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## EDUCATION

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**Doctor of Education, Educational Leadership, May 2017**

Emphasis in Higher Education Administration

The University of Texas at San Antonio, San Antonio, TX

Advisor: Anne-Marie Núñez, Professor, The Ohio State University

**Dissertation Title:** *Examining the influence of financial resource factors on the persistence of Latina/o college students at a Hispanic-Serving Institution: A discrete-time hazard model*

**Master of Education, Educational Leadership & Policy Studies, May 2012**

Emphasis in Higher Education Administration

The University of Texas at San Antonio, San Antonio, TX

Advisor: Anne-Marie Núñez, Professor, The Ohio State University

**Bachelor of Arts, Sociology, December 2006**

St. Mary's University, San Antonio, TX

Advisor: Janet Armitage, Associate Professor, St. Mary's University (TX)

## RESEARCH INTEREST AND SPECIALIZATIONS

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My research uses quantitative, qualitative and mixed methods approaches to explore issues influencing the experiences and outcomes of underrepresented students in U.S. higher education. I use critical lenses in my work drawn from the fields of demography, sociology and geography. My areas of research interest focus on the influence of 1) college affordability; 2) Hispanic-Serving Institutions; and 3) power structures & governance on the trajectories, experiences and opportunities of historically underrepresented students. The overall aim of my research is intended to contribute to the development of higher education policies and practices that enhance historically underrepresented students' equity and success in higher education.

## PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES (\*indicates graduate student)

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Three Research Lines:

- A) *College affordability*
- B) *Power structures and governance*
- C) *Hispanic-Serving Institutions*

### **Peer-Reviewed Publications**

- Núñez, A.-M., & Sansone, V. A. (Accepted). The role of multiple identities on the experiences of Latinx STEM majors at a Hispanic-Serving Institution: Applying an intersectional perspective. *AERA Open*.
- Sansone, V. A., Sparks, C. S., & Cano-McCutcheon, P.\* (2020). Metro and Non-metro variation in postsecondary enrollment: the role of race, ethnicity and residential location in Texas. *Journal of Critical Thought & Praxis*, 9(1), 1-16. <https://doi.org/10.31274/jctp.11013>
- Sansone, V. A., & Segura, J. T. (2020). Exploring factors contributing to college success among student veteran transfers at a four-year university. *The Review of Higher Education*, 43(3), 887-915. [doi:10.1353/rhe.2020.0011](https://doi.org/10.1353/rhe.2020.0011)
- Reyes, N. A. S., Carales, V. D., & Sansone, V. A. (2020). Homegrown scholars: A storytelling autoethnography on entering the professoriate, giving back, and coming home. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000165>
- Sansone, V. A., Núñez, A.-M., Haschenburger, J. K., Godet, A. Gray, W., Suarez, M. B., Birnbaum, S., & Young, D. (2019). Developing work-based geosciences learning opportunities in a Hispanic-Serving Institution. *New Directions for Student Services*, 167, 85-99. <https://doi.org/10.1002/ss.20323>
- Garcia, G. A., Núñez, A.-M., & Sansone, V. A. (2019). Toward a multidimensional conceptual framework for understanding “servingness” in Hispanic-Serving Institutions: A synthesis of the research. *Review of Educational Research*, 89(5), 745-784. <https://doi.org/10.3102/0034654319864591> (Author order of last two authors are listed alphabetically, indicates shared second authorship)
- Núñez, A.-M., & Sansone, V. A. (2016). Earning and learning: Exploring the meaning of work in the experiences of first-generation Latino students. *The Review of Higher Education*, 40(1), 91- 115. <http://doi.org/10.1353/rhe.2016.0039>

### **Peer-Reviewed Manuscripts in Revise and Resubmit**

- Sansone, V. A., Leal, D. R.\*, & Mabrie, P.\* (revise and resubmit). Geography and college access: A critical analysis of rural Latina/o youths’ experiences in Texas.
- Sansone, V. A. (revise and resubmit). Benefitting the veteran? A critical analysis of the policy paradoxes in Texas’ Hazlewood Act.

### **Manuscripts Under Review**

- Sansone, V. A. (under review). Examining the association of financial aid factors on the persistence of Latinx college students at a Hispanic-Serving Institution: A discrete-time hazard model.

### **Manuscripts in Progress**

- Sansone, V. A.** (in progress). Assessing pedagogical approaches enacting justice for Latinx students in digital classroom spaces at Hispanic-Serving Institutions during COVID-19.
- Sansone, V. A., & Núñez, A.-M.** (in progress). Las movidas de poder: Understanding work for Latinas in STEM programs at a Hispanic-Serving Institution.
- Sansone, V. A., & Núñez, A.-M.** (in progress). Redefining resilience: How Latinx STEM students use work to resist financial barriers at a Hispanic-Serving Institution.
- Sansone, V. A., Leal, D. R.\*, & Mabrie, P.\*** (in progress). Beyond distance: Spatializing and racializing Latinx college access experiences in the Rural Borderlands of Texas.
- Sansone, V. A., & Sparks, C. S.** (in progress). A national study on geographic context and metro – nonmetro variation in college enrollment: Understanding differences by race, ethnicity, and place.
- Sansone, V. A., McNamee, T.\*, & Islem, S.\*** (in progress). A critical policy analysis on the University of North Carolina’s rural student-focused policy through a spatial inequality lens.
- Sansone, V. A., & Castro-Pavón, K.\*** (in progress). Redistributing power & undoing productions of marginality: Using transformational *confianza* to advance the postsecondary pathways of Latinx students.
- Tevis, T. L., **Sansone, V. A.**, Large, S.\*, & Ellis, B.\* (in progress). QuantCrit and organizational diversity: The influence on student of color outcomes.
- Carales, V. D., Reyes, N. A. S., & **Sansone, V. A.** (in progress). Creating space in the academy: toward a mentoring framework for doctoral students of color.
- McNamee, T.\*, Ardoin, S., **Sansone, V. A.**, & Cooper, N. (in progress). Combating anti-deficit mindsets: How organizational stakeholders can capitalize on rural student strengths in higher education.

