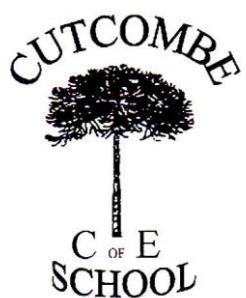


Curriculum policy

Cutcombe and Exford CofE First Schools



Part of the Moorland Federation



Approved by:	Mrs Alison Appleyard	Date: July 2021
Last reviewed on:	July 2021	
Next review due by:	July 2023	

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1. Curriculum aims

Our curriculum aims/intends to:

- Provide a broad and balanced education for all pupils that's coherently planned and sequenced towards cumulatively sufficient knowledge for skills and future learning and employment
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Support pupils' spiritual, moral, social and cultural development
- Support pupils' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning, encouraging independent, lifelong learners
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support
- Have a high academic/vocational/technical ambition for all pupils
- Equip pupils with the knowledge and cultural capital they need to succeed in life
- Promote the learning and development of our youngest children and ensure they are ready for Key Stage 1

2. Legislation and guidance

This policy reflects the requirements of the [National Curriculum programmes of study](#), which all maintained schools in England must teach.

It also reflects requirements for inclusion and equality as set out in the [Special Educational Needs and Disability Code of Practice 2014](#) and [Equality Act 2010](#), and refers to curriculum-related expectations of governing boards set out in the Department for Education's [Governance Handbook](#).

In addition, this policy acknowledges the requirements for promoting the learning and development of children set out in the [Early Years Foundation Stage \(EYFS\) statutory framework](#).

3. Roles and responsibilities

3.1 The governing board

The governing board will monitor the effectiveness of this policy and hold the headteacher to account for its implementation.

The governing board will also ensure that:

- A robust framework is in place for setting curriculum priorities and aspirational targets
- Enough teaching time is provided for pupils to cover the National Curriculum and other statutory requirements
- Proper provision is made for pupils with different abilities and needs, including children with special educational needs (SEN)
- The school implements the relevant statutory assessment arrangements
- It participates actively in decision-making about the breadth and balance of the curriculum
- It fulfils its role in processes to disapply pupils from all or part of the National Curriculum, where appropriate, and in any subsequent appeals

3.2 Headteacher

The headteacher is responsible for ensuring that this policy is adhered to, and that:

- All required elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met

- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed by the governing board
- Where appropriate, the individual needs of some pupils are met by permanent or temporary disapplication from all or part of the National Curriculum
- They manage requests to withdraw children from curriculum subjects, where appropriate
- The school's procedures for assessment meet all legal requirements
- The governing board is fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- The governing board is advised on whole-school targets in order to make informed decisions
- Proper provision is in place for pupils with different abilities and needs, including children with SEN

3.3 Other staff

Other staff will ensure that the school curriculum is implemented in accordance with this policy.

4. Organisation and planning

The curriculum is taught through discrete subjects with cross-curricular links where relevant.

- There is a two-year rolling programme for EYFS/KS1 and LKS2. This is reviewed regularly and adapted to suit the needs of the cohort whilst still ensuring coverage of the National Curriculum.
- Children with Special Educational Needs, EAL or Gifted and Talented are identified and, where appropriate, differentiated activities / support is provided.
- There will be a range of teaching methods used ranging from whole class, group, paired and individual.
- Teachers are aware of the different learning styles of children and endeavour to use a variety of methods in the day to day delivery of our curriculum.
- Curriculum delivery is monitored in accordance with the school's Monitoring and Evaluation schedule.
- We have strong links with the local communities and incorporate this into our curriculum as much as possible. This includes work with the Exmoor National Park.
- All children have access to Outdoor Learning/Forest School throughout they time with us
- Maths and English are planned weekly. Medium term plans for other subjects are written by teaching staff and reviews regularly. The two-year rolling programme provides the long term plan for each class.
- Each subject is designed carefully. More information about the intent, implementation and impact for subjects can be found on our school website, under the Curriculum Tab.

See our EYFS policy for information on how our early years curriculum is delivered.

5. Inclusion

Teachers set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers will plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our statement of equality information and objectives, and in our SEN policy and information report.

6. Monitoring arrangements

Governors monitor coverage of National Curriculum subjects and compliance with other statutory requirements through:

- School visits
- Meetings with the school council
- Discussions with subject leads and staff
- Curriculum Governor Meetings

Subject leads monitor the way their subject is taught throughout the school by:

- Learning walks
- Book scrutinies
- Discussions with the children
- Review monitoring forms

This policy will be reviewed every two years by headteacher, senior teachers and a member of the governing board. At every review, the policy will be shared with the full governing board.

