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The London Oratory School

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FURTHER INFORMATION AND  
ADMISSION ARRANGEMENTS 2020



THE LONDON ORATORY SCHOOL

FURTHER INFORMATION AND  
ADMISSIONS ARRANGEMENTS

2020

# THE LONDON ORATORY SCHOOL

## ***Trustees***

The Congregation of the Oratory of St. Philip Neri, London

## ***The Governing Body***

### **Foundation Trust Governors**

Paul Harrington Esq

*Chairman*

Andrew Zarraga Esq

*Vice Chairman*

Charles Doyle Esq

Mrs Rosa Kummelstedt

The Very Revd Julian Large

Paolo Manca Esq

Ward McKimm Esq

Gerard O'Doherty Esq

Mrs Bridget Tussaud

Peter Ward, Esq

### **Parent Governors**

Ms Heather Alston

Ms Vera Pellegrin

### **Staff Governors**

Daniel Wright Esq

*Headmaster*

Dominic Sullivan Esq

Hemish Gunasekara Esq

Correspondence for the Chairman or for the Clerk to the Governing Body  
should be addressed to the School.

*The information contained in the prospectus and in the further information supplement is correct in relation to the dates specified therein, and in other respects was correct at the time of publication but it should not be assumed that no changes will be made*

# STAFF LIST 2020-2021

## Headmaster

Daniel Wright MA

## Deputy Headmasters

Miss P Devereux MA

D J Rooney BA

## Assistant Heads

Miss E C Devaney BA   G K Howells PhD   J Mantio BSc   S W Marty BEd

## Director of Finance and Operations

P Sircar MBA

### Art & Design

D Deegan BA\*

Miss S A Dyce BA

Miss T Madigan BA

A Rigano BA

### Classics

D B Sullivan MA\*

Dr J E Dixon PhD

D R Moyes MPhil

G T Taylor BA

### Economics and Business

D Compton BSc

P F Gardescu MSc

### English

R Tilbury MA\*

R L Beinart MA

Miss A E Halls BA

Miss K C Mee BA

Miss K M Mullooly BA

Miss S E O'Shea MA

Miss S J Owen BA

J A Sullivan MA

Mrs C Walsh MA

### Geography

Miss L J Costello BA\*

Mrs J Fox BA

J C Harnett BA

Miss C Maddams BSc

Miss I Thornton MA

### History

Miss L E Davenport MA\*

Miss E C Devaney BA

Miss P Devereux MA

S D Edwards BA

G K Howells PhD

M Murray BA

Miss P J Shevlin BA

### Languages

J Rodmell MA\*

Miss H T Carradine BA

R W Chee-A-Tow MA

Miss M P D'Aversa BA

Miss G Dolatshahi MSt

Miss I L Parker MA

D Rees-Williams BSc

### Mathematics and Computing

M P Sharman MA\* (Director of IT Systems)

Miss S F Adkins BSc

Z Iqbal MSci

D Littler BSc

A J Martin BEng

Miss M Mitchell Cert Ed

Miss M T O'Donoghue BA

A Rubio BSc

A Sztranyovszky MA

Miss M Tran BA

### Music

Miss C Dawson BA\* (Director of Music)

C Cole MA, ARCO (Director of The Schola)

D Saunders BA

J A Speakman MA

M Ward BMus\* (Head of Academic Music)

### Physical Education

M McDonough\* BA

C Devlin BA

S W Marty BEd

### Religious Education

O M Newton BA\*

Miss R Donohoe BA

L J Flahive STB

J H Gallagher BA

D Lynch MA

Mrs C McDonough MA

Miss S E O'Shea MA

M Smith MA

\* Indicates Head of Department

## Science

H M Gunasekara BSc\*

## Biology

H M Gunasekara BSc\*

Miss D Baldassa MSc

G Clotley PhD

J O'Donovan

C Lawson BSc

J G Mantio BSc

## Chemistry

L J Cahill BA

W Poza MSc\*

S Fernandez-Cuervo BSc

## Physics

R Terri PhD

T L Walsh MPhys

R C West BSc

## Technology

### Design & Technology

Mr M Grant Hudson BA

Mrs S M Harris BA

D J Rooney BA

### Learning Support

Miss M Sobczak-Roberts MA\*

Mrs K Pliszczynska MA \*

Mrs S Mantio (Senior LSA)

