THE LONDON ORATORY SCHOOL

FURTHER INFORMATION AND ADMISSION ARRANGEMENTS 2020

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2020

THE LONDON ORATORY SCHOOL

Trustees

The Congregation of the Oratory of St. Philip Neri, London

The Governing Body

Foundation Trust Governors
Paul Harrington Esq
Chairman

Andrew Zarraga Esq
Vice Chairman

Charles Doyle Esq
Mrs Rosa Kummelstedt
The Very Revd Julian Large
Paolo Manca Esq
Ward McKimm Esq
Gerard O'Doherty Esq
Mrs Bridget Tussaud
Peter Ward, Esq

Parent Governors
Ms Heather Alston
Ms Vera Pellegrin

Staff Governors
Daniel Wright Esq
Headmaster

Dominic Sullivan Esq
Hemish Gunasekara Esq

Correspondence for the Chairman or for the Clerk to the Governing Body should be addressed to the School.

The information contained in the prospectus and in the further information supplement is correct in relation to the dates specified therein, and in other respects was correct at the time of publication but it should not be assumed that no changes will be made

STAFF LIST 2020-2021

Headmaster
Daniel Wright MA

Deputy Headmasters
Miss P Devereux MA
D J Rooney BA

Assistant Heads
Miss E C Devaney BA
G K Howells PhD
J Mantio BSc
S W Marty BEd

Director of Finance and Operations
P Sircar MBA

Art & Design
D Deegan BA*
Miss S A Dyce BA
Miss T Madigan BA
A Rigano BA

Classics
D B Sullivan MA*
Dr J E Dixon PhD
D R Moyes MPhil
G T Taylor BA

Economics and Business
D Compton BSc
P F Gardescu MSc

English
R Tilbury MA*
R L Beinart MA
Miss A E Halls BA
Miss K C Mee BA
Miss K M Mullooly BA
Miss S E O'Shea MA
Miss S J Owen BA
J A Sullivan MA
Mrs C Walsh MA

Geography
Miss L J Costello BA*
Mrs J Fox BA
J C Harnett BA
Miss C Maddams BSc
Miss I Thornton MA

History
Miss L E Davenport MA*
Miss E C Devaney BA
Miss P Devereux MA
S D Edwards BA
G K Howells PhD
M Murray BA
Miss P J Shevlin BA

Languages
J Rodmell MA*
Miss H T Carradine BA
R W Chee-A-Tow MA
Miss M P D'Aversa BA
Miss G Dolatshahi MSt
Miss I L Parker MA
D Rees-Williams BSc

Mathematics and Computing
M P Sharman MA* (Director of IT Systems)
Miss S F Adkins BSc
Z Iqbal MSci
D Littler BSc
A J Martin BEng
Miss M Mitchell Cert Ed
Miss M T O'Donoughue BA
A Rubio BSc
A Sztranyovszky MA
Miss M Tran BA

Music
Miss C Dawson BA* (Director of Music)
C Cole MA, ARCO (Director of The Schola)
D Saunders BA
J A Speakman MA
M Ward BMus* (Head of Academic Music)

Physical Education
M McDonough* BA
C Devlin BA
S W Marty BEd

Religious Education
O M Newton BA*
Miss R Donohoe BA
L J Flahive STB
J H Gallagher BA
D Lynch MA
Mrs C McDonough MA
Miss S E O'Shea MA
M Smith MA

* Indicates Head of Department

Science
H M Gunasekara BSc*

Biology
H M Gunasekara BSc*
Miss D Baldassa MSc
G Clottey PhD
J O'Donovan
C Lawson BSc
J G Mantio BSc

Chemistry
L J Cahill BA
W Poza MSc*
S Fernandez-Cuervo BSc

Physics
R Terri PhD
T L Walsh MPhys
R C West BSc

Technology
Design & Technology
Mr M Grant Hudson BA
Mrs S M Harris BA
D J Rooney BA

Learning Support
Miss M Sobczak-Roberts MA*
Mrs K Pliszczynska MA *
Mrs S Mantio (Senior LSA)

Junior House
A Jeffery BA
Miss D Buckley MA
Miss S E O'Shea MA
B Paull BA

Discipline and Safeguarding
J G Mantio BSc

Housemasters

A Jeffery BA	*Junior House*
D Moyes BA	*Campion*
Miss M P D'Aversa BA	*Fisher*
D Lynch MA	*Howard*
M Smith MA	*More*
Miss P J Shevlin BA	*Owen*
C Devlin BA	*Southwell*

