



Parent Quick Guide for Remote Learning and Live Sessions

The role of the school:

- Teachers will set work for the children they teach where possible. Where there are absences teachers may be asked to set work for children in the other class in the key stage.
- Work set each day may include reading; writing, grammar and/ or spelling; maths; and another curriculum subject that would have been taught in school.
- School will be mindful of family commitments and pressures. The work set will be accessible, of good quality and appropriate for pupils.
- Teaching will be provided in a combination of ways including: videos, teaching resources (e.g. reference texts to read or online resources), live sessions and related activities.
- Work will be uploaded on Google Classroom and Tapestry with a suggested timetable.
- Teachers will set work that could avoid the need to print worksheets
- Teachers and teaching assistants may provide work and may lead online learning or pre recorded sessions
- Feedback will be given on Google Classroom or Tapestry and teachers would like to see that pupils amend and improve their work routinely

The role of the pupil:

- Pupils should log in to their work each day and try to complete all the activities set.
- Pupils should log in to a live session online wearing appropriate clothing and in a family room in their house, not their bedroom.
- Pupils need to behave as they would in school during any live sessions online
- Pupils should read their feedback and try to improve and amend their work as they would in school– resubmitting improvements and changes from teacher feedback
- Pupils need to be supportive of their peers and be kind when using Google Classroom or ZOOM acting in line with our e-safety policy and school behaviour policy

The role of Parents and Carers should:

- Alert the school or teacher if your child is unwell and unable to access their learning
- Support your child to complete the activities
- Liaise with the class teacher if you have any worries or concerns
- Ensure your child is supervised during online activity — making sure they use the internet safely and adhere to the above



Cutcombe and Exford First Schools



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Guidance for Parents and Carers re: all online sessions:

- Online sessions should only be accessed in a shared family area (**never a bedroom**)
- For Collective Worship and Games an adult should be present on screen.
- Pupils should be appropriately dressed.
- Other family members should be made aware that a live session/lesson is taking place in this space so they can also act appropriately when present in the background
- Appropriate language and activity, in line with on school site expectations, should be used at all times
- You will be asked for permission if the session is recorded by the school. No-one else should take screen shots or recordings of the session.
- No images or recordings of the session will be shared outside the school environment. Do not repost images online or on social media.
- Do not share any data, such as names or other information from the session
- Normal classroom standards of behaviour are expected. If these are not adhered to, access to these sessions will be removed.
- Online lessons and live lessons are to enhance the learning and curriculum for the pupils and are not for parental feedback or to be used as an opportunity for additional parent- teacher discussions. These should be booked for another time.