## Junior House

A Jeffery BA

Miss D Buckley MA

Miss S E O'Shea MA

B Paull BA

## Discipline and Safeguarding

J G Mantio BSc

## Housemasters

A Jeffery BA

D Moyes BA

Miss M P D'Aversa BA

D Lynch MA

M Smith MA

Miss P J Shevlin BA

C Devlin BA

*Junior House*

*Campton*

*Fisher*

*Howard*

*More*

*Owen*

*Southwell*

## Chaplains

Father George Bowen

Father Edward van den Bergh

## Headmaster's Office

Mrs R Sundt MA (Headmaster's PA)

## Director of Finance and Operations' Office

P Sircar MBA (DFO)

D Alker GMus PGDip (Finance Officer)

Miss B Hada MBA

## Registry

Mrs F Delaney (Pupil Registrar)

Miss K Helevuo (Sixth Form Registrar)

Miss M Lago (Registry Secretary/Receptionist)

Miss C Griffiths BA (Receptionist)

## Development Office

Mrs A Robinson MA (Development Officer &

Director of the Arts Centre)

Miss A Kaye BA (Music Administrator &

Development Secretary)

## Education Support Services

Miss C Coles-Lockwood MA (Academic Registrar)

Miss A Quinn (Curriculum & Activities Secretary)

Miss L Clements BA (Librarian)

Mrs L Gracias BA (Study Supervisor)

B Maguire (Learning Mentor & Sports Coach)

S Wills BSc (IT Network Manager)

## Technician Services

J Haugh BSc (Biology & Senior Technician)

Miss A Perez-Gomez BSc (Chemistry Technician)

Miss M C Perez-Gomez (Lower School Science Technician)

R Ismail BSc (Physics Technician)

M Bales (Workshop Technician)

Ms J Dee MA (Arts Centre Technician)

## Estate Management

G Smith (Site Care Manager)

W Bronowski (Schoolkeeper)

J Josephs (Schoolkeeper)

R Rocha (Swimming Pool Manager)

## Visiting Music Teachers

Miss H Ashby MA

Miss R Aspinall BMus

Miss J Brittlebank MPerf RCM

Miss M Brice BMus, LRAM

L Catungal BA (Hons), MMus

Ms C Cosgrave MMus, PGDip

M Cousin BMusRCM (Hons), PGDipRCM,

DipRCM, ARCM

R Cross BMus LRAM

D Cuthbert BMus

S Gabriel BSc, ARCS, ARCM, DipRCM

A Gagnani MPerf, BMus, LRSM

D Gresson BMus

Miss D Hartley MA, BMus (Hons), LTCL, ATCL

C Jacklin BA MPerf

Miss J Logan BMus

D Martin PGDip

S Millett ARCM, Dip RCM

Miss F Mitchell BMus, MA, DipABRSM

D Moore MA, FRCO

M Morris BMus, PGDip

Miss A Morrison

Miss R Outram MA, ARCO

M Oxenham MA, ARCM, OpDip RCM

D Oxley BMus, PGDip  
Mrs N Peters BMus, PGDip  
Miss S Philipps BA  
Miss H Pierce MMus, PGDip  
D Richard BMus, iPGCE  
Miss J Simmons BMus  
M Sonnen MMus, LGSMD  
J Storey MSc (AMBA), MMus (RCM), BA (Hons), GDF, DipABRSM, MISM  
C Taylor BA, LRAM, HonBC  
R Turner BMus, PGDip, LRAM  
M Verter MMus, FHEA  
S Weale MA, LGSM  
M West BMus MMus  
Miss E-L Wilkinson BMus, PGDip  
C Wilson BA, MMus  
N Worsey BA

# **THE LONDON ORATORY SCHOOL - FIRST FORM (YEAR 7)**

## **ADMISSIONS ARRANGEMENTS SEPTEMBER 2021**

### **AIMS OF SCHOOL**

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the Trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

### **ARRANGEMENTS FOR ALL ADMISSIONS**

In these arrangements, "parent" means the parent of, or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

### **MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS**

Parents are encouraged, accompanied if possible by their son, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective pupils are:

Thursday, 10th September 2020 at 6.00pm

Tuesday, 15th September 2020 at 6.00pm

Tuesday, 22nd September 2020 at 6.00pm

Monday, 28th September 2020 at 2.00pm

For further details of these meetings and other enquiries please contact the School's Registrar.



