Sixth Form Courses September 2021

***THE LONDON ORATORY SCHOOL SIXTH FORM COURSES***

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|  | *Group A* | *Group B* | *Group C* | *Group D* | *Group E* |
| *A Level 2023* | *Ancient History*  *Biology*  *Economics*  *Further Mathematics*  *German*  *Government and Politics*  *Physics and Theology* | *Biology*  *Chemistry*  *Design Technology*  *English Literature*  *Further Mathematics*  *Government and Politics*  *History of Art*  *History* | *Chemistry*  *Economics*  *English Literature*  *Mathematics*  *Music*  *Spanish*  *Theology* | *Biology*  *Business*  *English Literature*  *Geography*  *History*  *Latin*  *Mathematics* | *Art*  *Classical Greek*  *French*  *Geography*  *Mathematics*  *Physical Education*  *Physics* |
| *AS Level 2022* | *German* |  | *Spanish* |  | *French* |
| *Extended Project 2022* | *EPQ* | *EPQ* | *EPQ* | *EPQ* | *EPQ* |

**The mechanics**

Pupils will see there are five columns. Each column represents a block of time when all the subjects grouped in the column are taught. Pupils may only select **one** subject from each column, either A level, AS level or Extended Project Qualification.

For further clarification six examples are listed below.

* Most pupils will pick three full A levels and an EPQ. Pupils may opt for four full A levels, but we would expect them to be gaining in excess of five Grade 8s at GCSE.
* In choosing a subject at AS, pupils can only pick a subject which is offered at AS by the school. To be selected as an AS subject, the subject needs to be listed in the AS section of the course list.
* For Example 1 you might notice pupils could get to the same combination with Economics, History and Maths in different groups. Pupils should not worry about that; we will adjust which groups they are in to balance numbers.
* Pupils taking Further Maths and Maths (double maths) must pick both Further Maths options in A and B and should not pick Maths from C, D or E. Further Mathematicians are taught together in Groups A and B for both Maths and Further Maths. They have a free choice from options C to E. (Example 6 shows one Further Maths set of options)
* We offer a wide range of choices, however some pupils will have to make hard choices. Pupils will need to review priorities and focus on their core three A level choices.

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| Example | A | B | C | D | E |
| Pupil 1 | Economics | EPQ |  | History | Maths |
| Pupil 2 | Physics | Chemistry | Maths |  | French AS |
| Pupil 3 |  | EPQ | Music | Geography | Art |
| Pupil 4 | EPQ | English | Theology | Business |  |
| Pupil 5 | Physics |  | Spanish | Mathematics | Economics |
| Pupil 6 | Further Maths | Further Maths | Chemistry |  | Physics |

**Principles for Making Choices**

Please note this is not the last time candidates will be asked about sixth form options. There will be opportunities to discuss choices at a later date and pupils will be able to review their choices.

Below are key principles for all candidates to consider in choosing their courses

* Do the subjects play to my **strengths**? At A level, pupils should take subjects that they are good at, in which their teachers believe they have the skills to thrive.
* Do the subjects play to my **interests**? Given the amount of independent work needed at A level, it is important pupils are motivated and engaged.
* Do the subjects fit in with my possible **career plans**? It is worth looking ahead beyond A levels at career and university websites to see what possible future courses and careers require. Universities are very open to queries and provide a lot of information. Look broadly, as there are often a number of routes to get to a final point.
* Do the subjects **work well together**? Am I building up skills which support each other?

Getting the course choice right is one of the keys to success at sixth form. We will work with pupils to ensure they make choices which play to their strengths and meet their aspirations.