### **Peer-Reviewed Book Chapters**

- Sansone, V. A., & Segura, J. T.** (Accepted). Understanding and conceptualizing racialized college affordability: A focus on Latinx students. In L.W. Perna (Ed.), *Higher Education: Handbook of Theory and Research* (Volume 37). Springer.
- Means, D. R., & **Sansone, V. A.** (in press, Spring 2021). Latinx students in rural schools. In A. Azano, C. Biddle, K. Eppley (Eds.), *Handbook on rural education in the U.S.*. Information Age Publishing.

Carmona, J., **Sansone, V. A.**, Gonzales, L. D. & Núñez, A.-M. (2018). Promotoras y Politicas: Developing culturally responsive higher education leaders to serve Latinx communities. In C. Rodríguez, M. A. Martinez, & F. Valle (Eds.), *Latino educational leadership: Serving Latino communities and preparing Latina/o leaders across the P-20 pipeline*. Information Age Publishing. (Author order of last two authors are listed alphabetically, indicates shared first authorship)

### **Peer-Reviewed Book Review**

Núñez, A.-M., & **Sansone, V. A.** (2013). Book review of *Americans by heart: Undocumented Latino students and the promise of higher education* by William Perez, *The Review of Higher Education*, 37(1), 124-126.

### **Commissioned Policy Briefs & Technical Reports**

Leal, D. R.\*, Mabrie, P. K.\*, Cano-McCutcheon, P.\*, **Sansone, V. A.** & Sparks, C. S. (Spring 2021). *Geography of college (in)opportunity: Exploring spatial equity gaps among rural Latina/o students in Texas*, a report prepared for UTSA's Center for Research and Policy in Education.

**Sansone, V. A.** (2016). *Hazlewood and Hazlewood Legacy legislative history*, a report prepared for former Sen. Leticia Van de Putte (D-San Antonio), Invited public testimony at the Texas House of Representatives joint hearing: Defense & Veterans' Affairs and Higher Education on the Hazlewood Act (Sept. 13, 2016).

**Sansone, V. A.** (2016). College affordability. In *Texas labor leaks: Why investing in education protects the Texas economy* (pp 27-29), a report prepared for Educate Fir\$t. San Antonio, TX.

Goode, M., Guajardo, T., Hartmann, L., **Sansone, V. A.**, & Shedd, J. (2015). *Best practices and recommendations for members of the military community enrolled at U.T. System academic institutions*, a report prepared for the University of Texas System.

### **Web-Based & Print Media Writing**

McNamee, T., Willis, J., Ganss, K. M., Ardoin, S., & **Sansone, V. A.** (2020, May 4). Don't forget about rural higher education students: Addressing digital inequities during COVID-19. [Editorial]. *Diverse: Issues in Higher Education*.  
<https://diverseeducation.com/article/176117/>

**Sansone, V. A.** (2018, June 20). 2018's best & worst cities for Texas families [Web post]. WalletHub. <https://wallethub.com/edu/best-places-to-live-in-texas/22419/#vanessa-a-sansone>

**Sansone, V. A.** (2018, October 2). Transitioning from the scholar into the professoriate [Web post]. *Hispanic Outlook on Education Magazine*.  
<https://www.hispanicoutlook.com/articles/transitioning-scholar-professorate>

**Sansone, V. A.** (2017, March 31). AERA in SA: Why Fiesta de San Antonio offers educational researchers more than “puro party” [Blog post]. *ASHEGrads*.  
<https://ashegrads.wordpress.com/blog/april-2017-blog-post/>

## PRESENTATIONS

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### Peer-Reviewed Papers, Presentations & Posters

McNamee, T.\*, Ardoin, S., Cooper, N., & **Sansone, V. A.** (April, 2021). Engaging critical postsecondary theoretical frameworks to illuminate rural students’ experiences and development in higher education. Paper will be presented at the annual virtual meeting of the American Educational Research Association.

**Sansone, V. A.**, McNamee, T., & Islem, S. (November, 2020). A critical policy analysis on The University of North Carolina’s rural student-focused policy through a spatial inequality lens. Paper presented at the annual virtual meeting of the Association for the Study of Higher Education, Council on Public Policy in Higher Education.

