

Redwood Code Academy
2850 Red Hill Ave #130, Santa Ana, CA 92705
Office: (949) 216-7815
www.redwoodcodeacademy.com

Catalog of Courses
January 1, 2020 to December 31, 2020

Institutional Mission and Objectives.....	1
Catalog Update Policy.....	1
Policy – Distribution of This Catalog and Program Brochures.....	1
Instructional Location	1
BPPE Approval	1
Financial Stability – Bankruptcy History.....	1
Review Documents	1
Description of the Facilities & Type of Equipment Used for Instruction	2
Library Resources	2
Questions.....	2
Complaints	2
NOTICE CONCERNING TRANSFERABILITY OF CREDITS	2
Admissions Policies & Recognition of Credits.....	2
Visa Related Services.....	3
LANGUAGE PROFICIENCY	3
Language of Instruction	3
English as a Second Language Instruction.....	3
Accreditation Status	3
STRF Disclosure	3
Privacy Act.....	4
Student Conduct.....	4
Nondiscrimination Policy.....	5
Academic Freedom	5
Sexual Harassment	5
Student’s Right to Cancel.....	5
Policies and Procedures Regarding Financial Aid	6
Loan Repayment	7
Financial Aid Disclosures	7
Grades and Standards for Student Achievement - Satisfactory Progress	7
Attendance Policy – All Programs	7
Academic Probation and Dismissal Policies	8
Leaves of Absence	8
Student Grievance Procedures – Student Rights	9
Student Services.....	8
Placement Services.....	8
Student Housing.....	9
Student Records and Transcripts.....	9
Professions – Requirements for Eligibility for Licensure	9
Charges: Tuition & Fees	10
Faculty.....	11
Programs	12

Institutional Mission and Objectives

Redwood Code Academy is founded with the purpose to educate, develop and mentor the next generation of software development professionals. Our mission is to provide education in modern, in demand skills in the software development industry. Our primary objective is to graduate students who have developed the intellectual, analytical and critical abilities needed to enter the industry as entry level software developers and encourage a commitment to pursue lifelong learning. We do this through a culture and a learning environment that fosters competence, respect and excellence.

Catalog Update Policy

The policy of this institution is to update the official school catalog annually, in January of each year. Annual updates may be made by the use of supplements or inserts accompanying the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

Policy – Distribution of This Catalog and Program Brochures

This institution makes its current catalog and current program brochures available to the public at no charge. Individuals who wish to obtain a copy can make arrangements by simply calling the school's office.

Instructional Location

Redwood Code Academy
2850 Red Hill Ave #130
Santa Ana, CA 92705

BPPE Approval

This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. (BPPE) Approval to operate means the institution is compliant with minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of title 5 of the California code of Regulations.

Financial Stability – Bankruptcy History

This institution has not had a pending petition in bankruptcy, is not operating as a debtor in possession and has not filed a bankruptcy petition within the preceding five years nor has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under chapter 11 of the United States Bankruptcy Code

Review Documents

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Description of the Facilities & Type of Equipment Used for Instruction

The school is located on the first floor of a two story stand alone building in a light industrial business park in the city of Santa Ana. The school facility is approximately 3,300 square feet with sufficient parking available in the front of the building. The administrative area is divided into a reception area, one administrative office. Restrooms are available in the building. Instruction is provided in the primary classroom. At the present time the computer classroom is equipped with modern and currently in use systems including laptops, a projector and standard peripherals.

Library Resources

No formal library is needed to meet the instructional needs of the students. General library materials would not be compatible with the objectives of this program as the acquisition of specialized knowledge and hands-on-skills are the essential elements for completion of the programs offered. Learning resources provided include access to periodicals and access to specially selected internet sources of information which support the learning objectives of the programs offered. Student may access learning resources by asking any staff member during normal business hours. Staff members are also available to provide research assistance.

