

Priority Standards and the NJ Start Strong Assessment Grade 8 ELA



Priority Standards

Reading: Literature

- RL.8.1
- RL.8.2
- RL.8.3

Language

- L.8.5

Reading: Informational Text

- RI.8.1
- RI.8.2
- RI.8.3
- RI.8.4

Reading: History/SS

- RH.8.3



Reading: Literature

RL.8.1

CCSS.ELA-LITERACY.RL.8.1

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Part A

In paragraph 2, what does the phrase **miners of all shapes and sizes** mean?

- A. Many people were invited.
- B. People with supplies traveled to the Yukon.
- C. People experienced discrimination.
- D. Many types of people traveled to the Yukon.

Part B

What additional idea does the reader understand from the phrase in Part A?

- A. a large number of miners arrived
- B. most miners had gold field experience
- C. a large number of miners were rejected
- D. most miners could handle the hard labor

Part A

What is the meaning of **pamphlets** as it is used in paragraph 3 of "Klondike Gold Rush"?

- A. tokens for miners
- B. stocked wagons
- C. guides for miners
- D. camping kits

Part B

Which detail from paragraph 3 helps the reader understand the meaning of **pamphlets**?

- A. "Most stampeders knew little or nothing about where they were going"
- B. "This included food, clothing, tools, and camping, mining and transportation equipment."
- C. "Helping the outfitters in this regard were the Northwest Mounted Police"
- D. "This was roughly one ton of goods per person."

RL.8.1

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Inspired Instruction, LLC.
196 Belvidere Avenue
Washington, NJ 07882
(908)223-7202

michele.regan@inspiredinstruction.com

jaclyn.siano@inspiredinstruction.com