John Cabrillo ES
Educational Adequacy Assessment Report

Learning Environments

Is must have threshold met?	Yes
Must have score:	4 of 6
Nice to have score:	7 of 26

Total Score 1.72

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for furniture flexibility: typical chairs and desks.

Score 1
At this point, some elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, and group seating.

Score 2
At this point, most or all elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, group seating, and the ability to sit, stand, or lounge.

	Design Factor	Provided	
	Furniture Flexibility Are there a variety of seating options to choose from?	Somewhat	1
	Technology Are there computer labs, technology carts, or 1-on-1 tools?	No	0
	Storage Adequacy Are there storage rooms, teacher preperation rooms, or casework?	No	0
	Breakout and Operable Space Are there breakout spaces, team teaching, or study rooms?	No	0
	Furniture Size Are there a variety of height and/or depth options for seating?	Somewhat	1
	Student Display Are there pin-up and presentation spaces for student work?	Somewhat	1
	Quality Daylight What orientation does daylight enter the space?	No	0
Must	**Thermal Comfort** How are openings shaded and/or protected?	Somewhat	1
	Layout Diversity Do learning environments vary in shape and size?	No	0
	Color Cumulation Are there accent walls, ceilings, or flooring color changes?	No	0
	Classroom Typology Are spaces enclosed? Are there flexible walls or breakout spaces?	No	0
Must	**Child Development Program** Is there a fully developed and supported pre-school and/or kindergarten program?	Somewhat	1
	Child Development Restrooms Are there restrooms integrated into the child development facility?	Somewhat	1
	Child Development Storage Are there storage rooms integrated into the child development facility?	Somewhat	1
	Child Development Exterior Play Is there a dedicated fenced-in play area adjacent to the child development facility?	Yes	2
Must	**Power + Data Infrastructure** Are spaces equipped with power, data, & WiFi?	Yes	2

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Individualized Support

Is must have threshold met?	Yes			**Design Factor**	**Provided**	
			Must	**Special Day Class, Occupational / Physical Therapy** Is there an SDC classroom(s) integrated within a wellness center with sensory activites and functional skill support?	Somewhat	1
Must have score:	3	of 6	**Must**	**Resource Specialist Program (RSP)** Is there a dedicated RSP space(s) integrated within a wellness Center?	Somewhat	1
Nice to have score:	1	of 6		**Psychologist** Is there a dedicated Psychologist space(s) integrated within a wellness center?	Somewhat	1
Total Score	**1.67**		**Must**	**Speech Therapist** Is there a dedicated Speech Therapist space(s) integrated within a wellness center?	Somewhat	1
				Individualized Education Program (IEP) Is there a conference room integrated within either the wellness center or administration near the campus entry?	No	0
				Calming Exterior Space Is there a dedicated exterior space for the wellness center focused on calming?	No	0

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for Special Day Class and OT/PT: None.

Score 1
At this point, some elements are provided in the learning environment. Example for Special Day Class and OT/PT: classroom with limited support.

Score 2
At this point, most or all elements are provided in the learning environment. Example for Special Day Class and OT/PT: classrooms, wellness center, sensory activities, and functional skill support.

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Inquiry and Experiential Learning

Nice to have score: 3 of 20

Total Score 0.75

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for art: none or typical classroom.

Score 1
At this point, some elements are provided in the learning environment. Example for art: shared with other programs.

Score 2
At this point, most or all elements are provided in the learning environment. Example for art: dedicated, right-sized lab with storage.

Design Factor	Provided	
Media Resource Center / Library	Somewhat	1
Media Resource Center / Library Space Is the space right-sized with up-to-date technology?	No	0
Study Rooms Are study rooms provided?	No	0
Furniture Variety Are there a variety of seating options to choose from?	No	0
Student Display Are there pin-up and presentation spaces for student work?	No	0
Color Cumulation Are there accent walls, ceilings, or flooring color changes?	No	0
Music Is there a dedicated music classroom(s)?	No	0
Maker Space / Science Is there a dedicated maker space or science classroom(s)?	No	0
Art Is there a dedicated art classroom(s)?	No	0
After School Program Is there a dedicated classroom(s) for the after school program?	Yes	2

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Safety and Security

Is must have threshold met?	Yes
Must have score:	7 of 11
Nice to have score:	11 of 17
Total Score	**3.21**

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for Welcome Area: none or limited exterior space.

