

Addressing Unfinished Learning through Intervention Strategies in ELA



Agenda



What is Unfinished Learning?

Addressing Unfinished Learning

Intervention Activities

Creating Intervention Activities

Next Day Plan

Progression of Standards

5

RI.5.9 Integrate and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) information from several texts on the same topic in order to write or speak about the subject knowledgeably.

4

RI.4.9. Integrate and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) information from two texts on the same topic in order to write or speak about the subject knowledgeably.

3

RI.3.9. Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the most important points and key details presented in two texts on the same topic.

**Name your two most effective
Diagnostic Assessment
strategies.**



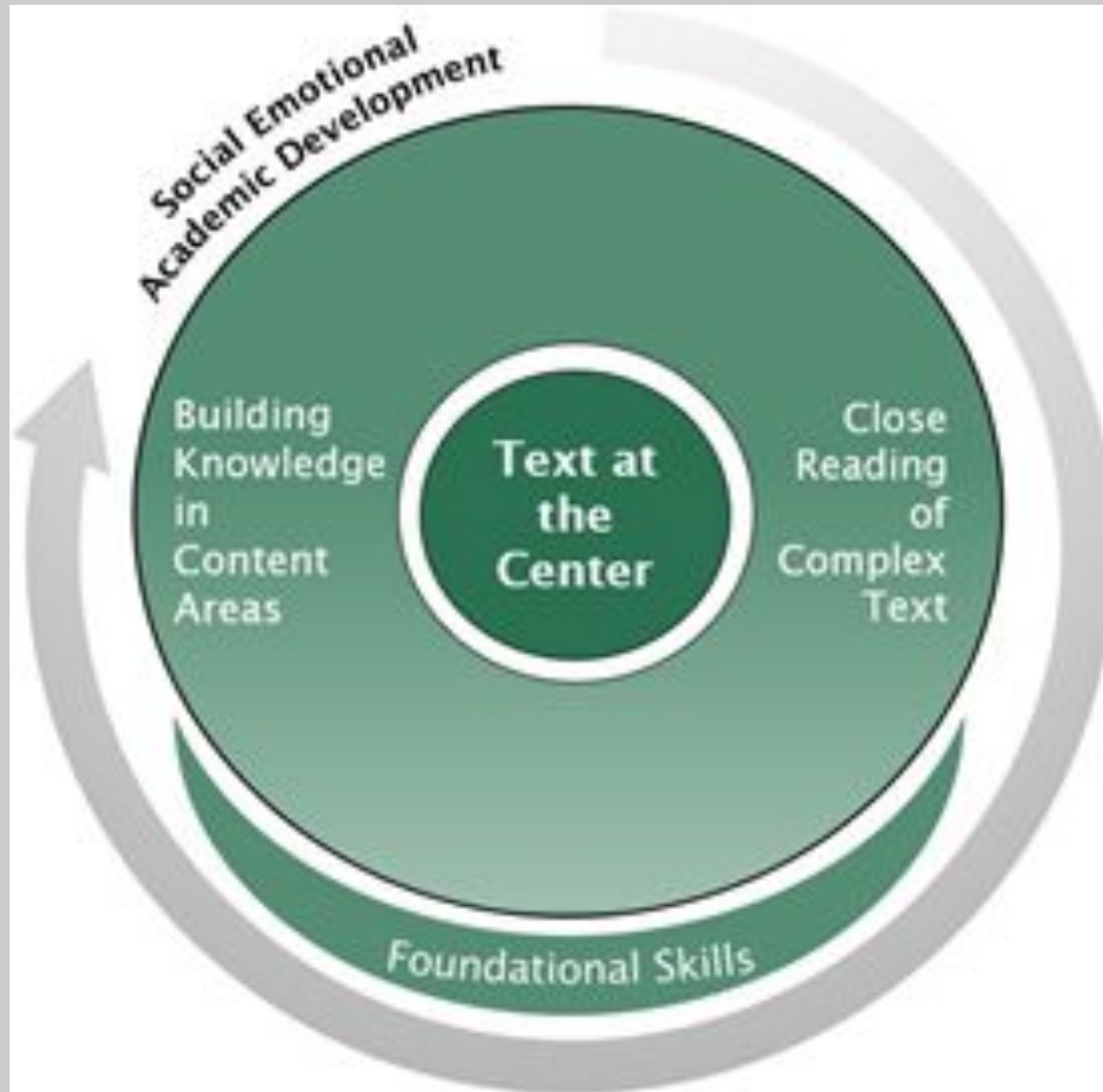


- ❖ ELA centers provide an opportunity for students to practice the skills and strategies taught during the lesson or unit.
- ❖ Teachers have the opportunity to work with small groups while students are engaged in the centers.

ELA centers should...

- ★ target specific skills and concepts
- ★ provide meaningful, regular practice
- ★ be differentiated to meet the needs of students
- ★ hold students accountable
- ★ provide evidence of understanding

Where do we start?



Your Turn:

Go into one of the apps and annotate the text for the following as if you were a student in your class:

- Put a **circle** around unfamiliar words
- Highlight the **theme in yellow**
- Highlight **the author's word choice that support the theme in green**



Want to Book This Workshop?

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