Questions

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, P.O. Box 980818, West Sacramento, CA 95798, www.bppe.ca.gov, toll free telephone number (888) 370-7589 Fax (916) 263-1897

Complaints

A student, or any member of the public, may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll free (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet web site www.bppe.ca.gov.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Redwood Code Academy is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the Full Stack Immersion program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Redwood Code Academy to determine if your certificate will transfer.”

Admissions Policies & Recognition of Credits

- Student must have graduated from high school, or earned a GED.
- Student must pay all applicable fees, as per the current published fee schedule at the time of the signing or entering into an enrollment contract or make other arrangements acceptable to the school.
- This institution does not award credit for satisfactory completion of CLEP or other comparable examinations. This institution does not award credit for experiential learning.
- No Ability to Benefit Students will be admitted. .
- This institution does not accept credits from and has not entered into an articulation or transfer agreement with any other institution.

Visa Related Services

This institution does not admit students from other countries, so no visa related services are offered.

LANGUAGE PROFICIENCY

The following apply to students for whom English is not their primary language and will be taught in English

For a student whose high school or equivalent coursework was not completed in English, and for whom English was not a primary language, the student must attain qualifying score of 97 on the CELSA. This requirement does not apply to students who have received their high school diploma or the equivalent at an academic institution which has provided the instruction in the English language. Similarly, this requirement does not apply to students who have completed coursework, in English, at the college level.

Language of Instruction

Instructions will be given in no language other than English.

English as a Second Language Instruction

This institution does not provide ESL instruction.

Accreditation Status

This institution is not accredited by an accrediting agency recognized by the United States Department of Education. These programs do not lead to licensure in California or other states. A student enrolled in an unaccredited institution is not eligible for federal financial aid.

STRF Disclosure

Student Tuition Recovery Fund Disclosures.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education,
1747 N. Market Blvd. Suite 225, Sacramento, CA 95834 and (916) 574-8900

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid

tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number

Privacy Act

It is this institution's intent to carefully follow the rules applicable under the Family Education Rights and Privacy Act. It is our intent to protect the privacy of a student's financial, academic and other school records. We will not release such information to any individual without having first received the student's written request to do so, or unless otherwise required by law.

Student Conduct

Students are expected to behave professionally and respectfully at all times. Students are subject to dismissal for any inappropriate or unethical conduct or for any act of academic dishonesty. Students are expected to dress and act accordingly while attending this institution. At the discretion of the school administration a student may be dismissed from school for reasons including, but not limited to:

- Coming to class in an intoxicated or drugged state.
- Possession of drugs or alcohol on campus.
- Possession of a weapon on campus.
- Behavior creating a safety hazard to other person(s).
- Disobedient or disrespectful behavior to other students, an administrator or instructor.

- Stealing or damaging the property of another.

Any students found to have engaged in such conduct will be asked to leave the premises immediately. Disciplinary action will be determined by the Chief Executive Officer of this institution and such determination will be made within 10 days after meeting with both the chair of the department in which the student is enrolled and the student in question.

Nondiscrimination Policy

This institution is committed to providing equal opportunities to all applicants to programs and to all applicants for employment. Therefore, no discrimination shall occur in any program or activity of this institution, including activities related to the solicitation of students or employees on the basis of race, color, religion, religious beliefs, national origin, sex, sexual orientation, marital status, pregnancy, age, disability, veteran's status, or any other classification that precludes a person from consideration as an individual. Please direct any inquiries regarding this policy, if any, to the Chief Operations Officer who is assigned the responsibility for assuring that this policy is followed.

Academic Freedom

Redwood Code Academy is committed to assuring full academic freedom to all faculty. Confident in the qualifications and expertise of its faculty members, the college encourages its faculty members to exercise their individual judgments regarding the content of the assigned courses, organization of topics and instructional methods, providing only that these judgments are made within the context of the course descriptions as currently published, and providing that the instructional methods are those official sanctioned by the institution, methods for which the institution has received oversight approval.

Redwood Code Academy encourages instructors and students to engage in discussion and dialog. Students and faculty members alike are encouraged to freely express views, however controversial, as long as they believe it would advance understanding in their specialized discipline or sub-disciplines.

