



Inspired Instruction

Summer PD Institute

Enjoy some downtime, and then [sign up to join us for our series of virtual workshops](#) to help you prepare for an unprecedented September!

Earn a 2.5 hour PD certificate for each one!

Attend more; save more!

TIME: 9-11:30 AM

COST: \$129 each or \$99 each if you register for 2 or more.

August 6th (Grades 6-11)

PRIORITY STANDARDS AND THE NJ START STRONG ASSESSMENT IN MATHEMATICS:

This workshop begins with an overview of the priority standards in mathematics and their relationship to the NJ Start Strong Assessment. The first part of the workshop involves an in-depth discussion of the NJ Start Strong construct, scoring and crosswalks. Participants will have the opportunity to explore grade level priority standards, prerequisites and instructional considerations. An analysis of the released items used during the previous NJ Start Strong assessment will take place to further understand the expectations moving forward. Participants will develop a “next day” plan for instruction. Effective and targeted instructional strategies, along with support materials will be provided.

July 28th

INTEGRATING THE SEL COMPETENCIES INTO DAILY INSTRUCTION (Grades K-12):

New Jersey has recently adopted Social Emotional Competencies as part of the Standards that schools use to guide their curriculum and instruction. Through this interactive, hands-on workshop, evidence on the benefits of SEL in school will be discussed and teachers will leave with a thorough understanding of WHAT these competencies mean and HOW to include the SEL competencies in their classrooms. Participants will take an in-depth look

at each of the five competencies (Self-Awareness, Self-Management, Social Awareness, Responsible Decision-Making, and Relationship Skills) by reviewing best practices, lesson plans and curriculum resources. Finally, teachers will walk away with strategies for immediate integration of the SEL competencies into their academic instruction and classroom routines.

August 3rd

CREATING POSITIVE OUTCOMES WITH TRAUMA-SENSITIVE PRACTICES (Grades K-12):

As rates of adverse childhood experiences continue to increase, so do their impact on academic and behavioral outcomes. This interactive workshop will help educators identify the many traumatic experiences that students may experience and how the brain and body respond to these stressors. Participants will explore a variety of strategies and tools, with a focus on promoting protective factors and resiliency. Participants will also identify how the experience of trauma can affect both themselves and the school climate overall, and how schools can use trauma-sensitive practices as a way to create positive outcomes for all.

August 5th

THE SCIENCE OF READING: CRACKING THE CODE (Grades K-2): Although the research on how children learn to read has been around for several decades, there has been a disconnect in terms of actual practice. This workshop dives into that science and makes the connection to the WHAT and HOW required to ensure students learn to read. Participants will explore the difference between phonological awareness and phonics and will review specific sequences in which these skills should be taught. By identifying key strategies for teaching phonological awareness and phonics, participants will engage in activities that can be easily implemented into instructional routines.

**Please use this form to register for
your workshops.**