

Here are a few ways we engage parents:

Registration
Parent Orientation
Let's Get Acquainted Days
Home Visits
Open House
Parent/Teacher Conferences
View "Kindergarten Here I Come"
Visit Public school child will attend
Complete K registrations process
Fall Fest & Family Swing Out
Parent Committee Meetings
Policy Council
Family Partnerships
Male Involvement activities
Father Fridays
Open Door Policy
Literacy Activities



Ways to become engaged:

- ✓ Participate in Head Start activities
- ✓ Come to the center or classroom
- ✓ Go on field trips
- ✓ Observe children in the classroom
- ✓ Join family education groups
- ✓ Read about Head Start and child development
- ✓ Sign up for literacy, GED, and/or college credit classes
- ✓ Attend workshops, seminars, conferences, and talks
- ✓ Attend consumer information talks
- ✓ Volunteer in various aspects of the program
- ✓ Contribute ideas and thoughts for the program
- ✓ Give as much time as possible to your Head Start Program
- ✓ Participate in group meetings

Everyone benefits when families are engaged:

- Children will be healthier and more ready for kindergarten.
- Families will be more engaged in your program & in public school.
- Programs will achieve higher levels of quality.
- Communities will provide stronger supports to the next generation.

Lafourche Parish Head Start



Parent, Family,
and Community Engagement



1-800-794-3160

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Parent and family engagement in Head Start is about building relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.

When parent and family engagement activities are systemic and integrated across program foundations and program impact areas, family engagement outcomes are achieved, resulting in children who are healthy and ready for school.

Parent and family engagement activities are grounded in positive, ongoing, and goal-oriented relationships with families.

Each family's HS experience is uniquely determined by their own interests, needs and goals they have for themselves and their children. It starts with meeting families where they are, engaging families in the opportunities and experiences they choose, and deciding what progress would mean together. It means recognizing barriers to progress and figuring out ways to deal with them.

Evidence demonstrates that when the partnership is strong, children form better relationships, feel good about themselves, and do better in school.

Family Outcomes

- Family Well Being. Parents and families are safe, healthy, and have increased financial security.
- Positive Parent-Child Relationships. Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.
- Families as lifelong educators. Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.
- Families as learners. Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.

- Family engagement in transitions. Parents and families support and advocate for their child's learning and development as they transition to new learning environments, including HS to other early learning environments, and HS to kindergarten through elementary school.
- Family connections to peers and community. Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.
- Families as advocates and leaders. Parents and families participate in leadership development, decision making, program policy development, or in community and state organizing activities to improve children's development and learning experiences.

Positive & Goal-Oriented Relationships

Equity, Inclusiveness, Cultural and Linguistic Responsiveness

PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
<ul style="list-style-type: none"> -Program Leadership -Professional Development -Continuous Learning and Quality Improvement 	<ul style="list-style-type: none"> -Program Environment -Family Partnerships -Teaching and Learning -Community Partnerships -Access and Continuity 	<ul style="list-style-type: none"> -Family Well-being -Parent-child Relationships -Families as Lifelong Educators -Families as learners -Family Engagement in Transitions -Family Connection to Peers and Community -Families as Advocates and Leaders 	<p>Children are:</p> <ul style="list-style-type: none"> -Safe -Healthy and well -Learning and developing -Engaged in positive relationships with family members, caregivers and other children -Ready for school -Successful in school and life