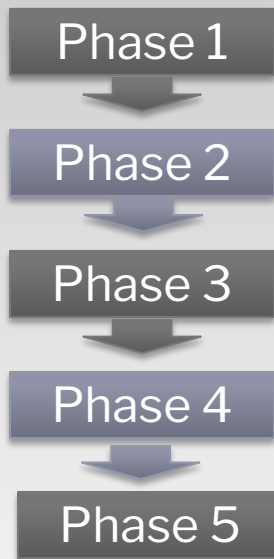


# Creating NJSLA-Like Assessments for Mathematics

Grades 3-5



# Agenda



Consider the purpose and design of assessment

Analyze NJSLA Sample Items – Type I, II and III

Construct NJSLA-like Items

Create a NJSLA-like Test and Test Blueprint

Consider Other Styles of Assessments

# Why Assess?

- To understand what students know and can do
- To provide students with feedback as they progress in learning
- To report performance to government agencies
- To assist parents to understand their children's progress and needs
- To inform instructional practices – How much did the students' master?  
What do I need to re-teach?
- To monitor and/or evaluate instructional programs and/or curricula
- To select students for specific programs



# Analyze the Samples

## Identify:

- Alignment to Standards (content standard and practice standard) and NJSLA Evidence Statements
- Distractors
- Imbedded Vocabulary
- Details in Directions
- Specifics of Style Design
- Technology Skills



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