Sexual Harassment

This institution is committed to providing a work environment that is free of discrimination, intimidation and harassment. In keeping with this commitment, we believe that it is necessary to affirmatively confront this subject and express our strong disapproval of sexual harassment. No one associated with this institution may engage in verbal abuse of a sexual nature; use sexually degrading or graphic words to describe an individual or an individual's body; or display sexually suggestive objects or pictures at any facility or other venue associated with this institution. Students are responsible for conducting themselves in a manner consistent with the spirit and intent of this policy.

Student's Right to Cancel

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The institution shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250).

A notice of cancellation shall be in writing, and a withdrawal may be effectuated by the student's written notice to the school administrative office, 2850 Red Hill Ave. #130, Santa Ana, CA 92705 or by the student's conduct, including, but not necessarily limited to, a student's failure to attend more than 90% of the scheduled sessions throughout the entire program.

The institution shall issue a refund for unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. The institution shall pay or credit refunds within 45 days of a student's cancellation or withdrawal.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Refund Policy

A pro rata refund pursuant to section 94919(c) of the code shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student calculated as follows:

The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.

Pro rata refunds are allowed for students who have completed 60 percent or less of the period of attendance and no refunds for students who have completed more than 60% of the period of attendance.

. For purposes of determining a refund, a student shall be considered to have withdrawn from an educational program when he or she withdraws or is deemed withdrawn in accordance with the withdrawal policy stated in this institution's catalog.

If an institution has collected money from a student for transmittal on the student's behalf to a third party for a bond, library usage, or fees for a license, application, or examination and the institution has not paid the money to the third party at the time of the student's withdrawal or cancellation, the institution shall refund the money to the student within 45 days of the student's withdrawal or cancellation.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

This institution shall refund any credit balance on the student's account within 45 days after the date of the student's completion of, or withdrawal from, the educational program in which the student was enrolled.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, P.O. Box 980818, West Sacramento, CA 95798, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by fax (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov.

Policies and Procedures Regarding Financial Aid

The school does not participate in either State or Federal financial aid programs, nor does it provide financial aid directly to its students. A student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

Loan Repayment

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

Financial Aid Disclosures

No financial aid is offered.

Attendance Policy – All Programs

Students are required to attend more than 90% of the scheduled sessions throughout the entire program. When a student falls below 90% attendance they will be given a verbal warning by their instructor and they will be placed on probation for the remainder of the program. The student will be notified of their probation status and they will be required to meet with the Chief Academic Officer. Students who arrive to class more than 10 minutes after the class is scheduled to commence will receive an unexcused absence for that class period, subject to review by the instructor

Grades and Standards for Student Achievement - Satisfactory Progress

Grades are awarded on a pass / fail basis. Checklists are used by instructors to record student acquisition and mastery of assorted skills. Students must achieve a “pass” rating on all quizzes and skill demonstrations.

Grading Policy for Pass/Fail Standards on Quizzes: All students will be required to achieve a cumulative score of 80% on all quizzes in order to qualify to take the final exam.

Pass / Fail Standard on Tests: All students will be required to score an 80% or higher to qualify for a completion certificate.

Pass / Fail Standards on Skills Examinations: All students will be required to hand in a completed weekly skills course evaluation sheet prior to taking the final skills exam. All students must have passing marks on all skills in order to qualify to take the final skills exam. The weekly skills course evaluation sheets must be signed and dated by an instructor for each skill attempted. Passing or failing marks on weekly skills are evaluated by the student’s cognitive understanding of the skills and achievement of the skills psychomotor objectives. All students will be required to pass the final skills examinations with 90% proficiency. The standard of 90% proficiency will be graded by evaluation and monitoring of skill time limits and critical criteria for each skill.

