



Te Kamo Kindergarten



Ko mātou ngā purapura mo te wā

We are the children of the future

Philosophy Statement 2022

At Te Kamo Kindergarten we nurture the tamariki of today in a vibrant, natural and inclusive environment. We offer opportunities for kotahitanga (to come together) through celebrations, whānau evenings and events. Our environment is evolving to further challenge, support and empower tamariki to learn more about sustainability, and Papatūānuku (our earth mother). Our aim is for tamariki, whānau and kaiako to feel welcome and a sense of whānaungātanga (belonging), in our calm and safe environment. In doing this we hope that you will hear the manu (birds) in our rākau (trees), the laughter of our tamariki, and the supportive voices of our kaiako.

As a Bronze Enviroschool we celebrate all that has been achieved in our journey so far. We have committed to this journey and laid the foundations. We are exploring opportunities for integrating the Enviroschools kaupapa (programme) and tikanga (practices) and are taking steps toward being a sustainable kindergarten. We are doing this by actively engaging in positive and respectful relationships with our people (whānau), places and environment (te taiao). Nestled in an increasingly diverse and multicultural community, being culturally responsive is an important part of our practice. Māori perspectives and those of all cultures represented in our community are valued and respected.

Te Tiriti o Waitangi (The Treaty of Waitangi) and Te Whariki (The New Zealand Early Childhood Curriculum) underpin this philosophy. Kaiako empower tamariki to participate in meaningful ways and value their unique perspectives and insight. We create an environment, that encourages active investigation, exploration, and observation, connecting tamariki to their environment to create sustainable outcomes. Tamariki are empowered to be self-motivated learners and creative thinkers who are building resilience and self-help skills. We do this through supporting social competencies and promoting play as the vehicle for learning.

Reviewed: October 2022

Review in: October 2023

