Sukkah on a Balcony - Worksheet

Meet the photo
- Take a brief look at the photo. What do you notice first?
- Type of photo (check all that apply):
  - Portrait
  - Landscape
  - Aerial/Satellite
  - Action
  - Architectural
  - Event
  - Family
  - Panoramic
  - Posed
  - Candid
  - Documentary
  - Selfie
  - Other
- Is there a caption?
- What is the main focus of the photograph?

Observe its parts
- Describe the people in the photograph.
- Describe the surroundings.
- Write one sentence summarizing this photo.

Make sense of it
- During which festival was this photograph taken?
  - What aspect of the photograph led you to this conclusion?
- What are the buildings on the balconies?
- What are some of the specifications for building a sukkah?
  - Which of these are illustrated in the photograph?
- Why do you think the sukkot were built on the balconies and not on the street?
- In what neighborhood was this photograph taken? (Hint: The caption may help.)
- When was this neighborhood established?
  - Which community lives in this neighborhood?

Use it as historical evidence
- What did you find out from this photo that you might not learn anywhere else?
- How does the sukkah reflect its specific environment and society?
- What other documents, photos, or historical evidence will you use to help you understand this event or topic?

How did it go? Let us know! learning@nli.org.il
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Sukkot in the Mea She'arim Neighborhood of Jerusalem