



**THE LONDON ORATORY SCHOOL CATCH UP PREMIUM PLAN  
2020-2021**

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding is to ensure that schools have the support they need to help all pupils make up for lost teaching time. School allocations are calculated on a per pupil basis of £80 for each pupil from J1 to fifth form and will be paid in three tranches. Schools should use the sum available to them as a single total even though funding is calculated on a per pupil or per place basis. Each school determines the most appropriate way to use this funding dependent on their specific circumstances.

The School has identified the following areas where there is a detrimental impact on pupils' educational progress and well-being as a result of Covid-19 and lockdown measures:

1	Knowledge and understanding gaps, particularly in cumulative subjects: mathematics, science and languages
2	Pupils falling behind on account of lack of access to specialist teaching areas and resources in science, DT, art and PE
3	Widening gap in attainment level in basic maths and English for identified group of pupils in lower ability band in KS3
4	Adjustment difficulties on returning to school after lockdown for some who have fallen out of routines
5	Limitations in access to remote learning, particularly in the first long lockdown
6	Staff inexperience in use of technology and resources for remote learning and some with limited access to devices
7	Increased level of anxiety amongst some pupils
8	Switching between different styles of learning; online and remote to desk bound in classroom triggering some behaviour issues
9	Lack of access to school library placing barriers to reading programmes and study materials
10	Limitations to the school's co curriculum having negative impact on wellbeing and attitude to learning
11	Review of IT strategic priorities, especially security, to ensure improved secure systems for critical staff and pupil data

PLANNED EXPENDITURE			
Funds will be used to deliver a mix of whole school strategic and targeted programmes			
	Approach	Intended Impact	Cost
KS2, 3 & 4	Small group after school booster lessons in short intense delivery	To identify via teachers – pupils who are not keeping up in lockdown and book them in for core subject sessions (English, maths and sciences), aim to close gaps before gulf widens	£3000 +
KS3	Staffing of a Focus Room	Pupils struggling with adjusting to return to classroom can be given targeted support for a return to school expectations and regime within smaller setting to ensure smooth reintegration to lessons	£5500 +
KS3 & 4	After school supervision	Class Teachers will identify pupils who need to close gaps. Parents to be notified and consent – pupils will be set tasks to complete under teacher supervision until back in line with expectations as determined by internal assessment & predictive data.	£4000 +
KS3 & 4	Online Learning resources - Hegarty Maths - Massolit - Thislanguage.com - everlearner - field studies council	Will give access to supplementary tuition, enrichment resources and in MFL oral practice to ensure aspects of curriculum that might be neglected can still be delivered	£3000
All	Counselling service	Will provide advice, design a programme for first to upper sixth form to support peoples in managing emotional responses to the pandemic and encourage a positive and continued focus on learning	£4000
KS4	Online Music workshop for exam classes	Will compensate for lack of access to live music and performance opportunity in school for exam classes	£500

KS4	Provision of art & technology materials	Will enable examination classes to do some larger scale work at home	£1000
KS4	Creation of an additional English GCSE group to allow for more teacher access and individualised teaching for pupils who have fallen behind	Will allow this group of 6-8 identified pupils to close the gap while also allowing the groups they are withdrawn from to proceed at an appropriate pace	£8000
KS4	GCSE Revision Guides	Identified groups of pupils to receive GCSE revision books, which will to consolidate home learning and boost confidence.	£2000
All	Teacher training in on line delivery of lessons and good practice for remote learning	Teachers will be able to deliver and maintain high quality education during lockdown and integrate aspects of good practice into teaching on return	£500
All	IT Strategic Overhaul: Securing and Developing IT Systems	With the additional demands of remote working and learning, this review and the implementation of its recommendations will:  Improve home-school communications at all levels; assess school needs in relation to ICT health checks and business continuity recommendations; and, set out a school data backup strategy	£TBC

#### Funding

First tranche received	36,167	Second tranche received		Third tranche received	
Committed		Committed		Committed	