## **Closing and Notification dates for Applications**

Applications for places should be made on your local authority's e admission system and on The London Oratory School Supplementary Information Form (SIF) for those applicants who, in the case of there being more applicants than places available, wish to be considered against the relevant over- subscription criteria. The SIF, which must be submitted as a hard copy, is available from the School. All applicants should register an application on the e-admission system by 31st October 2020. You should submit the SIF to this school by the same date. Parents will be informed of the outcome on 1st March 2021.

Applications received after the applicable closing date given in these arrangements will only be considered in exceptional circumstances, for example, when a family has just moved from abroad.

Separate provision is made for candidates with an Education, Health and Care Plan (EHCP). Details of this separate procedure are set out in the SEN Code of Practice.

There were 992 applications for the 160 places (Published Admission Number) in first form in September 2020.

## **FIRST FORM ADMISSION ARRANGEMENTS**

The School will admit 160 boys from across London to the first form (year 7) without reference to ability. In determining to which candidates places will be offered, priority will always be given to Catholics (see note 1).

After the admission of boys with an Education, Health and Care Plan which names the School, places will be allocated according to the arrangements below.

### **Over-subscription Criteria**

#### **Category A**

Catholic looked after boys and Catholic boys who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after (*see notes 3, 4, 5 and 6*).

#### **Category B**

Catholic boys from practising Catholic families with a Certificate of Catholic Practice (*see note 2*).

Within this category the following candidates will have priority:

- (1) Candidates who have a sibling at the School on the date of admission to the School (*see note 7*). Candidates meeting this criterion will be placed at the top of Category B.
- (2) Candidates who are a sibling of a former pupil (*see note 8*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) above.
- (3) Candidates who at the time of application attend the Oratory Primary School, Bury Walk, Cale Street, SW3 6QH. Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) and/or (2) above.

### **Category C**

Other Catholic children.

### **Category D**

Other looked after and previously looked after children (*see notes 3, 4, 5 and 6*).

### **Category E**

Catechumens (*see note 9*) and members of an Eastern Christian Church (*see note 10*).

### **Category F**

Any other children.

### **Tie-break**

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation, until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break.

### **OFFERS**

Offers of places will be sent to parents by their home Local Authority on 1st March 2021. The School will also write to the parents with successful applications on 1st March 2021, providing them with the necessary forms to complete, and a reply within five working days will be appreciated, so that the School has an early indication of places not taken up at this stage which will then be offered to the next eligible candidates.

### **WAITING LIST**

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2021, using the priority order set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

### **Fair Access**

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

## **Children Educated Outside Their Chronological Age Group**

Parents may apply for their child to be educated outside his chronological age group i.e. a year behind or a year ahead. Application should be made to the Chair of Governors at the time of application and any supporting evidence should be submitted at the same time. Governors will consider each case on its own merits and permission will only be given in exceptional circumstances.

## **Appeals**

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

## **THE LONDON ORATORY SCHOOL - SIXTH FORM (YEAR12) ADMISSIONS ARRANGEMENTS SEPTEMBER 2021**

### **AIMS OF SCHOOL**

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

### **ARRANGEMENTS FOR ALL ADMISSIONS**

In these arrangements, "parent" means the parent of, or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

### **MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS**

Parents are encouraged, accompanied if possible by their son or daughter, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the

School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective pupils are:

Wednesday, 30th September 2020 at 6.00pm

Thursday, 8th October 2020 at 6.00pm

For further details of these evenings and other enquiries please contact the School's Sixth Form Registrar.

### **Closing and Notification dates for Applications**

Children and parents applying for a place in the Sixth Form as an external candidate should do so by completing The London Oratory School Supplementary Information Form and the Sixth Form Courses sheet (both of which form part of the sixth form admissions pack available from the School) and submitting these to the School by Friday 6th November 2020. Applicants will be informed of the outcome by the second week in February 2021.

Applications received after the applicable closing date given in these arrangements will only be considered in exceptional circumstances, for example, when a family has just moved from abroad. Separate provision is made for candidates with an Education, Health and Care Plan.

There were 369 applications for the 40 places (Published Admission Number) in Sixth Form in September 2020.