Chaplains
Father George Bowen
Father Edward van den Bergh

Headmaster's Office
Mrs R Sundt MA (Headmaster's PA)

Director of Finance and Operations' Office
P Sircar MBA (DFO)
D Alker GMus PGDip (Finance Officer)
Miss B Hada MBA

Registry
Mrs F Delaney (Pupil Registrar)
Miss K Helevuo (Sixth Form Registrar)
Miss M Lago (Registry Secretary/Receptionist)
Miss C Griffiths BA (Receptionist)

Development Office
Mrs A Robinson MA (Development Officer & Director of the Arts Centre)
Miss A Kaye BA (Music Administrator & Development Secretary)

Education Support Services
Miss C Coles-Lockwood MA (Academic Registrar)
Miss A Quinn (Curriculum & Activities Secretary)
Miss L Clements BA (Librarian)
Mrs L Gracias BA (Study Supervisor)
B Maguire (Learning Mentor & Sports Coach)
S Wills BSc (IT Network Manager)

Technician Services
J Haugh BSc (Biology & Senior Technician)
Miss A Perez-Gomez BSc (Chemistry Technician)
Miss M C Perez-Gomez (Lower School Science Technician)
R Ismail BSc (Physics Technician)
M Bales (Workshop Technician)
Ms J Dee MA (Arts Centre Technician)

Estate Management
G Smith (Site Care Manager)
W Bronowski (Schoolkeeper)
J Josephs (Schoolkeeper)
R Rocha (Swimming Pool Manager)

Visiting Music Teachers
Miss H Ashby MA
Miss R Aspinall BMus
Miss J Brittlebank MPerf RCM
Miss M Brice BMus, LRAM
L Catungal BA (Hons), MMus
Ms C Cosgrave MMus, PGDip
M Cousin BMusRCM (Hons), PGDipRCM, DipRCM, ARCM
R Cross BMus LRAM
D Cuthbert BMus
S Gabriel BSc, ARCS, ARCM, DipRCM
A Gragnani MPerf, BMus, LRSM
D Gresson BMus
Miss D Hartley MA, BMus (Hons), LTCL, ATCL
C Jacklin BA MPerf
Miss J Logan BMus
D Martin PGDip
S Millett ARCM, Dip RCM
Miss F Mitchell BMus, MA, DipABRSM
D Moore MA, FRCO
M Morris BMus, PGDip
Miss A Morrison
Miss R Outram MA, ARCO
M Oxenham MA, ARCM, OpDip RCM

D Oxley BMus, PGDip
Mrs N Peters BMus, PGDip
Miss S Philipps BA
Miss H Pierce MMus, PGDip
D Richard BMus, iPGCE
Miss J Simmons BMus
M Sonnen MMus, LGSMD
J Storey MSc (AMBA), MMus (RCM), BA (Hons), GDF, DipABRSM, MISM
C Taylor BA, LRAM, HonBC
R Turner BMus, PGDip, LRAM
M Verter MMus, FHEA
S Weale MA, LGSM
M West BMus MMus
Miss E-L Wilkinson BMus, PGDip
C Wilson BA, MMus
N Worsey BA

THE LONDON ORATORY SCHOOL - FIRST FORM (YEAR 7)
ADMISSIONS ARRANGEMENTS SEPTEMBER 2021

AIMS OF SCHOOL

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the Trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

ARRANGEMENTS FOR ALL ADMISSIONS

In these arrangements, "parent" means the parent of, or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS

Parents are encouraged, accompanied if possible by their son, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective pupils are:

Thursday, 10th September 2020 at 6.00pm
Tuesday, 15th September 2020 at 6.00pm
Tuesday, 22nd September 2020 at 6.00pm
Monday, 28th September 2020 at 2.00pm

For further details of these meetings and other enquiries please contact the School's Registrar.

Closing and Notification dates for Applications

Applications for places should be made on your local authority's e admission system and on The London Oratory School Supplementary Information Form (SIF) for those applicants who, in the case of there being more applicants than places available, wish to be considered against the relevant over- subscription criteria. The SIF, which must be submitted as a hard copy, is available from the School. All applicants should register an application on the e-admission system by 31st October 2020. You should submit the SIF to this school by the same date. Parents will be informed of the outcome on 1st March 2021.

Applications received after the applicable closing date given in these arrangements will only be considered in exceptional circumstances, for example, when a family has just moved from abroad.

