

404 JUVENILE LAW/ DEALING WITH JUVENILES (14 hrs)

INSTRUCTIONAL GOAL:

This course will cover the rights of juveniles, the disposition of juveniles taken into custody, juvenile court procedures, proper attitudes, methods, and techniques that an officer should use when dealing with juveniles. The societal pressures of adolescents, characteristics and problems of youths will be emphasized as will the need for strong juvenile community relations and an overview of the community agencies that work with youths.

PERFORMANCE OBJECTIVES:

- 1) Define the purpose of the "Juvenile Law."
- 2) Identify the scope of and the authority of the Juvenile Court. This will include:
 - a) Age requirement
 - b) Circumstances under which a juvenile comes under the jurisdiction of the Juvenile Court
 - c) Referral resources and procedures
 - d) "Automatic Transfer" and "Discretionary Transfer."
- 3) Recognize the circumstances under which an officer may take a juvenile into custody.
- 4) Identify the advisement requirements regarding constitutional rights of a juvenile taken into custody.
- 5) Identify the procedural alternatives open to an officer before taking a juvenile into custody.
- 6) Identify each of the juvenile's rights regarding parent notifications and telephone calls before being placed into detention.
- 7) Identify the requirements pertaining to the segregation of juveniles from other prisoners.
- 8) Identify legal restrictions on maintenance of arrest information on juveniles, including when fingerprints and photographs can be taken.
- 9) Identify the laws regarding confidentiality of juvenile related records and to whom and under what conditions such information may be released.
- 10) Define "Serious Juvenile Offenses."
- 11) Define "Serious Juvenile Repeat offender."
- 12) Define the following terms and identify the Connecticut statutes pertaining to them, as well as proper police procedures for their compliance.
 - a) "Family with Service Needs"
 - b) "Child from a Family With Service Needs"
 - c) "Neglected Child"
 - d) "Uncared for Child"
 - e) "Termination of Parental Rights"
 - f) "Emancipation of Minor"
 - g) "Status Offenses"
 - h) "Protective Custody"
- 13) Identify techniques for handling incidents, such as wandering, that involve juveniles and adults with Autism Spectrum Disorder (ASD), cognitive impairment, or Nonverbal Learning Disorder (NLD). **(This section pursuant to P.A. 19-147).**
- 14) Identify the Connecticut statutes relative to "Non-Judicial" and "Judicial" disposition alternatives in juvenile cases including restitution.
- 15) Identify youth service agencies in Connecticut.
- 16) Identify the relationship between the needs of youth, societal pressures and juvenile delinquent behavior.
- 17) Identify the day-to-day problems of adolescents which may provide motivation for delinquent behavior.

- 18) Identify the general behavioral characteristics of most adolescents.
- 19) Recognize police responsibilities when dealing with juveniles.
- 20) Identify the ways a patrol officer can contribute to the prevention of delinquency.
- 21) Identify various successful police youth programs.
- 22) Identify the potential effects of officer juvenile contacts on:
 - a) The officer and his department
 - b) The Juvenile
 - c) The family
 - d) The community
- 23) Define juvenile delinquency and list five causes of juvenile delinquency.
- 24) Compare terms used in the criminal court with terms used in juvenile court.
- 25) Interpret the 1967 U.S. Supreme Court decision re: Gault.
- 26) Define truancy and outline procedures for returning a child to school.
- 27) Identify the federal and state court decisions dealing with school searches, arresting and interviewing of juveniles.
- 28) List the four main referrals made for juveniles with delinquency problems.
- 29) Re: Runaways
 - a) List reasons for running away.
 - b) List prevalent forms of victimization.
- 30) Compare and contrast delinquency prevention and delinquency control.
- 31) Describe "Victim's Rights" in relation to juvenile offenders.
- 32) Identify the Connecticut statutes relative to Parental liability for acts of juveniles.
- 33) Describe proper police procedures for juveniles as they apply to:
 - a) Arrest /Arrest Options
 - b) Searching
 - c) Issuing of Summons
 - d) Detention
 - e) Release
 - f) Testifying in Juvenile Court
 - g) Report Writing
 - h) Booking
- 34) Identify basic procedures related to taking into custody a person detained by a citizen.