## **ARRANGEMENTS FOR ADMISSION TO THE SIXTH FORM**

Each year the School admits 40 external candidates to the Sixth Form for A level and AS courses. The School will only consider candidates suitable for the A level and AS courses published by the School. All places will be offered conditional on candidates meeting the Requirements for Advanced Courses, which is part of the Sixth Form Courses booklet for the year concerned. Parents and pupils are advised to attend one of the meetings for parents and prospective pupils, which will provide advice on options and entry requirements for particular courses.

An assessment of suitability for an A level course will be made from information about expected performance at GCSE which will be sought from each pupil's current school. Those candidates, whose applications best indicate suitability for sixth form study, may be invited to attend a course guidance meeting at the School. This is designed to provide advice concerning subject choices and to enable prospective pupils to determine how their needs and requirements can be best met at the School.

In determining which suitable candidates will be offered a place, priority will always be given to Catholics (defined as a baptised person in full communion with the See of Rome). In the event of over subscription, the arrangements set out below will be used to determine the girls and boys to whom the places will be offered.

### **Over-subscription Criteria**

After the admission of pupils with an Education, Health and Care Plan which names the School, places will be allocated according to the criteria below.

### **Category A**

Catholic looked after children and Catholic children who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after (*see notes 3, 4, 5 and 6*).

### **Category B**

Candidates from practising Catholic families with a Certificate of Catholic Practice (*see note 2*).

Within this category the following candidates will have priority:

(1) Candidates who have a sibling at the School on the date of admission to the School (*see note 7*). Candidates meeting this criterion will be placed at the top of Category B.

(2) Candidates who are a sibling of a former pupil (*see note 8*). Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) above.

### **Category C**

Other Catholic children.

### **Category D**

Other looked after and previously looked after children (*see notes 3, 4, 5 and 6*).

### **Category E**

Catechumens (*see note 9*) and members of an Eastern Christian Church (*see note 10*).

### **Category F**

Any other children.

### **Tie-break**

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break.

### **How is an application made?**

All applicants must complete:

- i) The London Oratory School's Sixth Form Courses sheet

and

all applicants who wish to be considered if the School is oversubscribed should complete:

- (ii) The London Oratory School's Supplementary Information Form, which may be obtained from the School, which must be completed in accordance with the instructions printed on the form and returned to the School on or before the applicable closing date given in these arrangements.

Applications which are received by the School without a Supplementary Information Form or which are incomplete or which are received by the School after the applicable closing date, will only be considered if there are fewer than 40 applicants for the 40 places. The School is under no obligation to advise parents on or before the applicable closing date that the application is in any way deficient.

## **OFFERS**

Offers of places will be sent in the second week of February 2021, with the necessary forms to complete, asking for a reply within five working days, so that places not taken up at this stage can then be offered to the next most suitable candidates on the list.

## **WAITING LIST**

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2021, using the priority order set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

## **Fair Access**

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

## **Children Educated Outside Their Chronological Age Group**

Parents may apply for their child to be educated outside his/her chronological age group i.e. a year behind or a year ahead. Application should be made to the Chair of Governors at the time of application and any supporting evidence should be submitted at the same time. Governors will consider each case on its own merits and permission will only be given in exceptional circumstances.

## **Appeals**

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

## **THE LONDON ORATORY SCHOOL - JUNIOR HOUSE (YEAR 3) ADMISSIONS ARRANGEMENTS SEPTEMBER 2021**

### **AIMS OF SCHOOL**

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the Trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

### **ARRANGEMENTS FOR ALL ADMISSIONS**

In these arrangements, "parent" means the parent of or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

### **MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS**

Parents are encouraged, accompanied if possible by their son, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective Junior House pupils are:

Wednesday, 28th October 2020 at 6.00pm

Thursday, 12th November 2020 at 2.00pm

For further details of these meetings and other enquiries please contact the School's Registrar.

### **CLOSING AND NOTIFICATION DATES FOR APPLICATIONS**

You should submit, to this school, our Supplementary Information Form and Music Inquiry Form by Friday 8th January 2021. Parents will be informed of the outcome by the third week in February 2021.

Applications received after the applicable closing date given in these arrangements will

only be considered in exceptional circumstances, for example, when a family has just moved from abroad. Separate provision is made for candidates with an Education, Health and Care Plan.

There were 39 applications for the 20 places in Junior House in September 2020.