McNamee, T.\*, Ardoin, S., **Sansone, V. A.**, & Cooper, N. (April, 2020). *Combating anti-deficit mindsets: How organizational stakeholders can capitalize on rural student strengths in higher education*. Paper will be presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled due to COVID-19)

Reyes, N. A. S., Carales, V. D., & **Sansone, V. A.** (April, 2020). *Early career faculty of color supporting one another through engaging in collaborative autoethnography*. Paper will be presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled due to COVID-19)

**Sansone, V. A.**, Leal, D. R.\*, & Mabrie, P. K.\* (November, 2019). *The spatial experiences of rural Latinx youth: Geography, power, and college choice in the borderlands of south Texas*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

**Sansone, V. A.**, & Castro-Pavón, K.\* (November, 2019). *Redistributing power & undoing productions of marginality: Using transformational confianza to advance the postsecondary pathways of Latina/o/x students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Ardoin, S., Hallmark, T.\*, Means, D. R., **Sansone, V. A.**, Shotton, H. J., & Youngbull, N. R. (November, 2019). *Rurality across race and ethnicity*. Interactive Symposium presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

**Sansone, V. A.**, Leal, D. R.\*, & Mabrie, P. K.\* (April, 2019). *(Re)examining college access: Perspectives from rural Latina/o youth*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

- Reyes, N. A. S., Carales, V. D., & Sansone, V. A. (April, 2019). *More than just a mentor: An autoethnographic study of doctoral socialization into the academy for faculty of color*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\*(November, 2018). *Geography and college access: A critical analysis of rural Latina/o youths' experiences in Texas*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Reyes, N. A. S., Carales, V. D., & Sansone, V. A. (November, 2018). *Homegrown scholars: A storytelling autoethnography on entering the professoriate, giving back, and coming home*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\*(October, 2018). *Geography and college access: A critical analysis of rural Latina/o youths' experiences in Texas*. Paper presented at the annual meeting of the Association of American Geographers Race, Ethnicity, and Place, Austin, TX.
- Gonzales, L. D., Núñez, A.-M., Rhoades, G., Carmona, J., Estera, A., Hall, K., ... Sansone, V.A. (November, 2017). *Critical approaches to organizational theories, research, and practice: An imperative for just higher education*. Interactive Symposium presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Sansone, V. A. (April, 2017). *More than meets the eye: Underpinnings of power in college admissions and productions of marginality*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Sansone, V. A. (April, 2017). *The push and pull of financial aid on Latina/o student persistence at a Hispanic-Serving Institution*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Alemán, E., Jr. & Sansone, V. A. (April, 2017). *Colegio en la comunidad: A critical, community-based, college fair model*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Sansone, V. A., & Tucker, J. S. (April, 2016). *Student veteran persistence and graduation: An exploratory analysis using a discrete-time hazard model*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Sansone, V. A., & Tucker, J. S. (November, 2015). *Factors that contribute to student veteran persistence and graduation: An exploratory analysis using discrete-time hazard models*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Núñez, A.-M., & Sansone, V. A. (November, 2014). *Learning and earning?: Exploring the meaning of work in the experiences of first-generation Latino college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Deem, C., Case, J., & Sansone, V. A. (October, 2014). *Adding up the math: Math level predictors of pre-major/major transitions in engineering and biology*. Paper presented at the Education Policy Institute Retention Student Success Symposium, San Antonio, TX.

Núñez, A.-M., & Sansone, V. A. (March, 2014). *The role of work in the college experiences of first-generation Hispanic students*. Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX.

Sansone, V. A. (April, 2013). *Re-examining the relationship between student characteristics and college enrollment: An analysis of two San Antonio high schools*. Poster presented at the UTSA College of Education and Human Development Student Research Colloquium, San Antonio, TX.

Armitage, J. S., & Contreras (Sansone), V. A. (April, 2007). *Revisiting racialized space on a Hispanic-Serving college campus*. Paper presented at the joint annual meeting of the Midwest Sociological Society and the North Central Sociological Association, Chicago, IL.

### **Non-Peer Reviewed Scholarly Presentations**

Tevis, T. L., Sansone, V. A., Large, S.\*, & Ellis, B.\* (March, 2021). *QuantCrit and organizational diversity: The influence on student of color outcomes*. Paper will be at the annual virtual meeting of the National Association of Student Personnel Administrators.

McNamee, T.\*, Ardoin, S., Cooper, N., & Sansone, V. A. (November, 2020). *Utilizing students-derived “rural” definitions in educational research, practice and policy*. Paper presented at the annual virtual meeting of the National Rural Education Association.

Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\* (February, 2020). *The spatial experiences of rural Latinx youth: Geography, power and college choice in the borderlands of south Texas*. Paper presented at the Texas Association of Chicanos in Higher Education, Sugar Land, TX.

Leal, D. R.\*, Mabrie, P. K.\*, Cano, P.\*, Sansone, V. A. & Sparks, C. S. (February, 2020). *Geography of college (in)opportunity: Exploring spatial equity gaps among rural Latina/o students in Texas*. Paper will be presented at the annual meeting of the Texas Association of Chicanos in Higher Education, Sugar Land, TX.

McNamee, T.\*, Ardoin, S., Sansone, V. A., & Cooper, N. (October, 2019). *The strengths rural students bring to succeed in higher education*. Paper presented at the annual meeting of the National Forum to Advance Rural Education, Louisville, KY.

Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\* (October, 2018). *(Re)examining college access: Perspectives from rural Latina/o youth*. Paper presented at the University of Iowa College of Education Latinx Educational Excellence in the Midwest Conference, Iowa City, IA.

**Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\***(August, 2018). *Geography and college access: A critical analysis of rural Latina/o youths' experiences in Texas*. Paper presented at the Texas Higher Education Symposium, Houston, TX.

**Sansone, V. A.** (February, 2016). *Colegio en nuestra comunidad feria del colegio: A community network approach in the recruitment of low-income, first-generation, and geographically isolated Latino high school students*. Presented at the annual meeting of the Texas Association of Chicanos in Higher Education, San Antonio, TX.

**Sansone, V. A., & Tucker, J. S.** (August, 2015). Veteran college students: Exploring factors contributing to persistence and graduation. Paper presented at the Texas Higher Education Symposium, San Antonio, TX.

**Sansone, V. A.** (August, 2013). *Benefiting the veteran? A policy analysis of the Hazlewood Legacy Act*. Paper presented at the Texas Higher Education Symposium, San Antonio, TX.

### **Invited Panels, Lectures & Workshops**

**Sansone, V. A.** (February, 2021). Geography need not be destiny: What we can learn about race, place and college opportunity from rural Latinxs in Texas. Invited virtual guest lecture for Western Illinois University.

**Sansone, V. A.** (September, 2020). Communities of color, higher education, and COVID-19: The depth of inequality [Invited panel; Webcast]. In *Association for the Study of Higher Education The existential crisis and equity imperative facing higher education: A 2020 webinar series*.

**Sansone, V. A.** (July, 2020). *Title of presentation forthcoming*. Invited keynote will be presented at the National Association for College Admission Counseling (NACAC) Guiding the Way annual meeting, Las Vegas, NV. (Keynote canceled due to COVID-19)

**Sansone, V. A.** (June, 2020). *Latina/o in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 10<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX. (Lecture canceled due to COVID-19)

**Sansone, V. A.** (April, 2020). Calling out xenophobia, racism, and intolerance during the COVID-19 Crisis!. [Invited panel; Webcast]. In *Diverse: Issues In Higher Education Diverse Talk Live Series*. <https://diverseeducation.com/webcast-april-17-2020/>

**Sansone, V. A.** (February, 2020). *Story of us: Latino, First Gen college student experience*. Invited panel presentation presented at the UnidosUS (formerly National Council of La Raza), Avanzando Through College Program, Washington, DC.

**Sansone, V. A.** (October, 2019). *Geography need not be destiny: Latinx rural students and the spatial (in)equity gap*. Invited lecture presented at Teachers College, Columbia University, Rural Student Group, Higher & Postsecondary Education Program, and Coalition of Latinx Scholars, New York, NY.

- Sansone, V. A.** (September, 2019). *The invisible wall: Overcoming the social obstruction to higher education*. Invited lecture presented at UTSA's 50<sup>th</sup> Anniversary Scholars Speakers Series, San Antonio, TX.
- Sansone, V. A.** (April, 2019). Rural higher education access literature and research. [Invited panel; Webcast]. In *National Association for College Admission Counseling Rural and Small-Town Special Interest Group Seminar Series*. <https://drive.google.com/file/d/1Q4-Ef9Fx84zpczt1oytTLwBc5kON5n3V/view>
- Sansone, V. A.** (April, 2019). *First in the family*. Invited panel presented at the Research Fiesta: A Celebration of Scholarship, 4<sup>th</sup> Annual McNair Research Symposium, Our Lady of the Lake University, San Antonio, TX.
- Sansone, V. A.** (June, 2019). *Latina/o in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 9<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.
- Sansone, V. A.** (March, 2019). *Hispanic-Serving Institutions: Education with purpose for Latinx success*. Invited lecture presented at Baylor University, Waco, TX.
- Sansone, V. A.** (March, 2019). *Channeling the power of Latinx family resilience in the pursuit to access college*. Invited keynote presented at the UTSA P-20 Parent Summit, San Antonio, TX.
- Sansone, V. A.** (February, 2019). *Advancing equity and success for diverse student populations: Curriculum and teaching strategies for Hispanic-Serving Institutions*. Invited lecture and workshop presented at Schreiner University, Kerrville, TX.
- Sansone, V. A.** (October, 2018). *Hispanic-Serving Institutions: Education with purpose for Latinx success*. Invited lecture presented at the Community for Teaching and Learning Speakers Series, St. Mary's University, San Antonio, TX.
- Sansone, V. A.** (October, 2018). Perspectives on faculty roles outside of R1 universities [Invited panel; Twitter Chat]. In *ASHE Graduate Students Twitter Chat Series*.
- Sansone, V. A.** (June, 2018). *Latina/o in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 8<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.
- Sansone, V. A.** (April, 2018). *Learning from first-generation alumni*. Invited panel presented at the annual UTSA First-Generation Fest Dia de la Familia, San Antonio, TX.
- Sansone, V. A.** (February, 2018). *Reframing labor: How evolving work experiences influence student success*. Invited lecture that will be presented at the seminar series of the Center for Research on College to Workforce Transitions (CCWT), University of Wisconsin-Madison, Madison, WI.