Makeup Procedures for Quizzes and Tests: All students will be allowed 5 (five) makeup quizzes. Makeup’s are only for quizzes that were graded below the 80% pass requirement. Quiz make ups will be given 0/5 hours before class begins on any day prior to the final skills testing. Only one Quiz can be taken on any given day. All students will be allowed 1 (one) makeup final exam. The makeup final written exam will not be re-administered on the same day as the failed final exam. The written final makeup exam must, however, be taken no later than 14 days after the original failed final exam was administered.

If the student has not completed the coursework and earned a grade at the end of the program, the instructor may issue one of the following grades.

I Incomplete If the program has not been completed, the instructor may grant an I on a two-month extension of the term, at no additional tuition cost, when the student is making satisfactory progress and

the instructor believes that an extension of time will permit satisfactory completion. At the end of this period, a final grade must be recorded.

W Withdraw The student may withdraw from any program before the end of the term. At the end of the term, the instructor may withdraw the student from the program and issue a W when the instructor believes the student's progress is insufficient to warrant an extension. A student who withdraws or is administratively withdrawn must retake the course and is responsible for a new tuition payment for that course of study.

Student Services

This institution does not provide orientations, airport reception services, housing assistance or other services. Further, this institution maintains a focus on the delivery of educational services. Should a student encounter personal problems which interfere with his or her ability to complete coursework, this institution will provide assistance in identifying appropriate professional assistance in the student's local community but does not offer personal counseling assistance.

Placement Services

This institution does not provide placement assistance.

Academic Probation and Dismissal Policies

The Chief Academic Officer may place a student on academic probation if the student is not making satisfactory academic progress as per this institution's published policy. The student's grade point average will be monitored at the end of each enrollment period as the grades are posted. Should the student's GPA fall below that required for graduation, a student may be placed on academic probation. This will result in a formal advisory, which will be sent to the student by mail, explaining the reason for the probation. If the student wishes to appeal the formal advisory, the student is to submit a written request for an administrative academic review to the school main campus:

Redwood Code Academy
2850 Red Hill Ave. #130, Santa Ana, CA 92705

After the completion of the currently enrolled term, the student will have two additional terms to bring his or her grade point average up to or exceeding the minimum standard of the institution. Thereafter, the student's failure to achieve satisfactory academic progress may result in dismissal from the program. The Chief Academic Officer will offer assistance in locating a suitable tutor, should such service be requested by the student. Any student seeking a tutor is financially responsible for the cost of all such tutoring.

Violations of the Harassment or Discrimination Policy of this institution will become part of the student's record. Depending on the severity and/or frequency of the violation(s), the Faculty may take disciplinary action, including administrative withdrawal from the University. A student who has become subject to disciplinary action may submit an appeal to the Chief Academic Officer per the University's Grievances policy.

Leaves of Absence

Should circumstances be such that a leave of absence is to be requested, a student must submit an application for a leave of absence to the main campus:

Redwood Code Academy
2850 Red Hill Ave. #130, Santa Ana, CA 92705

The written notice must contain a statement of the nature of the request. At the discretion of the Chief Academic Officer, a leave may be granted for a reasonable time, as warranted by the circumstances. If a student repeatedly resorts to the use of a leave of absence, and if such applications show a pattern of

delays, or should the issuance of a leave of absence be such that it would significantly interfere with the planned completion of a program of study, the Chief Academic Officer may, in his/her sole discretion, dismiss a student from the program and issue the appropriate refunds as may be required.

Student Grievance Procedures – Student Rights

Most problems or complaints that students may have with the school or its administrators can be resolved through a personal meeting with the student's instructor or a counselor. If, however, this action does not resolve the matter to the satisfaction of the student, he/she may submit a written complaint to the main campus:

Redwood Code Academy
2850 Red Hill Ave. #130, Santa Ana, CA 92705

The written complaint must contain a statement of the nature of the problem, the date the problem occurred, the names of the individuals involved, copies of documents if any, which contain information regarding the problem, evidence demonstrating that the institution's complaint procedure was properly followed, and the student's signature. The student can expect to receive a written response within ten business days. Student's rights are set forth at various places in this catalog. Contact the school director if you require additional information.