Separate provision is made for candidates with an Education, Health and Care Plan (EHCP). Details of this separate procedure are set out in the SEN Code of Practice.

There were 992 applications for the 160 places (Published Admission Number) in first form in September 2020.

FIRST FORM ADMISSION ARRANGEMENTS

The School will admit 160 boys from across London to the first form (year 7) without reference to ability. In determining to which candidates places will be offered, priority will always be given to Catholics (see note 1).

After the admission of boys with an Education, Health and Care Plan which names the School, places will be allocated according to the arrangements below.

Over-subscription Criteria

Category A

Catholic looked after boys and Catholic boys who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after *(see notes 3, 4, 5 and 6).*

Category B

Catholic boys from practising Catholic families with a Certificate of Catholic Practice *(see note 2).*

Within this category the following candidates will have priority:

(1) Candidates who have a sibling at the School on the date of admission to the School *(see note 7).* Candidates meeting this criterion will be placed at the top of Category B.

(2) Candidates who are a sibling of a former pupil *(see note 8)*. Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) above.

(3) Candidates who at the time of application attend the Oratory Primary School, Bury Walk, Cale Street, SW3 6QH. Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) and/or (2) above.

Category C

Other Catholic children.

Category D

Other looked after and previously looked after children *(see notes 3, 4, 5 and 6).*

Category E

Catechumens (see note 9) and members of an Eastern Christian Church *(see note 10).*

Category F

Any other children.

Tie-break

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation, until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break.

OFFERS

Offers of places will be sent to parents by their home Local Authority on 1st March 2021. The School will also write to the parents with successful applications on 1st March 2021, providing them with the necessary forms to complete, and a reply within five working days will be appreciated, so that the School has an early indication of places not taken up at this stage which will then be offered to the next eligible candidates.

WAITING LIST

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2021, using the priority order set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

Fair Access

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

Children Educated Outside Their Chronological Age Group

Parents may apply for their child to be educated outside his chronological age group i.e. a year behind or a year ahead. Application should be made to the Chair of Governors at the time of application and any supporting evidence should be submitted at the same time. Governors will consider each case on its own merits and permission will only be given in exceptional circumstances.

Appeals

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

THE LONDON ORATORY SCHOOL - SIXTH FORM (YEAR12) ADMISSIONS ARRANGEMENTS SEPTEMBER 2021

AIMS OF SCHOOL

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

ARRANGEMENTS FOR ALL ADMISSIONS

In these arrangements, "parent" means the parent of, or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS

Parents are encouraged, accompanied if possible by their son or daughter, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the

School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective pupils are:

Wednesday, 30th September 2020 at 6.00pm

Thursday, 8th October 2020 at 6.00pm

For further details of these evenings and other enquiries please contact the School's Sixth Form Registrar.

Closing and Notification dates for Applications

Children and parents applying for a place in the Sixth Form as an external candidate should do so by completing The London Oratory School Supplementary Information Form and the Sixth Form Courses sheet (both of which form part of the sixth form admissions pack available from the School) and submitting these to the School by Friday 6th November 2020. Applicants will be informed of the outcome by the second week in February 2021.

Applications received after the applicable closing date given in these arrangements will only be considered in exceptional circumstances, for example, when a family has just moved from abroad. Separate provision is made for candidates with an Education, Health and Care Plan.

There were 369 applications for the 40 places (Published Admission Number) in Sixth Form in September 2020.

ARRANGEMENTS FOR ADMISSION TO THE SIXTH FORM

Each year the School admits 40 external candidates to the Sixth Form for A level and AS courses. The School will only consider candidates suitable for the A level and AS courses published by the School. All places will be offered conditional on candidates meeting the Requirements for Advanced Courses, which is part of the Sixth Form Courses booklet for the year concerned. Parents and pupils are advised to attend one of the meetings for parents and prospective pupils, which will provide advice on options and entry requirements for particular courses.

An assessment of suitability for an A level course will be made from information about expected performance at GCSE which will be sought from each pupil's current school. Those candidates, whose applications best indicate suitability for sixth form study, may be invited to attend a course guidance meeting at the School. This is designed to provide advice concerning subject choices and to enable prospective pupils to determine how their needs and requirements can be best met at the School.

In determining which suitable candidates will be offered a place, priority will always be given to Catholics (defined as a baptised person in full communion with the See of Rome). In the event of over subscription, the arrangements set out below will be used to determine the girls and boys to whom the places will be offered.