## **ARRANGEMENTS FOR ADMISSION TO THE JUNIOR HOUSE**

Twenty boys will be admitted to the Junior House at the age of seven for a specialist musical education. In determining to which candidates places will be offered, priority will always be given to Catholics (defined as a baptised person in full communion with the See of Rome). Of the twenty places, up to ten are to be offered to choristers. Boys in the Junior House are full members of the School and are expected to remain at the School until the end of their secondary phase of education.

In the first instance only candidates falling under Category A and B will be considered. Only if there are insufficient candidates in these categories will category C, D, E and F children be considered.

Candidates will be tested for general ability. Those candidates whose ability test score indicates average or above average ability will then be considered in relation to suitability for a specialist music course as assessed in the musical audition, to determine to whom places will be offered.

The music audition will involve candidates being tested aurally and orally for general musical aptitude and potential, and, in the case of candidates applying to be a chorister, for choral aptitude and suitability as a chorister. The purpose of the audition is to assess the candidate's musical potential and suitability for a specialist musical education at the School. A candidate whose application for a place as a chorister is unsuccessful, may still be considered for a place as a non-chorister.

In the event of over-subscription, the arrangements set out below will be used to determine the boys to whom the places will be offered.

After the admission of boys with an Education, Health and Care Plan which names the School, places will be allocated according to the criteria below

### **Over-subscription Criteria**

#### **Category A**

Catholic looked after boys and Catholic boys who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after (*see notes 3, 4, 5 and 6*).

#### **Category B**

Catholic boys from practising Catholic families with a Certificate of Catholic Practice (*see note 2*).

Within this category the following candidates will have priority:

- (1) Candidates who have a sibling at the School on the date of admission to the School (*see note 7*). Candidates meeting this criterion will be placed at the top of Category B.
- (2) Candidates who are a sibling of a former pupil (*see note 8*). Candidates meeting



this criterion will be placed at the top of Category B after any candidates meeting (1) above.

### **Category C**

Other Catholic children.

### **Category D**

Other looked after and previously looked after children (*see notes 3, 4, 5 and 6*).

### **Category E**

Catechumens (*see note 9*) and members of an Eastern Christian Church (*see note 10*).

### **Category F**

Any other children.

### **Tie-break**

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation, until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break

### **How is an application made?**

All applicants must complete:

- (i) The London Oratory School's Music Inquiry Form
- (ii) The London Oratory School's Supplementary Information Form, which may be obtained from the School, which must be completed in accordance with the instructions printed on the form and returned to the School on or before the applicable closing date given in these arrangements.

Applications which are received by the School without a Supplementary Information Form or Music Inquiry Form, which are incomplete or which are received by the School after the applicable closing date, will only be considered if there are fewer than 20 applicants for the 20 places. The School is under no obligation to advise parents on or before the applicable closing date that the application is in any way deficient.

### **OFFERS**

Offers of places will be sent to parents by the third week in February 2021 providing them with the necessary forms to complete, asking them to reply within five working days so that places not taken up at this stage can then be offered to the next most suitable candidates on the list.

### **WAITING LIST**

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2021, using the priority order

set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

### **Fair Access**

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

### **Children Educated Outside Their Chronological Age Group**

Parents may apply for their child to be educated outside his chronological age group i.e. a year behind or a year ahead. Application should be made to the Chair of Governors at the time of application and any supporting evidence should be submitted at the same time. Governors will consider each case on its own merits and permission will only be given in exceptional circumstances.

### **Appeals**

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

**NOTES** (These notes form part of the Admission Arrangements)

**1. Catholic** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

**2. Certificate of Catholic Practice** means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests [appendix 5 of the Diocesan Guidance on Admission to Catholic Schools <http://rcdow.org.uk/education/governors/admissions>]

**3. Looked after child** has the same meaning as in s.22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

**4. Adopted** refers to a child who is adopted under the terms of the Adoption and Children Act 2002 s.46 (adoption orders).

**5. Child Arrangements Order** means an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children 'looked after' immediately before the order is made qualify in this category.

**6. Special Guardianship Order** means an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child's special guardian(s).

**7. Sibling** is defined as a brother or sister of whole or half-blood, or an adopted brother or sister who permanently resides at the same address.

**8. Sibling of a former pupil** is defined as a brother or sister of whole or half-blood, or an adopted brother or sister, of a former pupil who completed at least one full year

of education at the School.

