Geography at Cutcombe (VA) and Exford (VC) CofE First School

What will I see?

Impact

Termly use of data to identify: below ARE/GDS pupils; pupils not progressing

Termly assessment

Termly mo (curriculum monitoring form, book look)

Children develop contextual knowledge of the location of globally significant places.

Children able to ask and answer their own questions

Opportunities taken for cross-curricular learning

Children are competent in using key geographical skills.

Children enthusiastically engage with home learning tasks – specially core task as appropriate in LKS2

Informal staff/pupil discussions; pupil school questionnaire

Implement

Identifying relevant pathway for SEND pupils

Identifying strengths and areas for development

Blended learning – Tapestry in Reception/KS1 and Google Classroom in LKS2

Trips and visiting experts who will enhance the learning experience

Opportunities for children carry out their own field work

WOW starter

Exploring the local area

Taught as part of holistic curriculum, including outdoor

Well-thought out mixed age rolling programme

Intent

We want children to be able to collect and analysis data
Interpret a range of sources including maps, diagrams, globes, aerial photographs
To Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing length.