Over-subscription Criteria

After the admission of pupils with an Education, Health and Care Plan which names the School, places will be allocated according to the criteria below.

Category A

Catholic looked after children and Catholic children who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after *(see notes 3, 4 ,5 and 6).*

Category B

Candidates from practising Catholic families with a Certificate of Catholic Practice *(see note 2).*

Within this category the following candidates will have priority:

(1) Candidates who have a sibling at the School on the date of admission to the School *(see note 7).* Candidates meeting this criterion will be placed at the top of Category B.

(2) Candidates who are a sibling of a former pupil *(see note 8).* Candidates meeting this criterion will be placed at the top of Category B after any candidates meeting (1) above.

Category C

Other Catholic children.

Category D

Other looked after and previously looked after children *(see notes 3, 4, 5 and 6).*

Category E

Catechumens (see note 9) and members of an Eastern Christian Church *(see note 10).*

Category F

Any other children.

Tie-break

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break.

How is an application made?

All applicants must complete:

i) The London Oratory School's Sixth Form Courses sheet

and

all applicants who wish to be considered if the School is oversubscribed should complete:

(ii)The London Oratory School's Supplementary Information Form, which may be obtained from the School, which must be completed in accordance with the instructions printed on the form and returned to the School on or before the applicable closing date given in these arrangements.

Applications which are received by the School without a Supplementary Information Form or which are incomplete or which are received by the School after the applicable closing date, will only be considered if there are fewer than 40 applicants for the 40 places. The School is under no obligation to advise parents on or before the applicable closing date that the application is in any way deficient.

OFFERS

Offers of places will be sent in the second week of February 2021, with the necessary forms to complete, asking for a reply within five working days, so that places not taken up at this stage can then be offered to the next most suitable candidates on the list.

WAITING LIST

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2021, using the priority order set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

Fair Access

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

Children Educated Outside Their Chronological Age Group

Parents may apply for their child to be educated outside his/her chronological age group i.e. a year behind or a year ahead. Application should be made to the Chair of Governors at the time of application and any supporting evidence should be submitted at the same time. Governors will consider each case on its own merits and permission will only be given in exceptional circumstances.

Appeals

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

THE LONDON ORATORY SCHOOL - JUNIOR HOUSE (YEAR 3) ADMISSIONS ARRANGEMENTS SEPTEMBER 2021

AIMS OF SCHOOL

The School was founded by The Congregation of the Oratory of Saint Philip Neri (London) and the Fathers of this Congregation are the Trustees of the School. The London Oratory School and the London Oratory Church have always maintained a close working relationship which includes the Oratory Fathers supplying chaplaincy to the School and the School supplying the Schola choir for the parish.

The School's aim is to assist Catholic parents from across London in fulfilling their obligation to educate their children in accordance with the principles and teachings of the Church, to provide a unique liturgical life founded in the spiritual and musical traditions of the oratories of St Philip Neri and of the London Oratory Church; to do this within an environment which will encourage and support the spiritual, physical, moral and intellectual development of the child and help them to grow towards full Christian maturity; and to provide a wide and rich range of educational and cultural experiences which will encourage children to discover and develop their potential to its maximum and to strive for high standards of excellence in all activities.

ARRANGEMENTS FOR ALL ADMISSIONS

In these arrangements, "parent" means the parent of or adult with legal responsibility for, the child (candidate) for whom a place at The London Oratory School is being sought.

MEETINGS FOR PARENTS AND PROSPECTIVE PUPILS

Parents are encouraged, accompanied if possible by their son, to attend one of the meetings for parents of prospective pupils, where the Headmaster and his staff will explain the nature of the School, the demands it makes of both pupils and their parents and the commitment which they make when they accept a place at the School. These meetings do not play a part in the admission decision-making process and attendance is not a condition for allocation of a place. The dates of meetings for parents and prospective Junior House pupils are:

Wednesday, 28th October 2020 at 6.00pm

Thursday, 12th November 2020 at 2.00pm

For further details of these meetings and other enquiries please contact the School's Registrar.

CLOSING AND NOTIFICATION DATES FOR APPLICATIONS

You should submit, to this school, our Supplementary Information Form and Music Inquiry Form by Friday 8th January 2021. Parents will be informed of the outcome by the third week in February 2021.

Applications received after the applicable closing date given in these arrangements will

only be considered in exceptional circumstances, for example, when a family has just moved from abroad. Separate provision is made for candidates with an Education, Health and Care Plan.