**9. Catechumen** means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

**10. Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

## **NOTES ON CATHOLIC PRACTICE**

Extract from the current Code of Canon Law, promulgated by Pope John Paul II on 25th January 1983. For members of Eastern Catholic churches the relevant CCEO canons will apply.

### **MASS ATTENDANCE**

**Canon 1246.** Sunday, on which by apostolic tradition the paschal mystery is celebrated, is to be observed in the universal Church as the primary day of obligation. The following feast days are also to be observed as holydays of obligation: the Nativity of Our Lord Jesus Christ, The Assumption of the Blessed Virgin Mary, the Apostles Peter and Paul and All Saints

**Canon 1247.** On Sundays and other holydays of obligation, the faithful are obliged to participate in the Mass. They are also to abstain from such work or business that would inhibit the worship to be given to God, the joy proper to the Lord's Day, or the due relaxation of mind and body.

**Canon 1248.** The obligation of participating in the Mass is satisfied by one who assists at Mass wherever it is celebrated in the Catholic rite, either on the holyday of obligation itself or on the evening of the previous day. If it is impossible to participate in a Eucharistic celebration, either because no sacred minister is available or for some other grave reason, the faithful are strongly recommended to take part in the liturgy of the Word, if there be such in the parish church or some other sacred place, which is celebrated in accordance with the provisions laid down by the diocesan Bishop; or to spend an appropriate time in prayer, whether personally or as a family or as occasion presents, in groups of families.

### **BAPTISM**

**Canon 867.** §1 Parents are obliged to see that their infants are baptised within the first few weeks. As soon as possible after the birth, indeed even before it, they are to approach the parish priest to ask for the sacrament for their candidate, and to be themselves duly prepared for it. §2 If the infant is in danger of death, it is to be baptised without any delay.

### **CATHOLIC EDUCATION**

**Canon 226. §1** Those who are married are bound by the special obligation, in accordance with their own vocation, to strive for the building up of the people of God through their marriage and family. §2 Because they gave life to their children, parents have the most serious obligation and the right to educate them. It is therefore primarily

the responsibility of Christian parents to ensure the Christian education of their children in accordance with the teaching of the church.

**Canon 793. §1** Parents, and those who take their place, have both the obligation and the right to educate their children. Catholic parents have also the duty and the right to choose those means and institutes which, in their local circumstances, can best promote the Catholic education of their children. §2 Parents have moreover the right to avail themselves of that assistance from civil society which they need to provide a Catholic education for their children.

**Canon 796. §1** Among the means of advancing education, Christ's faithful are to consider Schools as of great importance, since they are the principal means of helping parents to fulfil their role in education. §2 There must be the closest cooperation between parents and the teachers to whom they entrust their children to be educated. In fulfilling their task, teachers are to collaborate closely with the parents and willingly listen to them; associations and meetings of parents are to be set up and held in high esteem.

**Canon 798.** Parents are to send their children to those Schools which will provide for their Catholic education. If they cannot do this, they are bound to ensure the proper Catholic education of their children outside the School.

### **Fees for Individual Instrument Tuition**

The full fee for the academic year 2020-2021 is £19.00 per half-hour.

### **Payment of Fares**

Some local education authorities meet the cost of travel to school for children who live in their area, even if the children are travelling to school outside the area. Further information should be obtained from offices of the local education authority area in which the child concerned is resident.

### **Uniform Grants**

In certain circumstances grants are available from local education authorities towards the cost of school uniform and equipment required for school. Information about grants and how to apply for them will be available in the offices of the local education authority area in which the child concerned is resident.

## TIMETABLE 2020-21

Morning Prayer & Form Period	8.40 - 9.00
Period 1	9.00 - 9.45
Period 2	9.45 - 10.25
Morning Break	10.25 - 10.45
Period 3	10.45 - 11.30
Period 4	11.30 - 12.10
Period 5 Lunch (Juniors)	12.10 - 12.55
Period 6 Lunch (Seniors)	12.55 - 1.45
Period 7	1.45 - 2.30
Period 8	2.30 - 3.15
Form Period	3.15 - 3.30

