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# The London Oratory School

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## Pupil Premium Strategies

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The Pupil Premium  
Literacy & Numeracy Catch Up Premium  
PE & Sport Premium Funding

## The Pupil Premium

The Pupil Premium is additional funding allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as Ever 6 FSM), the number of looked after children in local authority care or children adopted, subject to a child arrangements order, a special guardianship order or residence order having previously been looked after. Funding is also allocated for children of service personnel.

The Pupil Premium is aimed at addressing potential underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

Funding is allocated as follows:

Ever6FSM in Junior House (years 3-6): £1,320

Ever6 FSM in first to fifth form (years 7-11): £935 per pupil

LAC or formerly LAC: £2,300 per pupil

Children of service personnel: £300 per pupil

For 2017-2018 the school received £109,083

111 pupils were eligible for pupil premium funding.

For 2018 -2019, 123 pupils are eligible for pupil premium funding

## Literacy & Numeracy Catch Up Premium

The catch up premium is additional funding provided for support to first form (year 7) pupils who did not achieve at least the expected standard for literacy and numeracy at the end of key stage 2.

The school has received £2,473 catch up funding. This has been used towards funding a teacher to teach a small group of identified pupils for English and maths at key stage 3

### **BARRIERS TO PERFORMANCE**

The school has identified the following barriers to performance facing pupil premium children at this school:

- Poor literacy levels
- Poor numeracy levels
- Lack of confidence and self-belief
- Lack of engagement and aspiration

### **PUPIL PREMIUM SPENDING**

The following programmes will receive funding from the pupil premium, to help ensure pupils have every opportunity to access to the wider school curriculum, to build confidence and open pupils to opportunity, to motivate reluctant learners and to support transition planning at key stages as pupils consider GCSE, further education, training, A Level and careers options.

- 1.0 FTE scale 5 teacher on English and Maths (15 periods of each)
- coordination of Duke of Edinburgh's Award Scheme
- Counselling
- Mentoring
- Specialised reading programme – run through school Library, overseen by Assistant Head
- Music Tuition costs
- Staffing costs for responsibility for coordinating Pupil Premium
- Additional careers provision and workshop sessions
- Political Literacy qualification – accredited by AQA
- Public Speaking training
- To support involvement in journeys, activities and enrichment opportunities
- Additional targeted revision sessions for English GCSE in Easter holiday

### IMPACT OF PUPIL PREMIUM 2017-2018

THE LONDON ORATORY SCHOOL GCSE performance	Fifth form/ year 11 pupils	Disadvantaged pupils/Pupil premium
Number	173	15
% pupils	100	8.7
Progress 8 score	0.59	0.04
Attainment 8 score	63.23	51.43
% achieving a standard pass (grade 4 and above) in English and maths	86	60
% achieving a strong pass (grade 5 or above) in English and maths	71.1	53

Where pupils eligible for pupil premium engaged with the wider school offer, joined in additional revision sessions, maintained good punctuality and had a clear post-16 plan they performed better than other eligible pupils, although the difference was not as pronounced in this particular year as in previous.

### IMPACT ON STRATEGY FOR 2018-2019

Continue to develop a more individualised approach to monitoring and early intervention.  
Mentoring to be used to increase engagement and build confidence and ambition.  
Develop the focus on targeted support to close gap in literacy and numeracy from first form.  
Monitoring attendance at revision classes and making contact with parents to ensure awareness of opportunity.

Making individual timetable modifications at GCSE level.

Closer focus on individual engagement through co-curricular programme balanced with GCSE studies.

### REVIEW

The 2018-2019 pupil premium strategy will be reviewed in October 2019



## PE & Sport Premium Funding

### BACKGROUND

Schools receive funding to make additional and sustainable improvements to the quality of PE and sport on offer.

The London Oratory School will receive approximately £16,000 for the academic year 2018-2019

### HOW THE PREMIUM IS SPENT

The school uses the premium to fund:

- A qualified sports coach
- To purchase additional sports equipment (in particular developing cricket) and staff training in new sports.



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