

# Pupil Premium Strategy Statement

## September 2020-21



**Approved by:** HM

**Date:** 1.9.20

**Last reviewed on:** January 2021

**Next review due by:** April 2021

## School overview

Metric	Data
School name	<b>The London Oratory School</b>
Pupils in school	1366
Proportion of disadvantaged pupils	c. 9.5% (130) of total cohort; 14% of 11-16 cohort
Pupil premium allocation this academic year	£108,000
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	August 2021
Statement authorised by	Headmaster
Pupil premium lead	Miss P Devereux
Governor lead	Vera Pellegrin

## Disadvantaged pupil performance overview for past 2 x academic years

	2019-20 (CAG)	2018-19 (Examination)
Number progressing into sixth form	13	6
Progress 8	0.22	-0.16
Cohort size	27	16
Ebacc entry	18	14
Ebacc score	4.98	5.36
Attainment 8	53.56	57.25
% Grade 5+ in English and maths	52%	62.5%
% Grade 5+ in English	78%	81.25%
% Grade 5+ in Maths	52%	62.5%
% Grade 5+ in Science	50% + (11 PP entered for Triple Science)	50% (11 PP entered for Triple Science)

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To be on a par with non-pupil premium pupils in the School in terms of VA	August 21
Attainment 8	To be on a par with non-pupil premium pupils in the School in terms of VA	Sept 21

% Grade 5+ in English and maths	To be on a par with non-pupil premium pupils in the School pupil	Aug 21
Study Skills: How to Revise and prepare for examinations	To plan for targeted PP programmes for examinations	For implementation from September 2021.
Progression into LOS Sixth Form	To improve numbers of PP pupils qualifying for and progressing into the LOS sixth form	Aug 21
Other	Ensure PP pupils have full access to the range of curriculum opportunities, including Duke of Edinburgh, Journeys and Music tuition	Aug 21

## **Pupil Premium Strategy**

The Pupil Premium strategy is fully integrated with the whole school strategy. It sits at the heart of the whole school effort to raise standards and to expose our pupils to the very best that has been thought, said and done.

Pupil Premium spending is most effectively deployed in providing and improving high quality teaching that benefits all pupils. This provides the context in which Pupil Premium specific interventions take place.

## Teaching and development priorities for current academic year<sup>1</sup>

*Strategy 1: To promote and sustain an ethos of attainment for all pupils through **clear, responsive leadership**, with responsibility for aspirational attainment devolved to all staff:*

- Developing teachers in their tracking and handling of data, highlighting the progress of specific cohorts of learner and the impact of teaching strategies on progress
- Recruiting and retaining expert and enthusiastic staff
- Supporting and developing new and recent entrants to the profession in being able to reach all pupils
- Projected spend for 2020-2: £40,000

## Targeted academic support for current academic year

*Strategy 2: To target academic support through early intervention and on-going support on an individualised, tailored basis to address barriers to learning, disadvantage and underperformance, rather than focusing on access to generic support or end of key stage interventions by:*

- To support progression of Pupil Premium pupils into sixth form, further education and careers
- Focusing on high quality teaching and resourcing first, rather than bolt on strategies and activities outside of school hours through structured interventions, study skills development, appropriate software platforms for remote learning, small group, key skills tuition in English and Mathematics, and 1:1 support
- Focusing on outcomes for individual pupils
- Projected spend for 2020-21: £35,000

## Wider strategies for current academic year

*Strategy 3: To develop wider strategies that support readiness to learn by focusing on:*

- Expert support to improve pupils' emotional wellbeing, personal organisation and behaviour

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<sup>1</sup> Further details available on request from Miss Devereux

- Broadening exposure to the full range of careers possibilities, opportunities and onward pathways, whether the LOS sixth form, further education, vocational training, or apprenticeships
- Ensuring full range of co-curricular opportunities including Sport (Swimming), Music (through subsidised instrumental tuition for multiple children) and journeys, such as the Duke of Edinburgh award scheme
- To plan for enhanced study skills programmes targeted at Pupil Premium and non-Pupil Premium pupils
- Projected spend: £35,000