7. Links with other policies

This policy links to the following policies and procedures:

- EYFS policy
- Assessment policy
- SEN policy and information report
- Behaviour Policy
- PSHE including RSE policy

8. Appendix

- Cutcombe Church of England VA First School Vision and Values (Live, Love, Learn)
- Cutcombe Philosophy
- 30 Things to do before leaving Cutcombe
- Exford Church of England VC First School Vision and Values (Let Your Light Shine)
- Exford Philosophy
- 30 Things to do before leaving Exford

Cutcombe Church of England VA First School

Vision and Values

Biblical Text: **'Though it is the smallest of all seeds, when it grows it becomes a tree'** *Matthew 13 v 32*



Care, Respect, Perseverance

Cutcombe Curriculum Vision

'Love, live, learn and grow together'

The Parable of the mustard seed:

The kingdom of God is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that all the birds can perch in its shade.

Mark 4:30-32

Our Christian ethos underpins how and what we deliver in the school's curriculum as all children are created in the image of God and are therefore entitled to the very best of everything. Within the Moorland Federation, we give our children 'roots and wings'.

We believe in personalised, holistic education:

- ✓ We aim to develop and educate the whole child, academically, morally, socially, spiritually, culturally and physically in order that they become a happy and fulfilled member of society.
- ✓ The curriculum is tailored to suit the abilities and needs of each individual child.

We are committed to developing young people as life-long learners:

- ✓ Every child is given the opportunity to develop their learning skills such as critical thinking and problem solving, in order to support a life-long love of learning and give them the confidence to 'try'.

We have high expectations of everyone, pupils and adults:

- ✓ Every child is challenged and supported to exceed expectations in all they do. They are encouraged to think about their futures and have high aspirations.
- ✓ We have a relentless determination to raise standards.

We value kindness:

- ✓ Excellent relationships between adults and pupils support pupils' academic progress through the trust and encouragement that these relationships develop.

We want every child to find the place where they can flourish:

- ✓ We are committed to providing a curriculum that is exciting and provides unique opportunities in which children can learn and develop their God-given talents and abilities.

We work in partnership with others:

- ✓ We work closely with the other first schools in our federation, and other local schools, the local community, our founding trust and our church.

The school curriculum - Cutcombe

- We offer a broad and balanced curriculum promoting the spiritual, moral, cultural, mental and physical development of all pupils.
- As a Voluntary Aided Church of England School, we have collective worship every day.
- Religious education (RE) is included in the curriculum for all pupils.
- The school curriculum includes the national curriculum and is published on the school website.
- Personal, social, health and economic education (PSHE) is included in our curriculum for all pupils.
- In line with the national curriculum our curriculum provides pupils with the foundations and introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.
- We use the national curriculum to provide an outline of core knowledge upon which, alongside our broader curriculum offer, we build pupils' knowledge, understanding and skills.
- We include in our curriculum, all statutory subjects within the national curriculum.
- Our curriculum is inclusive and tailored to suit the requirements of all individual pupils.

30 things to do whilst a pupil at Cutcombe CE First School

Have your art work displayed	Perform in front of an audience	Learn to swim in Cutcombe's pool	Learn to play the ukulele or clarinet with Somerset Music	Take part in the regional schools' musical
Receive the Good Egg Cup	Visit Pinkery outdoor centre	Take part in forest school and learn to do things like light a fire	Take part in Harvest, Christmas and Easter Services in church	Think about others by raising money for charity or supporting in other ways
Entertain the residents of a Residential Home	Make new and life-long friends	Discover your favourite book	Write an amazing story and potentially be a wonderful writer	Become a maths whizz
Complete an engineering project	Perform in the nativity play	Find your favourite sport	Become a playground buddy	Dress up in lots of costumes to celebrate World Book Day or as part of a project
Visit Wells Cathedral on your Y4 pilgrimage	Go on a residential visit	Experience special subject days	Be a future citizen with strong values	Meet lots of different visitors
Explore local history and geography	Share your learning with your family	Take part in village events and celebrations	Take part in inter-school events such as in sport or music	Work with pupils in other year groups

Exford Church of England VC First School

Vision and Values

Biblical text: “**Let your light shine**” *Matthew 5 v16*



Care, Respect, Perseverance

Exford Curriculum Vision

***Let your light shine
Matthew 5 v 16***

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- Personal, social, health and economic education (PSHE) is included in our curriculum for all pupils.
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- We use the national curriculum to provide an outline of core knowledge upon which, alongside our broader curriculum offer, we build pupils' knowledge, understanding and skills.
- We include in our curriculum, all statutory subjects within the national curriculum.

Our curriculum is inclusive and tailored to suit the requirements of all individual pupils.

30 things to do whilst a pupil at Exford CE First School

Have your art work displayed	Perform in front of an audience	Learn to swim in a local pool	Learn to play the ukulele or clarinet with Somerset Music	Take part in the regional schools' musical show
Receive the Good Egg Cup	Visit Pinkery outdoor centre	Take part in forest school and learn to do things like light a fire	Take part in Harvest, Christmas and Easter Services in church	Think about others by raising money for charity or supporting in other ways
Entertain the residents of a Residential Home	Make new and life-long friends	Discover your favourite book	Write an amazing story and potentially be a wonderful writer	Become a maths whizz
Complete an engineering project	Perform in the nativity play	Find your favourite sport	Become a playground buddy	Dress up in lots of costumes to celebrate World Book Day or as part of a project
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