Art and design at Cutcombe (VA) and Exford (VC)CofE First School

What will I see?

Impact

Termly use of data to identify: below ARE/GDS pupils; pupils not progressing

Termly assessment

Termly monitoring (curriculum monitoring form, book look)

Children experiment with a range of artistic skills and know about great artists

Children become proficient in a range of art and craft techniques

Opportunities taken for cross-curricular learning

Children enthusiastically engage with home learning tasks

Children are able to analysis creative works using the language of art, craft and design

Informal staff/pupil discussions; pupil school questionnaire

Implement

Identifying relevant pathway for SEND pupils

Identifying strengths and areas for development

Taught as part of holistic curriculum

Links with nature through outdoor learning

Trips and visiting experts who will enhance the learning experience

WOW starter

Opportunities for children to use a variety of artistic skills

Sketch books, sculptures, use of a range of materials

Mixed age rolling programme

Intent

We want to inspire pupils to be creative and have a critical understanding of art and design.
We want pupils to develop skills and an understanding of the history of art in our culture.
We want our children to be familiar with a range of famous artists.