## ALLOCATION OF PERIODS JUNIOR HOUSE AND FIRST TO FIFTH FORMS

	J1	J2	J3	J4	1	2	3	4	5	UV
RE	7	7	7	7	8	7	8	6	6	4
English	14	14	10	10	8	8	9	10	5	
French or German					7	7	8 (6*)	8 (5*)	8	
Spanish*							2*	3*		10
Italian		4	4	4	4					
Latin1			4	4	4	4	4	#	#	
Key Skills1					4	4	4			
Mathematics	10	10	10	10	8	8	8	8	8	
Sciences	4	4	4	4	8	8	12	18	18	
Design Technology								#	#	
Computing	2	2			1	2		#	#	
Art and Design	6	6						#	#	
ADT2			8	8	8	8	6			
Music	5	5	5	5	4	4	3	#	#	
Geography	4	4	4	4	4	4	4	#	#	
History	4	4	4	4	4	4	4	#	#	
PE (GCSE)								#	#	
PE (incl Games)	6	6	6	6	6	6	4	4	4	
Two optional subjects								16	16	

# Optional subjects

1 One group takes Key Skills in place of Latin in first, second and third form

2 Art Design Technology (ADT) incorporates Design Technology and Art & Design

\* Spanish is studied as an additional language by pupils in the top sets for French and German

## THE SIXTH FORM

### Advanced Courses:

The minimum requirement is 3 A levels with an AS level or an EPQ

A level courses 12 periods per subject (lower sixth), 14 periods (upper sixth)

AS level courses 12 periods (lower sixth only)

RE 2 periods

## 2020 RESULTS ACHIEVED BY SIXTH FORM

Number of pupils: 166

### A Level

<i>Subject</i>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>X</b>	<b>A*-E</b>	<b>Sat</b>
Ancient History	1	3	4	3	0	0	0	0	11	11
Art	6	3	2	1	0	0	0	0	12	12
Biology	7	6	13	2	0	0	0	0	28	28
Business Studies	4	0	8	9	3	0	0	0	24	24
Chemistry	6	9	10	3	0	0	0	0	28	28
Classical Greek	1	0	0	0	0	0	0	0	1	1
Design & Technology	1	0	1	2	0	0	0	0	4	4
Economics	7	14	21	5	3	0	0	0	50	50
English Literature	21	16	12	2	0	0	0	0	51	51
French	4	5	4	4	0	0	0	0	17	17
Geography	4	8	10	6	2	0	0	0	30	30
German	1	3	2	0	0	0	0	0	6	6
Government and Politics	3	5	4	4	0	0	0	0	16	16
History	8	20	12	8	1	0	0	0	49	49
History of Art	0	2	2	1	0	0	0	0	5	5
Italian	5	0	0	0	0	0	0	0	5	5
Latin	4	2	1	1	0	0	0	0	8	8
Mathematics	23	24	18	8	2	1	0	0	76	76
Further Mathematics	6	4	3	3	0	0	0	0	16	16
Music	1	4	1	2	0	0	0	0	8	8
Physical Education	0	3	0	1	3	0	0	0	7	7
Physics	3	11	7	5	2	1	0	0	29	29
Polish	3	1	1	0	0	0	0	0	5	5
Portuguese	0	2	1	0	0	0	0	0	3	3
Religious Studies	2	11	14	4	0	0	0	0	31	31
Russian	1	0	0	0	0	0	0	0	1	1
Spanish	3	9	5	0	0	0	0	0	17	17
Other Subject	1	2	1	0	0	0	0	0	4	4
<i>Totals</i>	<i>126</i>	<i>167</i>	<i>157</i>	<i>74</i>	<i>16</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>542</i>	<i>542</i>

### AS Level

<i>Subject</i>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>X</b>	<b>A-E</b>	<b>Sat</b>
Ancient History	2	4	2	0	0	0	0	8	8
Art	4	1	1	0	0	0	0	6	6
Biology	1	1	2	0	1	0	0	5	5
Business	1	5	4	1	2	0	0	13	13
Design Technology	1	1	0	0	0	0	0	2	2
Economics	7	1	4	4	0	0	0	16	16
French	1	1	2	1	1	0	0	6	6
German	0	0	1	5	0	1	0	6	7
Government & Politics	10	3	3	1	0	0	0	17	17
Mathematics	0	1	0	0	0	0	0	1	1
Physical Education	0	0	0	1	1	0	0	2	2
Physics	1	3	2	3	1	2	0	10	12
Religious Studies	7	8	2	2	0	0	0	19	19
Spanish	2	0	1	0	0	0	0	3	3
<i>Totals</i>	<i>37</i>	<i>29</i>	<i>24</i>	<i>18</i>	<i>6</i>	<i>3</i>	<i>0</i>	<i>114</i>	<i>117</i>

