January 10
Martin Luther King, Jr. Holiday		January 17
Final date to withdraw from a Winter Term course, month-long courses only		January 18
Last day of classes, month long courses only		January 28
Completed PhD dissertations due to the Academic Affairs Office for 2022 graduation		January 30*
Reading Period		January 31
Winter Term exams: residential courses		February 1
Placement & Competency Exams: Greek and Hebrew		February 2
English Bible Exam		February 2

<i>Spring Semester 2022</i> (12 instructional weeks)		
New Student Orientation		February 3
First day of classes		February 7
Add/Drop Period (for Spring Semester courses)		February 7-16
Convocation		February 9
English Bible Exam		TBD
Completed ThM theses due for 2022 graduation		March 1*
Online courses: January term ends		March 5
Online courses: March term begins		March 7
Summative Evaluation (MAR only)		March 17-18
Gaffin Lecture		TBD
English Bible Exam		TBD

Spring vacation; Classes commence Monday, April 5		April 9 -16
Registration for 2022 Summer Term and Fall Semester, returning students		April 11-22
Final date to withdraw from a Spring Semester course		April 13
English Bible Exam		TBD
Approved versions of DMin projects and PhD dissertations due		May 1*
Last day of classes		May 6
Papers in MAR, and MDiv courses due		May 6
Reading period		May 9-11
Last day of MTE II Classes		May 9
MTE II Qualifying Exam		May 10-11
Spring Semester exams		May 12-20
Online courses: March term ends		May 14
Approved versions of ThM theses due		May 15*
Papers in ThM and PhD courses due		May 16
Placement & Competency Exams: Greek and Hebrew		May 20
Ninety-third Commencement		May 26

*If date falls on a weekend, due date is the following Monday

Online Learning Academic Calendar 2021-2022

Term	2021/22 Start	2021/22 End	Notes
May Term	May 17	July 24	10 week term
June Term	June 28	September 4	10 week term
September Term	September 6	November 13	10 week term
October Term	October 4	December 11	10 week term
January Term	January 3	March 5	9 week term
March Term	March 7	May 14	10 week term

Changelog

Throughout: Various punctuation, grammatical, and phrasing changes

Chapter 3

Updated housing information (Aug 7, 2020)

Chapter 4

Changed “Advanced Theological Writing” to “Theological English” (August 7, 2020)

Added William Haselton as a Lecturer of Theological English (August 7, 2020)

Chapter 5

Updated MAC and MATS application requirements (August 7, 2020)

Updated policy for English language testing of incoming students (August 7, 2020)

Chapter 6

Updated the change of program, add/drop, course withdraw, SAP, and program withdraw policies. (August 7, 2020)

Clarified graduation policy (August 7, 2020)

Updated enrollment status chart (August 7, 2020)

Chapter 8

Updated enrollment information for MDiv and MAR degrees (August 7, 2020)

Updated course codes and credit hours for Greek courses (August 7, 2020)

Changed Mentored Ministry to “Curricular Practical Training” and updated the description of the field experience requirements. (August 7, 2020)

Removed information pertaining to the residential MAC (August 7, 2020)

Updated course requirements for the MDiv, MAR, MAC, and MATS (August 7, 2020)

Updated ThM comprehensive exam information (August 7, 2020)

Add grade requirement of a C to pass the thesis capstone (August 7, 2020)

Removed information about the ThM modular program (August 7, 2020)

Updated DMin module information (August 7, 2020)

Updated program time limit for the PhD program (August 7, 2020)

Chapter 9

Updated course codes and credit values for Greek courses in MDiv and MAR RCS (August 7, 2020)

Updated course title for ST 101 (August 7, 2020)

Updated course schedule charts for MAC and MATS. (August 7, 2020)

Chapter 10

Changed course codes for Greek courses to NT 001, NT 002, NT 003 (August 7, 2020)

Changed NT 433 to three hours (August 7, 2020)

Changed TE 6 to two credit hours (August 7, 2020)
Updated course title, terms, and description for ST 101 (August 7, 2020)
Update term information for ST 113 (August 7, 2020)
Removed ST 121, ST 131, PR 1 (August 7, 2020)
Added ST 611 (August 7, 2020)

Chapter 11

Updated payment plan policy (August 7, 2020)
Removed the paid-in-full discount (August 7, 2020)

Chapter 12

Clarified Westminster administered scholarship and VA benefit qualifications. (August 7, 2020)
Updated loan interest rates (August 7, 2020)
Updated SAP for loans for MAC and MATS students (August 7, 2020)
Removed information on student fellowships (August 7, 2020)

Academic Calendar

Removed "Research and Writing Orientation" (Aug 7, 2020)