- Sansone, V. A.** (November, 2017). *Scholars who lunch: Conversations with newly minted and early career scholars*. Invited panel presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Sansone, V. A.** (June, 2017). *Latino in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 7<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.
- Sansone, V. A.** (April, 2017). AERA in San Antonio: From the perspectives of graduate students [Invited panel; Webinar]. In *AERA Division G: Social Context of Education Webinar Series*. <https://aeradivg.wordpress.com/2017/04/25/aera-in-san-antonio-webinar/>
- Sansone, V. A.** (March, 2017). *The role of mathematics in college persistence and completion*. Invited panel presented at the Math Matters Summit, San Antonio, TX.
- Sansone, V. A.** (May, 2017). *Latinas/os and higher education: The state of the research*. Invited panel presented at the Inter-University Program for Latino Research Siglo XXI, San Antonio, TX.
- Sansone, V. A.** (September, 2016). *The power of parents in the college-going process*. Invited lecture presented at Southside High School's senior class parent night, San Antonio, TX.
- Sansone, V. A.** (August, 2014). *The P-20 pipeline: Demographic characteristics of San Antonio high school students*. Invited workshop presented at the Schools and College Readiness: Strategizing the School, a professional development workshop for school personnel, San Antonio, TX.
- Firmin, L., **Sansone, V. A.**, & Ortiz, J. (March, 2013). *Supporting veterans in higher education*. Invited workshop presented at the annual meeting of the American Association for Hispanics in Higher Education, San Antonio, TX.
- Contreras (Sansone) V. A.** (February, 2008, 2009, 2010). *Navigating the sociology major*. Invited lecture presented at the San Antonio Education Partnership Annual Road to Success: A Transition from High School to College Conference, San Antonio, TX.

## **MEDIA TALKS, FEATURES & APPEARANCES**

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- Seltzer, Rick. (December, 2020). What do demographic projections mean for colleges?. Inside Higher Education. <https://www.insidehighered.com/news/2020/12/15/what-do-new-projections-high-school-graduates-mean-colleges-and-universities>
- Weissman, Sara (2020, August 11). A new initiative supports rural community colleges. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/187140/>
- Weissman, Sara (2020, April 21). Campus climate issues don't disappear when campuses close, scholars say. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/174357/>

- Espino, M. (2020, March 31). We Count!. *Latinx Intelligentsia podcast*.  
[http://traffic.libsyn.com/latinxintelligentsia/S2Ep5\\_We\\_Count.mp3](http://traffic.libsyn.com/latinxintelligentsia/S2Ep5_We_Count.mp3)
- Conner, Shea. (2020, March 10). Sansone honored for leadership by Diverse: Issues in Higher Education. *UTSA Today*. <https://www.utsa.edu/today/2020/03/story/sansone-top-women-educators.html>
- Quintana, Chris (2020, January 7). More Latino students than ever are trying to get their degree, but it's fraught and costly. *USA Today*. <https://www.usatoday.com/in-depth/news/nation/2020/01/06/more-hispanic-students-than-ever-go-college-but-cost-high/2520646001/>
- McNamee, Ty. (Fall 2020). Geography need not be destiny: Latinx rural students and the spatial (in)equity gap. *Teachers College, Columbia University Higher and Postsecondary Education Newsletter*.
- Watson, Jamal. (2019, November 18). ASHE conference centers the stories of marginalized groups. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/160179/>
- Klein, Ann. (2019, September 18). Is going back to school worth it?: Lots of adults ask themselves how to go back to school — especially with jobs and families. These 5 questions help them consider their options. *State Farm Simple Insights*. <https://www.statefarm.com/simple-insights/college/is-going-back-to-school-as-an-adult-worth-it>
- Pettit, Emma. (2018, November 13). U. of Texas at San Antonio investigates after students say lecturer called police on Black classmate. *The Chronicle of Higher Education*.  
<https://www.chronicle.com/article/U-of-Texas-at-San-Antonio/245084>
- Wood, Sarah. (2018, August 9). Returning home to make a difference. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/122487/>
- Soria, Kara. (2018, March 12). Q&A Vanessa Sansone, UTSA Educational Leadership and Policy Studies. *UTSA Today*. <https://www.utsa.edu/today/2018/03/story/QA-VanessaSansone.html>
- Fletcher, Abner. (2018, February 14). UH conference focuses on drawing more Hispanic students into STEM fields. *National Public Radio (NPR) Houston Matters 88.7 Houston Public Media*.  
<https://www.houstonpublicmedia.org/articles/news/2018/02/14/267688/uh-conference-focuses-on-drawing-more-hispanic-students-into-stem-fields/>
- Serna, Stephanie. (2016, September 22). Organization makes college information more accessible to students: College in Our Community fair to be held Thursday evening. *KSAT 12 News*.  
<http://www.ksat.com/news/organization-makes-college-information-more-accessible-to-students>
- Learn about the college that is best for you. (2016, September 19). *Fox 29 Daytime @ Nine*.  
<http://foxsanantonio.com/daytime-at-9/learn-about-the-college-that-is-best-for-you>
- Serna, Stephanie. (2015, September 15). College fair helps high school students with the application process. *KSAT 12 News*. <http://www.ksat.com/news/college-fair-helps-high-school-students-with-application-process>
- Give it the old college try. (2015, September 14). *KENS 5 Great Day SA*.  
<http://www.kens5.com/entertainment/give-it-the-old-college-try/153724663>