There were 39 applications for the 20 places in Junior House in September 2020.

ARRANGEMENTS FOR ADMISSION TO THE JUNIOR HOUSE

Twenty boys will be admitted to the Junior House at the age of seven for a specialist musical education. In determining to which candidates places will be offered, priority will always be given to Catholics (defined as a baptised person in full communion with the See of Rome). Of the twenty places, up to ten are to be offered to choristers. Boys in the Junior House are full members of the School and are expected to remain at the School until the end of their secondary phase of education.

In the first instance only candidates falling under Category A and B will be considered. Only if there are insufficient candidates in these categories will category C, D, E and F children be considered.

Candidates will be tested for general ability. Those candidates whose ability test score indicates average or above average ability will then be considered in relation to suitability for a specialist music course as assessed in the musical audition, to determine to whom places will be offered.

The music audition will involve candidates being tested aurally and orally for general musical aptitude and potential, and, in the case of candidates applying to be a chorister, for choral aptitude and suitability as a chorister. The purpose of the audition is to assess the candidate's musical potential and suitability for a specialist musical education at the School. A candidate whose application for a place as a chorister is unsuccessful, may still be considered for a place as a non-chorister.

In the event of over-subscription, the arrangements set out below will be used to determine the boys to whom the places will be offered.

After the admission of boys with an Education, Health and Care Plan which names the School, places will be allocated according to the criteria below

Over-subscription Criteria

Category A

Catholic looked after boys and Catholic boys who have been adopted, or made subject to child arrangements orders or special guardianship orders, immediately following having been looked after *(see notes 3, 4, 5 and 6).*

Category B

Catholic boys from practising Catholic families with a Certificate of Catholic Practice *(see note 2).*

Within this category the following candidates will have priority:

(1) Candidates who have a sibling at the School on the date of admission to the School *(see note 7)*. Candidates meeting this criterion will be placed at the top of Category B.

(2) Candidates who are a sibling of a former pupil *(see note 8).* Candidates meeting

this criterion will be placed at the top of Category B after any candidates meeting (1) above.

Category C

Other Catholic children.

Category D

Other looked after and previously looked after children *(see notes 3, 4, 5 and 6).*

Category E

Catechumens (see note 9) and members of an Eastern Christian Church *(see note 10).*

Category F

Any other children.

Tie-break

In the event of a tie for a place after the above criteria have been applied, a ballot system of random allocation will be used with each tied candidate's name being entered into the ballot and names then selected randomly by an independent external organisation, until a rank of all candidates has been established. If the School is oversubscribed by Catholic applicants with a Certificate of Catholic Practice, only children from Category B will be included in the tie-break

How is an application made?

All applicants must complete:

(i) The London Oratory School's Music Inquiry Form

(ii) The London Oratory School's Supplementary Information Form, which may be obtained from the School, which must be completed in accordance with the instructions printed on the form and returned to the School on or before the applicable closing date given in these arrangements.

Applications which are received by the School without a Supplementary Information Form or Music Inquiry Form, which are incomplete or which are received by the School after the applicable closing date, will only be considered if there are fewer than 20 applicants for the 20 places. The School is under no obligation to advise parents on or before the applicable closing date that the application is in any way deficient.

OFFERS

Offers of places will be sent to parents by the third week in February 2021 providing them with the necessary forms to complete, asking them to reply within five working days so that places not taken up at this stage can then be offered to the next most suitable candidates on the list.

WAITING LIST

After admissions decisions have been made and places have been accepted, the Governors will hold a waiting list of candidates until 31st December 2021, using the priority order

set out in the admission policy, of those who have positively indicated their wish to be placed on the list. Each added child will require the list to be ranked again in line with the published over-subscription criteria. Priority will not be given to children based on the date their application was received or their name was added to the list.

Fair Access

The School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

Children Educated Outside Their Chronological Age Group

Parents may apply for their child to be educated outside his chronological age group i.e. a year behind or a year ahead. Application should be made to the Chair of Governors at the time of application and any supporting evidence should be submitted at the same time. Governors will consider each case on its own merits and permission will only be given in exceptional circumstances.

Appeals

If an application for a place is unsuccessful, parents will be given an opportunity to appeal against the decision to an appeal panel set up in accordance with the statutory provisions in force at the time.

