Name of Publisher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section B**

**Categories to be Bid**

**Intent to Bid Due November 4, 2021** [**Submit Here**](https://stateoftennessee.formstack.com/forms/2022_tennessee_textbook_and_quality_materials_commission_publisher_prebid_forms)

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| **Mathematics** |
| **Bid Cat # (course #)** | **Subject/Course Title** |  |
| G02H00 | Algebra I |  |
| G02H11 | Geometry |  |
| G02H05 | Algebra II |  |
| G02H19 | Integrated Math I |  |
| G02H20 | Integrated Math II |  |
| G02H21 | Integrated Math III |  |
| G02H23 | Pre-Calculus |  |
| G02H37 | Statistics |  |
| G02H18 | Calculus |  |
| G02H42 | Applied Math Concepts  |  |
| G02K00 | Kindergarten Math |  |
| G02100 | Grade 1 Math |  |
| G02200 | Grade 2 Math |  |
| G02300 | Grade 3 Math |  |
| G02400 | Grade 4 Math |  |
| G02500 | Grade 5 Math |  |
| G02600 | Grade 6 Math |  |
| G02700 | Grade 7 Math |  |
| G02800 | Grade 8 Math |  |

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| **AAIMS** |
| **Bid Cat # (course #)** | **Subject/Course Title** |  |
| S02H00 | AAD Algebra I |  |
| S02H02 | AAD Geometry |  |
| S02H01 | AAD Algebra II |  |
| S02H03 | AAD Applied Mathematical Concepts |  |

Bids will be accepted for instructional materials using the following selection classifications and method(s) of delivery:

**Basal Text -** This designation identifies an on-level program for use at a particular grade level***. The basal should address the standards, learning expectations and performance indicators of the subject area curriculum.*** The basal program is the one that local boards of education are encouraged to adopt and make available for most students.

**Alternative Level Text -** This designation may be used to identify texts that address the needs of students **not on grade level**. Such books are designated as **“*Alternative Level-Low*”** or **“*Alternative Level-High*.”** These books may be purchased in lieu of the basal text for a **limited number** of students. Local systems do have the option of adopting a book or series as an alternative level text even though it has not been so designated in the official list. **Alternative level programs should meet the same scientifically based research standards as the basal programs.**

**METHOD OF DELIVERY**

**Technology Dependent** – This designation identifies a program which requires technological hardware, software, and/or infrastructure for its implementation. Local school systems adopting these programs are responsible for determining the necessary platforms and infrastructure to support these programs and for providing the technology necessary to deliver instruction.

**Traditional** – Programs that may use a variety of delivery methods and that are not exclusively dependent on technology.

**Blended** –Programs that are a blend of Traditional and Technology Dependent elements

For information regarding the adoption process, please contact: Tennessee.Textbooks@tn.gov