OSCEOLA READS

Concept Development
How to promote higher-order thinking skills in the classroom

Activity:

Indicator	What to Say
Analysis and Reasoning Think: What thought-provoking and open-ended questions can I ask instead of questions more rote in nature?	
Creating Think: How can I get the students to brainstorm and come up with their own ideas?	
Integration Think: What else have we done recently in the classroom that relates to this activity?	
Connections to the Real World Think: Can I connect this activity to something in their lives outside the classroom?	

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