NOTES (These notes form part of the Admission Arrangements)

1. Catholic means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

2. Certificate of Catholic Practice means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests [appendix 5 of the Diocesan Guidance on Admission to Catholic Schools http://rcdow.org.uk/education/governors/admissions]

3. Looked after child has the same meaning as in s.22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).

4. Adopted refers to a child who is adopted under the terms of the Adoption and Children Act 2002 s.46 (adoption orders).

5. Child Arrangements Order means an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children 'looked after' immediately before the order is made qualify in this category.

6. Special Guardianship Order means an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child's special guardian(s).

7. Sibling is defined as a brother or sister of whole or half-blood, or an adopted brother or sister who permanently resides at the same address.

8. Sibling of a former pupil is defined as a brother or sister of whole or half-blood, or an adopted brother or sister, of a former pupil who completed at least one full year

of education at the School.

9. Catechumen means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

10. Eastern Christian Church includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

NOTES ON CATHOLIC PRACTICE

Extract from the current Code of Canon Law, promulgated by Pope John Paul II on 25th January 1983. For members of Eastern Catholic churches the relevant CCEO canons will apply.

MASS ATTENDANCE

Canon 1246. Sunday, on which by apostolic tradition the paschal mystery is celebrated, is to be observed in the universal Church as the primary day of obligation. The following feast days are also to be observed as holydays of obligation: the Nativity of Our Lord Jesus Christ, The Assumption of the Blessed Virgin Mary, the Apostles Peter and Paul and All Saints

Canon 1247. On Sundays and other holydays of obligation, the faithful are obliged to participate in the Mass. They are also to abstain from such work or business that would inhibit the worship to be given to God, the joy proper to the Lord's Day, or the due relaxation of mind and body.

Canon 1248. The obligation of participating in the Mass is satisfied by one who assists at Mass wherever it is celebrated in the Catholic rite, either on the holyday of obligation itself or on the evening of the previous day. If it is impossible to participate in a Eucharistic celebration, either because no sacred minister is available or for some other grave reason, the faithful are strongly recommended to take part in the liturgy of the Word, if there be such in the parish church or some other sacred place, which is celebrated in accordance with the provisions laid down by the diocesan Bishop; or to spend an appropriate time in prayer, whether personally or as a family or as occasion presents, in groups of families.

BAPTISM

Canon 867. §1 Parents are obliged to see that their infants are baptised within the first few weeks. As soon as possible after the birth, indeed even before it, they are to approach the parish priest to ask for the sacrament for their candidate, and to be themselves duly prepared for it. §2 If the infant is in danger of death, it is to be baptised without any delay.

CATHOLIC EDUCATION

Canon 226. §1 Those who are married are bound by the special obligation, in accordance with their own vocation, to strive for the building up of the people of God through their marriage and family. §2 Because they gave life to their children, parents have the most serious obligation and the right to educate them. It is therefore primarily

the responsibility of Christian parents to ensure the Christian education of their children in accordance with the teaching of the church.

Canon 793. §1 Parents, and those who take their place, have both the obligation and the right to educate their children. Catholic parents have also the duty and the right to choose those means and institutes which, in their local circumstances, can best promote the Catholic education of their children. §2 Parents have moreover the right to avail themselves of that assistance from civil society which they need to provide a Catholic education for their children.

Canon 796. §1 Among the means of advancing education, Christ's faithful are to consider Schools as of great importance, since they are the principal means of helping parents to fulfil their role in education. §2 There must be the closest cooperation between parents and the teachers to whom they entrust their children to be educated. In fulfilling their task, teachers are to collaborate closely with the parents and willingly listen to them; associations and meetings of parents are to be set up and held in high esteem.

Canon 798. Parents are to send their children to those Schools which will provide for their Catholic education. If they cannot do this, they are bound to ensure the proper Catholic education of their children outside the School.

Fees for Individual Instrument Tuition

The full fee for the academic year 2020-2021 is £19.00 per half-hour.

Payment of Fares

Some local education authorities meet the cost of travel to school for children who live in their area, even if the children are travelling to school outside the area. Further information should be obtained from offices of the local education authority area in which the child concerned is resident.

Uniform Grants

In certain circumstances grants are available from local education authorities towards the cost of school uniform and equipment required for school. Information about grants and how to apply for them will be available in the offices of the local education authority area in which the child concerned is resident.