<i>EPQ</i>	<i>0</i>	<i>6</i>	<i>1</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>10</i>
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## RESULTS ACHIEVED BY FIFTH FORM

Number of pupils: 180

### GCSE 9-1

<i>Subject</i>	9	8	7	6	5	4	3	2	1	X	U	9-5	9-1	sat
Art & Design	2	6	5	5	3	2	1	0	0	0	0	21	24	24
Biology	19	25	31	34	19	3	0	0	0	0	0	128	131	131
Chemistry	21	28	29	27	13	12	1	0	0	0	0	118	131	131
Classical Greek	7	5	2	1	1	0	0	0	0	0	0	16	16	16
Computer Science	2	3	7	3	3	4	2	0	0	0	1	18	24	25
Design & Technology	1	3	4	9	8	5	3	1	1	0	0	25	35	35
English Language	26	23	47	53	16	13	2	0	0	0	0	165	180	180
English Literature	22	34	57	35	19	8	5	0	0	0	0	167	180	180
French	11	20	17	15	19	13	13	5	1	0	0	82	114	114
Geography	15	18	26	17	16	8	5	3	0	0	0	92	108	108
German	3	5	13	12	7	8	4	0	0	0	0	40	52	52
History	15	18	17	13	8	8	2	1	0	0	0	71	82	82
Italian	1	0	0	0	0	0	0	0	0	0	0	1	1	1
Latin	11	10	6	4	1	3	1	0	0	0	0	32	36	36
Mathematics	14	32	39	39	30	21	3	2	0	0	0	154	180	180
Music	8	7	7	1	1	0	2	0	0	0	0	24	26	26
Physical Education	0	1	2	4	7	5	4	2	0	0	0	14	25	25
Physics	23	29	25	24	23	6	1	0	0	0	0	124	131	131
Polish	3	0	2	0	0	0	0	0	0	0	0	5	5	5
Religious Education	18	35	40	35	21	19	9	3	0	0	0	149	180	180
Science (combined)	0	1	6	10	14	9	6	3	0	0	0	31	49	49
Spanish	16	17	7	3	0	1	0	1	0	0	0	43	45	45
Totals	238	320	389	344	229	148	64	21	2	0	1	1520	1755	1756

### GCSE (A\*-G)

<i>Subject</i>	A*	A	B	C	D	E	F	G	X	U	A*-C	A*-G	sat
Italian	8	0	0	0	0	0	0	0	0	0	8	8	8
Portuguese	0	2	0	0	0	0	0	0	0	0	2	2	2
Totals	8	2	0	0	0	0	0	0	0	0	10	10	10

## RESULTS ACHIEVED BY FOURTH FORM

### GCSE

<i>Subject</i>	9	8	7	6	5	4	3	2	1	X	U	9-5	9-1	sat
French	18	6	3	4	0	0	0	0	0	0	0	31	31	31
Italian	13	3	0	0	0	0	0	0	0	0	0	16	16	16
Polish	8	1	2	0	0	0	0	0	0	0	0	11	11	11
Spanish	7	1	1	0	0	0	0	0	0	0	0	9	9	9
<i>Totals</i>	<i>46</i>	<i>11</i>	<i>6</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>67</i>	<i>67</i>	<i>67</i>

## SUMMARY OF A/AS RESULTS FOR SIXTH FORM

<i>Points per grade</i>	A*	A	B	C	D	E
A Level	56	48	40	32	24	16
AS Level		20	16	12	10	6

Points	Average Score
School 2017	151.72
School 2018	144.52
School 2019	136.33
School 2020	157.31

## SUMMARY OF GCSE RESULTS OF PUPILS COMPLETING KEY STAGE 4

	Achieving 5+ at 9-4	Achieving 5+ at 4 and above (incl. Eng & Maths)	Achieving 5+ at 9-1	Achieving 1+ GCSE	Grade 4 or above in English & Maths	Awarded Ebacc	Attainment 8
School 2020	96.7%	96%	99%	100%	96%	61%	66.44