## Pupil Premium Strategy 2020-21

Strategic Approach	Details	Cost Implications	Termly evidence of impact, expressed in quality of classroom work
<p><b>Staff development to improve teaching</b></p> <p><i>Promoting an ethos of attainment for all pupils through <b>clear, responsive leadership</b>, with responsibility for aspirational attainment devolved to all staff, rather than accepting low aspirations and variable performance</i></p> <p><i>Develop skills and roles of teachers and TAs, rather than using additional staff who do not know the pupils well</i></p> <p><i>Deploy the best staff to support disadvantaged children</i></p> <p><i>Help staff to use – interpret and respond - the data effectively</i></p>			
Professional development	<p>Developing the use of SMID to ensure that HoDs and teachers can track, analyse and target PP and SEN pupils effectively, using the software to intervene early and to evaluate impact of interventions</p> <p>Strategic deployment and professional development of Learning Support members, whether 1:1 or for small group work</p>	<p>£3,500 p.a.</p> <p>£4,000 p.a. (expressed as overtime)</p>	<p>39 hours in first half of Michaelmas term</p>

Recruitment and retention	Additional staffing in English to cover for 2 x staff long term shielding	£50,000 + £30,000	In place
Support for teachers on early career framework	Professional development for NQTs and RQTs in teaching disadvantaged and hard to reach pupils	£1,600	To be scheduled
<b>Targeted academic support</b>			
<i>Early intervention on an individualised, tailored basis to address barriers to learning, disadvantage and underperformance, rather than focusing on access to generic support or end of key stage</i>			
<i>Focusing on high quality teaching and resourcing first, rather than bolt on strategies and activities outside of school hours</i>			
<i>Focus on outcomes for individual pupils</i>			
Teaching priorities	Targeting 'catch-up' and transition to remote learning (especially in Mathematics)	(Designated 'catch up' budget - £80K) – 12% allocation to PP pupils, thus additional £10,000	In place
Structured interventions	Strategic deployment of LSAs in line with SEN Report recommendations	£5000	In place
Integration of Provision Map	Key software platform for ensuring SEN information is actively used on the frontline by teachers	£1,800	Training required
Small group tuition	English: Key Skills development	£5000	In place

	English: reading, writing and phonics development through small group work  Mathematics: Key Skills development and staffing	£30,000	
One to one support	Use of Catch Up budget	See alternative document	In place
'How to study' programmes	Mathematics: implementation of Hegarty Mathematics  Science: implementation of Tassomai  Provision of departmental workbooks  How to revise	£10,000	In place
Progression	Preparing and tracking PP for LOS sixth form, further education and appropriate apprenticeships	£SMID	Highlighted as priority focus
<b>Wider strategies that support readiness to learn</b> <i>Build cultural capital through the widening of exposure and participation</i>			
Non-academic outcome: improving pupils' mental health	Supporting pupils with their emotional wellbeing through targeted and structured counselling provision	£11,000	In place
Non-academic improvement: punctuality and Homework hand in	Structured Pastoral Support Officer post to ensure punctuality and attendance is tackled effectively	£5,400	In place

Non-academic improvement: behaviour	<p>Staffing, designing and co-ordinating an adjusted curriculum for the Focus Room, including focused mentoring and support for Periods 7 and 8</p> <p>Family Liaison: Improving behaviour and wellbeing of PP (and other emotionally disadvantaged pupils) through Family Liaison support work</p> <p>Focus Room supervision and mentoring.</p>	<p>£10,000</p> <p>£11,000</p> <p>£5,000</p>	In place: cf Michaelmas Term reductions in FTX
Non-academic improvement: careers	Start and COMPASS+ Careers Guidance	£500	In place
Non-academic: co-curricular participation	<p>Jack Petchy Speak Out Conference on Political Literacy</p> <p>Fortnightly sessions with St Fury for 'hard to reach' pupils</p>	<p>£1500</p> <p>£2,000 p.a.</p>	In place
<b>Non-academic improvement: wider exposure and developing cultural capital</b>			
Sport	<p>Ensuring swimming pool staffing, such that pupils can meet the swimming expectations set out as part of Sports Premium goals –</p> <p>Part funding Harlequins Foundation, with emphasis on character education</p>	£16,800 PE Premium	In place

Music	School subsidised Music tuition for c. 24 pupils receive a bursary on first instrument and 4 on second	£5320	In place
Journeys	Involvement in Duke of Edinburgh Award Scheme	£5,000	
Activities that will also benefit non-eligible pupils	All of the above		