TIMETABLE 2020-21

Morning Prayer & Form Period	8.40 - 9.00
Period 1	9.00 - 9.45
Period 2	9.45 - 10.25
Morning Break	10.25 - 10.45
Period 3	10.45 - 11.30
Period 4	11.30 - 12.10
Period 5 Lunch (Juniors)	12.10 - 12.55
Period 6 Lunch (Seniors)	12.55 - 1.45
Period 7	1.45 - 2.30
Period 8	2.30 - 3.15
Form Period	3.15 - 3.30

ALLOCATION OF PERIODS
JUNIOR HOUSE AND FIRST TO FIFTH FORMS

	J1	J2	J3	J4	1	2	3	4	5	UV
RE	7	7	7	7	8	7	8	6	6	4
English	14	14	10	10	8	8	9	10	5	
French or German					7	7	8 (6*)	8 (5*)	8	
Spanish*							2*	3*		10
Italian		4	4	4	4					
Latin1			4	4	4	4	4	#	#	
Key Skills1					4	4	4			
Mathematics	10	10	10	10	8	8	8	8	8	
Sciences	4	4	4	4	8	8	12	18	18	
Design Technology								#	#	
Computing	2	2			1	2		#	#	
Art and Design	6	6						#	#	
ADT2			8	8	8	8	6			
Music	5	5	5	5	4	4	3	#	#	
Geography	4	4	4	4	4	4	4	#	#	
History	4	4	4	4	4	4	4	#	#	
PE (GCSE)								#	#	
PE (incl Games)	6	6	6	6	6	6	4	4	4	
Two optional subjects								16	16	

\# Optional subjects

1 One group takes Key Skills in place of Latin in first, second and third form

2 Art Design Technology (ADT) incorporates Design Technology and Art & Design

* Spanish is studied as an additional language by pupils in the top sets for French and German

THE SIXTH FORM

Advanced Courses:

The minimum requirement is 3 A levels with an AS level or an EPQ

A level courses	12 periods per subject (lower sixth), 14 periods (upper sixth)
AS level courses	12 periods (lower sixth only)
RE	2 periods

2020 RESULTS ACHIEVED BY SIXTH FORM

Number of pupils: 166

A Level

Subject	**A***	**A**	**B**	**C**	**D**	**E**	**U**	**X**	**A*-E**	**Sat**
Ancient History	1	3	4	3	0	0	0	0	11	11
Art	6	3	2	1	0	0	0	0	12	12
Biology	7	6	13	2	0	0	0	0	28	28
Business Studies	4	0	8	9	3	0	0	0	24	24
Chemistry	6	9	10	3	0	0	0	0	28	28
Classical Greek	1	0	0	0	0	0	0	0	1	1
Design & Technology	1	0	1	2	0	0	0	0	4	4
Economics	7	14	21	5	3	0	0	0	50	50
English Literature	21	16	12	2	0	0	0	0	51	51
French	4	5	4	4	0	0	0	0	17	17
Geography	4	8	10	6	2	0	0	0	30	30
German	1	3	2	0	0	0	0	0	6	6
Government and Politics	3	5	4	4	0	0	0	0	16	16
History	8	20	12	8	1	0	0	0	49	49
History of Art	0	2	2	1	0	0	0	0	5	5
Italian	5	0	0	0	0	0	0	0	5	5
Latin	4	2	1	1	0	0	0	0	8	8
Mathematics	23	24	18	8	2	1	0	0	76	76
Further Mathematics	6	4	3	3	0	0	0	0	16	16
Music	1	4	1	2	0	0	0	0	8	8
Physical Education	0	3	0	1	3	0	0	0	7	7
Physics	3	11	7	5	2	1	0	0	29	29
Polish	3	1	1	0	0	0	0	0	5	5
Portuguese	0	2	1	0	0	0	0	0	3	3
Religious Studies	2	11	14	4	0	0	0	0	31	31
Russian	1	0	0	0	0	0	0	0	1	1
Spanish	3	9	5	0	0	0	0	0	17	17
Other Subject	1	2	1	0	0	0	0	0	4	4
Totals	*126*	*167*	*157*	*74*	*16*	*2*	*0*	*0*	*542*	*542*