## AWARDS, HONORS, & FELLOWSHIPS

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### National

- 2020 Diverse: Issues in Higher Education 2020 Class of 35 Leading Women in Higher Education <https://diverseeducation.com/2020-Top-35-Women-in-Higher-Education/#/>
- 2019 Annie E. Casey Foundation Expanding the Bench Initiative Faculty Fellow
- 2018 Rutgers Center for Minority Serving Institutions ELEVATE Faculty Fellow
- 2018 Institute for Higher Education Law & Governance (IHELG) University of Houston Higher Education Finance Roundtable Faculty Fellow
- 2017 American Association of Hispanics in Higher Education (AAHHE) Graduate Student Fellow
- 2016 Association for the Study of Higher Education (ASHE) Council for Ethnic Participation (CEP) Protégé
- 2016 Association for Institutional Research (AIR) National Center for Education Statistics (NCES) Data Institute Fellow
- 2016 American Educational Research Association (AERA) Division J Emerging Scholar
- 2016 American Association of University Women (AAUW) San Antonio Chapter Frances B. Schroeder Scholarship Recipient
- 2015 Association of American Colleges and Universities (AAC&U) K. Patricia Cross Future Leaders Award, Top 25 Finalist (out of 300 nominees)
- 2015 ASHE Graduate Student Policy Seminar Fellow
- 2015-2017 University Council for Educational Administration (UCEA) Barbara Jackson Scholar
- 2008 AAUW San Antonio Chapter Mildred McGee Scholarship Recipient

### State

- 2016 Texas Association of Chicanos in Higher Education (TACHE) Graduate Fellow
- 2009 Texas A&M University-College Station State Counselor of the Year Award Recipient

### University

- 2019 UTSA Esteemed Faculty Scholar, UTSA 50<sup>th</sup> Anniversary Scholars Speaker Series, College of Education and Human Development (COEHD)
- 2016 UTSA COEHD Most Outstanding Graduate Student of the Year Award
- 2015-2016 UTSA Educational Leadership and Policy Studies, Doctoral Fellowship
- 2015-2016 UTSA Outstanding Latina/o Student Leadership Award, Finalist
- 2015 UTSA COEHD Research Colloquium Award, 1<sup>st</sup> Place Doctoral Research
- 2013 UTSA Chapter of The Honor Society of Phi Kappa Phi, Initiate
- 2006 St. Mary's University Dean's List
- 2006 St. Mary's Student Leader Award
- 2005 St. Mary's University Who's Who Among Students in American Universities and Colleges Award
- 2005 St. Mary's University Gamma Sigma Alpha Greek Honor Society, Initiate

## GRANTS & FUNDING

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### Funded

- 2021 Koricich, A. (PI), Fryar, A. (Co-PI), McClure, K. (Co-PI) Ophan, C. (Co-PI), & Sansone, V. A. (Co-PI). “Defining What It Means to Be a Rural-Serving Postsecondary Institution”, Sponsored by Ascendium, **\$428,400.00**
- 2019 McNamee, T. (PI), Ardoin, S. (Co-PI), Cooper, N. (Co-PI), Sansone, V.A. (Co-PI), “An Examination of Rural Students in Higher Education Through a Non-Deficit Framework”, Sponsored by ACPA Commission for Admissions, Orientation, and the First Year Experience & The National Resource Center for the First-Year Experience and Students in Transition, **\$750.00**
- 2019 McNamee, T (PI), Ardoin, S. (Co-PI), Cooper, N. (Co-PI), Sansone, V.A. (Co-PI), “An Examination of Rural Students in Higher Education Through a Non-Deficit Framework”, Sponsored by NODA – Association for Orientation, Transition, and Retention in Higher Education Catalyst Grant, **\$1,000.00**
- 2018 Sansone, V.A. (PI), “College access and geography: The experiences of rural youth in Texas”, Sponsored by UTSA Vice President for Research Internal Research Awards Program (INTRA), **\$5,000.00**
- 2016 UTSA Vice Provost for Research Travel Support Program, **\$1,600.00**
- 2016 AAUW San Antonio Branch Frances B. Schroeder Scholarship, **\$500.00**
- 2016 AERA Division J Graduate Student Travel Grant, **\$300.00**
- 2016 TACHE Graduate Student Fellowship, **\$2,000.00**
- 2015-2016 UTSA ELPS Department Doctoral Fellowship, **\$41,666.66**
- 2015-2016 Alvarez Graduate Research Excellence Grant, **\$800.00**
- 2015 UTSA Graduate Student Professional Development Award, **\$388.00**
- 2015 UTSA COEHD Research Colloquium 1<sup>st</sup> Place Award, **\$500.00**
- 2008 AAUW San Antonio Branch Mildred McGee Scholarship, **\$2,000.00**

### In-Progress

- 2021 Sansone, V.A. (PI) & Sparks, C.S. (Co-PI), “How does geography matter?: A mixed methods exploration of rural youths’ college access experiences in Texas”, Sponsored by The Greater Texas Foundation, **\$950,000.00**