- Complaint procedures
- Right to Cancel
- Student Tuition Recovery Fund
- Notice Concerning Transferability of Credits
- Student Grievance Procedures
- Student Rights to Inspect Records and Obtain Transcripts
- Non-Discrimination Policy
- Academic Freedom
- Sexual Harassment

Student Housing

This institution has no responsibility to find or assist a student in funding housing.

This institution does not operate dormitories or other housing facilities. This institution does not provide assistance nor does it have any responsibility to assist students in finding housing. Housing in the immediate area is available in two story walkup and garden apartments. Monthly rent for a one bedroom unit is approximately \$1,200 a month. (www.apartmentguide.com)

Student Records and Transcripts

Student records for all students are kept for five years. Transcripts are kept permanently. Students may inspect and review their educational records. To do so, a student should submit a written request identifying the specific information to be reviewed. Should a student find, upon review, that records that are inaccurate or misleading, the student may request that errors be corrected. In the event that a difference of opinion exists regarding the existence of errors, a student may ask that a meeting be held to resolve the matter. Each student's file will contain student's records, including a transcript of grades earned. The first copy of the official transcript is provided at no charge. Subsequent copies are available upon advance payment of the transcript fee of \$25.00 for two copies. Transcripts will only be released to the student upon receipt of a written request bearing the student's live signature. No transcript will be issued until all tuition and other fees due the institution are paid current.

Professions – Requirements for Eligibility for Licensure

None of the educational services offered lead to occupations that require licensure.

Charges: Tuition & Fees

All fees are subject to change from time to time, without notice.

Program Name	Tuition	Registration Fee	STRF	Books & Materials	Total Program Charges
Full Stack Immersion	\$13,250	\$250	\$0	\$0	\$13,500

TOTAL CHARGES FOR CURRENT PERIOD OF ATTENDANCE \$13,500

ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM \$13,500

Program Name	Tuition	Registration Fee	STRF	Books & Materials	Total Program Charges
Full Stack Flex	\$10,750	\$250	\$0	\$0	\$11,000

TOTAL CHARGES FOR CURRENT PERIOD OF ATTENDANCE \$11,000

ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM \$11,000

Faculty

Paul Epps

Paul Epps has over 25 years of experience working in the technology field developing and implementing software. Paul also has experience as a professional instructor, coach and mentor. Paul has a Master of Science in Computer Science from the University of Southern California.

Abdul Sarnor

Abdul Sarnor is a Senior Developer with over 10 years of experience working in the field. He is an expert in explaining complex topics and has a degree from Temple University.

Bryson Taylor

Bryson Taylor has 7 years of web development experience and over 5 years of teaching experience. He is an expert in cloud technologies such as AWS and Docker.

Programs

Full Stack Immersion

Full stack immersion is a full-time, 12-week intensive full-stack software development bootcamp located in Orange County, CA. Technologies taught include HTML, CSS, JavaScript (ES6), React, .NET, C# and SQL. Full stack immersion is focused on web applications but also includes mobile web and cloud services. The program focuses on real world skills training by helping students learn the fundamentals of full stack development, work in teams to build a portfolio and gain the skills necessary to interview and land that dream job.

This program is developed to educate, develop and mentor the next generation of software development professionals. Our mission is to provide education in modern, in-demand skills in the software development industry. Our primary objective is to graduate students who are ready to enter the industry as entry level software developers. We do this through a culture and a learning place that fosters competence, respect and excellence.