Score 1
At this point, some elements are provided in the learning environment. Example for Welcome Area: exterior space with shade and seating.

Score 2
At this point, most or all elements are provided in the learning environment. Example for Welcome Area: interior space and exterior space with shade and seating.

	Design Factor	Provided	
Must	**Secure Campus Perimeter** Is the campus perimeter fenced-in and well lit?	Somewhat	1
Must	**Safe Student Drop-Off** Are there safe drive aisles for buses and parents to drop-off and pick-up their students adjacent to the entry?	Somewhat	1
	Cameras & Security Technology Is there a digital camera system to monitor the campus connected to a security center on site?	No	0
	Staff & Visitor Parking Are there an adequate number of parking stalls for staff and visitors?	Yes	2
	Staff Information Share Is the site outfitted with an intercom system and digital displays?	Yes	2
Must	**Single Point of Entry** Is there a single point of entry to acces the campus through administration?	Somewhat	1
	Wayfinding Is it easy to find the entrance to administration?	Somewhat	1
Must	**Supervision / Eyes on the Street** Does the administration have a visual connection to visitors as they enter the campus?	Somewhat	1
	Welcoming / Promotes Community Engagement Does both the interior and exterior of the campus entrance have seating options and shade?	No	0
	Community Communication Can administration use a digital screen to communicate information with the community?	Yes	2
Must	**Faculty Workroom** Is the primary faculty workroom right-sized, fully stocked with resources, and easy to circulate?	Somewhat	1
	Faculty Lounge Is the faculty lounge right-sized and integrated into administration or dining?	Somewhat	1
	Staff Storage Are there storage rooms provided in administration?	Yes	2
Must	**Staff Restrooms** Are there staff restrooms provided in administration?	Yes	2
	Nurse Is there a nurse office provided in administration?	Somewhat	1

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Fitness and Athletics

			Design Factor	Provided	
Is must have threshold met?	Yes	**Must**	**Hardscape** Is the hardscape provided at the right-size with minimal supervision issues?	Yes	2
Must have score:	3 of 4	**Must**	**Playfields** Are the playfields provided at the right-size with minimal supervision issues?	Somewhat	1
Nice to have score:	2 of 4		**Indoor Fitness** Is there a dedicated indoor fitness space with fitness activities?	Somewhat	1
Total Score	**3.13**		**E-sports** SupportIs there an E-Sports computer lab with supported technology and display?	Somewhat	1

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for playfields: none, limited or undersized.

Score 1
At this point, some elements are provided in the learning environment. Example for playfields: provided with spatial and/or supervision issues.

Score 2
At this point, most or all elements are provided in the learning environment. Example for playfields: right-sized with adequate supervision.

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Dining and Nutrition

Is must have threshold met?	Yes			**Design Factor**	**Provided**	
				Nutritional Education Is there a culinary classroom(s) and nutritional information displayed in common spaces?	No	0
Must have score:	1	of	2	**Must** **Indoor Dining** Is there a dining hall with views of nature, adequate acoustics, a variety of seating arrangements, and nutritional branding?	Somewhat	1
Nice to have score:	0	of	6	**Outdoor Dining** Are there a variety of shaded seating options outside?	No	0
Total Score	**0.63**			**Food Preparation** Is the kitchen right-sized?	No	0

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for food preparation: none or undersized kitchen.

Score 1
At this point, some elements are provided in the learning environment. Example for food preparation: right-sized kitchen.

Score 2
At this point, most or all elements are provided in the learning environment. Example for food preparation: right-sized kitchen with opportunities for student learning and community use.