



Preparing Students for the Research Simulation Tasks

Agenda

1

Review RST Construct and Specifications

2

Discuss Standards and Processes

3

Present RST Activities

4

Putting It All Together

Body Paragraph: A Closer Look



- A. Topic sentence
 - Explain topic sentence
- B. First supporting detail from text
 - Explain text support
 - How does it connect to topic sentence?
- C. Second supporting detail from text
 - Explain text support
 - How does it connect to topic sentence?



Preparing Students for RSTs

Familiarize Students with RST Elements

Theme Activities:

- Theme Comparison Activity
- Theme Brochure or Efolio
<http://jakeflynn.weebly.com/index.html>
- Theme Posters

Let's Create a PCR — Grades 6-8

- Watch the video and read the two articles from Appendix B:
 - **New study says 30 million people held in modern day slavery**
 - **Petry, Ann. *Harriet Tubman: Conductor on the Underground Railroad*. New York: HarperCollins, 1983. (1955) From Chapter 3: “Six Years Old”**
 - **Douglass, Frederick. *Narrative of the Life of Frederick Douglass an American Slave, Written by Himself*. Boston: Anti-Slavery Office, 1845. (1845)**

- Next, write a PCR for this informational text and media. Be prepared to share your essay prompt.

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