- Total Clock Hours 480 Hours
- No Externship or Internship is required
- Graduation Requirements A student must complete all prescribed courses and earn a grade of “pass”.
- Final Tests or Exams Students are evaluated through written and performance assessments.
- This educational program is designed to prepare students for employment under these SOC codes
15-1132 Software Applications Engineers
15-1130 Software Developers and Programmers
15-1132 Software Developers, Applications

Module Name	Description & Objectives	Hours
Web Development Basics	In this module the student learns the basics of web development including HTML, CSS, JavaScript (ES6), Bootstrap and React Objective <ul style="list-style-type: none">• Gain the fundamental skills necessary to create basic dynamic websites	80
Web Development with React	In this module the student learns how to use React and Redux in combination with the basic web development skills. Objectives <ul style="list-style-type: none">• Gain the skills necessary to create a full CRUD or other type of website using React	80
Mobile and Cloud Development	In this module the student learns how to create mobile friendly web applications in the cloud. Objectives <ul style="list-style-type: none">• Gain the skills necessary to take advantage of cloud development tools like AWS & related technologies, including Lambda & API Gateway, DynamoDB, S3, Cloudfront, and Docker.	40
Backend Development Basics	In this module the student learns how to code server-side applications using MongoDB, Mongoose, Entity Framework, REST, and Web API. Objectives <ul style="list-style-type: none">• Gain the skills necessary to be a competent back-end developer	160

	building professional quality APIs.	
Advanced Full Stack Development	<p>In this module the student learns .NET Core (including ASP.NET), C#, SQL, as well as advanced techniques including dependency injection and multi-threading.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Gain skills to be a competent developer using C# and .NET, going beyond the basics to enable quick growth in the job market. 	80
Career Preparation	<p>In this module the student learns how to prepare a resume, develop an online presence and how to interview for success in finding work and keeping it.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Gain the skills necessary to land your first software development job and to stand out among the crowd before and after the crucial interviews. 	40

Full Stack Flex

Full Stack Flex is a part-time, 24-week intensive full-stack software development bootcamp located in Orange County, CA. Technologies taught include HTML, CSS, JavaScript (ES6), React, .NET, C# and SQL. Full Stack Flex is focused on web applications but also includes mobile web and cloud services. The program focuses on real world skills training by helping students learn the fundamentals of full stack development, work in teams to build a portfolio and gain the skills necessary to interview and land that dream job.

This program is developed to educate, develop and mentor the next generation of software development professionals. Our mission is to provide education in modern, in-demand skills in the software development industry. Our primary objective is to graduate students who are ready to enter the industry as entry level software developers. We do this through a culture and a learning place that fosters competence, respect and excellence.

- Total Clock Hours 360 Hours
- No Externship or Internship is required
- Graduation Requirements A student must complete all prescribed courses and earn a grade of “pass”.
- Final Tests or Exams Students are evaluated through written and performance assessments.
- This educational program is designed to prepare students for employment under these SOC codes
15-1132 Software Applications Engineers
15-1130 Software Developers and Programmers
15-1132 Software Developers, Applications

Module Name	Description & Objectives	Hours
Web Development Basics	In this module the student learns the basics of web development including HTML, CSS, JavaScript (ES6), Bootstrap and React Objective <ul style="list-style-type: none"> • Gain the fundamental skills necessary to create basic dynamic websites 	80
Web Development with React	In this module the student learns how to use React and Redux in combination with the basic web development skills. Objectives <ul style="list-style-type: none"> • Gain the skills necessary to create a full CRUD or other type of website using React 	80
Mobile and Cloud Development	In this module the student learns how to create mobile friendly web applications in the cloud. Objectives <ul style="list-style-type: none"> • Gain the skills necessary to take advantage of cloud development tools like AWS & related technologies, including Lambda & API Gateway, DynamoDB, S3, Cloudfront, and Docker. 	40
Backend Development Basics	In this module the student learns how to code server-side applications using MongoDB, Mongoose, Entity Framework, REST, and Web API. Objectives <ul style="list-style-type: none"> • Gain the skills necessary to be a competent back-end developer building professional quality APIs. 	80

Advanced Full Stack Development	In this module the student learns .NET Core (including ASP.NET), C#, SQL , as well as advanced techniques including dependency injection and multi-threading, Objectives <ul style="list-style-type: none">• Gain skills to be a competent developer using C# and .NET, going beyond the basics to enable quick growth in the job market.	80
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