AS Level

Subject	**A**	**B**	**C**	**D**	**E**	**U**	**X**	**A-E**	**Sat**
Ancient History	2	4	2	0	0	0	0	8	8
Art	4	1	1	0	0	0	0	6	6
Biology	1	1	2	0	1	0	0	5	5
Business	1	5	4	1	2	0	0	13	13
Design Technology	1	1	0	0	0	0	0	2	2
Economics	7	1	4	4	0	0	0	16	16
French	1	1	2	1	1	0	0	6	6
German	0	0	1	5	0	1	0	6	7
Government & Politics	10	3	3	1	0	0	0	17	17
Mathematics	0	1	0	0	0	0	0	1	1
Physical Education	0	0	0	1	1	0	0	2	2
Physics	1	3	2	3	1	2	0	10	12
Religious Studies	7	8	2	2	0	0	0	19	19
Spanish	2	0	1	0	0	0	0	3	3
Totals	*37*	*29*	*24*	*18*	*6*	*3*	*0*	*114*	*117*
EPQ	*6*	*1*	*3*	*0*	*0*	*0*	*0*	*10*	*10*

RESULTS ACHIEVED BY FIFTH FORM

Number of pupils: 180

GCSE 9-1

Subject	9	8	7	6	5	4	3	2	1	X	U	9-5	9-1	sat
Art & Design	2	6	5	5	3	2	1	0	0	0	0	21	24	24
Biology	19	25	31	34	19	3	0	0	0	0	0	128	131	131
Chemistry	21	28	29	27	13	12	1	0	0	0	0	118	131	131
Classical Greek	7	5	2	1	1	0	0	0	0	0	0	16	16	16
Computer Science	2	3	7	3	3	4	2	0	0	0	1	18	24	25
Design & Technology	1	3	4	9	8	5	3	1	1	0	0	25	35	35
English Language	26	23	47	53	16	13	2	0	0	0	0	165	180	180
English Literature	22	34	57	35	19	8	5	0	0	0	0	167	180	180
French	11	20	17	15	19	13	13	5	1	0	0	82	114	114
Geography	15	18	26	17	16	8	5	3	0	0	0	92	108	108
German	3	5	13	12	7	8	4	0	0	0	0	40	52	52
History	15	18	17	13	8	8	2	1	0	0	0	71	82	82
Italian	1	0	0	0	0	0	0	0	0	0	0	1	1	1
Latin	11	10	6	4	1	3	1	0	0	0	0	32	36	36
Mathematics	14	32	39	39	30	21	3	2	0	0	0	154	180	180
Music	8	7	7	1	1	0	2	0	0	0	0	24	26	26
Physical Education	0	1	2	4	7	5	4	2	0	0	0	14	25	25
Physics	23	29	25	24	23	6	1	0	0	0	0	124	131	131
Polish	3	0	2	0	0	0	0	0	0	0	0	5	5	5
Religious Education	18	35	40	35	21	19	9	3	0	0	0	149	180	180
Science (combined)	0	1	6	10	14	9	6	3	0	0	0	31	49	49
Spanish	16	17	7	3	0	1	0	1	0	0	0	43	45	45
Totals	238	320	389	344	229	148	64	21	2	0	1	1520	1755	1756

GCSE (A*-G)

Subject	A*	A	B	C	D	E	F	G	X	U	A*-C	A*-G	sat
Italian	8	0	0	0	0	0	0	0	0	0	8	8	8
Portuguese	0	2	0	0	0	0	0	0	0	0	2	2	2
Totals	8	2	0	0	0	0	0	0	0	0	10	10	10

RESULTS ACHIEVED BY FOURTH FORM

GCSE

Subject	9	8	7	6	5	4	3	2	1	X	U	9-5	9-1	sat
French	18	6	3	4	0	0	0	0	0	0	0	31	31	31
Italian	13	3	0	0	0	0	0	0	0	0	0	16	16	16
Polish	8	1	2	0	0	0	0	0	0	0	0	11	11	11
Spanish	7	1	1	0	0	0	0	0	0	0	0	9	9	9
Totals	*46*	*11*	*6*	*4*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*67*	*67*	*67*

SUMMARY OF A/AS RESULTS FOR SIXTH FORM

Points per grade	A*	A	B	C	D	E
A Level	56	48	40	32	24	16
AS Level		20	16	12	10	6

Points	Average Score
School 2017	151.72
School 2018	144.52
School 2019	136.33
School 2020	157.31

SUMMARY OF GCSE RESULTS OF PUPILS COMPLETING KEY STAGE 4

	Achieving 5+ at 9-4	Achieving 5+ at 4 and above (incl. Eng & Maths)	Achieving 5+ at 9-1	Achieving 1+ GCSE	Grade 4 or above in English & Maths	Awarded Ebacc	Attaintment 8
School 2020	96.7%	96%	99%	100%	96%	61%	66.44