## Unfunded

- 2019 **Sansone, V.A. (PI)** & Sparks, C.S. (Co-PI), “Metro – Nonmetro variation in college enrollment: Understanding differences by race, ethnicity, and place”. Sponsored by the UTSA Office of the Vice President for Research, Economic Development and Knowledge Enterprise (VPREDKE), Internal Grants for Research Advancement and Transformation (GREAT), **\$20,000.00**
- 2019 **Sansone, V.A. (PI)** & Sparks, C.S. (Co-PI), “Metro – Nonmetro variation in college enrollment: Understanding differences by race, ethnicity, and place”. Sponsored by the Institute for Research on Poverty (IRP) at the University of Wisconsin-Madison, Extramural Small Grants 2019-2020, **\$25,000.00**
- 2018 **Sansone, V.A. (PI)**, Haschenburger, J.K. (Co-PI), Godet, A. Suarez, M.B. (Co-PI), & Gray, W. (Co-PI), “Higher education opportunities and institutional collaboration for academically talented students in geosciences”. Sponsored by National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S- STEM), **\$5,000,000.00**
- 2017 **Sansone, V.A. (PI)**, “College access and geography: The experiences of rural youth in Texas”. UTSA COEHD Faculty Seed Grant Program, **\$5,000.00**

## **CERTIFICATION**

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*UPenn Equity Institute for Doctoral Students*, The Center for the Study of Race and Equity in Education at the University of Pennsylvania, Racial Equity in Higher Education (August, 2015)

*The University of Texas at Austin Summer Statistics Institute*, Austin, TX. Time Series Modeling & Event History Analysis (May, 2014)

*College Reading and Learning Association*, San Antonio College Advanced Level I & Level II International Tutor Training (January, 2008)

## **PROFESSIONAL WORK EXPERIENCE**

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### Academic Positions

**Assistant Professor**, Higher Education  
Department of Educational Leadership and Policy Studies  
The University of Texas at San Antonio  
San Antonio, TX; September 2017 – Present

**Adjunct Assistant Professor**, Higher Education  
Marxe School of Public and International Affairs  
Baruch College, The City University of New York  
New York, New York; June 2020 – Present

**Research Fellow, Higher Education**  
Alliance for Research on Regional Serving Colleges  
January 2021 – Present

**Graduate Research & Teaching Assistant,**  
Department of Educational Leadership and Policy Studies  
The University of Texas at San Antonio  
San Antonio, TX; September 2015 – May 2017

**Higher Education/Student Affairs Positions**

**Senior Institutional Research Analyst**  
Office of Institutional Research  
The University of Texas at San Antonio  
San Antonio, TX; June 2011 – August 2015

**Institutional Research Analyst**  
Office of Institutional Research  
Texas A&M University-San Antonio  
San Antonio, TX; September 2010 – June 2011

**Transfer Program Coordinator at San Antonio College**  
Office of P-20 Initiatives  
The University of Texas at San Antonio  
San Antonio, TX; December 2009 – September 2010

**College Access Advisor**  
City of San Antonio  
San Antonio Education Partnership  
San Antonio, TX; Jan 2007 – December 2009

**TEACHING ACTIVITIES**

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**The University of Texas at San Antonio, Dept. of Educational Leadership & Policy Studies**

EDU 7413 – Policy and Politics in Higher Education (*Doctoral*)  
EDU 7043 – Educational Research Statistics: Descriptive and Comparative (Doctoral)  
EDU 7063 – Inferential Statistics (*Doctoral*)  
HSA 6123 – Program Planning and Evaluation in Higher Education and Student Affairs (*Master's*)  
HSA 5103 – College Student Development (*Master's*)  
HSA 5023 – Introduction to Higher Education Student Affairs (*Master's*)  
EDU 5003 – Research Methods (*Master's*)

**Baruch College, Marxe School of Public and International Affairs**

PAF 9399 – Hispanic-Serving Institutions in U.S. Higher Education (*Master's*)

## DISSERTATION AND STUDENT ADVISING

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### Doctoral Dissertation Committee Member

1. Laura Pantano, Department of ELPS, Higher Education emphasis, **UTSA**, *Graduated*
2. Eyra Pérez, Department of ELPS, Higher Education emphasis, **UTSA**, *Graduated*
3. Elizabeth Severance, Department of ELPS, Higher Education, **UTSA**, *Graduated*
4. Paulina Cano, Department of Demography, **UTSA**, *Graduated*
5. Brandon Tate, Department of ELPS, K-12 emphasis, **UTSA**, *Graduated*
6. Jeanette Morales, Department of ELPS, Higher Education, **UTSA**
7. Diana Lopez, Department of Higher Education & Organizational Change, **University of California, Los Angeles (UCLA)**
8. Briana Ellis, Department of Adult and Higher Education, **Oregon State University**

### Doctoral Advisor of Record

1. Anna Boyer-Chadwick, Educational Leadership and Policy Studies, **UTSA**
2. Xavier Loredó, Educational Leadership and Policy Studies, **UTSA**
3. Shae Large, Educational Leadership and Policy Studies, **UTSA**

### Master's Advisor of Record

1. Genesis Cordia, Educational Leadership and Policy Studies, **UTSA**
2. Taylor Cole, Educational Leadership and Policy Studies, **UTSA**
3. Jesse Gonzalez, Educational Leadership and Policy Studies, **UTSA**
4. Madeleine Partain, Educational Leadership and Policy Studies, **UTSA**
5. Makayla Baker, Educational Leadership and Policy Studies, **UTSA**
6. Guillermo Mora, Educational Leadership and Policy Studies, **UTSA**
7. Domingo Figueroa, Educational Leadership and Policy Studies, **UTSA**
8. Debra Nelson, Educational Leadership and Policy Studies, **UTSA**
9. Odell Kelley, Educational Leadership and Policy Studies, **UTSA**
10. Stacie Garza, Educational Leadership and Policy Studies, **UTSA**

