



The London Oratory School

1863

Results 2019

Congratulations on sustained excellence in GCSE Results!

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We are absolutely delighted with yet another year of excellence in our GCSE performance. Overall, the figures are marginally up on last year's already impressive set of results. In a figure which includes English and Mathematics, nearly half of all grades registered at 7-9, which converts to an A*/A in 'old money'; nearly one in five attained 5 x Grade 8s and above; moreover, over two thirds of grades attained 6-9 (A*-B), and 83% with a Grade 5 and above. Set within the context of comprehensive intake, the rigorous intellectual demands of the reformed examinations, the unapologetically academic curriculum of our School, male performance relative to female, and performance in relation to national benchmarks, such an achievement is a fine testimony to the aspiration, perspiration and inspiration of our highly dedicated staff and pupils alike.

At least one educational inference is clear from this data: if the bar of expectation is set high for our boys, then they will leap over it.

We would like to congratulate all our pupils and their families, and wish them all the very best for the next stage of their educational journey.

LOS bucks the trend at A-level!

We are absolutely delighted with yet another year of excellence in our A-level performance. Yet again, our pupils and staff have risen to an exacting challenge to secure outstanding results. With an A*/A rate at 35%, school performance continues to buck national trends, both in terms of outcomes and offer, in a toughening intellectual landscape. Such results are a fine testimony to the courage, commitment and dedication of staff and pupils. Whilst the big picture is striking, there were also some exceptional individual performances, with just short of 1 in every 6 of our pupils gaining a 'full house' of AAA or above. A high proportion of pupils are well placed to take up offers for the most competitive courses at world class universities, including Oxbridge. We are also equally proud of our pupils that have thrived and grown with us outside of this relatively narrow definition of success. This was a committed and enterprising group of youngsters and we are confident that they are ready to thrive in their next educational step and beyond.



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