## PROFESSIONAL SERVICE

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### National

#### *Journal Editorial Boards:*

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| 2020-2023 | <i>Assessment, Testing and Applied Measurement – Frontiers in Education Journal</i> ,<br>Review Board Editorial Member |
| 2017-2020 | <i>New Directions for Institutional Research (NDIR)</i> , Review Board Editorial Member                                |

*Journal Manuscript Reviewer:*

*Research in Higher Education*, Reviewer  
*AERA Open*, Reviewer  
*Journal of Research in Rural Education*, Reviewer  
*American Journal of Education*, Reviewer  
*Sociology of Education*, Reviewer  
*Urban Education*, Reviewer  
*Review of Higher Education*, Reviewer  
*Journal of Higher Education*, Reviewer  
*Higher Education*, Reviewer  
*American Educational Research Journal (AERJ)*, Reviewer  
*Journal of Education for Students Placed at Risk (JESPAR)*, Reviewer  
*Educational Policy*, Reviewer

*Grant Applications Reviewer or Panelist:*

2021-2022 Spencer Foundation Small Grant Program Review Panel

*Professional Association Service:*

2020-2023 ASHE Council on Public Policy of Higher Education (CPPHE) Member-at-Large  
2020-2021 AERA Division J (Postsecondary Education) Program Committee; Section 2a:  
College Student Access Co-Chair  
2019-2020 AERA Division J (Postsecondary Education) Cross Division Program Committee  
Chair  
2019-2020 ASHE Annual Meeting Program Committee; Policy, Finance, and Economics Co-  
Chair  
2018 ASHE Council for Public Policy in Higher Education Summer Research and Policy  
Forum, “Emerging Issues in College Affordability”, Committee Member & Panel  
Moderator  
2018-current ASHE CPPHE, Proposal Reviewer  
2018-current ASHE CPPHE, Discussant  
2018-current ASHE College Access, Proposal Reviewer  
2018-current ASHE College Success and Outcomes, Proposal Reviewer  
2017 ASHE Organization, Administration, and Leadership, Proposal Reviewer  
2016 ASHE Policy, Finance, & Economics, Roundtable Chair  
2016 ASHE Policy, Finance, & Economics, Proposal Reviewer  
2016-current AERA Division J College Access, Proposal Reviewer  
2016 AERA SIG-Hispanic Research Issues, Proposal Reviewer

**State**

2016 TACHE Annual Conference, Awards/Fellows Program Committee  
2014 Association for Education Finance and Policy (AEFP) Annual Meeting Volunteer  
2014 Texas Association for Institutional Research (TAIR) Annual Conference Program  
Committee Member  
2014 TAIR Annual Conference, Special Interest Group Program Coordinator

## UNIVERSITY SERVICE

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### *The University of Texas at San Antonio*

2020-current	UTSA COEHD, Deans Search Committee Member (nominated by Provost Espy as an ELPS Department faculty representative)
2020-current	UTSA Faculty Awards Committee Innovation & Impact Committee Member (nominated by Dean DelliCarpini to represent the COEHD)
2020-2021	UTSA Latinx Students Roadrunner Portraits Diversity Training for first-year faculty at UTSA (invited by Dr. Heather Shipley, Senior Vice Provost of Academic Affairs and Dean of University College)
2020-2021	UTSA Diversity Training “Advancing Equity and Success for Diverse Populations: Asset-Based Curriculum and Teaching Strategies” (invited by Provost Espy)
2017-current	UTSA First to Go and Graduate (F2GG) Faculty Coach (selected out of 57 faculty applicants)
2017-2018	UTSA COEHD, Policy Research in Education Seminar Series (PRESS) Co-Organizer
2016-2017	UTSA COEHD, Dean’s Search Committee Member (nominated by Dean Merchant as a COEHD graduate student representative)
2015-2017	UTSA Chapter of the Honor Society of Phi Kappa Phi, Graduate Student VP
2012-2014	UTSA Beyond Borders, Mentor to first-year Dreamer students
2011-2013	UTSA Roadrunner Connections, Mentor to first-year undergraduates

### *UTSA Educational Leadership & Policy Studies (ELPS) Department*

2020-current	UTSA ELPS Department, Doctoral Fellowship Review Committee Member
2018-current	UTSA ELPS Department, Program Recruitment Sub-Committee Member
2017-2018	UTSA ELPS Department, Higher Education Search Committee Member
2017-2018	UTSA ELPS Department, UCEA David L. Clark Graduate Student Research Seminar Nomination Committee Member
2014-2017	UTSA ELPS Department Doctoral Information Session, Student Representative

## COMMUNITY SERVICE

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2015-current	College In Our Community College Fair, Founder & Program Coordinator, San Antonio, TX
2015-2016	Eastside Promise Neighborhood, Education Committee Member (President Obama’s Promise Zone Initiative), San Antonio, TX

## CONSULTING

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2018-current	Program Evaluator for the NSF GEOPATHS program at UTSA
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**PROFESSIONAL ASSOCIATIONS**

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Association for the Study of Higher Education  
Association for the Study of Higher Education, Council on Public Policy of Higher Education (CPPHE)  
American Education Research Association, Postsecondary Education Division J